

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-02-09-02-0002
 School Name : Rocky Point Junior-Senior High School
 Principal: Mr. William B. Caulfield

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	224	242	257
Eighth	234	238	255
Ninth	216	262	274
Tenth	172	193	227
Eleventh	195	160	180
Twelfth	152	186	148
Ungraded Secondary	26	27	26
Total K-12 Enrollment	1219	1308	1367

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	9	0.7%	9	0.7%	8	0.6%
Black (Not Hispanic)	10	0.8%	8	0.6%	6	0.4%
Hispanic	23	1.9%	29	2.2%	34	2.5%
White (Not Hispanic)	1177	96.6%	1262	96.5%	1319	96.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
7	0.6%	12	0.9%	10	0.7%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	24	25	25
Math Grade 8	20	25	22
Science Grade 8	24	26	24
Social Studies Grade 8	26	30	23
English Grade 10	24	23	26
Mathematics Grade 10	19	21	21
Science Grade 10	23	20	21
Social Studies Grade 10	23	27	26

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.9%		92.7%		92.9%
Student Suspensions	61	5.1%	96	7.9%	111	8.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	5.9%	4.1%	4.3%
Reduced Lunch	2.9%	2.4%	1.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	98%	1%

Staff Counts

Staff	2000-01
Total Teachers	100
Total Other Professional Staff	18
Total Paraprofessionals	0
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
134	77	57%	167	108	65%	145	80	55%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	59	52	4	4	26	0
Percent	41%	36%	3%	3%	18%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
12	2	2	14

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	17	2.3%	20	2.4%	25	3.0%
Entered GED program*	5	0.7%	3	0.4%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	45	100%
German	0	0%	0	0%	27	93%
Italian	0	0%	0	0%	67	70%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	112	92%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	3	#
Italian	NA	NA	0	0%	5	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	16	100%	6	83%	0	0%
Science	52	81%	37	92%	0	0%
Reading	3	#	0	0%	1	#
Writing	1	#	0	0%	0	0%
Global Studies	22	45%	2	#	4	#
US Hist & Gov't.	24	96%	25	56%	17	82%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	6	83%	7	71%
Science	NA	NA	12	58%	10	30%
Reading	NA	NA	1	#	2	#
Writing	NA	NA	1	#	3	#
Global Studies	NA	NA	9	22%	6	17%
US Hist & Gov't.	NA	NA	5	80%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	193	150	178	4	9	13
Number scoring 55 to 100	184	146	171	#	8	11
Number scoring 65 to 100	162	114	155	#	3	5
Number scoring 85 to 100	38	14	70	#	0	0
Percentage of Tested Scoring 55-100	95%	97%	96%	#	89%	85%
Percentage of Tested Scoring 65-100	84%	76%	87%	#	33%	38%
Percentage of Tested Scoring 85-100	20%	9%	39%	#	0%	0%
Math I						
Number Tested	205	261	85	10	23	29
Number scoring 55 to 100	173	221	60	8	16	16
Number scoring 65 to 100	154	196	43	6	9	9
Number scoring 85 to 100	62	112	6	0	1	0
Percentage of Tested Scoring 55-100	84%	85%	71%	80%	70%	55%
Percentage of Tested Scoring 65-100	75%	75%	51%	60%	39%	31%
Percentage of Tested Scoring 85-100	30%	43%	7%	0%	4%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	169	218		12	22	
Number scoring 55 to 100	155	204		10	18	
Number scoring 65 to 100	137	177		8	14	
Number scoring 85 to 100	47	69		1	1	
Percentage of Tested Scoring 55-100	92%	94%		83%	82%	
Percentage of Tested Scoring 65-100	81%	81%		67%	64%	
Percentage of Tested Scoring 85-100	28%	32%		8%	5%	
Global History and Geography (first administered June 2000)						
Number Tested		0	244		0	14
Number scoring 55 to 100		0	235		0	11
Number scoring 65 to 100		0	216		0	7
Number scoring 85 to 100		0	113		0	2
Percentage of Tested Scoring 55-100		0%	96%		0%	79%
Percentage of Tested Scoring 65-100		0%	89%		0%	50%
Percentage of Tested Scoring 85-100		0%	46%		0%	14%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	170	171	1	2	11	0
Number scoring 55 to 100	161	144	#	#	7	0
Number scoring 65 to 100	145	127	#	#	4	0
Number scoring 85 to 100	66	42	#	#	1	0
Percentage of Tested Scoring 55-100	95%	84%	#	#	64%	0%
Percentage of Tested Scoring 65-100	85%	74%	#	#	36%	0%
Percentage of Tested Scoring 85-100	39%	25%	#	#	9%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			186			16
Number scoring 55 to 100			158			6
Number scoring 65 to 100			141			4
Number scoring 85 to 100			81			2
Percentage of Tested Scoring 55-100			85%			38%
Percentage of Tested Scoring 65-100			76%			25%
Percentage of Tested Scoring 85-100			44%			12%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	213	161	178	143	174
2000	255	193	159	174	195
2001	257	223	175	144	200

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	37	16	7	12	18
2000	28	26	14	4	18
2001	30	17	12	9	17

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	174	195	200	18	18	17
Comprehensive French						
Number Tested	23	33	29	0	0	0
Number scoring 55 to 100	23	32	29	0	0	0
Number scoring 65 to 100	23	30	29	0	0	0
Number scoring 85 to 100	11	19	10	0	0	0
Percentage of AGE Tested	13%	17%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	13%	16%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	15%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	10%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	91%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	24	27	28	1	0	0
Number scoring 55 to 100	24	27	28	#	0	0
Number scoring 65 to 100	22	27	28	#	0	0
Number scoring 85 to 100	8	11	18	#	0	0
Percentage of AGE Tested	14%	14%	14%	#	0%	0%
Percentage of AGE Scoring 55-100	14%	14%	14%	#	0%	0%
Percentage of AGE Scoring 65-100	13%	14%	14%	#	0%	0%
Percentage of AGE Scoring 85-100	5%	6%	9%	#	0%	0%
Percentage of Tested Scoring 65-100	92%	100%	100%	#	0%	0%
Comprehensive German						
Number Tested	16	23	16	0	0	0
Number scoring 55 to 100	16	22	16	0	0	0
Number scoring 65 to 100	16	21	16	0	0	0
Number scoring 85 to 100	7	11	13	0	0	0
Percentage of AGE Tested	9%	12%	8%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	11%	8%	0%	0%	0%
Percentage of AGE Scoring 65-100	9%	11%	8%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	6%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	91%	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	174	195	200	18	18	17
Comprehensive Spanish						
Number Tested	49	62	66	0	0	0
Number scoring 55 to 100	48	57	66	0	0	0
Number scoring 65 to 100	47	52	64	0	0	0
Number scoring 85 to 100	20	15	38	0	0	0
Percentage of AGE Tested	28%	32%	33%	0%	0%	0%
Percentage of AGE Scoring 55-100	28%	29%	33%	0%	0%	0%
Percentage of AGE Scoring 65-100	27%	27%	32%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	8%	19%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	84%	97%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	174	195	200	18	18	17
Math II						
Number Tested	142	165	182	2	2	3
Number scoring 55 to 100	113	144	163	#	#	#
Number scoring 65 to 100	95	134	146	#	#	#
Number scoring 85 to 100	30	53	58	#	#	#
Percentage of AGE Tested	82%	85%	91%	#	#	#
Percentage of AGE Scoring 55-100	65%	74%	81%	#	#	#
Percentage of AGE Scoring 65-100	55%	69%	73%	#	#	#
Percentage of AGE Scoring 85-100	17%	27%	29%	#	#	#
Percentage of Tested Scoring 65-100	67%	81%	80%	#	#	#
Math III						
Number Tested	95	90	109	1	0	0
Number scoring 55 to 100	93	88	107	#	0	0
Number scoring 65 to 100	89	85	105	#	0	0
Number scoring 85 to 100	43	49	72	#	0	0
Percentage of AGE Tested	55%	46%	55%	#	0%	0%
Percentage of AGE Scoring 55-100	53%	45%	54%	#	0%	0%
Percentage of AGE Scoring 65-100	51%	44%	53%	#	0%	0%
Percentage of AGE Scoring 85-100	25%	25%	36%	#	0%	0%
Percentage of Tested Scoring 65-100	94%	94%	96%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	174	195	200	18	18	17
Earth Science (last administered January 2001)						
Number Tested	141	155	12	1	2	0
Number scoring 55 to 100	129	139	10	#	#	0
Number scoring 65 to 100	102	117	3	#	#	0
Number scoring 85 to 100	35	39	0	#	#	0
Percentage of AGE Tested	81%	79%	6%	#	#	0%
Percentage of AGE Scoring 55-100	74%	71%	5%	#	#	0%
Percentage of AGE Scoring 65-100	59%	60%	1%	#	#	0%
Percentage of AGE Scoring 85-100	20%	20%	0%	#	#	0%
Percentage of Tested Scoring 65-100	72%	75%	25%	#	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			175			6
Number scoring 55 to 100			164			3
Number scoring 65 to 100			154			3
Number scoring 85 to 100			60			0
Percentage of AGE Tested			88%			35%
Percentage of AGE Scoring 55-100			82%			18%
Percentage of AGE Scoring 65-100			77%			18%
Percentage of AGE Scoring 85-100			30%			0%
Percentage of Tested Scoring 65-100			88%			50%
Biology (last administered January 2001)						
Number Tested	197	281	57	6	23	2
Number scoring 55 to 100	179	229	40	4	11	#
Number scoring 65 to 100	149	179	14	2	3	#
Number scoring 85 to 100	57	57	0	1	0	#
Percentage of AGE Tested	113%	144%	28%	33%	128%	#
Percentage of AGE Scoring 55-100	103%	117%	20%	22%	61%	#
Percentage of AGE Scoring 65-100	86%	92%	7%	11%	17%	#
Percentage of AGE Scoring 85-100	33%	29%	0%	6%	0%	#
Percentage of Tested Scoring 65-100	76%	64%	25%	33%	13%	#
Chemistry						
Number Tested	101	101	129	1	1	0
Number scoring 55 to 100	99	92	119	#	#	0
Number scoring 65 to 100	91	77	89	#	#	0
Number scoring 85 to 100	34	24	36	#	#	0
Percentage of AGE Tested	58%	52%	65%	#	#	0%
Percentage of AGE Scoring 55-100	57%	47%	59%	#	#	0%
Percentage of AGE Scoring 65-100	52%	39%	45%	#	#	0%
Percentage of AGE Scoring 85-100	20%	12%	18%	#	#	0%
Percentage of Tested Scoring 65-100	90%	76%	69%	#	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	174	195	200	18	18	17
Living Environment (first administered June 2001)						
Number Tested			222			13
Number scoring 55 to 100			219			12
Number scoring 65 to 100			208			6
Number scoring 85 to 100			47			0
Percentage of AGE Tested			111%			76%
Percentage of AGE Scoring 55-100			109%			71%
Percentage of AGE Scoring 65-100			104%			35%
Percentage of AGE Scoring 85-100			23%			0%
Percentage of Tested Scoring 65-100			94%			46%
Physics						
Number Tested	63	51	32	0	0	0
Number scoring 55 to 100	60	50	32	0	0	0
Number scoring 65 to 100	54	42	28	0	0	0
Number scoring 85 to 100	27	16	10	0	0	0
Percentage of AGE Tested	36%	26%	16%	0%	0%	0%
Percentage of AGE Scoring 55-100	34%	26%	16%	0%	0%	0%
Percentage of AGE Scoring 65-100	31%	22%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	8%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	82%	88%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	35	94%	5	100%	30	100%
Bus Analysis/Bus Computer App.	14	100%	27	96%	20	90%
Health Occupations	5	100%	0	0%	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	1	#	3	#	3	#
Bus Analysis/Bus Computer App.	1	#	1	#	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)