

New York State District School Report Card Comprehensive Information Report

BEDS Code : 57-07-01-04-0000
 School Name : Canisteo Central School District
 Superintendent: Mr. Robert F. Wood

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	70	77	71
First	80	64	64
Second	85	67	58
Third	87	94	66
Fourth	73	85	97
Fifth	87	77	82
Sixth	86	85	75
Ungraded Elementary	0	0	0
Seventh	84	98	90
Eighth	54	67	84
Ninth	86	72	72
Tenth	64	72	59
Eleventh	47	65	71
Twelfth	78	50	63
Ungraded Secondary	0	0	0
Total K-12 Enrollment	981	973	952

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	9	0.9%	9	0.9%	7	0.7%
Black (Not Hispanic)	5	0.5%	8	0.8%	4	0.4%
Hispanic	10	1.0%	4	0.4%	3	0.3%
White (Not Hispanic)	957	97.6%	952	97.8%	938	98.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
22	2.2%	15	1.5%	8	0.8%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	20	18
Common Branch	18	18	18
English Grade 8	18	22	19
Math Grade 8	14	0	24
Science Grade 8	19	17	20
Social Studies Grade 8	17	15	21
English Grade 10	22	18	20
Mathematics Grade 10	0	27	14
Science Grade 10	25	21	0
Social Studies Grade 10	22	19	18

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		96.0%		96.3%
Student Suspensions	47	5.1%	79	8.1%	68	7.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	31.1%	27.7%	32.6%
Reduced Lunch	13.7%	13.0%	17.1%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	75
Total Other Professional Staff	9
Total Paraprofessionals	12
Teaching out of Certification *	5
Teachers with Temporary Licenses	3

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
67	28	42%	46	16	35%	54	23	43%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	11	29	3	4	2	5
Percent	20%	54%	6%	7%	4%	9%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
5	0	4	9

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	4	1.5%	6	2.3%	8	3.0%
Entered GED program*	1	0.4%	1	0.4%	4	1.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	70	93%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	2	#	0	0%
Science	29	93%	12	92%	1	#
Reading	2	#	1	#	0	0%
Writing	3	#	1	#	0	0%
Global Studies	8	50%	5	80%	1	#
US Hist & Gov't.	28	82%	18	94%	4	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	10	60%	9	78%
Science	6	50%	8	75%	16	75%
Reading	3	#	4	#	7	86%
Writing	4	#	4	#	2	#
Global Studies	1	#	6	0%	1	#
US Hist & Gov't.	5	40%	8	38%	4	#

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	50	70	58	1	10	4
Number scoring 55 to 100	47	61	56	#	4	#
Number scoring 65 to 100	38	40	49	#	0	#
Number scoring 85 to 100	4	4	7	#	0	#
Percentage of Tested Scoring 55-100	94%	87%	97%	#	40%	#
Percentage of Tested Scoring 65-100	76%	57%	84%	#	0%	#
Percentage of Tested Scoring 85-100	8%	6%	12%	#	0%	#
Math I						
Number Tested	69	103	36	2	10	7
Number scoring 55 to 100	54	82	23	#	7	4
Number scoring 65 to 100	44	65	17	#	4	3
Number scoring 85 to 100	11	25	2	#	2	0
Percentage of Tested Scoring 55-100	78%	80%	64%	#	70%	57%
Percentage of Tested Scoring 65-100	64%	63%	47%	#	40%	43%
Percentage of Tested Scoring 85-100	16%	24%	6%	#	20%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	66	0		4	0	
Number scoring 55 to 100	65	0		#	0	
Number scoring 65 to 100	63	0		#	0	
Number scoring 85 to 100	21	0		#	0	
Percentage of Tested Scoring 55-100	98%	0%		#	0%	
Percentage of Tested Scoring 65-100	95%	0%		#	0%	
Percentage of Tested Scoring 85-100	32%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		73	47		9	5
Number scoring 55 to 100		69	46		6	5
Number scoring 65 to 100		59	42		3	4
Number scoring 85 to 100		16	16		0	0
Percentage of Tested Scoring 55-100		95%	98%		67%	100%
Percentage of Tested Scoring 65-100		81%	89%		33%	80%
Percentage of Tested Scoring 85-100		22%	34%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	39	61	0	0	8	0
Number scoring 55 to 100	32	52	0	0	4	0
Number scoring 65 to 100	26	43	0	0	3	0
Number scoring 85 to 100	2	8	0	0	0	0
Percentage of Tested Scoring 55-100	82%	85%	0%	0%	50%	0%
Percentage of Tested Scoring 65-100	67%	70%	0%	0%	38%	0%
Percentage of Tested Scoring 85-100	5%	13%	0%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			63			7
Number scoring 55 to 100			55			3
Number scoring 65 to 100			44			2
Number scoring 85 to 100			16			0
Percentage of Tested Scoring 55-100			87%			43%
Percentage of Tested Scoring 65-100			70%			29%
Percentage of Tested Scoring 85-100			25%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	78	68	46	72	66
2000	83	67	57	51	65
2001	66	56	59	61	61

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	14	11	4	7	9
2000	13	8	10	5	9
2001	18	14	5	9	12

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	66	65	61	9	9	12
Comprehensive French						
Number Tested	18	15	0	0	0	0
Number scoring 55 to 100	18	14	0	0	0	0
Number scoring 65 to 100	14	11	0	0	0	0
Number scoring 85 to 100	9	2	0	0	0	0
Percentage of AGE Tested	27%	23%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	27%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	21%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	3%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	78%	73%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	66	65	61	9	9	12
Comprehensive Spanish						
Number Tested	19	24	20	0	0	0
Number scoring 55 to 100	17	22	20	0	0	0
Number scoring 65 to 100	14	17	20	0	0	0
Number scoring 85 to 100	7	5	9	0	0	0
Percentage of AGE Tested	29%	37%	33%	0%	0%	0%
Percentage of AGE Scoring 55-100	26%	34%	33%	0%	0%	0%
Percentage of AGE Scoring 65-100	21%	26%	33%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	8%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	74%	71%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	66	65	61	9	9	12
Math II						
Number Tested	36	49	55	1	2	1
Number scoring 55 to 100	32	37	43	#	#	#
Number scoring 65 to 100	30	29	34	#	#	#
Number scoring 85 to 100	15	15	20	#	#	#
Percentage of AGE Tested	55%	75%	90%	#	#	#
Percentage of AGE Scoring 55-100	48%	57%	70%	#	#	#
Percentage of AGE Scoring 65-100	45%	45%	56%	#	#	#
Percentage of AGE Scoring 85-100	23%	23%	33%	#	#	#
Percentage of Tested Scoring 65-100	83%	59%	62%	#	#	#
Math III						
Number Tested	36	28	27	0	1	1
Number scoring 55 to 100	27	20	19	0	#	#
Number scoring 65 to 100	25	16	16	0	#	#
Number scoring 85 to 100	8	6	6	0	#	#
Percentage of AGE Tested	55%	43%	44%	0%	#	#
Percentage of AGE Scoring 55-100	41%	31%	31%	0%	#	#
Percentage of AGE Scoring 65-100	38%	25%	26%	0%	#	#
Percentage of AGE Scoring 85-100	12%	9%	10%	0%	#	#
Percentage of Tested Scoring 65-100	69%	57%	59%	0%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	66	65	61	9	9	12
Earth Science (last administered January 2001)						
Number Tested	49	38	5	0	1	0
Number scoring 55 to 100	42	32	4	0	#	0
Number scoring 65 to 100	31	25	2	0	#	0
Number scoring 85 to 100	6	5	0	0	#	0
Percentage of AGE Tested	74%	58%	8%	0%	#	0%
Percentage of AGE Scoring 55-100	64%	49%	7%	0%	#	0%
Percentage of AGE Scoring 65-100	47%	38%	3%	0%	#	0%
Percentage of AGE Scoring 85-100	9%	8%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	63%	66%	40%	0%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			2			0
Number scoring 55 to 100			#			0
Number scoring 65 to 100			#			0
Number scoring 85 to 100			#			0
Percentage of AGE Tested			#			0%
Percentage of AGE Scoring 55-100			#			0%
Percentage of AGE Scoring 65-100			#			0%
Percentage of AGE Scoring 85-100			#			0%
Percentage of Tested Scoring 65-100			#			0%
Biology (last administered January 2001)						
Number Tested	46	46	5	1	2	0
Number scoring 55 to 100	46	40	2	#	#	0
Number scoring 65 to 100	45	32	1	#	#	0
Number scoring 85 to 100	13	8	0	#	#	0
Percentage of AGE Tested	70%	71%	8%	#	#	0%
Percentage of AGE Scoring 55-100	70%	62%	3%	#	#	0%
Percentage of AGE Scoring 65-100	68%	49%	2%	#	#	0%
Percentage of AGE Scoring 85-100	20%	12%	0%	#	#	0%
Percentage of Tested Scoring 65-100	98%	70%	20%	#	#	0%
Chemistry						
Number Tested	23	33	28	0	0	0
Number scoring 55 to 100	21	28	25	0	0	0
Number scoring 65 to 100	18	26	21	0	0	0
Number scoring 85 to 100	6	10	8	0	0	0
Percentage of AGE Tested	35%	51%	46%	0%	0%	0%
Percentage of AGE Scoring 55-100	32%	43%	41%	0%	0%	0%
Percentage of AGE Scoring 65-100	27%	40%	34%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	15%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	78%	79%	75%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	66	65	61	9	9	12
Living Environment (first administered June 2001)						
Number Tested			91			10
Number scoring 55 to 100			88			8
Number scoring 65 to 100			80			5
Number scoring 85 to 100			18			1
Percentage of AGE Tested			149%			83%
Percentage of AGE Scoring 55-100			144%			67%
Percentage of AGE Scoring 65-100			131%			42%
Percentage of AGE Scoring 85-100			30%			8%
Percentage of Tested Scoring 65-100			88%			50%
Physics						
Number Tested	16	7	10	0	0	2
Number scoring 55 to 100	16	7	9	0	0	#
Number scoring 65 to 100	15	7	9	0	0	#
Number scoring 85 to 100	6	5	3	0	0	#
Percentage of AGE Tested	24%	11%	16%	0%	0%	#
Percentage of AGE Scoring 55-100	24%	11%	15%	0%	0%	#
Percentage of AGE Scoring 65-100	23%	11%	15%	0%	0%	#
Percentage of AGE Scoring 85-100	9%	8%	5%	0%	0%	#
Percentage of Tested Scoring 65-100	94%	100%	90%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	38	87%	31	100%	32	97%
Bus Analysis/Bus Computer App.	17	100%	20	90%	13	92%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	10	90%	12	100%	13	77%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	13	54%	10	80%	4	#
Bus Analysis/Bus Computer App.	1	#	0	0%	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	2	#	0	0%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)