

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 57-02-01-04-0000  
 School Name : Avoca Central School District  
 Superintendent: Mr. Douglas Burnside

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	67	49	50
First	70	65	44
Second	62	67	61
Third	53	55	66
Fourth	68	54	59
Fifth	43	61	51
Sixth	58	47	64
Ungraded Elementary	5	11	18
Seventh	62	55	55
Eighth	52	61	49
Ninth	42	47	55
Tenth	59	38	42
Eleventh	41	53	36
Twelfth	35	44	50
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>717</b>	<b>707</b>	<b>700</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	0.7%	4	0.6%	8	1.1%
Black (Not Hispanic)	10	1.4%	11	1.6%	6	0.9%
Hispanic	7	1.0%	8	1.1%	5	0.7%
White (Not Hispanic)	695	96.9%	684	96.7%	681	97.3%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	22	16	16
Common Branch	20	19	19
English Grade 8	21	21	19
Math Grade 8	18	20	17
Science Grade 8	18	20	19
Social Studies Grade 8	16	20	16
English Grade 10	22	21	22
Mathematics Grade 10	22	14	16
Science Grade 10	16	18	19
Social Studies Grade 10	20	19	22

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.6%		96.4%		95.2%
Student Suspensions	7	1.0%	38	5.3%	29	4.1%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	32.5%	30.5%	33.4%
Reduced Lunch	10.3%	12.5%	15.7%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	60
Total Other Professional Staff	7
Total Paraprofessionals	8
Teaching out of Certification *	3
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
38	11	29%	45	25	56%	44	26	59%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	16	17	1	4	6	0
Percent	36%	39%	2%	9%	14%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	0	0	3

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	2.8%	5	2.7%	4	2.2%
Entered GED program*	1	0.6%	0	0.0%	10	5.5%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	6	100%	3	#	0	0%
Reading	5	100%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	8	75%	0	0%	1	#
US Hist & Gov't.	9	89%	4	#	2	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	6	33%	12	67%
Science	8	75%	3	#	9	67%
Reading	1	#	5	60%	0	0%
Writing	0	0%	0	0%	1	#
Global Studies	3	#	1	#	2	#
US Hist & Gov't.	3	#	6	67%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	48	47	41	4	4	2
Number scoring 55 to 100	41	47	39	#	#	#
Number scoring 65 to 100	32	33	34	#	#	#
Number scoring 85 to 100	7	8	13	#	#	#
Percentage of Tested Scoring 55-100	85%	100%	95%	#	#	#
Percentage of Tested Scoring 65-100	67%	70%	83%	#	#	#
Percentage of Tested Scoring 85-100	15%	17%	32%	#	#	#
<b>Math I</b>						
Number Tested	51	44	51	3	2	1
Number scoring 55 to 100	41	42	37	#	#	#
Number scoring 65 to 100	34	39	31	#	#	#
Number scoring 85 to 100	15	24	9	#	#	#
Percentage of Tested Scoring 55-100	80%	95%	73%	#	#	#
Percentage of Tested Scoring 65-100	67%	89%	61%	#	#	#
Percentage of Tested Scoring 85-100	29%	55%	18%	#	#	#
<b>Math A</b>						
Number Tested	0	0	10	0	0	0
Number scoring 55 to 100	0	0	3	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	30%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	56	34		2	1	
Number scoring 55 to 100	50	31		#	#	
Number scoring 65 to 100	40	26		#	#	
Number scoring 85 to 100	7	8		#	#	
Percentage of Tested Scoring 55-100	89%	91%		#	#	
Percentage of Tested Scoring 65-100	71%	76%		#	#	
Percentage of Tested Scoring 85-100	12%	24%		#	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		42	49		2	0
Number scoring 55 to 100		39	48		#	0
Number scoring 65 to 100		27	47		#	0
Number scoring 85 to 100		8	20		#	0
Percentage of Tested Scoring 55-100		93%	98%		#	0%
Percentage of Tested Scoring 65-100		64%	96%		#	0%
Percentage of Tested Scoring 85-100		19%	41%		#	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	41	56	7	0	4	0
Number scoring 55 to 100	33	49	5	0	#	0
Number scoring 65 to 100	25	40	3	0	#	0
Number scoring 85 to 100	5	6	0	0	#	0
Percentage of Tested Scoring 55-100	80%	88%	71%	0%	#	0%
Percentage of Tested Scoring 65-100	61%	71%	43%	0%	#	0%
Percentage of Tested Scoring 85-100	12%	11%	0%	0%	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			37			0
Number scoring 55 to 100			35			0
Number scoring 65 to 100			33			0
Number scoring 85 to 100			13			0
Percentage of Tested Scoring 55-100			95%			0%
Percentage of Tested Scoring 65-100			89%			0%
Percentage of Tested Scoring 85-100			35%			0%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	50	60	48	39	49
2000	51	38	48	48	46
2001	55	42	35	43	44

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	9	7	3	3	6
2000	3	2	4	5	4
2001	6	1	1	5	3

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	49	46	44	6	4	3
<b>Comprehensive Spanish</b>						
Number Tested	8	8	7	0	0	0
Number scoring 55 to 100	8	8	7	0	0	0
Number scoring 65 to 100	8	8	6	0	0	0
Number scoring 85 to 100	4	7	3	0	0	0
Percentage of AGE Tested	16%	17%	16%	0%	0%	0%
Percentage of AGE Scoring 55-100	16%	17%	16%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	17%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	15%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	86%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	5	5	5	0	0	0
Number scoring 55 to 100	5	5	5	0	0	0
Number scoring 65 to 100	5	5	5	0	0	0
Number scoring 85 to 100	5	5	4	0	0	0
Percentage of AGE Tested	10%	11%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	10%	11%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	11%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	11%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – K)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	49	46	44	6	4	3
<b>Math II</b>						
Number Tested	37	26	32	0	0	1
Number scoring 55 to 100	33	23	31	0	0	#
Number scoring 65 to 100	33	21	30	0	0	#
Number scoring 85 to 100	20	8	13	0	0	#
Percentage of AGE Tested	76%	57%	73%	0%	0%	#
Percentage of AGE Scoring 55-100	67%	50%	70%	0%	0%	#
Percentage of AGE Scoring 65-100	67%	46%	68%	0%	0%	#
Percentage of AGE Scoring 85-100	41%	17%	30%	0%	0%	#
Percentage of Tested Scoring 65-100	89%	81%	94%	0%	0%	#
<b>Math III</b>						
Number Tested	19	32	16	0	0	0
Number scoring 55 to 100	18	32	13	0	0	0
Number scoring 65 to 100	16	28	12	0	0	0
Number scoring 85 to 100	6	9	7	0	0	0
Percentage of AGE Tested	39%	70%	36%	0%	0%	0%
Percentage of AGE Scoring 55-100	37%	70%	30%	0%	0%	0%
Percentage of AGE Scoring 65-100	33%	61%	27%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	20%	16%	0%	0%	0%
Percentage of Tested Scoring 65-100	84%	88%	75%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	49	46	44	6	4	3
<b>Earth Science (last administered January 2001)</b>						
Number Tested	43	53	11	2	3	0
Number scoring 55 to 100	36	49	8	#	#	0
Number scoring 65 to 100	30	37	2	#	#	0
Number scoring 85 to 100	10	9	0	#	#	0
Percentage of AGE Tested	88%	115%	25%	#	#	0%
Percentage of AGE Scoring 55-100	73%	107%	18%	#	#	0%
Percentage of AGE Scoring 65-100	61%	80%	5%	#	#	0%
Percentage of AGE Scoring 85-100	20%	20%	0%	#	#	0%
Percentage of Tested Scoring 65-100	70%	70%	18%	#	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			48			3
Number scoring 55 to 100			41			#
Number scoring 65 to 100			37			#
Number scoring 85 to 100			15			#
Percentage of AGE Tested			109%			#
Percentage of AGE Scoring 55-100			93%			#
Percentage of AGE Scoring 65-100			84%			#
Percentage of AGE Scoring 85-100			34%			#
Percentage of Tested Scoring 65-100			77%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	33	20	4	0	0	0
Number scoring 55 to 100	33	20	#	0	0	0
Number scoring 65 to 100	33	17	#	0	0	0
Number scoring 85 to 100	0	5	#	0	0	0
Percentage of AGE Tested	67%	43%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	67%	43%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	67%	37%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	11%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	85%	#	0%	0%	0%
<b>Chemistry</b>						
Number Tested	14	21	14	0	0	0
Number scoring 55 to 100	14	21	12	0	0	0
Number scoring 65 to 100	12	18	9	0	0	0
Number scoring 85 to 100	5	2	2	0	0	0
Percentage of AGE Tested	29%	46%	32%	0%	0%	0%
Percentage of AGE Scoring 55-100	29%	46%	27%	0%	0%	0%
Percentage of AGE Scoring 65-100	24%	39%	20%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	4%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	86%	64%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	49	46	44	6	4	3
<b>Living Environment (first administered June 2001)</b>						
Number Tested			43			1
Number scoring 55 to 100			43			#
Number scoring 65 to 100			41			#
Number scoring 85 to 100			11			#
Percentage of AGE Tested			98%			#
Percentage of AGE Scoring 55-100			98%			#
Percentage of AGE Scoring 65-100			93%			#
Percentage of AGE Scoring 85-100			25%			#
Percentage of Tested Scoring 65-100			95%			#
<b>Physics</b>						
Number Tested	4	7	7	0	0	0
Number scoring 55 to 100	#	7	7	0	0	0
Number scoring 65 to 100	#	7	7	0	0	0
Number scoring 85 to 100	#	2	1	0	0	0
Percentage of AGE Tested	#	15%	16%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	15%	16%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	15%	16%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	4%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	100%	100%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	39	100%	34	100%	33	100%
<b>Bus Analysis/Bus Computer App.</b>	28	100%	23	100%	15	100%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	2	#	3	#	5	80%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	2	#	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)