

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 57-29-01-04-0004  
 School Name : Hammondsport Junior-Senior High School  
 Principal: Mr. James J. Mitchell

Grade Range : 7-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	56	57	62
Eighth	66	56	66
Ninth	68	72	57
Tenth	54	59	64
Eleventh	46	49	43
Twelfth	57	43	40
Ungraded Secondary	0	5	11
<b>Total K-12 Enrollment</b>	<b>347</b>	<b>341</b>	<b>343</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.3%	2	0.6%	2	0.6%
Black (Not Hispanic)	5	1.4%	3	0.9%	1	0.3%
Hispanic	1	0.3%	0	0.0%	0	0.0%
White (Not Hispanic)	340	98.0%	336	98.5%	340	99.1%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.3%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	22	18	22
Math Grade 8	20	16	19
Science Grade 8	22	18	21
Social Studies Grade 8	23	19	21
English Grade 10	14	14	15
Mathematics Grade 10	16	16	15
Science Grade 10	19	16	15
Social Studies Grade 10	13	15	16

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.3%		94.9%		95.4%
Student Suspensions	6	1.7%	4	1.2%	12	3.5%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	17.3%	19.7%	16.6%
Reduced Lunch	11.5%	11.1%	10.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	100%	98%

## Staff Counts

Staff	2000-01
Total Teachers	33
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
50	26	52%	49	26	53%	40	28	70%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	19	13	2	1	5	0
Percent	47%	33%	5%	3%	12%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	0	0

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	2.2%	2	0.9%	5	2.4%
Entered GED program*	1	0.4%	4	1.8%	2	0.9%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	23	78%	13	62%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	41	98%	34	91%	52	73%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	0	0%
Science	0	0%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	7	100%	0	0%	0	0%
US Hist & Gov't.	1	#	2	#	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	2	#
Science	NA	NA	0	0%	1	#
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	1	#
Global Studies	NA	NA	0	0%	1	#
US Hist & Gov't.	NA	NA	1	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	51	54	45	1	1	0
Number scoring 55 to 100	50	54	45	#	#	0
Number scoring 65 to 100	41	48	43	#	#	0
Number scoring 85 to 100	16	9	16	#	#	0
Percentage of Tested Scoring 55-100	98%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	80%	89%	96%	#	#	0%
Percentage of Tested Scoring 85-100	31%	17%	36%	#	#	0%
<b>Math I</b>						
Number Tested	61	59	56	1	1	0
Number scoring 55 to 100	52	49	43	#	#	0
Number scoring 65 to 100	42	45	37	#	#	0
Number scoring 85 to 100	17	28	15	#	#	0
Percentage of Tested Scoring 55-100	85%	83%	77%	#	#	0%
Percentage of Tested Scoring 65-100	69%	76%	66%	#	#	0%
Percentage of Tested Scoring 85-100	28%	47%	27%	#	#	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	53	0		2	0	
Number scoring 55 to 100	47	0		#	0	
Number scoring 65 to 100	41	0		#	0	
Number scoring 85 to 100	11	0		#	0	
Percentage of Tested Scoring 55-100	89%	0%		#	0%	
Percentage of Tested Scoring 65-100	77%	0%		#	0%	
Percentage of Tested Scoring 85-100	21%	0%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		58	53		0	0
Number scoring 55 to 100		56	52		0	0
Number scoring 65 to 100		51	50		0	0
Number scoring 85 to 100		23	27		0	0
Percentage of Tested Scoring 55-100		97%	98%		0%	0%
Percentage of Tested Scoring 65-100		88%	94%		0%	0%
Percentage of Tested Scoring 85-100		40%	51%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	48	47	1	1	0	1
Number scoring 55 to 100	47	47	#	#	0	#
Number scoring 65 to 100	37	43	#	#	0	#
Number scoring 85 to 100	15	19	#	#	0	#
Percentage of Tested Scoring 55-100	98%	100%	#	#	0%	#
Percentage of Tested Scoring 65-100	77%	91%	#	#	0%	#
Percentage of Tested Scoring 85-100	31%	40%	#	#	0%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			49			1
Number scoring 55 to 100			48			#
Number scoring 65 to 100			40			#
Number scoring 85 to 100			25			#
Percentage of Tested Scoring 55-100			98%			#
Percentage of Tested Scoring 65-100			82%			#
Percentage of Tested Scoring 85-100			51%			#

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	70	57	47	57	58
2000	74	54	46	41	54
2001	67	64	49	41	55

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	6	6	2	1	4
2000	1	0	1	0	1
2001	10	2	4	1	4

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	58	54	55	4	1	4
<b>Comprehensive French</b>						
Number Tested	11	13	15	0	0	0
Number scoring 55 to 100	11	13	15	0	0	0
Number scoring 65 to 100	11	13	15	0	0	0
Number scoring 85 to 100	6	9	5	0	0	0
Percentage of AGE Tested	19%	24%	27%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	24%	27%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	24%	27%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	17%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	58	54	55	4	1	4
<b>Comprehensive Spanish</b>						
Number Tested	13	19	23	0	0	0
Number scoring 55 to 100	13	19	22	0	0	0
Number scoring 65 to 100	13	18	22	0	0	0
Number scoring 85 to 100	7	10	12	0	0	0
Percentage of AGE Tested	22%	35%	42%	0%	0%	0%
Percentage of AGE Scoring 55-100	22%	35%	40%	0%	0%	0%
Percentage of AGE Scoring 65-100	22%	33%	40%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	19%	22%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	95%	96%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	1	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	58	54	55	4	1	4
<b>Math II</b>						
Number Tested	40	38	34	0	0	0
Number scoring 55 to 100	39	33	33	0	0	0
Number scoring 65 to 100	37	30	33	0	0	0
Number scoring 85 to 100	16	18	14	0	0	0
Percentage of AGE Tested	69%	70%	62%	0%	0%	0%
Percentage of AGE Scoring 55-100	67%	61%	60%	0%	0%	0%
Percentage of AGE Scoring 65-100	64%	56%	60%	0%	0%	0%
Percentage of AGE Scoring 85-100	28%	33%	25%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	79%	97%	0%	0%	0%
<b>Math III</b>						
Number Tested	34	29	25	0	0	0
Number scoring 55 to 100	29	29	25	0	0	0
Number scoring 65 to 100	28	24	22	0	0	0
Number scoring 85 to 100	11	10	14	0	0	0
Percentage of AGE Tested	59%	54%	45%	0%	0%	0%
Percentage of AGE Scoring 55-100	50%	54%	45%	0%	0%	0%
Percentage of AGE Scoring 65-100	48%	44%	40%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	19%	25%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	83%	88%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	58	54	55	4	1	4
<b>Earth Science (last administered January 2001)</b>						
Number Tested	48	63	6	0	0	0
Number scoring 55 to 100	44	60	5	0	0	0
Number scoring 65 to 100	43	50	4	0	0	0
Number scoring 85 to 100	19	12	0	0	0	0
Percentage of AGE Tested	83%	117%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	76%	111%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	74%	93%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	33%	22%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	79%	67%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			45			1
Number scoring 55 to 100			41			#
Number scoring 65 to 100			35			#
Number scoring 85 to 100			9			#
Percentage of AGE Tested			82%			#
Percentage of AGE Scoring 55-100			75%			#
Percentage of AGE Scoring 65-100			64%			#
Percentage of AGE Scoring 85-100			16%			#
Percentage of Tested Scoring 65-100			78%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	36	41	2	0	0	0
Number scoring 55 to 100	36	41	#	0	0	0
Number scoring 65 to 100	36	40	#	0	0	0
Number scoring 85 to 100	13	20	#	0	0	0
Percentage of AGE Tested	62%	76%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	62%	76%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	62%	74%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	22%	37%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	98%	#	0%	0%	0%
<b>Chemistry</b>						
Number Tested	29	27	22	0	0	0
Number scoring 55 to 100	28	25	22	0	0	0
Number scoring 65 to 100	26	25	21	0	0	0
Number scoring 85 to 100	13	8	12	0	0	0
Percentage of AGE Tested	50%	50%	40%	0%	0%	0%
Percentage of AGE Scoring 55-100	48%	46%	40%	0%	0%	0%
Percentage of AGE Scoring 65-100	45%	46%	38%	0%	0%	0%
Percentage of AGE Scoring 85-100	22%	15%	22%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	93%	95%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	58	54	55	4	1	4
<b>Living Environment (first administered June 2001)</b>						
Number Tested			37			0
Number scoring 55 to 100			37			0
Number scoring 65 to 100			37			0
Number scoring 85 to 100			14			0
Percentage of AGE Tested			67%			0%
Percentage of AGE Scoring 55-100			67%			0%
Percentage of AGE Scoring 65-100			67%			0%
Percentage of AGE Scoring 85-100			25%			0%
Percentage of Tested Scoring 65-100			100%			0%
<b>Physics</b>						
Number Tested	9	13	10	0	0	0
Number scoring 55 to 100	9	13	10	0	0	0
Number scoring 65 to 100	7	12	9	0	0	0
Number scoring 85 to 100	3	4	4	0	0	0
Percentage of AGE Tested	16%	24%	18%	0%	0%	0%
Percentage of AGE Scoring 55-100	16%	24%	18%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	22%	16%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	7%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	78%	92%	90%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	62	92%	36	92%	50	100%
<b>Bus Analysis/Bus Computer App.</b>	7	100%	14	100%	9	89%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	8	100%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	1	#	3	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)