

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-02-11-06-0010
 School Name : Newfield High School
 Principal: Mr. Mitchell Ross

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	369	371	419
Tenth	345	373	403
Eleventh	330	331	337
Twelfth	267	317	327
Ungraded Secondary	95	108	83
Total K-12 Enrollment	1406	1500	1569

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	37	2.6%	39	2.6%	40	2.5%
Black (Not Hispanic)	37	2.6%	43	2.9%	44	2.8%
Hispanic	85	6.0%	102	6.8%	99	6.3%
White (Not Hispanic)	1247	88.7%	1316	87.7%	1386	88.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
13	0.9%	12	0.8%	12	0.8%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	25	23
Mathematics Grade 10	22	23	23
Science Grade 10	22	25	22
Social Studies Grade 10	27	24	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.3%		91.7%		93.0%
Student Suspensions	145	11.1%	151	10.7%	182	12.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	5.5%	3.0%	7.7%
Reduced Lunch	2.3%	2.1%	3.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	100%	100%

Staff Counts

Staff	2000-01
Total Teachers	100
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	8
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
261	135	52%	315	173	55%	327	180	55%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	141	136	4	10	34	2
Percent	43%	42%	1%	3%	10%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
9	2	6	15

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	34	2.4%	39	2.6%	34	2.2%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	33	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	104	85%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	226	81%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	3	#
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	13	77%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	8	88%	7	100%	1	#
Science	133	81%	53	57%	15	27%
Reading	14	100%	5	100%	0	0%
Writing	18	89%	6	83%	0	0%
Global Studies	64	64%	41	63%	11	55%
US Hist & Gov't.	76	82%	57	82%	19	79%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	12	83%	35	80%
Science	NA	NA	35	43%	12	25%
Reading	NA	NA	3	#	11	55%
Writing	NA	NA	4	#	8	62%
Global Studies	NA	NA	35	26%	29	21%
US Hist & Gov't.	NA	NA	16	44%	15	47%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	322	387	389	15	20	30
Number scoring 55 to 100	278	355	365	6	11	15
Number scoring 65 to 100	216	249	324	1	4	8
Number scoring 85 to 100	50	16	115	0	0	1
Percentage of Tested Scoring 55-100	86%	92%	94%	40%	55%	50%
Percentage of Tested Scoring 65-100	67%	64%	83%	7%	20%	27%
Percentage of Tested Scoring 85-100	16%	4%	30%	0%	0%	3%
Math I						
Number Tested	268	373	283	9	19	60
Number scoring 55 to 100	214	237	143	6	6	14
Number scoring 65 to 100	181	184	83	6	4	4
Number scoring 85 to 100	44	48	3	1	1	0
Percentage of Tested Scoring 55-100	80%	64%	51%	67%	32%	23%
Percentage of Tested Scoring 65-100	68%	49%	29%	67%	21%	7%
Percentage of Tested Scoring 85-100	16%	13%	1%	11%	5%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	286	10		8	0	
Number scoring 55 to 100	277	6		7	0	
Number scoring 65 to 100	252	5		5	0	
Number scoring 85 to 100	70	0		1	0	
Percentage of Tested Scoring 55-100	97%	60%		88%	0%	
Percentage of Tested Scoring 65-100	88%	50%		62%	0%	
Percentage of Tested Scoring 85-100	24%	0%		12%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		374	427		33	38
Number scoring 55 to 100		337	402		17	25
Number scoring 65 to 100		299	369		10	19
Number scoring 85 to 100		91	102		0	2
Percentage of Tested Scoring 55-100		90%	94%		52%	66%
Percentage of Tested Scoring 65-100		80%	86%		30%	50%
Percentage of Tested Scoring 85-100		24%	24%		0%	5%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	253	286	16	3	8	0
Number scoring 55 to 100	245	282	10	#	8	0
Number scoring 65 to 100	231	273	8	#	7	0
Number scoring 85 to 100	81	106	1	#	3	0
Percentage of Tested Scoring 55-100	97%	99%	62%	#	100%	0%
Percentage of Tested Scoring 65-100	91%	95%	50%	#	88%	0%
Percentage of Tested Scoring 85-100	32%	37%	6%	#	38%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			356			27
Number scoring 55 to 100			309			12
Number scoring 65 to 100			268			8
Number scoring 85 to 100			112			0
Percentage of Tested Scoring 55-100			87%			44%
Percentage of Tested Scoring 65-100			75%			30%
Percentage of Tested Scoring 85-100			31%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	419	341	334	255	337
2000	432	398	348	308	372
2001	432	405	355	327	380

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	67	34	24	9	34
2000	75	39	32	15	40
2001	32	21	16	17	22

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	337	372	380	34	40	22
Comprehensive French						
Number Tested	18	24	23	0	0	0
Number scoring 55 to 100	18	24	21	0	0	0
Number scoring 65 to 100	15	23	18	0	0	0
Number scoring 85 to 100	4	6	3	0	0	0
Percentage of AGE Tested	5%	6%	6%	0%	0%	0%
Percentage of AGE Scoring 55-100	5%	6%	6%	0%	0%	0%
Percentage of AGE Scoring 65-100	4%	6%	5%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	2%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	96%	78%	0%	0%	0%
Comprehensive Italian						
Number Tested	56	48	45	0	0	0
Number scoring 55 to 100	50	48	45	0	0	0
Number scoring 65 to 100	45	45	45	0	0	0
Number scoring 85 to 100	15	22	26	0	0	0
Percentage of AGE Tested	17%	13%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	15%	13%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	12%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	6%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	94%	100%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	337	372	380	34	40	22
Comprehensive Spanish						
Number Tested	125	135	147	4	3	0
Number scoring 55 to 100	125	132	146	#	#	0
Number scoring 65 to 100	121	119	143	#	#	0
Number scoring 85 to 100	60	45	88	#	#	0
Percentage of AGE Tested	37%	36%	39%	#	#	0%
Percentage of AGE Scoring 55-100	37%	35%	38%	#	#	0%
Percentage of AGE Scoring 65-100	36%	32%	38%	#	#	0%
Percentage of AGE Scoring 85-100	18%	12%	23%	#	#	0%
Percentage of Tested Scoring 65-100	97%	88%	97%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	337	372	380	34	40	22
Math II						
Number Tested	253	283	321	3	2	1
Number scoring 55 to 100	230	212	273	#	#	#
Number scoring 65 to 100	198	181	236	#	#	#
Number scoring 85 to 100	82	66	79	#	#	#
Percentage of AGE Tested	75%	76%	84%	#	#	#
Percentage of AGE Scoring 55-100	68%	57%	72%	#	#	#
Percentage of AGE Scoring 65-100	59%	49%	62%	#	#	#
Percentage of AGE Scoring 85-100	24%	18%	21%	#	#	#
Percentage of Tested Scoring 65-100	78%	64%	74%	#	#	#
Math III						
Number Tested	177	205	200	2	2	0
Number scoring 55 to 100	160	192	170	#	#	0
Number scoring 65 to 100	135	167	143	#	#	0
Number scoring 85 to 100	55	72	53	#	#	0
Percentage of AGE Tested	53%	55%	53%	#	#	0%
Percentage of AGE Scoring 55-100	47%	52%	45%	#	#	0%
Percentage of AGE Scoring 65-100	40%	45%	38%	#	#	0%
Percentage of AGE Scoring 85-100	16%	19%	14%	#	#	0%
Percentage of Tested Scoring 65-100	76%	81%	71%	#	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	337	372	380	34	40	22
Earth Science (last administered January 2001)						
Number Tested	224	227	56	6	2	1
Number scoring 55 to 100	202	193	48	4	#	#
Number scoring 65 to 100	170	159	31	3	#	#
Number scoring 85 to 100	30	21	1	0	#	#
Percentage of AGE Tested	66%	61%	15%	18%	#	#
Percentage of AGE Scoring 55-100	60%	52%	13%	12%	#	#
Percentage of AGE Scoring 65-100	50%	43%	8%	9%	#	#
Percentage of AGE Scoring 85-100	9%	6%	0%	0%	#	#
Percentage of Tested Scoring 65-100	76%	70%	55%	50%	#	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			130			1
Number scoring 55 to 100			119			#
Number scoring 65 to 100			105			#
Number scoring 85 to 100			18			#
Percentage of AGE Tested			34%			#
Percentage of AGE Scoring 55-100			31%			#
Percentage of AGE Scoring 65-100			28%			#
Percentage of AGE Scoring 85-100			5%			#
Percentage of Tested Scoring 65-100			81%			#
Biology (last administered January 2001)						
Number Tested	288	228	21	4	3	0
Number scoring 55 to 100	288	225	19	#	#	0
Number scoring 65 to 100	272	200	9	#	#	0
Number scoring 85 to 100	78	67	1	#	#	0
Percentage of AGE Tested	85%	61%	6%	#	#	0%
Percentage of AGE Scoring 55-100	85%	60%	5%	#	#	0%
Percentage of AGE Scoring 65-100	81%	54%	2%	#	#	0%
Percentage of AGE Scoring 85-100	23%	18%	0%	#	#	0%
Percentage of Tested Scoring 65-100	94%	88%	43%	#	#	0%
Chemistry						
Number Tested	167	221	159	0	3	0
Number scoring 55 to 100	166	215	151	0	#	0
Number scoring 65 to 100	155	190	130	0	#	0
Number scoring 85 to 100	68	36	45	0	#	0
Percentage of AGE Tested	50%	59%	42%	0%	#	0%
Percentage of AGE Scoring 55-100	49%	58%	40%	0%	#	0%
Percentage of AGE Scoring 65-100	46%	51%	34%	0%	#	0%
Percentage of AGE Scoring 85-100	20%	10%	12%	0%	#	0%
Percentage of Tested Scoring 65-100	93%	86%	82%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	337	372	380	34	40	22
Living Environment (first administered June 2001)						
Number Tested			459			29
Number scoring 55 to 100			445			21
Number scoring 65 to 100			410			8
Number scoring 85 to 100			48			0
Percentage of AGE Tested			121%			132%
Percentage of AGE Scoring 55-100			117%			95%
Percentage of AGE Scoring 65-100			108%			36%
Percentage of AGE Scoring 85-100			13%			0%
Percentage of Tested Scoring 65-100			89%			28%
Physics						
Number Tested	75	86	62	0	0	0
Number scoring 55 to 100	73	83	61	0	0	0
Number scoring 65 to 100	64	71	57	0	0	0
Number scoring 85 to 100	20	14	19	0	0	0
Percentage of AGE Tested	22%	23%	16%	0%	0%	0%
Percentage of AGE Scoring 55-100	22%	22%	16%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	19%	15%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	4%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	83%	92%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	146	88%	84	98%	166	93%
Bus Analysis/Bus Computer App.	8	75%	10	100%	2	#
Health Occupations	5	100%	5	100%	2	#
Clothing and Textiles	12	92%	17	94%	13	92%
Food and Nutrition	23	74%	21	100%	18	72%
Housing and Environment	12	67%	0	0%	0	0%
Human Development	7	100%	0	0%	15	93%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	9	78%	24	58%	15	53%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	1	#	1	#	0	0%
Clothing and Textiles	1	#	4	#	0	0%
Food and Nutrition	0	0%	0	0%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)