## New York State Public School Report Card Comprehensive Information Report

BEDS Code : 56-07-01-06-0004 Grade Range : 3-5

School Name: Elizabeth Cady Stanton Elementary School

Principal: Mr. Ted Novak

## **Fall Enrollment**

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	119	115	103
Fourth	116	120	113
Fifth	0	0	120
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	235	235	336

**Student Racial/Ethnic Origin** 

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	11	4.7%	9	3.8%	13	3.9%
Black (Not Hispanic)	5	2.1%	4	1.7%	3	0.9%
Hispanic	4	1.7%	3	1.3%	4	1.2%
White (Not Hispanic)	215	91.5%	219	93.2%	316	94.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students % of Enroll		No. of Students	% of Enroll
0	0.0%	0	0.0%	4	1.2%

## **Average Class Size**

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	20	23	20
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

Elizabeth Cady Stanton Elementary School

56-07-01-06-0004

**District Need to Resource Capacity Category** 

N/RC Category	Description	
5	This is a school district with average student needs in relation to	
	district resource capacity.	

**Similar School Group and Description** 

Similar School Group	Description	
15	All schools in this group are elementary level schools in school	
	districts with average student needs in relation to district resource	
	capacity. The schools in this group are in the higher range of student	
	needs for elementary level schools in these districts.	

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

**Attendance and Suspension** 

	1997-98		1998-99		1999-00	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		97.6%		97.0%		96.2%
Student Suspensions	1	0.4%	1	0.4%	5	2.1%

# Student Socioeconomic and Stability Indicators

## (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	17.4%	30.2%	28.6%
Reduced Lunch	5.5%	6.4%	6.6%
<b>Public Assistance</b>	21-30%	21-30%	31-40%
Student Stability	91-100%	92%	96%

## **Staff Counts**

Staff	2000-01
Total Teachers	24
Total Other Professional Staff	1
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form -B)