

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 57-30-02-04-0001
 School Name : Wayland-Cohocton High School
 Principal: Ms. Kathleen Young

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	185	198	174
Tenth	177	168	185
Eleventh	148	150	158
Twelfth	124	164	149
Ungraded Secondary	0	0	0
Total K-12 Enrollment	634	680	666

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	6	0.9%	9	1.3%	8	1.2%
Black (Not Hispanic)	4	0.6%	7	1.0%	4	0.6%
Hispanic	2	0.3%	2	0.3%	2	0.3%
White (Not Hispanic)	622	98.1%	662	97.4%	652	97.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	26	19
Science Grade 8	15	0	20
Social Studies Grade 8	0	0	0
English Grade 10	20	22	20
Mathematics Grade 10	20	21	19
Science Grade 10	21	21	20
Social Studies Grade 10	20	20	19

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.9%		94.4%		94.1%
Student Suspensions	62	9.9%	73	11.5%	65	9.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	12.9%	13.7%	11.9%
Reduced Lunch	3.6%	5.6%	5.7%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	95%	96%

Staff Counts

Staff	2000-01
Total Teachers	42
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
113	62	55%	145	84	58%	136	68	50%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	41	63	1	6	25	0
Percent	30%	46%	1%	4%	18%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
16	2	1	17

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	39	6.2%	31	4.6%	27	4.1%
Entered GED program*	0	0.0%	2	0.3%	4	0.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	1	#	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	1	#	0	0%
Science	40	97%	2	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	50	50%	16	31%	9	22%
US Hist & Gov't.	41	85%	24	42%	18	56%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	13	77%	25	88%
Science	NA	NA	16	44%	8	50%
Reading	NA	NA	3	#	25	84%
Writing	NA	NA	1	#	26	69%
Global Studies	NA	NA	10	20%	7	29%
US Hist & Gov't.	NA	NA	10	40%	6	33%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	159	141	150	12	21	19
Number scoring 55 to 100	147	132	141	10	16	14
Number scoring 65 to 100	116	108	127	5	7	7
Number scoring 85 to 100	18	10	38	0	0	1
Percentage of Tested Scoring 55-100	92%	94%	94%	83%	76%	74%
Percentage of Tested Scoring 65-100	73%	77%	85%	42%	33%	37%
Percentage of Tested Scoring 85-100	11%	7%	25%	0%	0%	5%
Math I						
Number Tested	134	157	164	22	30	35
Number scoring 55 to 100	105	116	129	9	16	16
Number scoring 65 to 100	79	94	105	6	13	12
Number scoring 85 to 100	17	45	24	1	8	5
Percentage of Tested Scoring 55-100	78%	74%	79%	41%	53%	46%
Percentage of Tested Scoring 65-100	59%	60%	64%	27%	43%	34%
Percentage of Tested Scoring 85-100	13%	29%	15%	5%	27%	14%
Math A						
Number Tested	0	0	12	0	0	1
Number scoring 55 to 100	0	0	3	0	0	#
Number scoring 65 to 100	0	0	1	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	25%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	8%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	104	0		3	0	
Number scoring 55 to 100	98	0		#	0	
Number scoring 65 to 100	88	0		#	0	
Number scoring 85 to 100	26	0		#	0	
Percentage of Tested Scoring 55-100	94%	0%		#	0%	
Percentage of Tested Scoring 65-100	85%	0%		#	0%	
Percentage of Tested Scoring 85-100	25%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		142	195		18	28
Number scoring 55 to 100		132	191		13	26
Number scoring 65 to 100		113	175		10	19
Number scoring 85 to 100		37	65		1	4
Percentage of Tested Scoring 55-100		93%	98%		72%	93%
Percentage of Tested Scoring 65-100		80%	90%		56%	68%
Percentage of Tested Scoring 85-100		26%	33%		6%	14%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	86	144	11	2	20	1
Number scoring 55 to 100	85	113	8	#	13	#
Number scoring 65 to 100	79	93	5	#	6	#
Number scoring 85 to 100	13	22	0	#	0	#
Percentage of Tested Scoring 55-100	99%	78%	73%	#	65%	#
Percentage of Tested Scoring 65-100	92%	65%	45%	#	30%	#
Percentage of Tested Scoring 85-100	15%	15%	0%	#	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			149			18
Number scoring 55 to 100			143			17
Number scoring 65 to 100			120			10
Number scoring 85 to 100			50			1
Percentage of Tested Scoring 55-100			96%			94%
Percentage of Tested Scoring 65-100			81%			56%
Percentage of Tested Scoring 85-100			34%			6%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	170	158	142	120	148
2000	191	155	141	158	161
2001	170	169	143	140	156

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	32	25	11	10	20
2000	39	26	25	15	26
2001	40	25	15	17	24

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	148	161	156	20	26	24
Comprehensive French						
Number Tested	39	32	60	0	1	1
Number scoring 55 to 100	39	32	59	0	#	#
Number scoring 65 to 100	39	32	57	0	#	#
Number scoring 85 to 100	14	15	17	0	#	#
Percentage of AGE Tested	26%	20%	38%	0%	#	#
Percentage of AGE Scoring 55-100	26%	20%	38%	0%	#	#
Percentage of AGE Scoring 65-100	26%	20%	37%	0%	#	#
Percentage of AGE Scoring 85-100	9%	9%	11%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	95%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	148	161	156	20	26	24
Comprehensive Spanish						
Number Tested	41	32	64	0	1	2
Number scoring 55 to 100	41	31	64	0	#	#
Number scoring 65 to 100	41	29	64	0	#	#
Number scoring 85 to 100	16	14	42	0	#	#
Percentage of AGE Tested	28%	20%	41%	0%	#	#
Percentage of AGE Scoring 55-100	28%	19%	41%	0%	#	#
Percentage of AGE Scoring 65-100	28%	18%	41%	0%	#	#
Percentage of AGE Scoring 85-100	11%	9%	27%	0%	#	#
Percentage of Tested Scoring 65-100	100%	91%	100%	0%	#	#
Comprehensive Latin						
Number Tested	2	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	148	161	156	20	26	24
Math II						
Number Tested	116	120	151	8	9	11
Number scoring 55 to 100	102	89	129	7	6	8
Number scoring 65 to 100	94	74	113	6	5	7
Number scoring 85 to 100	40	30	52	1	3	1
Percentage of AGE Tested	78%	75%	97%	40%	35%	46%
Percentage of AGE Scoring 55-100	69%	55%	83%	35%	23%	33%
Percentage of AGE Scoring 65-100	64%	46%	72%	30%	19%	29%
Percentage of AGE Scoring 85-100	27%	19%	33%	5%	12%	4%
Percentage of Tested Scoring 65-100	81%	62%	75%	75%	56%	64%
Math III						
Number Tested	64	62	62	2	3	3
Number scoring 55 to 100	62	61	59	#	#	#
Number scoring 65 to 100	58	59	57	#	#	#
Number scoring 85 to 100	42	42	38	#	#	#
Percentage of AGE Tested	43%	39%	40%	#	#	#
Percentage of AGE Scoring 55-100	42%	38%	38%	#	#	#
Percentage of AGE Scoring 65-100	39%	37%	37%	#	#	#
Percentage of AGE Scoring 85-100	28%	26%	24%	#	#	#
Percentage of Tested Scoring 65-100	91%	95%	92%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	148	161	156	20	26	24
Earth Science (last administered January 2001)						
Number Tested	127	149	13	7	26	2
Number scoring 55 to 100	123	126	7	7	16	#
Number scoring 65 to 100	102	98	1	5	11	#
Number scoring 85 to 100	23	26	0	0	6	#
Percentage of AGE Tested	86%	93%	8%	35%	100%	#
Percentage of AGE Scoring 55-100	83%	78%	4%	35%	62%	#
Percentage of AGE Scoring 65-100	69%	61%	1%	25%	42%	#
Percentage of AGE Scoring 85-100	16%	16%	0%	0%	23%	#
Percentage of Tested Scoring 65-100	80%	66%	8%	71%	42%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			128			28
Number scoring 55 to 100			118			26
Number scoring 65 to 100			89			12
Number scoring 85 to 100			23			3
Percentage of AGE Tested			82%			117%
Percentage of AGE Scoring 55-100			76%			108%
Percentage of AGE Scoring 65-100			57%			50%
Percentage of AGE Scoring 85-100			15%			12%
Percentage of Tested Scoring 65-100			70%			43%
Biology (last administered January 2001)						
Number Tested	102	102	0	6	4	0
Number scoring 55 to 100	101	102	0	6	#	0
Number scoring 65 to 100	99	98	0	6	#	0
Number scoring 85 to 100	42	37	0	0	#	0
Percentage of AGE Tested	69%	63%	0%	30%	#	0%
Percentage of AGE Scoring 55-100	68%	63%	0%	30%	#	0%
Percentage of AGE Scoring 65-100	67%	61%	0%	30%	#	0%
Percentage of AGE Scoring 85-100	28%	23%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	97%	96%	0%	100%	#	0%
Chemistry						
Number Tested	76	83	90	1	3	5
Number scoring 55 to 100	75	79	79	#	#	4
Number scoring 65 to 100	64	66	59	#	#	3
Number scoring 85 to 100	16	19	12	#	#	1
Percentage of AGE Tested	51%	52%	58%	#	#	21%
Percentage of AGE Scoring 55-100	51%	49%	51%	#	#	17%
Percentage of AGE Scoring 65-100	43%	41%	38%	#	#	12%
Percentage of AGE Scoring 85-100	11%	12%	8%	#	#	4%
Percentage of Tested Scoring 65-100	84%	80%	66%	#	#	60%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	148	161	156	20	26	24
Living Environment (first administered June 2001)						
Number Tested			150			13
Number scoring 55 to 100			150			13
Number scoring 65 to 100			148			12
Number scoring 85 to 100			66			2
Percentage of AGE Tested			96%			54%
Percentage of AGE Scoring 55-100			96%			54%
Percentage of AGE Scoring 65-100			95%			50%
Percentage of AGE Scoring 85-100			42%			8%
Percentage of Tested Scoring 65-100			99%			92%
Physics						
Number Tested	41	22	30	0	1	0
Number scoring 55 to 100	38	21	30	0	#	0
Number scoring 65 to 100	37	20	29	0	#	0
Number scoring 85 to 100	15	3	10	0	#	0
Percentage of AGE Tested	28%	14%	19%	0%	#	0%
Percentage of AGE Scoring 55-100	26%	13%	19%	0%	#	0%
Percentage of AGE Scoring 65-100	25%	12%	19%	0%	#	0%
Percentage of AGE Scoring 85-100	10%	2%	6%	0%	#	0%
Percentage of Tested Scoring 65-100	90%	91%	97%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	74	93%	81	98%	54	96%
Bus Analysis/Bus Computer App.	45	98%	38	92%	21	86%
Health Occupations	2	#	0	0%	0	0%
Clothing and Textiles	0	0%	5	100%	11	73%
Food and Nutrition	11	100%	17	94%	17	100%
Housing and Environment	0	0%	6	100%	11	91%
Human Development	6	100%	0	0%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	22	86%	35	89%	17	94%
Bus Analysis/Bus Computer App.	1	#	4	#	3	#
Health Occupations	0	0%	1	#	0	0%
Clothing and Textiles	0	0%	1	#	1	#
Food and Nutrition	3	#	3	#	2	#
Housing and Environment	0	0%	1	#	2	#
Human Development	2	#	1	#	4	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)