

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-01-09-02-0003
 School Name : Wyandanch Memorial High School
 Principal: Ms. Mary Jones

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	148	0	0
Ninth	147	141	107
Tenth	86	104	167
Eleventh	80	73	143
Twelfth	62	60	75
Ungraded Secondary	135	110	0
Total K-12 Enrollment	658	488	492

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	601	91.3%	443	90.8%	438	89.0%
Hispanic	52	7.9%	41	8.4%	52	10.6%
White (Not Hispanic)	5	0.8%	4	0.8%	2	0.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
35	5.3%	39	8.0%	23	4.7%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	24	21	0
Math Grade 8	18	0	0
Science Grade 8	22	22	0
Social Studies Grade 8	29	23	15
English Grade 10	17	20	32
Mathematics Grade 10	21	13	16
Science Grade 10	22	22	13
Social Studies Grade 10	19	28	36

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
45	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		87.4%		89.1%		89.9%
Student Suspensions	211	31.5%	205	31.2%	182	37.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	48.8%	29.3%	33.7%
Reduced Lunch	2.3%	2.2%	2.6%
Public Assistance	61-70%	81-90%	31-40%
Student Stability	71-80%	100%	96%

Staff Counts

Staff	2000-01
Total Teachers	45
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
66	9	14%	50	16	32%	35	16	46%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	17	9	2	1	0	6
Percent	49%	26%	6%	3%	0%	17%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
8	3	22	30

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	49	10.4%	22	4.5%	32	6.5%
Entered GED program*	16	3.4%	25	5.1%	8	1.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	50	54%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	42	31%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	8	62%	0	0%	0	0%
Science	14	64%	0	0%	0	0%
Reading	17	94%	0	0%	0	0%
Writing	16	81%	0	0%	0	0%
Global Studies	18	28%	0	0%	0	0%
US Hist & Gov't.	24	50%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	9	22%	12	58%
Science	NA	NA	5	40%	2	#
Reading	NA	NA	5	20%	0	0%
Writing	NA	NA	9	67%	2	#
Global Studies	NA	NA	8	25%	5	0%
US Hist & Gov't.	NA	NA	11	36%	8	25%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	59	54	97	4	7	11
Number scoring 55 to 100	45	45	77	#	4	3
Number scoring 65 to 100	29	28	59	#	1	2
Number scoring 85 to 100	5	2	6	#	0	0
Percentage of Tested Scoring 55-100	76%	83%	79%	#	57%	27%
Percentage of Tested Scoring 65-100	49%	52%	61%	#	14%	18%
Percentage of Tested Scoring 85-100	8%	4%	6%	#	0%	0%
Math I						
Number Tested	177	129	162	14	17	28
Number scoring 55 to 100	84	35	85	5	1	1
Number scoring 65 to 100	54	28	69	3	1	1
Number scoring 85 to 100	8	4	12	0	0	0
Percentage of Tested Scoring 55-100	47%	27%	52%	36%	6%	4%
Percentage of Tested Scoring 65-100	31%	22%	43%	21%	6%	4%
Percentage of Tested Scoring 85-100	5%	3%	7%	0%	0%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	78	0		3	0	
Number scoring 55 to 100	45	0		#	0	
Number scoring 65 to 100	26	0		#	0	
Number scoring 85 to 100	5	0		#	0	
Percentage of Tested Scoring 55-100	58%	0%		#	0%	
Percentage of Tested Scoring 65-100	33%	0%		#	0%	
Percentage of Tested Scoring 85-100	6%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		115	179		14	31
Number scoring 55 to 100		74	131		3	8
Number scoring 65 to 100		45	96		2	4
Number scoring 85 to 100		12	7		0	0
Percentage of Tested Scoring 55-100		64%	73%		21%	26%
Percentage of Tested Scoring 65-100		39%	54%		14%	13%
Percentage of Tested Scoring 85-100		10%	4%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	42	46	95	3	11	14
Number scoring 55 to 100	30	18	55	#	0	5
Number scoring 65 to 100	21	10	43	#	0	3
Number scoring 85 to 100	5	3	5	#	0	0
Percentage of Tested Scoring 55-100	71%	39%	58%	#	0%	36%
Percentage of Tested Scoring 65-100	50%	22%	45%	#	0%	21%
Percentage of Tested Scoring 85-100	12%	7%	5%	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			67			8
Number scoring 55 to 100			49			3
Number scoring 65 to 100			39			2
Number scoring 85 to 100			9			0
Percentage of Tested Scoring 55-100			73%			38%
Percentage of Tested Scoring 65-100			58%			25%
Percentage of Tested Scoring 85-100			13%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	166	116	67	93	111
2000	166	137	84	60	112
2001	142	145	117	63	117

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	43	38	24	18	31
2000	35	25	28	12	25
2001	34	28	20	11	23

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	111	112	117	31	25	23
Comprehensive French						
Number Tested	8	7	14	0	0	0
Number scoring 55 to 100	8	6	13	0	0	0
Number scoring 65 to 100	8	6	13	0	0	0
Number scoring 85 to 100	6	2	6	0	0	0
Percentage of AGE Tested	7%	6%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	7%	5%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	7%	5%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	2%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	86%	93%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	111	112	117	31	25	23
Comprehensive Spanish						
Number Tested	15	16	10	0	0	0
Number scoring 55 to 100	12	15	8	0	0	0
Number scoring 65 to 100	12	10	8	0	0	0
Number scoring 85 to 100	2	8	0	0	0	0
Percentage of AGE Tested	14%	14%	9%	0%	0%	0%
Percentage of AGE Scoring 55-100	11%	13%	7%	0%	0%	0%
Percentage of AGE Scoring 65-100	11%	9%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	7%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	62%	80%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	111	112	117	31	25	23
Math II						
Number Tested	60	82	86	0	4	3
Number scoring 55 to 100	44	45	40	0	#	#
Number scoring 65 to 100	37	38	28	0	#	#
Number scoring 85 to 100	10	5	7	0	#	#
Percentage of AGE Tested	54%	73%	74%	0%	#	#
Percentage of AGE Scoring 55-100	40%	40%	34%	0%	#	#
Percentage of AGE Scoring 65-100	33%	34%	24%	0%	#	#
Percentage of AGE Scoring 85-100	9%	4%	6%	0%	#	#
Percentage of Tested Scoring 65-100	62%	46%	33%	0%	#	#
Math III						
Number Tested	5	36	26	0	0	0
Number scoring 55 to 100	3	36	23	0	0	0
Number scoring 65 to 100	1	35	19	0	0	0
Number scoring 85 to 100	0	14	3	0	0	0
Percentage of AGE Tested	5%	32%	22%	0%	0%	0%
Percentage of AGE Scoring 55-100	3%	32%	20%	0%	0%	0%
Percentage of AGE Scoring 65-100	1%	31%	16%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	12%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	20%	97%	73%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	111	112	117	31	25	23
Earth Science (last administered January 2001)						
Number Tested	39	63	33	0	2	0
Number scoring 55 to 100	32	25	23	0	#	0
Number scoring 65 to 100	26	14	14	0	#	0
Number scoring 85 to 100	3	2	5	0	#	0
Percentage of AGE Tested	35%	56%	28%	0%	#	0%
Percentage of AGE Scoring 55-100	29%	22%	20%	0%	#	0%
Percentage of AGE Scoring 65-100	23%	12%	12%	0%	#	0%
Percentage of AGE Scoring 85-100	3%	2%	4%	0%	#	0%
Percentage of Tested Scoring 65-100	67%	22%	42%	0%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			66			9
Number scoring 55 to 100			39			0
Number scoring 65 to 100			27			0
Number scoring 85 to 100			5			0
Percentage of AGE Tested			56%			39%
Percentage of AGE Scoring 55-100			33%			0%
Percentage of AGE Scoring 65-100			23%			0%
Percentage of AGE Scoring 85-100			4%			0%
Percentage of Tested Scoring 65-100			41%			0%
Biology (last administered January 2001)						
Number Tested	162	116	71	6	15	6
Number scoring 55 to 100	74	40	39	1	0	2
Number scoring 65 to 100	19	17	12	0	0	1
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	146%	104%	61%	19%	60%	26%
Percentage of AGE Scoring 55-100	67%	36%	33%	3%	0%	9%
Percentage of AGE Scoring 65-100	17%	15%	10%	0%	0%	4%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	12%	15%	17%	0%	0%	17%
Chemistry						
Number Tested	3	20	14	0	0	0
Number scoring 55 to 100	#	17	10	0	0	0
Number scoring 65 to 100	#	11	6	0	0	0
Number scoring 85 to 100	#	2	0	0	0	0
Percentage of AGE Tested	#	18%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	15%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	10%	5%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	2%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	55%	43%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	111	112	117	31	25	23
Living Environment (first administered June 2001)						
Number Tested			87			20
Number scoring 55 to 100			80			20
Number scoring 65 to 100			56			20
Number scoring 85 to 100			0			0
Percentage of AGE Tested			74%			87%
Percentage of AGE Scoring 55-100			68%			87%
Percentage of AGE Scoring 65-100			48%			87%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			64%			100%
Physics						
Number Tested	0	1	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	19	89%	46	91%	62	92%
Bus Analysis/Bus Computer App.	3	#	0	0%	14	79%
Health Occupations	7	100%	0	0%	18	83%
Clothing and Textiles	0	0%	0	0%	5	100%
Food and Nutrition	2	#	0	0%	8	38%
Housing and Environment	0	0%	0	0%	5	60%
Human Development	2	#	0	0%	7	86%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	1	#	11	27%	11	55%
Bus Analysis/Bus Computer App.	0	0%	0	0%	1	#
Health Occupations	0	0%	0	0%	2	#
Clothing and Textiles	0	0%	0	0%	1	#
Food and Nutrition	1	#	0	0%	2	#
Housing and Environment	0	0%	0	0%	1	#
Human Development	1	#	0	0%	2	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)