

New York State District School Report Card Comprehensive Information Report

BEDS Code : 57-15-01-04-0000

Grade Range :

School Name : Greenwood Central School District

Superintendent: Mr. R. Christopher Roser

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	14	22	8
Kindergarten	17	15	17
First	19	14	15
Second	12	17	11
Third	17	12	11
Fourth	18	15	10
Fifth	16	16	12
Sixth	19	17	14
Ungraded Elementary	0	0	0
Seventh	18	22	16
Eighth	18	21	23
Ninth	20	21	20
Tenth	13	18	19
Eleventh	17	15	16
Twelfth	20	20	13
Ungraded Secondary	0	0	2
Total K-12 Enrollment	224	223	199

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.9%	4	1.8%	2	1.0%
Black (Not Hispanic)	1	0.4%	1	0.4%	1	0.5%
Hispanic	1	0.4%	0	0.0%	1	0.5%
White (Not Hispanic)	220	98.2%	218	97.8%	195	98.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	17	14	17
Common Branch	17	15	14
English Grade 8	18	1	22
Math Grade 8	7	10	12
Science Grade 8	18	20	23
Social Studies Grade 8	18	20	23
English Grade 10	13	16	18
Mathematics Grade 10	6	0	0
Science Grade 10	14	0	22
Social Studies Grade 10	14	15	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.9%		96.8%		96.4%
Student Suspensions	3	1.2%	8	3.6%	11	4.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	38.4%	40.4%	37.2%
Reduced Lunch	11.2%	5.4%	6.0%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	28
Total Other Professional Staff	3
Total Paraprofessionals	8
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
12	8	67%	17	11	65%	14	6	43%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	2	8	0	0	4	0
Percent	14%	57%	0%	0%	29%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	2	2

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	2	2.7%	1	1.4%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	15	53%	22	68%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	2	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	6	83%	1	#	0	0%
US Hist & Gov't.	10	60%	2	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	3	#	0	0%
Science	0	0%	2	#	1	#
Reading	0	0%	1	#	2	#
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	2	#	3	#
US Hist & Gov't.	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	17	16	15	1	1	0
Number scoring 55 to 100	15	15	15	#	#	0
Number scoring 65 to 100	14	14	15	#	#	0
Number scoring 85 to 100	8	2	5	#	#	0
Percentage of Tested Scoring 55-100	88%	94%	100%	#	#	0%
Percentage of Tested Scoring 65-100	82%	88%	100%	#	#	0%
Percentage of Tested Scoring 85-100	47%	12%	33%	#	#	0%
Math I						
Number Tested	39	31	8	1	5	1
Number scoring 55 to 100	19	22	8	#	2	#
Number scoring 65 to 100	17	14	6	#	1	#
Number scoring 85 to 100	8	3	2	#	0	#
Percentage of Tested Scoring 55-100	49%	71%	100%	#	40%	#
Percentage of Tested Scoring 65-100	44%	45%	75%	#	20%	#
Percentage of Tested Scoring 85-100	21%	10%	25%	#	0%	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	15	1		0	0	
Number scoring 55 to 100	14	#		0	0	
Number scoring 65 to 100	9	#		0	0	
Number scoring 85 to 100	1	#		0	0	
Percentage of Tested Scoring 55-100	93%	#		0%	0%	
Percentage of Tested Scoring 65-100	60%	#		0%	0%	
Percentage of Tested Scoring 85-100	7%	#		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		14	20		0	4
Number scoring 55 to 100		14	19		0	#
Number scoring 65 to 100		12	17		0	#
Number scoring 85 to 100		4	5		0	#
Percentage of Tested Scoring 55-100		100%	95%		0%	#
Percentage of Tested Scoring 65-100		86%	85%		0%	#
Percentage of Tested Scoring 85-100		29%	25%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	21	11	2	1	0	0
Number scoring 55 to 100	20	8	#	#	0	0
Number scoring 65 to 100	19	6	#	#	0	0
Number scoring 85 to 100	4	1	#	#	0	0
Percentage of Tested Scoring 55-100	95%	73%	#	#	0%	0%
Percentage of Tested Scoring 65-100	90%	55%	#	#	0%	0%
Percentage of Tested Scoring 85-100	19%	9%	#	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			15			0
Number scoring 55 to 100			13			0
Number scoring 65 to 100			11			0
Number scoring 85 to 100			6			0
Percentage of Tested Scoring 55-100			87%			0%
Percentage of Tested Scoring 65-100			73%			0%
Percentage of Tested Scoring 85-100			40%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	23	15	20	24	21
2000	21	17	15	20	18
2001	21	19	16	15	18

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	3	3	2	4	3
2000	5	0	3	5	3
2001	7	4	1	2	4

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	21	18	18	3	3	4
Comprehensive Spanish						
Number Tested	18	14	15	0	0	1
Number scoring 55 to 100	12	10	12	0	0	#
Number scoring 65 to 100	10	6	10	0	0	#
Number scoring 85 to 100	0	0	1	0	0	#
Percentage of AGE Tested	86%	78%	83%	0%	0%	#
Percentage of AGE Scoring 55-100	57%	56%	67%	0%	0%	#
Percentage of AGE Scoring 65-100	48%	33%	56%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	6%	0%	0%	#
Percentage of Tested Scoring 65-100	56%	43%	67%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	21	18	18	3	3	4
Math II						
Number Tested	13	20	16	1	0	0
Number scoring 55 to 100	9	15	9	#	0	0
Number scoring 65 to 100	6	13	8	#	0	0
Number scoring 85 to 100	1	1	1	#	0	0
Percentage of AGE Tested	62%	111%	89%	#	0%	0%
Percentage of AGE Scoring 55-100	43%	83%	50%	#	0%	0%
Percentage of AGE Scoring 65-100	29%	72%	44%	#	0%	0%
Percentage of AGE Scoring 85-100	5%	6%	6%	#	0%	0%
Percentage of Tested Scoring 65-100	46%	65%	50%	#	0%	0%
Math III						
Number Tested	8	6	15	0	0	0
Number scoring 55 to 100	5	6	13	0	0	0
Number scoring 65 to 100	5	5	12	0	0	0
Number scoring 85 to 100	1	1	2	0	0	0
Percentage of AGE Tested	38%	33%	83%	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	33%	72%	0%	0%	0%
Percentage of AGE Scoring 65-100	24%	28%	67%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	6%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	62%	83%	80%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	21	18	18	3	3	4
Earth Science (last administered January 2001)						
Number Tested	5	0	4	0	0	1
Number scoring 55 to 100	1	0	#	0	0	#
Number scoring 65 to 100	1	0	#	0	0	#
Number scoring 85 to 100	0	0	#	0	0	#
Percentage of AGE Tested	24%	0%	#	0%	0%	#
Percentage of AGE Scoring 55-100	5%	0%	#	0%	0%	#
Percentage of AGE Scoring 65-100	5%	0%	#	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 65-100	20%	0%	#	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			20			4
Number scoring 55 to 100			15			#
Number scoring 65 to 100			10			#
Number scoring 85 to 100			3			#
Percentage of AGE Tested			111%			#
Percentage of AGE Scoring 55-100			83%			#
Percentage of AGE Scoring 65-100			56%			#
Percentage of AGE Scoring 85-100			17%			#
Percentage of Tested Scoring 65-100			50%			#
Biology (last administered January 2001)						
Number Tested	17	17	1	0	0	0
Number scoring 55 to 100	14	17	#	0	0	0
Number scoring 65 to 100	10	14	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	81%	94%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	67%	94%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	48%	78%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	59%	82%	#	0%	0%	0%
Chemistry						
Number Tested	7	12	1	0	0	0
Number scoring 55 to 100	5	11	#	0	0	0
Number scoring 65 to 100	5	8	#	0	0	0
Number scoring 85 to 100	0	1	#	0	0	0
Percentage of AGE Tested	33%	67%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	61%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	24%	44%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	6%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	67%	#	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	21	18	18	3	3	4
Living Environment (first administered June 2001)						
Number Tested			23			4
Number scoring 55 to 100			23			#
Number scoring 65 to 100			21			#
Number scoring 85 to 100			2			#
Percentage of AGE Tested			128%			#
Percentage of AGE Scoring 55-100			128%			#
Percentage of AGE Scoring 65-100			117%			#
Percentage of AGE Scoring 85-100			11%			#
Percentage of Tested Scoring 65-100			91%			#
Physics						
Number Tested	13	0	10	0	0	0
Number scoring 55 to 100	13	0	10	0	0	0
Number scoring 65 to 100	11	0	8	0	0	0
Number scoring 85 to 100	1	0	0	0	0	0
Percentage of AGE Tested	62%	0%	56%	0%	0%	0%
Percentage of AGE Scoring 55-100	62%	0%	56%	0%	0%	0%
Percentage of AGE Scoring 65-100	52%	0%	44%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	0%	80%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	7	100%	11	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	4	#	4	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)