

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-02-07-02-0003  
 School Name : Mount Sinai High School  
 Principal: Mr. Peter Ferenz

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	164	173	174
Tenth	132	149	169
Eleventh	151	139	153
Twelfth	123	152	137
Ungraded Secondary	22	26	6
<b>Total K-12 Enrollment</b>	<b>592</b>	<b>639</b>	<b>639</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	11	1.9%	10	1.6%	11	1.7%
Black (Not Hispanic)	8	1.4%	8	1.3%	9	1.4%
Hispanic	16	2.7%	16	2.5%	17	2.7%
White (Not Hispanic)	557	94.1%	605	94.7%	602	94.2%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.2%	0	0.0%	1	0.2%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	24	25
Mathematics Grade 10	22	26	24
Science Grade 10	21	21	24
Social Studies Grade 10	23	22	24

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		94.9%		94.8%
Student Suspensions	39	6.3%	63	10.6%	46	7.2%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	2.7%	1.9%	2.5%
Reduced Lunch	1.2%	0.8%	1.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	100%	99%

## Staff Counts

Staff	2000-01
Total Teachers	57
Total Other Professional Staff	9
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
122	86	70%	155	114	74%	134	101	75%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	81	46	0	1	5	1
Percent	60%	34%	0%	1%	4%	1%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
14	5	9	23

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	0	0.0%	2	0.3%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	1	#	0	0%	1	#
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	1	#	1	#	1	#
US Hist & Gov't.	6	83%	2	#	4	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	7	86%	5	80%
Science	NA	NA	5	60%	1	#
Reading	NA	NA	2	#	2	#
Writing	NA	NA	0	0%	4	#
Global Studies	NA	NA	2	#	1	#
US Hist & Gov't.	NA	NA	4	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	160	141	144	21	13	19
Number scoring 55 to 100	159	139	141	20	11	17
Number scoring 65 to 100	145	132	138	13	8	14
Number scoring 85 to 100	27	32	62	0	0	0
Percentage of Tested Scoring 55-100	99%	99%	98%	95%	85%	89%
Percentage of Tested Scoring 65-100	91%	94%	96%	62%	62%	74%
Percentage of Tested Scoring 85-100	17%	23%	43%	0%	0%	0%
<b>Math I</b>						
Number Tested	122	144	133	13	16	22
Number scoring 55 to 100	101	129	119	11	8	15
Number scoring 65 to 100	89	116	108	10	4	9
Number scoring 85 to 100	21	63	57	0	1	0
Percentage of Tested Scoring 55-100	83%	90%	89%	85%	50%	68%
Percentage of Tested Scoring 65-100	73%	81%	81%	77%	25%	41%
Percentage of Tested Scoring 85-100	17%	44%	43%	0%	6%	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	135	0		11	0	
Number scoring 55 to 100	135	0		11	0	
Number scoring 65 to 100	125	0		9	0	
Number scoring 85 to 100	55	0		1	0	
Percentage of Tested Scoring 55-100	100%	0%		100%	0%	
Percentage of Tested Scoring 65-100	93%	0%		82%	0%	
Percentage of Tested Scoring 85-100	41%	0%		9%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		147	170		18	12
Number scoring 55 to 100		143	168		16	10
Number scoring 65 to 100		133	163		12	8
Number scoring 85 to 100		60	76		4	1
Percentage of Tested Scoring 55-100		97%	99%		89%	83%
Percentage of Tested Scoring 65-100		90%	96%		67%	67%
Percentage of Tested Scoring 85-100		41%	45%		22%	8%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	145	134	2	10	13	0
Number scoring 55 to 100	138	131	#	9	12	0
Number scoring 65 to 100	134	126	#	8	11	0
Number scoring 85 to 100	49	60	#	2	2	0
Percentage of Tested Scoring 55-100	95%	98%	#	90%	92%	0%
Percentage of Tested Scoring 65-100	92%	94%	#	80%	85%	0%
Percentage of Tested Scoring 85-100	34%	45%	#	20%	15%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			145			19
Number scoring 55 to 100			141			18
Number scoring 65 to 100			131			16
Number scoring 85 to 100			67			3
Percentage of Tested Scoring 55-100			97%			95%
Percentage of Tested Scoring 65-100			90%			84%
Percentage of Tested Scoring 85-100			46%			16%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	163	139	155	126	146
2000	176	149	139	154	155
2001	173	169	145	135	156

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	21	18	24	9	18
2000	17	19	15	22	18
2001	22	15	18	15	18

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	146	155	156	18	18	18
<b>Comprehensive French</b>						
Number Tested	20	29	30	0	0	0
Number scoring 55 to 100	20	29	30	0	0	0
Number scoring 65 to 100	20	29	30	0	0	0
Number scoring 85 to 100	16	24	26	0	0	0
Percentage of AGE Tested	14%	19%	19%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	19%	19%	0%	0%	0%
Percentage of AGE Scoring 65-100	14%	19%	19%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	15%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	146	155	156	18	18	18
<b>Comprehensive Spanish</b>						
Number Tested	65	60	71	1	1	2
Number scoring 55 to 100	65	59	71	#	#	#
Number scoring 65 to 100	64	57	71	#	#	#
Number scoring 85 to 100	40	23	58	#	#	#
Percentage of AGE Tested	45%	39%	46%	#	#	#
Percentage of AGE Scoring 55-100	45%	38%	46%	#	#	#
Percentage of AGE Scoring 65-100	44%	37%	46%	#	#	#
Percentage of AGE Scoring 85-100	27%	15%	37%	#	#	#
Percentage of Tested Scoring 65-100	98%	95%	100%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	146	155	156	18	18	18
<b>Math II</b>						
Number Tested	153	152	194	16	25	4
Number scoring 55 to 100	135	144	181	12	24	#
Number scoring 65 to 100	126	123	178	10	13	#
Number scoring 85 to 100	66	64	112	0	4	#
Percentage of AGE Tested	105%	98%	124%	89%	139%	#
Percentage of AGE Scoring 55-100	92%	93%	116%	67%	133%	#
Percentage of AGE Scoring 65-100	86%	79%	114%	56%	72%	#
Percentage of AGE Scoring 85-100	45%	41%	72%	0%	22%	#
Percentage of Tested Scoring 65-100	82%	81%	92%	62%	52%	#
<b>Math III</b>						
Number Tested	129	114	120	3	8	8
Number scoring 55 to 100	107	93	105	#	4	6
Number scoring 65 to 100	95	85	93	#	3	5
Number scoring 85 to 100	40	44	59	#	1	2
Percentage of AGE Tested	88%	74%	77%	#	44%	44%
Percentage of AGE Scoring 55-100	73%	60%	67%	#	22%	33%
Percentage of AGE Scoring 65-100	65%	55%	60%	#	17%	28%
Percentage of AGE Scoring 85-100	27%	28%	38%	#	6%	11%
Percentage of Tested Scoring 65-100	74%	75%	78%	#	38%	62%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	146	155	156	18	18	18
<b>Earth Science (last administered January 2001)</b>						
Number Tested	135	165	16	15	17	2
Number scoring 55 to 100	116	153	15	10	10	#
Number scoring 65 to 100	104	133	8	7	6	#
Number scoring 85 to 100	40	51	0	1	0	#
Percentage of AGE Tested	92%	106%	10%	83%	94%	#
Percentage of AGE Scoring 55-100	79%	99%	10%	56%	56%	#
Percentage of AGE Scoring 65-100	71%	86%	5%	39%	33%	#
Percentage of AGE Scoring 85-100	27%	33%	0%	6%	0%	#
Percentage of Tested Scoring 65-100	77%	81%	50%	47%	35%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			112			11
Number scoring 55 to 100			106			9
Number scoring 65 to 100			100			8
Number scoring 85 to 100			46			1
Percentage of AGE Tested			72%			61%
Percentage of AGE Scoring 55-100			68%			50%
Percentage of AGE Scoring 65-100			64%			44%
Percentage of AGE Scoring 85-100			29%			6%
Percentage of Tested Scoring 65-100			89%			73%
<b>Biology (last administered January 2001)</b>						
Number Tested	124	144	3	10	14	1
Number scoring 55 to 100	118	139	#	8	12	#
Number scoring 65 to 100	109	130	#	7	10	#
Number scoring 85 to 100	35	50	#	0	2	#
Percentage of AGE Tested	85%	93%	#	56%	78%	#
Percentage of AGE Scoring 55-100	81%	90%	#	44%	67%	#
Percentage of AGE Scoring 65-100	75%	84%	#	39%	56%	#
Percentage of AGE Scoring 85-100	24%	32%	#	0%	11%	#
Percentage of Tested Scoring 65-100	88%	90%	#	70%	71%	#
<b>Chemistry</b>						
Number Tested	102	85	91	1	2	4
Number scoring 55 to 100	98	82	87	#	#	#
Number scoring 65 to 100	91	74	80	#	#	#
Number scoring 85 to 100	44	24	39	#	#	#
Percentage of AGE Tested	70%	55%	58%	#	#	#
Percentage of AGE Scoring 55-100	67%	53%	56%	#	#	#
Percentage of AGE Scoring 65-100	62%	48%	51%	#	#	#
Percentage of AGE Scoring 85-100	30%	15%	25%	#	#	#
Percentage of Tested Scoring 65-100	89%	87%	88%	#	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	146	155	156	18	18	18
<b>Living Environment (first administered June 2001)</b>						
Number Tested			197			13
Number scoring 55 to 100			197			13
Number scoring 65 to 100			191			10
Number scoring 85 to 100			57			0
Percentage of AGE Tested			126%			72%
Percentage of AGE Scoring 55-100			126%			72%
Percentage of AGE Scoring 65-100			122%			56%
Percentage of AGE Scoring 85-100			37%			0%
Percentage of Tested Scoring 65-100			97%			77%
<b>Physics</b>						
Number Tested	53	45	29	1	1	1
Number scoring 55 to 100	52	42	28	#	#	#
Number scoring 65 to 100	42	35	25	#	#	#
Number scoring 85 to 100	13	9	6	#	#	#
Percentage of AGE Tested	36%	29%	19%	#	#	#
Percentage of AGE Scoring 55-100	36%	27%	18%	#	#	#
Percentage of AGE Scoring 65-100	29%	23%	16%	#	#	#
Percentage of AGE Scoring 85-100	9%	6%	4%	#	#	#
Percentage of Tested Scoring 65-100	79%	78%	86%	#	#	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	40	98%	41	100%	43	100%
<b>Bus Analysis/Bus Computer App.</b>	15	100%	13	92%	15	93%
<b>Health Occupations</b>	0	0%	1	#	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	25	84%	16	94%	27	93%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	34	100%	35	100%	40	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	10	80%	5	100%	12	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	2	#	6	33%
<b>Health Occupations</b>	2	#	1	#	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	5	60%	1	#	1	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	7	86%	1	#	2	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)