

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 58-02-05-06-0000  
 School Name : Sachem Central School District  
 Superintendent: Mr. James A. Ruck

Grade Range :

## Fall Enrollment

| Grade                        | 1998-99      | 1999-00      | 2000-01      |
|------------------------------|--------------|--------------|--------------|
| Pre-K                        | 0            | 0            | 0            |
| Kindergarten                 | 1054         | 1036         | 997          |
| First                        | 1082         | 1128         | 1152         |
| Second                       | 1213         | 1070         | 1125         |
| Third                        | 1229         | 1183         | 1081         |
| Fourth                       | 1183         | 1233         | 1180         |
| Fifth                        | 1128         | 1179         | 1234         |
| Sixth                        | 1021         | 1150         | 1204         |
| Ungraded Elementary          | 397          | 459          | 453          |
| Seventh                      | 1021         | 1055         | 1169         |
| Eighth                       | 1018         | 1028         | 1085         |
| Ninth                        | 983          | 1016         | 1036         |
| Tenth                        | 911          | 965          | 1053         |
| Eleventh                     | 931          | 880          | 957          |
| Twelfth                      | 1048         | 911          | 881          |
| Ungraded Secondary           | 332          | 346          | 341          |
| <b>Total K-12 Enrollment</b> | <b>14551</b> | <b>14639</b> | <b>14948</b> |

## Student Racial/Ethnic Origin

| Race/Ethnicity                                       | 1998-99         |             | 1999-00         |             | 2000-01         |             |
|--|-----------------|-------------|-----------------|-------------|-----------------|-------------|
|  | No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| American Indian, Alaskan, Asian, or Pacific Islander | 345             | 2.4%        | 349             | 2.4%        | 425             | 2.8%        |
| Black (Not Hispanic)                                 | 150             | 1.0%        | 152             | 1.0%        | 152             | 1.0%        |
| Hispanic   | 598             | 4.1%        | 639             | 4.4%        | 681             | 4.6%        |
| White (Not Hispanic)                                 | 13458           | 92.5%       | 13499           | 92.2%       | 13690           | 91.6%       |

## English Language Learners (formerly known as limited English proficient students)

| 1998-99         |             | 1999-00         |             | 2000-01         |             |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 176             | 1.2%        | 162             | 1.1%        | 176             | 1.2%        |

## Average Class Size

| Grade Level             | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten            | 21      | 21      | 19      |
| Common Branch           | 22      | 22      | 22      |
| English Grade 8         | 23      | 22      | 24      |
| Math Grade 8            | 21      | 21      | 24      |
| Science Grade 8         | 26      | 24      | 24      |
| Social Studies Grade 8  | 25      | 25      | 26      |
| English Grade 10        | 24      | 23      | 24      |
| Mathematics Grade 10    | 24      | 24      | 24      |
| Science Grade 10        | 22      | 20      | 23      |
| Social Studies Grade 10 | 25      | 25      | 23      |

(Form -A)

## District Need to Resource Capacity Category

| N/RC Category | Description   |
|---------------|---|
| 5             | This is a school district with average student needs in relation to district resource capacity. |

## Similar School Group and Description

| Similar School Group | Description |
|----------------------|-------------|
| NA                   | NA          |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

|                        | 1997-98         |              | 1998-99         |              | 1999-00         |              |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|                        | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate |                 | 95.2%        |                 | 94.9%        |                 | 95.4%        |
| Student Suspensions    | 363             | 2.5%         | 600             | 4.1%         | 398             | 2.7%         |

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

|                   | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch        | 7.4%    | 6.8%    | 6.2%    |
| Reduced Lunch     | 4.4%    | 4.3%    | 4.1%    |
| Public Assistance | N/A     | N/A     | N/A     |
| Student Stability | NA      | NA      | NA      |

## Staff Counts

| Staff                            | 2000-01 |
|----------------------------------|---------|
| Total Teachers                   | 1138    |
| Total Other Professional Staff   | 134     |
| Total Paraprofessionals          | 221     |
| Teaching out of Certification *  | 27      |
| Teachers with Temporary Licenses | 1       |

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

| 1998-99         |                  |                    | 1999-00         |                  |                    | 2000-01         |                  |                    |
|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|
| Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas |
| 979             | 541              | 55%                | 872             | 488              | 56%                | 865             | 476              | 55%                |

## Distribution of 2000-01 Graduates (All Students)

|         | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number  | 433               | 319               | 22                      | 17              | 74            | 0     |
| Percent | 50%               | 37%               | 3%                      | 2%              | 9%            | 0%    |

## 2000-01 High School Completers with Disabilities

| Graduates* | Regents Diplomas | IEP Diplomas or Certificates | All 2000-01 completers |
|------------|------------------|------------------------------|------------------------|
| (a)        | (b)              | (c)                          | (a+c)                  |
| 90         | 6                | 10                           | 100                    |

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

|                      | 1998-99         |              | 1999-00         |              | 2000-01         |              |
|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|                      | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Dropped out          | 75              | 1.8%         | 97              | 2.4%         | 72              | 1.7%         |
| Entered GED program* | 18              | 0.4%         | 33              | 0.8%         | 14              | 0.3%         |

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

| Test    | 1998-99    |           | 1999-00    |           | 2000-01    |           |
|---------|------------|-----------|------------|-----------|------------|-----------|
|         | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French  | 54         | 100%      | 45         | 96%       | 50         | 100%      |
| German  | 24         | 100%      | 24         | 100%      | 25         | 100%      |
| Italian | 200        | 93%       | 140        | 91%       | 197        | 87%       |
| Latin   | 13         | 100%      | 13         | 100%      | 0          | 0%        |
| Spanish | 516        | 66%       | 590        | 96%       | 601        | 96%       |

### Students with Disabilities

| Test    | 1998-99    |           | 1999-00    |           | 2000-01    |           |
|---------|------------|-----------|------------|-----------|------------|-----------|
|         | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French  | 1          | #         | 1          | #         | 0          | 0%        |
| German  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Italian | 7          | 29%       | 6          | 83%       | 9          | 56%       |
| Latin   | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Spanish | 28         | 82%       | 33         | 76%       | 28         | 79%       |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

| Test             | 1998-99    |           | 1999-00    |           | 2000-01    |           |
|------------------|------------|-----------|------------|-----------|------------|-----------|
|                  | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math             | 15         | 80%       | 14         | 71%       | 16         | 75%       |
| Science          | 134        | 81%       | 48         | 77%       | 36         | 64%       |
| Reading          | 46         | 93%       | 3          | #         | 4          | #         |
| Writing          | 48         | 79%       | 2          | #         | 4          | #         |
| Global Studies   | 124        | 58%       | 46         | 72%       | 30         | 63%       |
| US Hist & Gov't. | 164        | 70%       | 123        | 80%       | 61         | 67%       |

## Students with Disabilities

| Test             | 1998-99    |           | 1999-00    |           | 2000-01    |           |
|------------------|------------|-----------|------------|-----------|------------|-----------|
|                  | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math             | 39         | 69%       | 98         | 80%       | 106        | 66%       |
| Science          | 146        | 65%       | 77         | 71%       | 63         | 51%       |
| Reading          | 66         | 71%       | 58         | 88%       | 50         | 80%       |
| Writing          | 61         | 84%       | 43         | 100%      | 47         | 72%       |
| Global Studies   | 145        | 46%       | 75         | 53%       | 59         | 51%       |
| US Hist & Gov't. | 131        | 69%       | 104        | 79%       | 66         | 74%       |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

|  | All Students |      |      | Students with Disabilities |      |      |
|--|--------------|------|------|----------------------------|------|------|
|  | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>Comprehensive English</b>                                       |              |      |      |                            |      |      |
| Number Tested  | 988          | 959  | 1027 | 145                        | 112  | 130  |
| Number scoring 55 to 100   | 876          | 901  | 938  | 80                         | 70   | 80   |
| Number scoring 65 to 100   | 715          | 724  | 784  | 38                         | 28   | 40   |
| Number scoring 85 to 100   | 139          | 132  | 222  | 8                          | 0    | 1    |
| Percentage of Tested Scoring 55-100                                | 89%          | 94%  | 91%  | 55%                        | 62%  | 62%  |
| Percentage of Tested Scoring 65-100                                | 72%          | 75%  | 76%  | 26%                        | 25%  | 31%  |
| Percentage of Tested Scoring 85-100                                | 14%          | 14%  | 22%  | 6%                         | 0%   | 1%   |
| <b>Math I</b>  |              |      |      |                            |      |      |
| Number Tested  | 1226         | 1125 | 892  | 134                        | 185  | 153  |
| Number scoring 55 to 100   | 1071         | 979  | 746  | 75                         | 107  | 117  |
| Number scoring 65 to 100   | 1000         | 926  | 650  | 58                         | 97   | 91   |
| Number scoring 85 to 100   | 505          | 591  | 257  | 12                         | 28   | 27   |
| Percentage of Tested Scoring 55-100                                | 87%          | 87%  | 84%  | 56%                        | 58%  | 76%  |
| Percentage of Tested Scoring 65-100                                | 82%          | 82%  | 73%  | 43%                        | 52%  | 59%  |
| Percentage of Tested Scoring 85-100                                | 41%          | 53%  | 29%  | 9%                         | 15%  | 18%  |
| <b>Math A</b>  |              |      |      |                            |      |      |
| Number Tested  | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 55 to 100   | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 65 to 100   | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 85 to 100   | 0            | 0    | 0    | 0                          | 0    | 0    |
| Percentage of Tested Scoring 55-100                                | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100                                | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 85-100                                | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| <b>Global Studies (last administered January 2000)</b>             |              |      |      |                            |      |      |
| Number Tested  | 768          | 14   |      | 44                         | 2    |      |
| Number scoring 55 to 100   | 751          | 12   |      | 40                         | #    |      |
| Number scoring 65 to 100   | 710          | 11   |      | 34                         | #    |      |
| Number scoring 85 to 100   | 220          | 0    |      | 1                          | #    |      |
| Percentage of Tested Scoring 55-100                                | 98%          | 86%  |      | 91%                        | #    |      |
| Percentage of Tested Scoring 65-100                                | 92%          | 79%  |      | 77%                        | #    |      |
| Percentage of Tested Scoring 85-100                                | 29%          | 0%   |      | 2%                         | #    |      |
| <b>Global History and Geography (first administered June 2000)</b> |              |      |      |                            |      |      |
| Number Tested  |              | 938  | 1076 |                            | 114  | 132  |
| Number scoring 55 to 100   |              | 887  | 1023 |                            | 87   | 112  |
| Number scoring 65 to 100   |              | 783  | 973  |                            | 64   | 101  |
| Number scoring 85 to 100   |              | 276  | 401  |                            | 6    | 13   |
| Percentage of Tested Scoring 55-100                                |              | 95%  | 95%  |                            | 76%  | 85%  |
| Percentage of Tested Scoring 65-100                                |              | 83%  | 90%  |                            | 56%  | 77%  |
| Percentage of Tested Scoring 85-100                                |              | 29%  | 37%  |                            | 5%   | 10%  |

(Form – G)

# Regents Examinations

|   | All Students |      |      | Students with Disabilities |      |      |
|---|--------------|------|------|----------------------------|------|------|
|   | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>U.S. History and Government (last administered January 2001)</b> |              |      |      |                            |      |      |
| Number Tested   | 726          | 730  | 20   | 46                         | 39   | 1    |
| Number scoring 55 to 100  | 698          | 708  | 18   | 43                         | 34   | #    |
| Number scoring 65 to 100  | 632          | 645  | 8    | 33                         | 26   | #    |
| Number scoring 85 to 100  | 206          | 179  | 1    | 2                          | 1    | #    |
| Percentage of Tested Scoring 55-100                                 | 96%          | 97%  | 90%  | 93%                        | 87%  | #    |
| Percentage of Tested Scoring 65-100                                 | 87%          | 88%  | 40%  | 72%                        | 67%  | #    |
| Percentage of Tested Scoring 85-100                                 | 28%          | 25%  | 5%   | 4%                         | 3%   | #    |
| <b>U.S. History and Government (first administered June 2001)</b>   |              |      |      |                            |      |      |
| Number Tested   |              |      | 872  |                            |      | 72   |
| Number scoring 55 to 100  |              |      | 783  |                            |      | 52   |
| Number scoring 65 to 100  |              |      | 680  |                            |      | 35   |
| Number scoring 85 to 100  |              |      | 285  |                            |      | 7    |
| Percentage of Tested Scoring 55-100                                 |              |      | 90%  |                            |      | 72%  |
| Percentage of Tested Scoring 65-100                                 |              |      | 78%  |                            |      | 49%  |
| Percentage of Tested Scoring 85-100                                 |              |      | 33%  |                            |      | 10%  |

(Form – H)

# Average Grade Enrollment

## All Students

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 1046                      | 961                        | 960                        | 1086                       | 1013 |
| 2000 | 1090                      | 1015                       | 924                        | 933                        | 991  |
| 2001 | 1106                      | 1095                       | 1093                       | 1035                       | 1082 |

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 162                       | 146                        | 156                        | 172                        | 159  |
| 2000 | 182                       | 158                        | 135                        | 174                        | 162  |
| 2001 | 147                       | 176                        | 181                        | 171                        | 169  |

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

|                                       | All Students |      |      | Students with Disabilities |      |      |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
|                                       | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>Average Grade Enrollment (AGE)</b> | 1013         | 991  | 1082 | 159                        | 162  | 169  |
| <b>Comprehensive French</b>           |              |      |      |                            |      |      |
| Number Tested                         | 32           | 34   | 54   | 0                          | 0    | 0    |
| Number scoring 55 to 100              | 32           | 34   | 53   | 0                          | 0    | 0    |
| Number scoring 65 to 100              | 31           | 34   | 51   | 0                          | 0    | 0    |
| Number scoring 85 to 100              | 23           | 18   | 35   | 0                          | 0    | 0    |
| Percentage of AGE Tested              | 3%           | 3%   | 5%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100      | 3%           | 3%   | 5%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100      | 3%           | 3%   | 5%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100      | 2%           | 2%   | 3%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100   | 97%          | 100% | 94%  | 0%                         | 0%   | 0%   |
| <b>Comprehensive Italian</b>          |              |      |      |                            |      |      |
| Number Tested                         | 116          | 121  | 161  | 4                          | 1    | 4    |
| Number scoring 55 to 100              | 106          | 118  | 161  | #                          | #    | #    |
| Number scoring 65 to 100              | 98           | 115  | 160  | #                          | #    | #    |
| Number scoring 85 to 100              | 33           | 53   | 99   | #                          | #    | #    |
| Percentage of AGE Tested              | 11%          | 12%  | 15%  | #                          | #    | #    |
| Percentage of AGE Scoring 55-100      | 10%          | 12%  | 15%  | #                          | #    | #    |
| Percentage of AGE Scoring 65-100      | 10%          | 12%  | 15%  | #                          | #    | #    |
| Percentage of AGE Scoring 85-100      | 3%           | 5%   | 9%   | #                          | #    | #    |
| Percentage of Tested Scoring 65-100   | 84%          | 95%  | 99%  | #                          | #    | #    |
| <b>Comprehensive German</b>           |              |      |      |                            |      |      |
| Number Tested                         | 29           | 45   | 22   | 2                          | 1    | 0    |
| Number scoring 55 to 100              | 29           | 45   | 22   | #                          | #    | 0    |
| Number scoring 65 to 100              | 29           | 45   | 14   | #                          | #    | 0    |
| Number scoring 85 to 100              | 8            | 30   | 1    | #                          | #    | 0    |
| Percentage of AGE Tested              | 3%           | 5%   | 2%   | #                          | #    | 0%   |
| Percentage of AGE Scoring 55-100      | 3%           | 5%   | 2%   | #                          | #    | 0%   |
| Percentage of AGE Scoring 65-100      | 3%           | 5%   | 1%   | #                          | #    | 0%   |
| Percentage of AGE Scoring 85-100      | 1%           | 3%   | 0%   | #                          | #    | 0%   |
| Percentage of Tested Scoring 65-100   | 100%         | 100% | 64%  | #                          | #    | 0%   |
| <b>Comprehensive Hebrew</b>           |              |      |      |                            |      |      |
| Number Tested                         | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 55 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 65 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 85 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Percentage of AGE Tested              | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100   | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |

(Form -J)

## Regents Examinations

|                                       | All Students |      |      | Students with Disabilities |      |      |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
|                                       | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>Average Grade Enrollment (AGE)</b> | 1013         | 991  | 1082 | 159                        | 162  | 169  |
| <b>Comprehensive Spanish</b>          |              |      |      |                            |      |      |
| Number Tested                         | 398          | 503  | 491  | 7                          | 16   | 21   |
| Number scoring 55 to 100              | 390          | 486  | 485  | 5                          | 12   | 21   |
| Number scoring 65 to 100              | 375          | 460  | 482  | 3                          | 11   | 21   |
| Number scoring 85 to 100              | 200          | 170  | 316  | 0                          | 0    | 9    |
| Percentage of AGE Tested              | 39%          | 51%  | 45%  | 4%                         | 10%  | 12%  |
| Percentage of AGE Scoring 55-100      | 38%          | 49%  | 45%  | 3%                         | 7%   | 12%  |
| Percentage of AGE Scoring 65-100      | 37%          | 46%  | 45%  | 2%                         | 7%   | 12%  |
| Percentage of AGE Scoring 85-100      | 20%          | 17%  | 29%  | 0%                         | 0%   | 5%   |
| Percentage of Tested Scoring 65-100   | 94%          | 91%  | 98%  | 43%                        | 69%  | 100% |
| <b>Comprehensive Latin</b>            |              |      |      |                            |      |      |
| Number Tested                         | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 55 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 65 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 85 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Percentage of AGE Tested              | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100   | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |

(Form – K)

# Regents Examinations

|  | All Students |      |      | Students with Disabilities |      |      |
|--|--------------|------|------|----------------------------|------|------|
|  | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>Average Grade Enrollment (AGE)</b>        | 1013         | 991  | 1082 | 159                        | 162  | 169  |
| <b>Math II</b>                               |              |      |      |                            |      |      |
| Number Tested                                | 821          | 1017 | 1037 | 59                         | 76   | 87   |
| Number scoring 55 to 100                     | 732          | 856  | 914  | 45                         | 49   | 64   |
| Number scoring 65 to 100                     | 652          | 783  | 837  | 31                         | 39   | 53   |
| Number scoring 85 to 100                     | 332          | 417  | 450  | 4                          | 5    | 12   |
| Percentage of AGE Tested                     | 81%          | 103% | 96%  | 37%                        | 47%  | 51%  |
| Percentage of AGE Scoring 55-100             | 72%          | 86%  | 84%  | 28%                        | 30%  | 38%  |
| Percentage of AGE Scoring 65-100             | 64%          | 79%  | 77%  | 19%                        | 24%  | 31%  |
| Percentage of AGE Scoring 85-100             | 33%          | 42%  | 42%  | 3%                         | 3%   | 7%   |
| Percentage of Tested Scoring 65-100          | 79%          | 77%  | 81%  | 53%                        | 51%  | 61%  |
| <b>Math III</b>                              |              |      |      |                            |      |      |
| Number Tested                                | 686          | 699  | 902  | 19                         | 34   | 41   |
| Number scoring 55 to 100                     | 607          | 585  | 767  | 17                         | 19   | 32   |
| Number scoring 65 to 100                     | 539          | 518  | 686  | 13                         | 12   | 26   |
| Number scoring 85 to 100                     | 230          | 250  | 320  | 2                          | 4    | 5    |
| Percentage of AGE Tested                     | 68%          | 71%  | 83%  | 12%                        | 21%  | 24%  |
| Percentage of AGE Scoring 55-100             | 60%          | 59%  | 71%  | 11%                        | 12%  | 19%  |
| Percentage of AGE Scoring 65-100             | 53%          | 52%  | 63%  | 8%                         | 7%   | 15%  |
| Percentage of AGE Scoring 85-100             | 23%          | 25%  | 30%  | 1%                         | 2%   | 3%   |
| Percentage of Tested Scoring 65-100          | 79%          | 74%  | 76%  | 68%                        | 35%  | 63%  |
| <b>Math B (first administered June 2001)</b> |              |      |      |                            |      |      |
| Number Tested                                |              |      | 0    |                            |      | 0    |
| Number scoring 55 to 100                     |              |      | 0    |                            |      | 0    |
| Number scoring 65 to 100                     |              |      | 0    |                            |      | 0    |
| Number scoring 85 to 100                     |              |      | 0    |                            |      | 0    |
| Percentage of AGE Tested                     |              |      | 0%   |                            |      | 0%   |
| Percentage of AGE Scoring 55-100             |              |      | 0%   |                            |      | 0%   |
| Percentage of AGE Scoring 65-100             |              |      | 0%   |                            |      | 0%   |
| Percentage of AGE Scoring 85-100             |              |      | 0%   |                            |      | 0%   |
| Percentage of Tested Scoring 65-100          |              |      | 0%   |                            |      | 0%   |

(Form – L)

# Regents Examinations

|   | All Students |      |      | Students with Disabilities |      |      |
|---|--------------|------|------|----------------------------|------|------|
|   | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>Average Grade Enrollment (AGE)</b>                                 | 1013         | 991  | 1082 | 159                        | 162  | 169  |
| <b>Earth Science (last administered January 2001)</b>                 |              |      |      |                            |      |      |
| Number Tested   | 0            | 0    | 93   | 0                          | 0    | 4    |
| Number scoring 55 to 100  | 0            | 0    | 53   | 0                          | 0    | #    |
| Number scoring 65 to 100  | 0            | 0    | 24   | 0                          | 0    | #    |
| Number scoring 85 to 100  | 0            | 0    | 1    | 0                          | 0    | #    |
| Percentage of AGE Tested  | 0%           | 0%   | 9%   | 0%                         | 0%   | #    |
| Percentage of AGE Scoring 55-100                                      | 0%           | 0%   | 5%   | 0%                         | 0%   | #    |
| Percentage of AGE Scoring 65-100                                      | 0%           | 0%   | 2%   | 0%                         | 0%   | #    |
| Percentage of AGE Scoring 85-100                                      | 0%           | 0%   | 0%   | 0%                         | 0%   | #    |
| Percentage of Tested Scoring 65-100                                   | 0%           | 0%   | 26%  | 0%                         | 0%   | #    |
| <b>Physical Setting: Earth Science (first administered June 2001)</b> |              |      |      |                            |      |      |
| Number Tested   |              |      | 941  |                            |      | 130  |
| Number scoring 55 to 100  |              |      | 867  |                            |      | 99   |
| Number scoring 65 to 100  |              |      | 794  |                            |      | 72   |
| Number scoring 85 to 100  |              |      | 352  |                            |      | 9    |
| Percentage of AGE Tested  |              |      | 87%  |                            |      | 77%  |
| Percentage of AGE Scoring 55-100                                      |              |      | 80%  |                            |      | 59%  |
| Percentage of AGE Scoring 65-100                                      |              |      | 73%  |                            |      | 43%  |
| Percentage of AGE Scoring 85-100                                      |              |      | 33%  |                            |      | 5%   |
| Percentage of Tested Scoring 65-100                                   |              |      | 84%  |                            |      | 55%  |
| <b>Biology (last administered January 2001)</b>                       |              |      |      |                            |      |      |
| Number Tested   | 836          | 1091 | 67   | 62                         | 121  | 5    |
| Number scoring 55 to 100  | 788          | 1021 | 48   | 53                         | 101  | 2    |
| Number scoring 65 to 100  | 699          | 861  | 32   | 38                         | 66   | 1    |
| Number scoring 85 to 100  | 189          | 216  | 0    | 8                          | 3    | 0    |
| Percentage of AGE Tested  | 83%          | 110% | 6%   | 39%                        | 75%  | 3%   |
| Percentage of AGE Scoring 55-100                                      | 78%          | 103% | 4%   | 33%                        | 62%  | 1%   |
| Percentage of AGE Scoring 65-100                                      | 69%          | 87%  | 3%   | 24%                        | 41%  | 1%   |
| Percentage of AGE Scoring 85-100                                      | 19%          | 22%  | 0%   | 5%                         | 2%   | 0%   |
| Percentage of Tested Scoring 65-100                                   | 84%          | 79%  | 48%  | 61%                        | 55%  | 20%  |
| <b>Chemistry</b>  |              |      |      |                            |      |      |
| Number Tested   | 650          | 632  | 870  | 24                         | 20   | 35   |
| Number scoring 55 to 100  | 616          | 600  | 809  | 20                         | 17   | 33   |
| Number scoring 65 to 100  | 530          | 500  | 663  | 12                         | 10   | 25   |
| Number scoring 85 to 100  | 145          | 117  | 167  | 0                          | 2    | 2    |
| Percentage of AGE Tested  | 64%          | 64%  | 80%  | 15%                        | 12%  | 21%  |
| Percentage of AGE Scoring 55-100                                      | 61%          | 61%  | 75%  | 13%                        | 10%  | 20%  |
| Percentage of AGE Scoring 65-100                                      | 52%          | 50%  | 61%  | 8%                         | 6%   | 15%  |
| Percentage of AGE Scoring 85-100                                      | 14%          | 12%  | 15%  | 0%                         | 1%   | 1%   |
| Percentage of Tested Scoring 65-100                                   | 82%          | 79%  | 76%  | 50%                        | 50%  | 71%  |

(Form – M)

# Regents Examinations

|  | All Students |      |      | Students with Disabilities |      |      |
|--|--------------|------|------|----------------------------|------|------|
|  | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>Average Grade Enrollment (AGE)</b>                    | 1013         | 991  | 1082 | 159                        | 162  | 169  |
| <b>Living Environment (first administered June 2001)</b> |              |      |      |                            |      |      |
| Number Tested  |              |      | 1142 |                            |      | 137  |
| Number scoring 55 to 100                                 |              |      | 1129 |                            |      | 129  |
| Number scoring 65 to 100                                 |              |      | 1082 |                            |      | 106  |
| Number scoring 85 to 100                                 |              |      | 216  |                            |      | 11   |
| Percentage of AGE Tested                                 |              |      | 106% |                            |      | 81%  |
| Percentage of AGE Scoring 55-100                         |              |      | 104% |                            |      | 76%  |
| Percentage of AGE Scoring 65-100                         |              |      | 100% |                            |      | 63%  |
| Percentage of AGE Scoring 85-100                         |              |      | 20%  |                            |      | 7%   |
| Percentage of Tested Scoring 65-100                      |              |      | 95%  |                            |      | 77%  |
| <b>Physics</b>   |              |      |      |                            |      |      |
| Number Tested  | 248          | 222  | 197  | 3                          | 0    | 2    |
| Number scoring 55 to 100                                 | 232          | 210  | 185  | #                          | 0    | #    |
| Number scoring 65 to 100                                 | 206          | 188  | 169  | #                          | 0    | #    |
| Number scoring 85 to 100                                 | 86           | 97   | 66   | #                          | 0    | #    |
| Percentage of AGE Tested                                 | 24%          | 22%  | 18%  | #                          | 0%   | #    |
| Percentage of AGE Scoring 55-100                         | 23%          | 21%  | 17%  | #                          | 0%   | #    |
| Percentage of AGE Scoring 65-100                         | 20%          | 19%  | 16%  | #                          | 0%   | #    |
| Percentage of AGE Scoring 85-100                         | 8%           | 10%  | 6%   | #                          | 0%   | #    |
| Percentage of Tested Scoring 65-100                      | 83%          | 85%  | 86%  | #                          | 0%   | #    |

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

| Test                                  | 1998-99    |           | 1999-00    |           | 2000-01    |           |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
|                                       | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| <b>Introduction to Occupations</b>    | 133        | 95%       | 188        | 98%       | 347        | 99%       |
| <b>Bus Analysis/Bus Computer App.</b> | 1          | #         | 4          | #         | 1          | #         |
| <b>Health Occupations</b>             | 4          | #         | 3          | #         | 3          | #         |
| <b>Clothing and Textiles</b>          | 50         | 68%       | 51         | 100%      | 104        | 92%       |
| <b>Food and Nutrition</b>             | 56         | 86%       | 74         | 92%       | 156        | 88%       |
| <b>Housing and Environment</b>        | 47         | 62%       | 32         | 97%       | 105        | 94%       |
| <b>Human Development</b>              | 152        | 97%       | 130        | 99%       | 146        | 99%       |

## Students with Disabilities

| Test                                  | 1998-99    |           | 1999-00    |           | 2000-01    |           |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
|                                       | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| <b>Introduction to Occupations</b>    | 20         | 85%       | 9          | 89%       | 4          | #         |
| <b>Bus Analysis/Bus Computer App.</b> | 1          | #         | 0          | 0%        | 1          | #         |
| <b>Health Occupations</b>             | 2          | #         | 0          | 0%        | 0          | 0%        |
| <b>Clothing and Textiles</b>          | 15         | 80%       | 8          | 100%      | 13         | 69%       |
| <b>Food and Nutrition</b>             | 26         | 58%       | 5          | 80%       | 18         | 50%       |
| <b>Housing and Environment</b>        | 6          | 67%       | 2          | #         | 4          | #         |
| <b>Human Development</b>              | 22         | 95%       | 16         | 75%       | 22         | 100%      |

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)