

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 56-10-06-06-0001  
 School Name : Waterloo High School  
 Principal: Mr. Edward Maguire

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	161	145	172
Tenth	152	140	138
Eleventh	123	130	127
Twelfth	143	120	129
Ungraded Secondary	16	16	18
<b>Total K-12 Enrollment</b>	<b>595</b>	<b>551</b>	<b>584</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.3%	3	0.5%	2	0.3%
Black (Not Hispanic)	4	0.7%	4	0.7%	4	0.7%
Hispanic	3	0.5%	1	0.2%	0	0.0%
White (Not Hispanic)	586	98.5%	543	98.5%	578	99.0%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.3%	1	0.2%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	18	19	18
Mathematics Grade 10	22	16	19
Science Grade 10	0	0	26
Social Studies Grade 10	25	22	21

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.1%		93.7%		95.8%
Student Suspensions	57	9.7%	44	7.4%	44	8.0%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	9.4%	10.7%	14.7%
Reduced Lunch	6.9%	7.8%	9.9%
Public Assistance	11-20%	11-20%	21-30%
Student Stability	91-100%	93%	100%

## Staff Counts

Staff	2000-01
Total Teachers	41
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
141	117	83%	109	55	50%	118	71	60%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	44	52	3	6	8	5
Percent	37%	44%	3%	5%	7%	4%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
1	0	1	2

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	35	5.9%	28	5.1%	36	6.2%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	12	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	18	100%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	35	77%	4	#	0	0%
Reading	1	#	0	0%	1	#
Writing	0	0%	1	#	0	0%
Global Studies	39	54%	12	92%	5	80%
US Hist & Gov't.	41	88%	28	79%	6	83%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	2	#
Science	NA	NA	2	#	1	#
Reading	NA	NA	1	#	4	#
Writing	NA	NA	1	#	4	#
Global Studies	NA	NA	6	33%	4	#
US Hist & Gov't.	NA	NA	8	75%	7	57%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	110	126	115	3	4	4
Number scoring 55 to 100	105	116	110	#	#	#
Number scoring 65 to 100	81	87	90	#	#	#
Number scoring 85 to 100	19	11	23	#	#	#
Percentage of Tested Scoring 55-100	95%	92%	96%	#	#	#
Percentage of Tested Scoring 65-100	74%	69%	78%	#	#	#
Percentage of Tested Scoring 85-100	17%	9%	20%	#	#	#
<b>Math I</b>						
Number Tested	134	146	61	3	8	13
Number scoring 55 to 100	104	128	45	#	6	9
Number scoring 65 to 100	79	107	31	#	3	4
Number scoring 85 to 100	19	28	4	#	0	1
Percentage of Tested Scoring 55-100	78%	88%	74%	#	75%	69%
Percentage of Tested Scoring 65-100	59%	73%	51%	#	38%	31%
Percentage of Tested Scoring 85-100	14%	19%	7%	#	0%	8%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	103	0		0	0	
Number scoring 55 to 100	100	0		0	0	
Number scoring 65 to 100	99	0		0	0	
Number scoring 85 to 100	34	0		0	0	
Percentage of Tested Scoring 55-100	97%	0%		0%	0%	
Percentage of Tested Scoring 65-100	96%	0%		0%	0%	
Percentage of Tested Scoring 85-100	33%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		115	141		7	9
Number scoring 55 to 100		107	132		4	7
Number scoring 65 to 100		93	120		2	5
Number scoring 85 to 100		30	35		0	0
Percentage of Tested Scoring 55-100		93%	94%		57%	78%
Percentage of Tested Scoring 65-100		81%	85%		29%	56%
Percentage of Tested Scoring 85-100		26%	25%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	68	91	1	0	0	0
Number scoring 55 to 100	68	90	#	0	0	0
Number scoring 65 to 100	66	89	#	0	0	0
Number scoring 85 to 100	23	39	#	0	0	0
Percentage of Tested Scoring 55-100	100%	99%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	98%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	34%	43%	#	0%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			111			6
Number scoring 55 to 100			100			3
Number scoring 65 to 100			88			2
Number scoring 85 to 100			34			0
Percentage of Tested Scoring 55-100			90%			50%
Percentage of Tested Scoring 65-100			79%			33%
Percentage of Tested Scoring 85-100			31%			0%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	151	143	116	136	137
2000	143	131	124	116	129
2001	171	135	116	124	137

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	11	12	8	9	10
2000	13	14	7	10	11
2001	0	0	0	0	0

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	137	129	137	10	11	0
<b>Comprehensive French</b>						
Number Tested	16	19	18	1	0	0
Number scoring 55 to 100	15	19	17	#	0	0
Number scoring 65 to 100	15	18	17	#	0	0
Number scoring 85 to 100	3	3	10	#	0	0
Percentage of AGE Tested	12%	15%	13%	#	0%	0%
Percentage of AGE Scoring 55-100	11%	15%	12%	#	0%	0%
Percentage of AGE Scoring 65-100	11%	14%	12%	#	0%	0%
Percentage of AGE Scoring 85-100	2%	2%	7%	#	0%	0%
Percentage of Tested Scoring 65-100	94%	95%	94%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	137	129	137	10	11	0
<b>Comprehensive Spanish</b>						
Number Tested	58	56	40	0	0	0
Number scoring 55 to 100	57	55	39	0	0	0
Number scoring 65 to 100	55	50	38	0	0	0
Number scoring 85 to 100	27	13	19	0	0	0
Percentage of AGE Tested	42%	43%	29%	0%	0%	0%
Percentage of AGE Scoring 55-100	42%	43%	28%	0%	0%	0%
Percentage of AGE Scoring 65-100	40%	39%	28%	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	10%	14%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	89%	95%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	137	129	137	10	11	0
<b>Math II</b>						
Number Tested	93	105	111	0	0	0
Number scoring 55 to 100	83	76	77	0	0	0
Number scoring 65 to 100	73	61	67	0	0	0
Number scoring 85 to 100	34	19	27	0	0	0
Percentage of AGE Tested	68%	81%	81%	0%	0%	0%
Percentage of AGE Scoring 55-100	61%	59%	56%	0%	0%	0%
Percentage of AGE Scoring 65-100	53%	47%	49%	0%	0%	0%
Percentage of AGE Scoring 85-100	25%	15%	20%	0%	0%	0%
Percentage of Tested Scoring 65-100	78%	58%	60%	0%	0%	0%
<b>Math III</b>						
Number Tested	56	69	48	0	0	0
Number scoring 55 to 100	54	58	44	0	0	0
Number scoring 65 to 100	50	51	36	0	0	0
Number scoring 85 to 100	21	22	15	0	0	0
Percentage of AGE Tested	41%	53%	35%	0%	0%	0%
Percentage of AGE Scoring 55-100	39%	45%	32%	0%	0%	0%
Percentage of AGE Scoring 65-100	36%	40%	26%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	17%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	74%	75%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	137	129	137	10	11	0
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	9	0	0	0
Number scoring 55 to 100	0	0	7	0	0	0
Number scoring 65 to 100	0	0	4	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	5%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	3%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	44%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			139			10
Number scoring 55 to 100			131			8
Number scoring 65 to 100			114			5
Number scoring 85 to 100			36			0
Percentage of AGE Tested			101%			0%
Percentage of AGE Scoring 55-100			96%			0%
Percentage of AGE Scoring 65-100			83%			0%
Percentage of AGE Scoring 85-100			26%			0%
Percentage of Tested Scoring 65-100			82%			50%
<b>Biology (last administered January 2001)</b>						
Number Tested	102	72	13	0	1	0
Number scoring 55 to 100	101	71	12	0	#	0
Number scoring 65 to 100	88	58	8	0	#	0
Number scoring 85 to 100	18	19	1	0	#	0
Percentage of AGE Tested	74%	56%	9%	0%	#	0%
Percentage of AGE Scoring 55-100	74%	55%	9%	0%	#	0%
Percentage of AGE Scoring 65-100	64%	45%	6%	0%	#	0%
Percentage of AGE Scoring 85-100	13%	15%	1%	0%	#	0%
Percentage of Tested Scoring 65-100	86%	81%	62%	0%	#	0%
<b>Chemistry</b>						
Number Tested	23	58	51	0	0	0
Number scoring 55 to 100	23	55	51	0	0	0
Number scoring 65 to 100	23	49	45	0	0	0
Number scoring 85 to 100	14	23	22	0	0	0
Percentage of AGE Tested	17%	45%	37%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	43%	37%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	38%	33%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	18%	16%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	84%	88%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	137	129	137	10	11	0
<b>Living Environment (first administered June 2001)</b>						
Number Tested			90			0
Number scoring 55 to 100			90			0
Number scoring 65 to 100			89			0
Number scoring 85 to 100			13			0
Percentage of AGE Tested			66%			0%
Percentage of AGE Scoring 55-100			66%			0%
Percentage of AGE Scoring 65-100			65%			0%
Percentage of AGE Scoring 85-100			9%			0%
Percentage of Tested Scoring 65-100			99%			0%
<b>Physics</b>						
Number Tested	23	16	33	0	0	0
Number scoring 55 to 100	23	16	33	0	0	0
Number scoring 65 to 100	22	16	33	0	0	0
Number scoring 85 to 100	14	10	14	0	0	0
Percentage of AGE Tested	17%	12%	24%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	12%	24%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	12%	24%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	8%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	100%	100%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	30	100%	37	100%	52	100%
<b>Bus Analysis/Bus Computer App.</b>	9	100%	20	95%	12	75%
<b>Health Occupations</b>	1	#	0	0%	1	#
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	11	82%	10	90%	11	82%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	5	100%	5	100%	8	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	8	63%	8	100%	4	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)