

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-01-06-03-0005
 School Name : Amityville Memorial High School
 Principal: Mr. Anthony Servedio

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	254	256	210
Tenth	195	198	142
Eleventh	171	171	163
Twelfth	147	150	121
Ungraded Secondary	6	18	71
Total K-12 Enrollment	773	793	707

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	8	1.0%	9	1.1%	0	0.0%
Black (Not Hispanic)	513	66.4%	527	66.5%	452	63.9%
Hispanic	95	12.3%	100	12.6%	106	15.0%
White (Not Hispanic)	157	20.3%	157	19.8%	149	21.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
30	3.9%	31	3.9%	19	2.7%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	20	19
Mathematics Grade 10	21	21	30
Science Grade 10	19	20	20
Social Studies Grade 10	23	21	19

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
44	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.3%		91.4%		91.4%
Student Suspensions	229	28.7%	249	32.2%	230	29.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	30.4%	23.0%	28.7%
Reduced Lunch	7.9%	6.2%	8.1%
Public Assistance	1-10%	21-30%	1-10%
Student Stability	91-100%	100%	89%

Staff Counts

Staff	2000-01
Total Teachers	56
Total Other Professional Staff	10
Total Paraprofessionals	0
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
116	41	35%	157	45	29%	162	45	28%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	62	40	0	4	48	8
Percent	38%	25%	0%	2%	30%	5%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
13	13	8	21

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	21	2.7%	31	3.9%	26	3.7%
Entered GED program*	0	0.0%	95	12.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	35	66%	36	67%	9	33%
Science	0	0%	135	55%	8	50%
Reading	14	64%	25	56%	1	#
Writing	22	36%	15	87%	0	0%
Global Studies	99	36%	64	41%	6	100%
US Hist & Gov't.	83	66%	61	59%	8	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	13	69%
Science	NA	NA	0	0%	5	40%
Reading	NA	NA	0	0%	2	#
Writing	NA	NA	5	100%	2	#
Global Studies	NA	NA	0	0%	4	#
US Hist & Gov't.	NA	NA	3	#	5	20%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	143	214	158	5	11	11
Number scoring 55 to 100	118	166	137	4	7	5
Number scoring 65 to 100	83	90	93	2	1	0
Number scoring 85 to 100	7	2	16	0	0	0
Percentage of Tested Scoring 55-100	83%	78%	87%	80%	64%	45%
Percentage of Tested Scoring 65-100	58%	42%	59%	40%	9%	0%
Percentage of Tested Scoring 85-100	5%	1%	10%	0%	0%	0%
Math I						
Number Tested	188	226	95	12	16	9
Number scoring 55 to 100	105	121	44	3	12	2
Number scoring 65 to 100	68	82	25	2	11	1
Number scoring 85 to 100	7	12	6	1	1	0
Percentage of Tested Scoring 55-100	56%	54%	46%	25%	75%	22%
Percentage of Tested Scoring 65-100	36%	36%	26%	17%	69%	11%
Percentage of Tested Scoring 85-100	4%	5%	6%	8%	6%	0%
Math A						
Number Tested	30	0	0	30	0	0
Number scoring 55 to 100	30	0	0	30	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	100%	0%	0%	100%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	138	10		0	0	
Number scoring 55 to 100	116	6		0	0	
Number scoring 65 to 100	104	6		0	0	
Number scoring 85 to 100	21	0		0	0	
Percentage of Tested Scoring 55-100	84%	60%		0%	0%	
Percentage of Tested Scoring 65-100	75%	60%		0%	0%	
Percentage of Tested Scoring 85-100	15%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		176	168		5	11
Number scoring 55 to 100		134	154		1	10
Number scoring 65 to 100		97	131		0	9
Number scoring 85 to 100		25	34		0	1
Percentage of Tested Scoring 55-100		76%	92%		20%	91%
Percentage of Tested Scoring 65-100		55%	78%		0%	82%
Percentage of Tested Scoring 85-100		14%	20%		0%	9%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	105	124	7	3	2	0
Number scoring 55 to 100	100	116	3	#	#	0
Number scoring 65 to 100	85	96	3	#	#	0
Number scoring 85 to 100	20	16	0	#	#	0
Percentage of Tested Scoring 55-100	95%	94%	43%	#	#	0%
Percentage of Tested Scoring 65-100	81%	77%	43%	#	#	0%
Percentage of Tested Scoring 85-100	19%	13%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			156			12
Number scoring 55 to 100			135			5
Number scoring 65 to 100			115			4
Number scoring 85 to 100			32			0
Percentage of Tested Scoring 55-100			87%			42%
Percentage of Tested Scoring 65-100			74%			33%
Percentage of Tested Scoring 85-100			21%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	237	182	163	143	181
2000	227	157	176	138	175
2001	255	155	164	163	184

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	14	16	13	11	14
2000	16	12	10	13	13
2001	16	8	3	10	9

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	181	175	184	14	13	9
Comprehensive French						
Number Tested	27	25	22	0	0	0
Number scoring 55 to 100	24	24	22	0	0	0
Number scoring 65 to 100	22	21	21	0	0	0
Number scoring 85 to 100	6	8	8	0	0	0
Percentage of AGE Tested	15%	14%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	13%	14%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	12%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	5%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	84%	95%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	181	175	184	14	13	9
Comprehensive Spanish						
Number Tested	77	60	56	0	0	1
Number scoring 55 to 100	68	55	51	0	0	#
Number scoring 65 to 100	60	51	45	0	0	#
Number scoring 85 to 100	27	21	13	0	0	#
Percentage of AGE Tested	43%	34%	30%	0%	0%	#
Percentage of AGE Scoring 55-100	38%	31%	28%	0%	0%	#
Percentage of AGE Scoring 65-100	33%	29%	24%	0%	0%	#
Percentage of AGE Scoring 85-100	15%	12%	7%	0%	0%	#
Percentage of Tested Scoring 65-100	78%	85%	80%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	181	175	184	14	13	9
Math II						
Number Tested	108	201	160	1	4	4
Number scoring 55 to 100	43	91	72	#	#	#
Number scoring 65 to 100	33	75	51	#	#	#
Number scoring 85 to 100	11	19	14	#	#	#
Percentage of AGE Tested	60%	115%	87%	#	#	#
Percentage of AGE Scoring 55-100	24%	52%	39%	#	#	#
Percentage of AGE Scoring 65-100	18%	43%	28%	#	#	#
Percentage of AGE Scoring 85-100	6%	11%	8%	#	#	#
Percentage of Tested Scoring 65-100	31%	37%	32%	#	#	#
Math III						
Number Tested	55	81	64	0	1	2
Number scoring 55 to 100	38	52	54	0	#	#
Number scoring 65 to 100	33	46	45	0	#	#
Number scoring 85 to 100	7	13	19	0	#	#
Percentage of AGE Tested	30%	46%	35%	0%	#	#
Percentage of AGE Scoring 55-100	21%	30%	29%	0%	#	#
Percentage of AGE Scoring 65-100	18%	26%	24%	0%	#	#
Percentage of AGE Scoring 85-100	4%	7%	10%	0%	#	#
Percentage of Tested Scoring 65-100	60%	57%	70%	0%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	181	175	184	14	13	9
Earth Science (last administered January 2001)						
Number Tested	283	66	1	0	0	0
Number scoring 55 to 100	266	39	#	0	0	0
Number scoring 65 to 100	250	21	#	0	0	0
Number scoring 85 to 100	205	2	#	0	0	0
Percentage of AGE Tested	156%	38%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	147%	22%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	138%	12%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	113%	1%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	32%	#	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			70			1
Number scoring 55 to 100			45			#
Number scoring 65 to 100			28			#
Number scoring 85 to 100			3			#
Percentage of AGE Tested			38%			#
Percentage of AGE Scoring 55-100			24%			#
Percentage of AGE Scoring 65-100			15%			#
Percentage of AGE Scoring 85-100			2%			#
Percentage of Tested Scoring 65-100			40%			#
Biology (last administered January 2001)						
Number Tested	57	132	9	0	0	0
Number scoring 55 to 100	51	122	5	0	0	0
Number scoring 65 to 100	39	96	1	0	0	0
Number scoring 85 to 100	7	14	0	0	0	0
Percentage of AGE Tested	31%	75%	5%	0%	0%	0%
Percentage of AGE Scoring 55-100	28%	70%	3%	0%	0%	0%
Percentage of AGE Scoring 65-100	22%	55%	1%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	8%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	68%	73%	11%	0%	0%	0%
Chemistry						
Number Tested	52	64	72	1	0	0
Number scoring 55 to 100	42	50	55	#	0	0
Number scoring 65 to 100	30	32	29	#	0	0
Number scoring 85 to 100	4	3	0	#	0	0
Percentage of AGE Tested	29%	37%	39%	#	0%	0%
Percentage of AGE Scoring 55-100	23%	29%	30%	#	0%	0%
Percentage of AGE Scoring 65-100	17%	18%	16%	#	0%	0%
Percentage of AGE Scoring 85-100	2%	2%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	58%	50%	40%	#	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	181	175	184	14	13	9
Living Environment (first administered June 2001)						
Number Tested			201			19
Number scoring 55 to 100			169			9
Number scoring 65 to 100			132			2
Number scoring 85 to 100			25			0
Percentage of AGE Tested			109%			211%
Percentage of AGE Scoring 55-100			92%			100%
Percentage of AGE Scoring 65-100			72%			22%
Percentage of AGE Scoring 85-100			14%			0%
Percentage of Tested Scoring 65-100			66%			11%
Physics						
Number Tested	12	28	17	0	0	0
Number scoring 55 to 100	10	27	15	0	0	0
Number scoring 65 to 100	9	25	12	0	0	0
Number scoring 85 to 100	1	6	2	0	0	0
Percentage of AGE Tested	7%	16%	9%	0%	0%	0%
Percentage of AGE Scoring 55-100	6%	15%	8%	0%	0%	0%
Percentage of AGE Scoring 65-100	5%	14%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	3%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	75%	89%	71%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	180	71%	90	83%	47	96%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	12	83%	10	70%	5	80%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)