

New York State District School Report Card Comprehensive Information Report

BEDS Code : 58-01-04-03-0000
 School Name : Lindenhurst Union Free School District
 Superintendent: Ms. Margaret A. Mc Kenna

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	580	627	582
First	639	588	631
Second	610	627	590
Third	637	608	623
Fourth	592	606	597
Fifth	623	585	589
Sixth	557	638	603
Ungraded Elementary	99	102	120
Seventh	535	557	627
Eighth	540	527	525
Ninth	526	532	513
Tenth	461	487	520
Eleventh	423	433	492
Twelfth	415	396	408
Ungraded Secondary	80	86	151
Total K-12 Enrollment	7317	7399	7571

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	139	1.9%	147	2.0%	142	1.9%
Black (Not Hispanic)	123	1.7%	137	1.9%	122	1.6%
Hispanic	470	6.4%	501	6.8%	568	7.5%
White (Not Hispanic)	6585	90.0%	6614	89.4%	6739	89.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
190	2.6%	155	2.1%	199	2.6%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	24	24	24
Common Branch	24	23	24
English Grade 8	24	24	25
Math Grade 8	23	25	23
Science Grade 8	24	26	25
Social Studies Grade 8	23	25	26
English Grade 10	21	21	25
Mathematics Grade 10	25	24	25
Science Grade 10	23	24	22
Social Studies Grade 10	23	21	27

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		94.3%		94.4%
Student Suspensions	182	2.6%	136	1.9%	158	2.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	9.0%	8.3%	6.9%
Reduced Lunch	4.6%	5.1%	4.6%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	515
Total Other Professional Staff	68
Total Paraprofessionals	121
Teaching out of Certification *	14
Teachers with Temporary Licenses	3

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
395	218	55%	382	238	62%	388	182	47%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	178	124	0	0	86	0
Percent	46%	32%	0%	0%	22%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
29	3	9	38

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	62	3.3%	51	2.6%	33	1.6%
Entered GED program*	3	0.2%	4	0.2%	20	1.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	55	98%	50	92%	55	100%
German	51	92%	49	84%	58	90%
Italian	87	91%	98	92%	88	97%
Latin	0	0%	0	0%	0	0%
Spanish	190	97%	191	95%	210	95%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	2	#	1	#	6	50%
Italian	5	60%	5	60%	2	#
Latin	0	0%	0	0%	0	0%
Spanish	2	#	10	90%	13	54%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	29	86%	9	67%	4	#
Science	114	79%	36	61%	22	82%
Reading	5	100%	0	0%	0	0%
Writing	6	100%	0	0%	0	0%
Global Studies	108	51%	63	73%	9	56%
US Hist & Gov't.	110	55%	104	68%	36	61%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	42	38%	26	69%	121	59%
Science	74	36%	54	31%	98	49%
Reading	21	76%	16	62%	31	81%
Writing	26	62%	19	74%	42	62%
Global Studies	47	38%	34	41%	28	29%
US Hist & Gov't.	28	68%	34	59%	20	55%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	425	445	506	30	36	46
Number scoring 55 to 100	411	410	484	24	21	37
Number scoring 65 to 100	383	364	450	13	10	29
Number scoring 85 to 100	80	61	121	0	0	2
Percentage of Tested Scoring 55-100	97%	92%	96%	80%	58%	80%
Percentage of Tested Scoring 65-100	90%	82%	89%	43%	28%	63%
Percentage of Tested Scoring 85-100	19%	14%	24%	0%	0%	4%
Math I						
Number Tested	548	196	62	26	32	3
Number scoring 55 to 100	501	107	38	14	8	#
Number scoring 65 to 100	478	80	15	11	7	#
Number scoring 85 to 100	164	10	2	1	2	#
Percentage of Tested Scoring 55-100	91%	55%	61%	54%	25%	#
Percentage of Tested Scoring 65-100	87%	41%	24%	42%	22%	#
Percentage of Tested Scoring 85-100	30%	5%	3%	4%	6%	#
Math A						
Number Tested	0	0	423	0	0	6
Number scoring 55 to 100	0	0	332	0	0	0
Number scoring 65 to 100	0	0	274	0	0	0
Number scoring 85 to 100	0	0	92	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	78%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	65%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	22%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	433	40		17	8	
Number scoring 55 to 100	420	30		17	4	
Number scoring 65 to 100	385	22		14	1	
Number scoring 85 to 100	100	2		2	0	
Percentage of Tested Scoring 55-100	97%	75%		100%	50%	
Percentage of Tested Scoring 65-100	89%	55%		82%	12%	
Percentage of Tested Scoring 85-100	23%	5%		12%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		510	549		42	61
Number scoring 55 to 100		484	517		33	44
Number scoring 65 to 100		443	483		23	36
Number scoring 85 to 100		168	160		8	4
Percentage of Tested Scoring 55-100		95%	94%		79%	72%
Percentage of Tested Scoring 65-100		87%	88%		55%	59%
Percentage of Tested Scoring 85-100		33%	29%		19%	7%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	402	378	109	7	14	5
Number scoring 55 to 100	378	321	75	7	12	3
Number scoring 65 to 100	352	285	48	5	12	2
Number scoring 85 to 100	79	68	4	2	0	0
Percentage of Tested Scoring 55-100	94%	85%	69%	100%	86%	60%
Percentage of Tested Scoring 65-100	88%	75%	44%	71%	86%	40%
Percentage of Tested Scoring 85-100	20%	18%	4%	29%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			479			39
Number scoring 55 to 100			447			29
Number scoring 65 to 100			406			22
Number scoring 85 to 100			168			3
Percentage of Tested Scoring 55-100			93%			74%
Percentage of Tested Scoring 65-100			85%			56%
Percentage of Tested Scoring 85-100			35%			8%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	531	456	403	415	451
2000	579	500	427	400	477
2001	551	540	486	406	496

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	72	68	38	39	54
2000	89	59	58	36	61
2001	66	88	47	42	61

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	451	477	496	54	61	61
Comprehensive French						
Number Tested	58	55	51	0	1	0
Number scoring 55 to 100	58	55	50	0	#	0
Number scoring 65 to 100	56	54	49	0	#	0
Number scoring 85 to 100	33	26	28	0	#	0
Percentage of AGE Tested	13%	12%	10%	0%	#	0%
Percentage of AGE Scoring 55-100	13%	12%	10%	0%	#	0%
Percentage of AGE Scoring 65-100	12%	11%	10%	0%	#	0%
Percentage of AGE Scoring 85-100	7%	5%	6%	0%	#	0%
Percentage of Tested Scoring 65-100	97%	98%	96%	0%	#	0%
Comprehensive Italian						
Number Tested	61	77	70	0	2	2
Number scoring 55 to 100	61	77	70	0	#	#
Number scoring 65 to 100	61	77	70	0	#	#
Number scoring 85 to 100	39	51	54	0	#	#
Percentage of AGE Tested	14%	16%	14%	0%	#	#
Percentage of AGE Scoring 55-100	14%	16%	14%	0%	#	#
Percentage of AGE Scoring 65-100	14%	16%	14%	0%	#	#
Percentage of AGE Scoring 85-100	9%	11%	11%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
Comprehensive German						
Number Tested	34	45	45	0	0	0
Number scoring 55 to 100	33	45	45	0	0	0
Number scoring 65 to 100	33	45	45	0	0	0
Number scoring 85 to 100	15	4	16	0	0	0
Percentage of AGE Tested	8%	9%	9%	0%	0%	0%
Percentage of AGE Scoring 55-100	7%	9%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	7%	9%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	1%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	451	477	496	54	61	61
Comprehensive Spanish						
Number Tested	126	169	165	1	8	1
Number scoring 55 to 100	125	169	165	#	8	#
Number scoring 65 to 100	122	166	164	#	8	#
Number scoring 85 to 100	63	79	102	#	2	#
Percentage of AGE Tested	28%	35%	33%	#	13%	#
Percentage of AGE Scoring 55-100	28%	35%	33%	#	13%	#
Percentage of AGE Scoring 65-100	27%	35%	33%	#	13%	#
Percentage of AGE Scoring 85-100	14%	17%	21%	#	3%	#
Percentage of Tested Scoring 65-100	97%	98%	99%	#	100%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	451	477	496	54	61	61
Math II						
Number Tested	427	396	240	14	6	19
Number scoring 55 to 100	364	319	170	6	2	10
Number scoring 65 to 100	346	263	112	4	0	5
Number scoring 85 to 100	119	90	11	2	0	1
Percentage of AGE Tested	95%	83%	48%	26%	10%	31%
Percentage of AGE Scoring 55-100	81%	67%	34%	11%	3%	16%
Percentage of AGE Scoring 65-100	77%	55%	23%	7%	0%	8%
Percentage of AGE Scoring 85-100	26%	19%	2%	4%	0%	2%
Percentage of Tested Scoring 65-100	81%	66%	47%	29%	0%	26%
Math III						
Number Tested	236	273	291	2	2	6
Number scoring 55 to 100	215	224	243	#	#	3
Number scoring 65 to 100	209	200	221	#	#	2
Number scoring 85 to 100	73	66	85	#	#	0
Percentage of AGE Tested	52%	57%	59%	#	#	10%
Percentage of AGE Scoring 55-100	48%	47%	49%	#	#	5%
Percentage of AGE Scoring 65-100	46%	42%	45%	#	#	3%
Percentage of AGE Scoring 85-100	16%	14%	17%	#	#	0%
Percentage of Tested Scoring 65-100	89%	73%	76%	#	#	33%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	451	477	496	54	61	61
Earth Science (last administered January 2001)						
Number Tested	21	37	79	0	5	4
Number scoring 55 to 100	21	26	50	0	4	#
Number scoring 65 to 100	21	15	20	0	2	#
Number scoring 85 to 100	2	1	0	0	1	#
Percentage of AGE Tested	5%	8%	16%	0%	8%	#
Percentage of AGE Scoring 55-100	5%	5%	10%	0%	7%	#
Percentage of AGE Scoring 65-100	5%	3%	4%	0%	3%	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	2%	#
Percentage of Tested Scoring 65-100	100%	41%	25%	0%	40%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			407			21
Number scoring 55 to 100			369			17
Number scoring 65 to 100			339			10
Number scoring 85 to 100			125			1
Percentage of AGE Tested			82%			34%
Percentage of AGE Scoring 55-100			74%			28%
Percentage of AGE Scoring 65-100			68%			16%
Percentage of AGE Scoring 85-100			25%			2%
Percentage of Tested Scoring 65-100			83%			48%
Biology (last administered January 2001)						
Number Tested	329	401	72	4	13	3
Number scoring 55 to 100	323	373	51	#	9	#
Number scoring 65 to 100	286	308	30	#	8	#
Number scoring 85 to 100	50	66	1	#	2	#
Percentage of AGE Tested	73%	84%	15%	#	21%	#
Percentage of AGE Scoring 55-100	72%	78%	10%	#	15%	#
Percentage of AGE Scoring 65-100	63%	65%	6%	#	13%	#
Percentage of AGE Scoring 85-100	11%	14%	0%	#	3%	#
Percentage of Tested Scoring 65-100	87%	77%	42%	#	62%	#
Chemistry						
Number Tested	240	236	338	1	1	8
Number scoring 55 to 100	234	216	317	#	#	8
Number scoring 65 to 100	219	165	239	#	#	6
Number scoring 85 to 100	70	56	72	#	#	1
Percentage of AGE Tested	53%	49%	68%	#	#	13%
Percentage of AGE Scoring 55-100	52%	45%	64%	#	#	13%
Percentage of AGE Scoring 65-100	49%	35%	48%	#	#	10%
Percentage of AGE Scoring 85-100	16%	12%	15%	#	#	2%
Percentage of Tested Scoring 65-100	91%	70%	71%	#	#	75%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	451	477	496	54	61	61
Living Environment (first administered June 2001)						
Number Tested			397			6
Number scoring 55 to 100			397			6
Number scoring 65 to 100			382			5
Number scoring 85 to 100			81			0
Percentage of AGE Tested			80%			10%
Percentage of AGE Scoring 55-100			80%			10%
Percentage of AGE Scoring 65-100			77%			8%
Percentage of AGE Scoring 85-100			16%			0%
Percentage of Tested Scoring 65-100			96%			83%
Physics						
Number Tested	92	88	89	0	0	0
Number scoring 55 to 100	87	74	80	0	0	0
Number scoring 65 to 100	79	56	64	0	0	0
Number scoring 85 to 100	22	12	1	0	0	0
Percentage of AGE Tested	20%	18%	18%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	16%	16%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	12%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	3%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	64%	72%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	76	96%	101	86%	132	94%
Bus Analysis/Bus Computer App.	40	78%	41	80%	26	73%
Health Occupations	0	0%	1	#	3	#
Clothing and Textiles	0	0%	0	0%	2	#
Food and Nutrition	51	90%	62	77%	43	86%
Housing and Environment	0	0%	1	#	2	#
Human Development	7	71%	24	92%	15	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	74	39%	21	76%	32	66%
Bus Analysis/Bus Computer App.	3	#	2	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	8	25%	7	57%	0	0%
Housing and Environment	4	#	0	0%	0	0%
Human Development	6	67%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)