

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 57-18-00-01-0006  
 School Name : Hornell Senior High School  
 Principal: Mr. Sean Gaffney

Grade Range : 7-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	187	188	151
Eighth	199	192	179
Ninth	156	204	198
Tenth	153	141	192
Eleventh	154	160	148
Twelfth	183	143	146
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>1032</b>	<b>1028</b>	<b>1014</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	8	0.8%	12	1.2%	10	1.0%
Black (Not Hispanic)	26	2.5%	35	3.4%	30	3.0%
Hispanic	2	0.2%	4	0.4%	3	0.3%
White (Not Hispanic)	996	96.5%	977	95.0%	971	95.8%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.2%	1	0.1%	2	0.2%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	23	22	20
Math Grade 8	22	22	27
Science Grade 8	22	23	21
Social Studies Grade 8	26	22	21
English Grade 10	21	20	19
Mathematics Grade 10	12	19	22
Science Grade 10	20	21	12
Social Studies Grade 10	17	21	19

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.2%		93.4%		93.9%
Student Suspensions	152	14.4%	49	4.8%	71	6.9%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	37.6%	35.9%	23.2%
Reduced Lunch	12.1%	11.5%	9.5%
Public Assistance	51-60%	51-60%	51-60%
Student Stability	91-100%	97%	100%

## Staff Counts

Staff	2000-01
Total Teachers	73
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	7
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
159	85	53%	116	84	72%	119	72	61%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	47	35	0	15	14	8
Percent	39%	29%	0%	13%	12%	7%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
14	1	13	27

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	16	2.5%	31	4.8%	43	6.3%
Entered GED program*	0	0.0%	0	0.0%	6	0.9%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	37	86%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	120	68%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	12	25%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	0	0%
Science	2	#	9	56%	8	88%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	13	31%	21	33%	3	#
US Hist & Gov't.	14	93%	13	77%	17	65%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	8	75%	36	36%
Science	NA	NA	15	27%	20	40%
Reading	NA	NA	3	#	33	24%
Writing	NA	NA	0	0%	20	25%
Global Studies	NA	NA	6	0%	23	9%
US Hist & Gov't.	NA	NA	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	124	60	110	0	10	4
Number scoring 55 to 100	122	57	107	0	9	#
Number scoring 65 to 100	105	48	98	0	9	#
Number scoring 85 to 100	27	13	26	0	0	#
Percentage of Tested Scoring 55-100	98%	95%	97%	0%	90%	#
Percentage of Tested Scoring 65-100	85%	80%	89%	0%	90%	#
Percentage of Tested Scoring 85-100	22%	22%	24%	0%	0%	#
<b>Math I</b>						
Number Tested	104	164	17	10	10	1
Number scoring 55 to 100	82	112	13	2	2	#
Number scoring 65 to 100	72	87	9	2	1	#
Number scoring 85 to 100	33	38	0	0	0	#
Percentage of Tested Scoring 55-100	79%	68%	76%	20%	20%	#
Percentage of Tested Scoring 65-100	69%	53%	53%	20%	10%	#
Percentage of Tested Scoring 85-100	32%	23%	0%	0%	0%	#
<b>Math A</b>						
Number Tested	12	57	0	0	5	0
Number scoring 55 to 100	2	13	0	0	0	0
Number scoring 65 to 100	1	1	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	17%	23%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	8%	2%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	141	134		14	8	
Number scoring 55 to 100	132	122		11	7	
Number scoring 65 to 100	119	98		7	3	
Number scoring 85 to 100	26	35		0	0	
Percentage of Tested Scoring 55-100	94%	91%		79%	88%	
Percentage of Tested Scoring 65-100	84%	73%		50%	38%	
Percentage of Tested Scoring 85-100	18%	26%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	159		0	34
Number scoring 55 to 100		0	147		0	22
Number scoring 65 to 100		0	131		0	12
Number scoring 85 to 100		0	42		0	6
Percentage of Tested Scoring 55-100		0%	92%		0%	65%
Percentage of Tested Scoring 65-100		0%	82%		0%	35%
Percentage of Tested Scoring 85-100		0%	26%		0%	18%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	121	117	27	2	4	3
Number scoring 55 to 100	110	104	22	#	#	#
Number scoring 65 to 100	91	99	7	#	#	#
Number scoring 85 to 100	13	26	2	#	#	#
Percentage of Tested Scoring 55-100	91%	89%	81%	#	#	#
Percentage of Tested Scoring 65-100	75%	85%	26%	#	#	#
Percentage of Tested Scoring 85-100	11%	22%	7%	#	#	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			114			6
Number scoring 55 to 100			99			4
Number scoring 65 to 100			89			1
Number scoring 85 to 100			34			0
Percentage of Tested Scoring 55-100			87%			67%
Percentage of Tested Scoring 65-100			78%			17%
Percentage of Tested Scoring 85-100			30%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	158	156	148	160	156
2000	202	148	160	152	166
2001	197	170	133	130	158

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	28	21	22	17	22
2000	41	19	24	19	26
2001	36	38	13	25	28

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	156	166	158	22	26	28
<b>Comprehensive French</b>						
Number Tested	23	15	30	0	0	0
Number scoring 55 to 100	23	15	29	0	0	0
Number scoring 65 to 100	20	15	27	0	0	0
Number scoring 85 to 100	5	5	13	0	0	0
Percentage of AGE Tested	15%	9%	19%	0%	0%	0%
Percentage of AGE Scoring 55-100	15%	9%	18%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	9%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	3%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	100%	90%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	156	166	158	22	26	28
<b>Comprehensive Spanish</b>						
Number Tested	47	34	45	0	0	1
Number scoring 55 to 100	47	33	43	0	0	#
Number scoring 65 to 100	45	31	42	0	0	#
Number scoring 85 to 100	19	6	12	0	0	#
Percentage of AGE Tested	30%	20%	28%	0%	0%	#
Percentage of AGE Scoring 55-100	30%	20%	27%	0%	0%	#
Percentage of AGE Scoring 65-100	29%	19%	27%	0%	0%	#
Percentage of AGE Scoring 85-100	12%	4%	8%	0%	0%	#
Percentage of Tested Scoring 65-100	96%	91%	93%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	156	166	158	22	26	28
<b>Math II</b>						
Number Tested	107	94	130	3	2	7
Number scoring 55 to 100	97	83	98	#	#	3
Number scoring 65 to 100	83	73	88	#	#	2
Number scoring 85 to 100	36	43	46	#	#	0
Percentage of AGE Tested	69%	57%	82%	#	#	25%
Percentage of AGE Scoring 55-100	62%	50%	62%	#	#	11%
Percentage of AGE Scoring 65-100	53%	44%	56%	#	#	7%
Percentage of AGE Scoring 85-100	23%	26%	29%	#	#	0%
Percentage of Tested Scoring 65-100	78%	78%	68%	#	#	29%
<b>Math III</b>						
Number Tested	91	88	67	0	0	0
Number scoring 55 to 100	75	70	49	0	0	0
Number scoring 65 to 100	63	59	42	0	0	0
Number scoring 85 to 100	20	24	17	0	0	0
Percentage of AGE Tested	58%	53%	42%	0%	0%	0%
Percentage of AGE Scoring 55-100	48%	42%	31%	0%	0%	0%
Percentage of AGE Scoring 65-100	40%	36%	27%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	14%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	69%	67%	63%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	156	166	158	22	26	28
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	19	0	0	0
Number scoring 55 to 100	0	0	14	0	0	0
Number scoring 65 to 100	0	0	7	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	4%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	37%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			164			11
Number scoring 55 to 100			148			7
Number scoring 65 to 100			135			4
Number scoring 85 to 100			50			1
Percentage of AGE Tested			104%			39%
Percentage of AGE Scoring 55-100			94%			25%
Percentage of AGE Scoring 65-100			85%			14%
Percentage of AGE Scoring 85-100			32%			4%
Percentage of Tested Scoring 65-100			82%			36%
<b>Biology (last administered January 2001)</b>						
Number Tested	100	108	5	0	4	0
Number scoring 55 to 100	97	103	2	0	#	0
Number scoring 65 to 100	88	84	2	0	#	0
Number scoring 85 to 100	24	22	0	0	#	0
Percentage of AGE Tested	64%	65%	3%	0%	#	0%
Percentage of AGE Scoring 55-100	62%	62%	1%	0%	#	0%
Percentage of AGE Scoring 65-100	56%	51%	1%	0%	#	0%
Percentage of AGE Scoring 85-100	15%	13%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	88%	78%	40%	0%	#	0%
<b>Chemistry</b>						
Number Tested	113	79	76	0	2	0
Number scoring 55 to 100	108	79	75	0	#	0
Number scoring 65 to 100	98	71	66	0	#	0
Number scoring 85 to 100	40	24	30	0	#	0
Percentage of AGE Tested	72%	48%	48%	0%	#	0%
Percentage of AGE Scoring 55-100	69%	48%	47%	0%	#	0%
Percentage of AGE Scoring 65-100	63%	43%	42%	0%	#	0%
Percentage of AGE Scoring 85-100	26%	14%	19%	0%	#	0%
Percentage of Tested Scoring 65-100	87%	90%	87%	0%	#	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	156	166	158	22	26	28
<b>Living Environment (first administered June 2001)</b>						
Number Tested			125			26
Number scoring 55 to 100			114			16
Number scoring 65 to 100			103			8
Number scoring 85 to 100			20			0
Percentage of AGE Tested			79%			93%
Percentage of AGE Scoring 55-100			72%			57%
Percentage of AGE Scoring 65-100			65%			29%
Percentage of AGE Scoring 85-100			13%			0%
Percentage of Tested Scoring 65-100			82%			31%
<b>Physics</b>						
Number Tested	21	38	27	0	0	0
Number scoring 55 to 100	21	38	26	0	0	0
Number scoring 65 to 100	20	38	26	0	0	0
Number scoring 85 to 100	11	13	16	0	0	0
Percentage of AGE Tested	13%	23%	17%	0%	0%	0%
Percentage of AGE Scoring 55-100	13%	23%	16%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	23%	16%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	8%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	96%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	67	93%	55	96%	61	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	21	90%	21	48%	3	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)