

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-01-03-03-0008
 School Name : North Babylon High School
 Principal: Mr. Donald Shevlin

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	361	343	377
Tenth	323	361	343
Eleventh	303	323	361
Twelfth	295	303	323
Ungraded Secondary	12	14	15
Total K-12 Enrollment	1294	1344	1419

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	30	2.3%	25	1.9%	23	1.6%
Black (Not Hispanic)	295	22.8%	315	23.4%	334	23.5%
Hispanic	107	8.3%	109	8.1%	117	8.2%
White (Not Hispanic)	862	66.6%	895	66.6%	945	66.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
23	1.8%	18	1.3%	15	1.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	29	0
English Grade 10	25	24	25
Mathematics Grade 10	19	21	18
Science Grade 10	18	18	18
Social Studies Grade 10	23	21	25

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		92.7%		93.3%
Student Suspensions	120	9.9%	137	10.6%	146	10.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	5.8%	5.6%	4.6%
Reduced Lunch	2.2%	1.6%	1.9%
Public Assistance	1-10%	1-10%	11-20%
Student Stability	91-100%	98%	98%

Staff Counts

Staff	2000-01
Total Teachers	109
Total Other Professional Staff	9
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
283	142	50%	283	143	51%	277	166	60%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	106	82	6	11	72	0
Percent	38%	30%	2%	4%	26%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
21	1	15	36

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	13	1.0%	46	3.4%	62	4.4%
Entered GED program*	0	0.0%	0	0.0%	24	1.7%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	2	#	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	11	27%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	15	67%	1	#	0	0%
Science	69	68%	9	89%	4	#
Reading	13	77%	0	0%	0	0%
Writing	4	#	0	0%	0	0%
Global Studies	37	65%	5	80%	0	0%
US Hist & Gov't.	14	50%	14	86%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	34	62%	19	47%
Science	NA	NA	54	54%	55	11%
Reading	NA	NA	6	33%	0	0%
Writing	NA	NA	3	#	0	0%
Global Studies	NA	NA	28	25%	25	32%
US Hist & Gov't.	NA	NA	27	52%	14	57%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	341	333	315	11	29	45
Number scoring 55 to 100	285	306	291	3	22	29
Number scoring 65 to 100	230	267	257	0	5	13
Number scoring 85 to 100	46	39	69	0	0	0
Percentage of Tested Scoring 55-100	84%	92%	92%	27%	76%	64%
Percentage of Tested Scoring 65-100	67%	80%	82%	0%	17%	29%
Percentage of Tested Scoring 85-100	13%	12%	22%	0%	0%	0%
Math I						
Number Tested	337	410	130	32	84	26
Number scoring 55 to 100	197	259	93	7	33	12
Number scoring 65 to 100	158	190	81	0	20	9
Number scoring 85 to 100	23	36	11	0	4	2
Percentage of Tested Scoring 55-100	58%	63%	72%	22%	39%	46%
Percentage of Tested Scoring 65-100	47%	46%	62%	0%	24%	35%
Percentage of Tested Scoring 85-100	7%	9%	8%	0%	5%	8%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	329	26		30	0	
Number scoring 55 to 100	298	26		25	0	
Number scoring 65 to 100	268	21		16	0	
Number scoring 85 to 100	81	3		0	0	
Percentage of Tested Scoring 55-100	91%	100%		83%	0%	
Percentage of Tested Scoring 65-100	81%	81%		53%	0%	
Percentage of Tested Scoring 85-100	25%	12%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		295	359		47	50
Number scoring 55 to 100		264	336		27	42
Number scoring 65 to 100		231	288		15	28
Number scoring 85 to 100		79	56		1	1
Percentage of Tested Scoring 55-100		89%	94%		57%	84%
Percentage of Tested Scoring 65-100		78%	80%		32%	56%
Percentage of Tested Scoring 85-100		27%	16%		2%	2%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	344	292	42	30	21	23
Number scoring 55 to 100	316	268	33	25	12	16
Number scoring 65 to 100	268	241	20	16	8	6
Number scoring 85 to 100	44	72	0	0	3	0
Percentage of Tested Scoring 55-100	92%	92%	79%	83%	57%	70%
Percentage of Tested Scoring 65-100	78%	83%	48%	53%	38%	26%
Percentage of Tested Scoring 85-100	13%	25%	0%	0%	14%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			315			42
Number scoring 55 to 100			285			23
Number scoring 65 to 100			247			9
Number scoring 85 to 100			55			0
Percentage of Tested Scoring 55-100			90%			55%
Percentage of Tested Scoring 65-100			78%			21%
Percentage of Tested Scoring 85-100			17%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	353	326	293	291	316
2000	339	318	299	278	309
2001	367	323	321	292	326

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	61	53	39	36	47
2000	56	55	37	37	46
2001	59	45	51	33	47

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	316	309	326	47	46	47
Comprehensive French						
Number Tested	19	28	25	0	1	0
Number scoring 55 to 100	19	27	25	0	#	0
Number scoring 65 to 100	17	25	25	0	#	0
Number scoring 85 to 100	9	5	14	0	#	0
Percentage of AGE Tested	6%	9%	8%	0%	#	0%
Percentage of AGE Scoring 55-100	6%	9%	8%	0%	#	0%
Percentage of AGE Scoring 65-100	5%	8%	8%	0%	#	0%
Percentage of AGE Scoring 85-100	3%	2%	4%	0%	#	0%
Percentage of Tested Scoring 65-100	89%	89%	100%	0%	#	0%
Comprehensive Italian						
Number Tested	19	27	30	0	0	0
Number scoring 55 to 100	19	27	29	0	0	0
Number scoring 65 to 100	17	27	29	0	0	0
Number scoring 85 to 100	9	14	17	0	0	0
Percentage of AGE Tested	6%	9%	9%	0%	0%	0%
Percentage of AGE Scoring 55-100	6%	9%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	5%	9%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	5%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	100%	97%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	316	309	326	47	46	47
Comprehensive Spanish						
Number Tested	121	93	107	0	1	0
Number scoring 55 to 100	117	93	105	0	#	0
Number scoring 65 to 100	116	88	101	0	#	0
Number scoring 85 to 100	46	56	70	0	#	0
Percentage of AGE Tested	38%	30%	33%	0%	#	0%
Percentage of AGE Scoring 55-100	37%	30%	32%	0%	#	0%
Percentage of AGE Scoring 65-100	37%	28%	31%	0%	#	0%
Percentage of AGE Scoring 85-100	15%	18%	21%	0%	#	0%
Percentage of Tested Scoring 65-100	96%	95%	94%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	316	309	326	47	46	47
Math II						
Number Tested	225	334	319	0	7	15
Number scoring 55 to 100	165	238	212	0	2	5
Number scoring 65 to 100	111	212	174	0	2	4
Number scoring 85 to 100	24	74	54	0	1	0
Percentage of AGE Tested	71%	108%	98%	0%	15%	32%
Percentage of AGE Scoring 55-100	52%	77%	65%	0%	4%	11%
Percentage of AGE Scoring 65-100	35%	69%	53%	0%	4%	9%
Percentage of AGE Scoring 85-100	8%	24%	17%	0%	2%	0%
Percentage of Tested Scoring 65-100	49%	63%	55%	0%	29%	27%
Math III						
Number Tested	165	241	268	0	5	3
Number scoring 55 to 100	98	212	226	0	4	#
Number scoring 65 to 100	84	200	211	0	2	#
Number scoring 85 to 100	9	60	82	0	1	#
Percentage of AGE Tested	52%	78%	82%	0%	11%	#
Percentage of AGE Scoring 55-100	31%	69%	69%	0%	9%	#
Percentage of AGE Scoring 65-100	27%	65%	65%	0%	4%	#
Percentage of AGE Scoring 85-100	3%	19%	25%	0%	2%	#
Percentage of Tested Scoring 65-100	51%	83%	79%	0%	40%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	316	309	326	47	46	47
Earth Science (last administered January 2001)						
Number Tested	396	302	96	0	21	7
Number scoring 55 to 100	295	205	62	0	8	3
Number scoring 65 to 100	229	164	40	0	3	2
Number scoring 85 to 100	39	45	2	0	1	0
Percentage of AGE Tested	125%	98%	29%	0%	46%	15%
Percentage of AGE Scoring 55-100	93%	66%	19%	0%	17%	6%
Percentage of AGE Scoring 65-100	72%	53%	12%	0%	7%	4%
Percentage of AGE Scoring 85-100	12%	15%	1%	0%	2%	0%
Percentage of Tested Scoring 65-100	58%	54%	42%	0%	14%	29%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			330			19
Number scoring 55 to 100			250			10
Number scoring 65 to 100			212			8
Number scoring 85 to 100			19			1
Percentage of AGE Tested			101%			40%
Percentage of AGE Scoring 55-100			77%			21%
Percentage of AGE Scoring 65-100			65%			17%
Percentage of AGE Scoring 85-100			6%			2%
Percentage of Tested Scoring 65-100			64%			42%
Biology (last administered January 2001)						
Number Tested	302	324	71	22	34	33
Number scoring 55 to 100	256	274	62	13	14	27
Number scoring 65 to 100	189	209	53	7	3	21
Number scoring 85 to 100	33	35	1	1	1	0
Percentage of AGE Tested	96%	105%	22%	47%	74%	70%
Percentage of AGE Scoring 55-100	81%	89%	19%	28%	30%	57%
Percentage of AGE Scoring 65-100	60%	68%	16%	15%	7%	45%
Percentage of AGE Scoring 85-100	10%	11%	0%	2%	2%	0%
Percentage of Tested Scoring 65-100	63%	65%	75%	32%	9%	64%
Chemistry						
Number Tested	123	126	180	0	1	3
Number scoring 55 to 100	115	123	175	0	#	#
Number scoring 65 to 100	102	108	161	0	#	#
Number scoring 85 to 100	33	48	63	0	#	#
Percentage of AGE Tested	39%	41%	55%	0%	#	#
Percentage of AGE Scoring 55-100	36%	40%	54%	0%	#	#
Percentage of AGE Scoring 65-100	32%	35%	49%	0%	#	#
Percentage of AGE Scoring 85-100	10%	16%	19%	0%	#	#
Percentage of Tested Scoring 65-100	83%	86%	89%	0%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	316	309	326	47	46	47
Living Environment (first administered June 2001)						
Number Tested			253			36
Number scoring 55 to 100			243			31
Number scoring 65 to 100			223			23
Number scoring 85 to 100			26			0
Percentage of AGE Tested			78%			77%
Percentage of AGE Scoring 55-100			75%			66%
Percentage of AGE Scoring 65-100			68%			49%
Percentage of AGE Scoring 85-100			8%			0%
Percentage of Tested Scoring 65-100			88%			64%
Physics						
Number Tested	32	23	31	0	1	0
Number scoring 55 to 100	32	23	31	0	#	0
Number scoring 65 to 100	28	23	29	0	#	0
Number scoring 85 to 100	5	7	9	0	#	0
Percentage of AGE Tested	10%	7%	10%	0%	#	0%
Percentage of AGE Scoring 55-100	10%	7%	10%	0%	#	0%
Percentage of AGE Scoring 65-100	9%	7%	9%	0%	#	0%
Percentage of AGE Scoring 85-100	2%	2%	3%	0%	#	0%
Percentage of Tested Scoring 65-100	88%	100%	94%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	59	95%	29	100%	47	100%
Bus Analysis/Bus Computer App.	13	100%	26	85%	8	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	8	100%	16	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	15	60%	24	92%	12	92%
Bus Analysis/Bus Computer App.	9	67%	10	80%	3	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)