

New York State District School Report Card Comprehensive Information Report

BEDS Code : 58-02-08-02-0000
 School Name : Miller Place Union Free School District
 Superintendent: Mr. Donald K. Carlisle

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	207	216	181
First	207	234	225
Second	221	218	239
Third	239	238	223
Fourth	231	245	250
Fifth	208	244	252
Sixth	241	224	252
Ungraded Elementary	28	0	0
Seventh	195	255	225
Eighth	221	199	262
Ninth	241	236	219
Tenth	207	226	222
Eleventh	182	195	220
Twelfth	192	172	196
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2820	2902	2966

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	33	1.2%	43	1.5%	37	1.2%
Black (Not Hispanic)	14	0.5%	14	0.5%	16	0.5%
Hispanic	20	0.7%	29	1.0%	33	1.1%
White (Not Hispanic)	2753	97.6%	2816	97.0%	2880	97.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
16	0.6%	22	0.8%	21	0.7%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	23	24	20
Common Branch	25	25	25
English Grade 8	25	22	25
Math Grade 8	25	22	27
Science Grade 8	25	25	26
Social Studies Grade 8	25	23	26
English Grade 10	23	23	22
Mathematics Grade 10	20	25	25
Science Grade 10	25	22	27
Social Studies Grade 10	21	22	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		94.7%		94.7%
Student Suspensions	129	4.6%	144	5.1%	115	4.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	3.5%	2.1%	1.6%
Reduced Lunch	2.3%	1.1%	1.0%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	214
Total Other Professional Staff	22
Total Paraprofessionals	52
Teaching out of Certification *	10
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
172	122	71%	167	119	71%	189	136	72%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	104	70	2	2	11	0
Percent	55%	37%	1%	1%	6%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
26	6	2	28

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	9	1.1%	0	0.0%	0	0.0%
Entered GED program*	14	1.7%	19	2.3%	8	0.9%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	30	100%	27	100%	37	95%
German	0	0%	0	0%	0	0%
Italian	33	100%	29	100%	45	91%
Latin	0	0%	0	0%	0	0%
Spanish	120	99%	103	99%	129	97%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	2	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	4	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	2	#	0	0%
Science	44	16%	0	0%	1	#
Reading	5	40%	1	#	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	13	0%	0	0%	0	0%
US Hist & Gov't.	16	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	28	61%	12	67%	11	82%
Science	33	0%	8	62%	5	60%
Reading	13	31%	9	33%	2	#
Writing	9	78%	9	56%	3	#
Global Studies	5	0%	7	0%	6	17%
US Hist & Gov't.	5	0%	2	#	8	88%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	196	198	217	25	23	17
Number scoring 55 to 100	179	189	215	19	16	15
Number scoring 65 to 100	164	174	205	10	10	11
Number scoring 85 to 100	66	56	101	2	1	1
Percentage of Tested Scoring 55-100	91%	95%	99%	76%	70%	88%
Percentage of Tested Scoring 65-100	84%	88%	94%	40%	43%	65%
Percentage of Tested Scoring 85-100	34%	28%	47%	8%	4%	6%
Math I						
Number Tested	230	239	239	27	26	24
Number scoring 55 to 100	181	181	200	11	10	13
Number scoring 65 to 100	166	152	166	8	6	5
Number scoring 85 to 100	79	69	76	2	2	0
Percentage of Tested Scoring 55-100	79%	76%	84%	41%	38%	54%
Percentage of Tested Scoring 65-100	72%	64%	69%	30%	23%	21%
Percentage of Tested Scoring 85-100	34%	29%	32%	7%	8%	0%
Math A						
Number Tested	8	0	4	4	0	0
Number scoring 55 to 100	6	0	#	#	0	0
Number scoring 65 to 100	6	0	#	#	0	0
Number scoring 85 to 100	0	0	#	#	0	0
Percentage of Tested Scoring 55-100	75%	0%	#	#	0%	0%
Percentage of Tested Scoring 65-100	75%	0%	#	#	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	#	0%	0%
Global Studies (last administered January 2000)						
Number Tested	206	0		25	0	
Number scoring 55 to 100	196	0		20	0	
Number scoring 65 to 100	180	0		15	0	
Number scoring 85 to 100	86	0		2	0	
Percentage of Tested Scoring 55-100	95%	0%		80%	0%	
Percentage of Tested Scoring 65-100	87%	0%		60%	0%	
Percentage of Tested Scoring 85-100	42%	0%		8%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		222	217		21	17
Number scoring 55 to 100		214	207		17	12
Number scoring 65 to 100		189	194		9	10
Number scoring 85 to 100		63	65		3	0
Percentage of Tested Scoring 55-100		96%	95%		81%	71%
Percentage of Tested Scoring 65-100		85%	89%		43%	59%
Percentage of Tested Scoring 85-100		28%	30%		14%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	177	199	0	13	25	0
Number scoring 55 to 100	172	190	0	11	19	0
Number scoring 65 to 100	155	180	0	10	16	0
Number scoring 85 to 100	59	80	0	1	1	0
Percentage of Tested Scoring 55-100	97%	95%	0%	85%	76%	0%
Percentage of Tested Scoring 65-100	88%	90%	0%	77%	64%	0%
Percentage of Tested Scoring 85-100	33%	40%	0%	8%	4%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			221			20
Number scoring 55 to 100			204			13
Number scoring 65 to 100			192			11
Number scoring 85 to 100			99			3
Percentage of Tested Scoring 55-100			92%			65%
Percentage of Tested Scoring 65-100			87%			55%
Percentage of Tested Scoring 85-100			45%			15%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	235	204	175	130	186
2000	238	222	208	166	209
2001	215	216	219	187	209

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	24	26	15	13	20
2000	21	28	33	7	22
2001	26	19	23	25	23

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	186	209	209	20	22	23
Comprehensive French						
Number Tested	37	43	25	0	0	0
Number scoring 55 to 100	36	43	25	0	0	0
Number scoring 65 to 100	36	43	25	0	0	0
Number scoring 85 to 100	19	25	21	0	0	0
Percentage of AGE Tested	20%	21%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	21%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	21%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	12%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	7	33	17	0	0	0
Number scoring 55 to 100	7	31	17	0	0	0
Number scoring 65 to 100	7	31	16	0	0	0
Number scoring 85 to 100	2	9	7	0	0	0
Percentage of AGE Tested	4%	16%	8%	0%	0%	0%
Percentage of AGE Scoring 55-100	4%	15%	8%	0%	0%	0%
Percentage of AGE Scoring 65-100	4%	15%	8%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	4%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	94%	94%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	186	209	209	20	22	23
Comprehensive Spanish						
Number Tested	95	92	131	2	3	0
Number scoring 55 to 100	94	86	131	#	#	0
Number scoring 65 to 100	93	82	128	#	#	0
Number scoring 85 to 100	49	36	87	#	#	0
Percentage of AGE Tested	51%	44%	63%	#	#	0%
Percentage of AGE Scoring 55-100	51%	41%	63%	#	#	0%
Percentage of AGE Scoring 65-100	50%	39%	61%	#	#	0%
Percentage of AGE Scoring 85-100	26%	17%	42%	#	#	0%
Percentage of Tested Scoring 65-100	98%	89%	98%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	186	209	209	20	22	23
Math II						
Number Tested	205	181	213	27	6	14
Number scoring 55 to 100	182	131	173	21	3	12
Number scoring 65 to 100	164	115	161	15	2	9
Number scoring 85 to 100	87	54	67	3	2	3
Percentage of AGE Tested	110%	87%	102%	135%	27%	61%
Percentage of AGE Scoring 55-100	98%	63%	83%	105%	14%	52%
Percentage of AGE Scoring 65-100	88%	55%	77%	75%	9%	39%
Percentage of AGE Scoring 85-100	47%	26%	32%	15%	9%	13%
Percentage of Tested Scoring 65-100	80%	64%	76%	56%	33%	64%
Math III						
Number Tested	128	146	155	2	0	5
Number scoring 55 to 100	108	122	134	#	0	4
Number scoring 65 to 100	96	112	127	#	0	3
Number scoring 85 to 100	37	49	58	#	0	1
Percentage of AGE Tested	69%	70%	74%	#	0%	22%
Percentage of AGE Scoring 55-100	58%	58%	64%	#	0%	17%
Percentage of AGE Scoring 65-100	52%	54%	61%	#	0%	13%
Percentage of AGE Scoring 85-100	20%	23%	28%	#	0%	4%
Percentage of Tested Scoring 65-100	75%	77%	82%	#	0%	60%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	186	209	209	20	22	23
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			211			11
Number scoring 55 to 100			208			10
Number scoring 65 to 100			195			6
Number scoring 85 to 100			111			1
Percentage of AGE Tested			101%			48%
Percentage of AGE Scoring 55-100			100%			43%
Percentage of AGE Scoring 65-100			93%			26%
Percentage of AGE Scoring 85-100			53%			4%
Percentage of Tested Scoring 65-100			92%			55%
Biology (last administered January 2001)						
Number Tested	256	218	0	35	14	0
Number scoring 55 to 100	225	205	0	22	10	0
Number scoring 65 to 100	174	186	0	10	7	0
Number scoring 85 to 100	38	75	0	3	1	0
Percentage of AGE Tested	138%	104%	0%	175%	64%	0%
Percentage of AGE Scoring 55-100	121%	98%	0%	110%	45%	0%
Percentage of AGE Scoring 65-100	94%	89%	0%	50%	32%	0%
Percentage of AGE Scoring 85-100	20%	36%	0%	15%	5%	0%
Percentage of Tested Scoring 65-100	68%	85%	0%	29%	50%	0%
Chemistry						
Number Tested	136	153	159	2	9	3
Number scoring 55 to 100	135	140	151	#	8	#
Number scoring 65 to 100	124	120	122	#	5	#
Number scoring 85 to 100	38	41	40	#	4	#
Percentage of AGE Tested	73%	73%	76%	#	41%	#
Percentage of AGE Scoring 55-100	73%	67%	72%	#	36%	#
Percentage of AGE Scoring 65-100	67%	57%	58%	#	23%	#
Percentage of AGE Scoring 85-100	20%	20%	19%	#	18%	#
Percentage of Tested Scoring 65-100	91%	78%	77%	#	56%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	186	209	209	20	22	23
Living Environment (first administered June 2001)						
Number Tested			234			22
Number scoring 55 to 100			231			22
Number scoring 65 to 100			225			21
Number scoring 85 to 100			30			0
Percentage of AGE Tested			112%			96%
Percentage of AGE Scoring 55-100			111%			96%
Percentage of AGE Scoring 65-100			108%			91%
Percentage of AGE Scoring 85-100			14%			0%
Percentage of Tested Scoring 65-100			96%			95%
Physics						
Number Tested	62	65	70	0	0	3
Number scoring 55 to 100	62	64	69	0	0	#
Number scoring 65 to 100	57	62	68	0	0	#
Number scoring 85 to 100	23	32	28	0	0	#
Percentage of AGE Tested	33%	31%	33%	0%	0%	#
Percentage of AGE Scoring 55-100	33%	31%	33%	0%	0%	#
Percentage of AGE Scoring 65-100	31%	30%	33%	0%	0%	#
Percentage of AGE Scoring 85-100	12%	15%	13%	0%	0%	#
Percentage of Tested Scoring 65-100	92%	95%	97%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	24	96%	19	100%	18	100%
Bus Analysis/Bus Computer App.	66	95%	57	96%	33	97%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	14	71%	0	0%	19	95%
Food and Nutrition	48	100%	46	100%	4	#
Housing and Environment	11	100%	0	0%	2	#
Human Development	15	100%	16	94%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	1	#	4	#	0	0%
Bus Analysis/Bus Computer App.	0	0%	1	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	4	#
Food and Nutrition	5	60%	2	#	1	#
Housing and Environment	1	#	0	0%	0	0%
Human Development	3	#	2	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)