

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-01-07-03-0007  
 School Name : Deer Park High School  
 Principal: Mr. Owen Spanier

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	251	325	300
Tenth	229	225	269
Eleventh	228	225	213
Twelfth	219	229	226
Ungraded Secondary	63	38	41
<b>Total K-12 Enrollment</b>	<b>990</b>	<b>1042</b>	<b>1049</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	36	3.6%	41	3.9%	39	3.7%
Black (Not Hispanic)	184	18.6%	187	17.9%	173	16.5%
Hispanic	71	7.2%	84	8.1%	78	7.4%
White (Not Hispanic)	699	70.6%	730	70.1%	759	72.4%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
9	0.9%	12	1.2%	10	1.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	21	18
Mathematics Grade 10	22	18	23
Science Grade 10	24	21	20
Social Studies Grade 10	21	23	23

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		93.9%		91.0%
Student Suspensions	129	13.4%	140	14.1%	113	10.8%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	11.8%	8.5%	8.5%
Reduced Lunch	4.7%	3.6%	3.6%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	100%	100%

## Staff Counts

Staff	2000-01
Total Teachers	83
Total Other Professional Staff	12
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
186	79	42%	209	100	48%	213	94	44%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	126	41	5	3	38	0
Percent	59%	19%	2%	1%	18%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
12	1	8	20

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	16	1.6%	15	1.4%	18	1.7%
Entered GED program*	15	1.5%	20	1.9%	13	1.2%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	6	67%	1	#	0	0%
Science	177	61%	76	58%	3	#
Reading	28	89%	3	#	0	0%
Writing	35	89%	4	#	0	0%
Global Studies	96	48%	49	76%	4	#
US Hist & Gov't.	83	72%	88	82%	32	81%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	12	92%	0	0%
Science	NA	NA	17	59%	12	25%
Reading	NA	NA	12	83%	8	88%
Writing	NA	NA	15	93%	9	89%
Global Studies	NA	NA	23	43%	6	17%
US Hist & Gov't.	NA	NA	16	44%	7	57%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	229	232	231	22	22	16
Number scoring 55 to 100	202	212	222	11	12	14
Number scoring 65 to 100	175	156	179	4	4	5
Number scoring 85 to 100	33	16	32	0	1	0
Percentage of Tested Scoring 55-100	88%	91%	96%	50%	55%	88%
Percentage of Tested Scoring 65-100	76%	67%	77%	18%	18%	31%
Percentage of Tested Scoring 85-100	14%	7%	14%	0%	5%	0%
<b>Math I</b>						
Number Tested	274	322	86	21	21	10
Number scoring 55 to 100	197	226	63	8	7	7
Number scoring 65 to 100	153	184	50	6	5	3
Number scoring 85 to 100	48	62	10	1	0	1
Percentage of Tested Scoring 55-100	72%	70%	73%	38%	33%	70%
Percentage of Tested Scoring 65-100	56%	57%	58%	29%	24%	30%
Percentage of Tested Scoring 85-100	18%	19%	12%	5%	0%	10%
<b>Math A</b>						
Number Tested	0	0	309	0	0	5
Number scoring 55 to 100	0	0	250	0	0	1
Number scoring 65 to 100	0	0	203	0	0	1
Number scoring 85 to 100	0	0	75	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	81%	0%	0%	20%
Percentage of Tested Scoring 65-100	0%	0%	66%	0%	0%	20%
Percentage of Tested Scoring 85-100	0%	0%	24%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	228	8		21	0	
Number scoring 55 to 100	187	7		11	0	
Number scoring 65 to 100	165	2		5	0	
Number scoring 85 to 100	57	0		1	0	
Percentage of Tested Scoring 55-100	82%	88%		52%	0%	
Percentage of Tested Scoring 65-100	72%	25%		24%	0%	
Percentage of Tested Scoring 85-100	25%	0%		5%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		256	280		59	28
Number scoring 55 to 100		196	272		8	27
Number scoring 65 to 100		162	255		6	26
Number scoring 85 to 100		52	86		0	0
Percentage of Tested Scoring 55-100		77%	97%		14%	96%
Percentage of Tested Scoring 65-100		63%	91%		10%	93%
Percentage of Tested Scoring 85-100		20%	31%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	207	194	0	13	5	0
Number scoring 55 to 100	168	180	0	9	4	0
Number scoring 65 to 100	143	164	0	6	4	0
Number scoring 85 to 100	21	46	0	1	0	0
Percentage of Tested Scoring 55-100	81%	93%	0%	69%	80%	0%
Percentage of Tested Scoring 65-100	69%	85%	0%	46%	80%	0%
Percentage of Tested Scoring 85-100	10%	24%	0%	8%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			217			13
Number scoring 55 to 100			189			7
Number scoring 65 to 100			164			4
Number scoring 85 to 100			79			1
Percentage of Tested Scoring 55-100			87%			54%
Percentage of Tested Scoring 65-100			76%			31%
Percentage of Tested Scoring 85-100			36%			8%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	265	238	234	219	239
2000	329	221	225	232	252
2001	308	274	207	233	256

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	22	29	25	16	23
2000	32	13	24	21	23
2001	36	29	13	21	25

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	239	252	256	23	23	25
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	28	27	31	0	0	0
Number scoring 55 to 100	28	27	31	0	0	0
Number scoring 65 to 100	28	27	31	0	0	0
Number scoring 85 to 100	12	12	13	0	0	0
Percentage of AGE Tested	12%	11%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	12%	11%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	11%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	5%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	239	252	256	23	23	25
<b>Comprehensive Spanish</b>						
Number Tested	93	84	83	0	0	0
Number scoring 55 to 100	92	82	81	0	0	0
Number scoring 65 to 100	89	77	81	0	0	0
Number scoring 85 to 100	47	27	47	0	0	0
Percentage of AGE Tested	39%	33%	32%	0%	0%	0%
Percentage of AGE Scoring 55-100	38%	33%	32%	0%	0%	0%
Percentage of AGE Scoring 65-100	37%	31%	32%	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	11%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	92%	98%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	239	252	256	23	23	25
<b>Math II</b>						
Number Tested	199	229	67	6	3	0
Number scoring 55 to 100	167	166	48	2	#	0
Number scoring 65 to 100	140	137	25	2	#	0
Number scoring 85 to 100	73	58	6	0	#	0
Percentage of AGE Tested	83%	91%	26%	26%	#	0%
Percentage of AGE Scoring 55-100	70%	66%	19%	9%	#	0%
Percentage of AGE Scoring 65-100	59%	54%	10%	9%	#	0%
Percentage of AGE Scoring 85-100	31%	23%	2%	0%	#	0%
Percentage of Tested Scoring 65-100	70%	60%	37%	33%	#	0%
<b>Math III</b>						
Number Tested	126	151	143	1	0	0
Number scoring 55 to 100	102	115	127	#	0	0
Number scoring 65 to 100	90	104	119	#	0	0
Number scoring 85 to 100	46	57	58	#	0	0
Percentage of AGE Tested	53%	60%	56%	#	0%	0%
Percentage of AGE Scoring 55-100	43%	46%	50%	#	0%	0%
Percentage of AGE Scoring 65-100	38%	41%	46%	#	0%	0%
Percentage of AGE Scoring 85-100	19%	23%	23%	#	0%	0%
Percentage of Tested Scoring 65-100	71%	69%	83%	#	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	239	252	256	23	23	25
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	16	0	0	0	0
Number scoring 55 to 100	0	4	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	6%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	2%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			207			17
Number scoring 55 to 100			178			7
Number scoring 65 to 100			147			5
Number scoring 85 to 100			24			0
Percentage of AGE Tested			81%			68%
Percentage of AGE Scoring 55-100			70%			28%
Percentage of AGE Scoring 65-100			57%			20%
Percentage of AGE Scoring 85-100			9%			0%
Percentage of Tested Scoring 65-100			71%			29%
<b>Biology (last administered January 2001)</b>						
Number Tested	139	181	0	4	3	0
Number scoring 55 to 100	130	168	0	#	#	0
Number scoring 65 to 100	113	141	0	#	#	0
Number scoring 85 to 100	37	42	0	#	#	0
Percentage of AGE Tested	58%	72%	0%	#	#	0%
Percentage of AGE Scoring 55-100	54%	67%	0%	#	#	0%
Percentage of AGE Scoring 65-100	47%	56%	0%	#	#	0%
Percentage of AGE Scoring 85-100	15%	17%	0%	#	#	0%
Percentage of Tested Scoring 65-100	81%	78%	0%	#	#	0%
<b>Chemistry</b>						
Number Tested	114	112	113	0	1	1
Number scoring 55 to 100	111	100	102	0	#	#
Number scoring 65 to 100	98	73	86	0	#	#
Number scoring 85 to 100	36	19	35	0	#	#
Percentage of AGE Tested	48%	44%	44%	0%	#	#
Percentage of AGE Scoring 55-100	46%	40%	40%	0%	#	#
Percentage of AGE Scoring 65-100	41%	29%	34%	0%	#	#
Percentage of AGE Scoring 85-100	15%	8%	14%	0%	#	#
Percentage of Tested Scoring 65-100	86%	65%	76%	0%	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	239	252	256	23	23	25
<b>Living Environment (first administered June 2001)</b>						
Number Tested			255			7
Number scoring 55 to 100			252			4
Number scoring 65 to 100			237			0
Number scoring 85 to 100			52			0
Percentage of AGE Tested			100%			28%
Percentage of AGE Scoring 55-100			98%			16%
Percentage of AGE Scoring 65-100			93%			0%
Percentage of AGE Scoring 85-100			20%			0%
Percentage of Tested Scoring 65-100			93%			0%
<b>Physics</b>						
Number Tested	53	57	51	0	0	0
Number scoring 55 to 100	49	56	50	0	0	0
Number scoring 65 to 100	46	54	48	0	0	0
Number scoring 85 to 100	12	18	14	0	0	0
Percentage of AGE Tested	22%	23%	20%	0%	0%	0%
Percentage of AGE Scoring 55-100	21%	22%	20%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	21%	19%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	7%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	95%	94%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	76	88%	84	95%	60	98%
<b>Bus Analysis/Bus Computer App.</b>	5	60%	3	#	1	#
<b>Health Occupations</b>	0	0%	10	90%	7	100%
<b>Clothing and Textiles</b>	3	#	0	0%	0	0%
<b>Food and Nutrition</b>	3	#	1	#	1	#
<b>Housing and Environment</b>	2	#	0	0%	0	0%
<b>Human Development</b>	3	#	1	#	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	20	65%	10	90%	18	94%
<b>Bus Analysis/Bus Computer App.</b>	1	#	1	#	2	#
<b>Health Occupations</b>	0	0%	1	#	1	#
<b>Clothing and Textiles</b>	0	0%	1	#	0	0%
<b>Food and Nutrition</b>	0	0%	1	#	2	#
<b>Housing and Environment</b>	0	0%	1	#	0	0%
<b>Human Development</b>	0	0%	1	#	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)