

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-02-12-06-0005  
 School Name : Longwood High School  
 Principal: Mr. Leonard Bozza

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	146	94	104
Tenth	621	695	725
Eleventh	627	591	604
Twelfth	589	541	595
Ungraded Secondary	156	160	117
<b>Total K-12 Enrollment</b>	<b>2139</b>	<b>2081</b>	<b>2145</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	57	2.7%	61	2.9%	77	3.6%
Black (Not Hispanic)	326	15.2%	317	15.2%	369	17.2%
Hispanic	273	12.8%	190	9.1%	265	12.4%
White (Not Hispanic)	1483	69.3%	1513	72.7%	1434	66.9%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
31	1.4%	25	1.2%	24	1.1%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	26	25	27
Mathematics Grade 10	25	26	25
Science Grade 10	22	23	21
Social Studies Grade 10	26	24	25

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		88.0%		89.1%		90.1%
Student Suspensions	353	16.8%	284	13.3%	288	13.8%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	10.4%	11.7%	7.2%
Reduced Lunch	2.8%	3.3%	3.1%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	91%	96%

## Staff Counts

Staff	2000-01
Total Teachers	135
Total Other Professional Staff	25
Total Paraprofessionals	0
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
512	216	42%	529	181	34%	574	208	36%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	216	207	23	11	97	20
Percent	38%	36%	4%	2%	17%	3%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
61	1	16	77

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	64	3.0%	74	3.6%	30	1.4%
Entered GED program*	0	0.0%	9	0.4%	10	0.5%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	90	71%	50	90%	5	40%
Science	139	77%	114	68%	21	76%
Reading	63	89%	0	0%	0	0%
Writing	58	81%	0	0%	0	0%
Global Studies	119	58%	69	29%	5	40%
US Hist & Gov't.	97	77%	117	71%	21	67%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	29	76%	33	82%
Science	NA	NA	53	47%	21	67%
Reading	NA	NA	26	65%	24	67%
Writing	NA	NA	46	89%	23	87%
Global Studies	NA	NA	39	31%	16	44%
US Hist & Gov't.	NA	NA	51	55%	31	74%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	585	742	583	69	69	75
Number scoring 55 to 100	498	675	543	21	48	54
Number scoring 65 to 100	392	466	490	5	24	36
Number scoring 85 to 100	90	75	156	0	0	6
Percentage of Tested Scoring 55-100	85%	91%	93%	30%	70%	72%
Percentage of Tested Scoring 65-100	67%	63%	84%	7%	35%	48%
Percentage of Tested Scoring 85-100	15%	10%	27%	0%	0%	8%
<b>Math I</b>						
Number Tested	418	265	339	86	25	55
Number scoring 55 to 100	216	115	178	37	8	19
Number scoring 65 to 100	133	71	110	26	4	10
Number scoring 85 to 100	16	13	17	6	1	0
Percentage of Tested Scoring 55-100	52%	43%	53%	43%	32%	35%
Percentage of Tested Scoring 65-100	32%	27%	32%	30%	16%	18%
Percentage of Tested Scoring 85-100	4%	5%	5%	7%	4%	0%
<b>Math A</b>						
Number Tested	0	66	357	0	8	40
Number scoring 55 to 100	0	36	273	0	3	18
Number scoring 65 to 100	0	11	170	0	0	8
Number scoring 85 to 100	0	0	14	0	0	1
Percentage of Tested Scoring 55-100	0%	55%	76%	0%	38%	45%
Percentage of Tested Scoring 65-100	0%	17%	48%	0%	0%	20%
Percentage of Tested Scoring 85-100	0%	0%	4%	0%	0%	3%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	602	14		86	0	
Number scoring 55 to 100	513	6		45	0	
Number scoring 65 to 100	419	4		22	0	
Number scoring 85 to 100	118	0		2	0	
Percentage of Tested Scoring 55-100	85%	43%		52%	0%	
Percentage of Tested Scoring 65-100	70%	29%		26%	0%	
Percentage of Tested Scoring 85-100	20%	0%		2%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		600	654		58	83
Number scoring 55 to 100		524	630		25	70
Number scoring 65 to 100		457	553		11	41
Number scoring 85 to 100		165	163		1	0
Percentage of Tested Scoring 55-100		87%	96%		43%	84%
Percentage of Tested Scoring 65-100		76%	85%		19%	49%
Percentage of Tested Scoring 85-100		28%	25%		2%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	553	568	81	35	72	23
Number scoring 55 to 100	465	456	63	24	33	21
Number scoring 65 to 100	339	322	49	14	12	18
Number scoring 85 to 100	96	91	13	2	2	10
Percentage of Tested Scoring 55-100	84%	80%	78%	69%	46%	91%
Percentage of Tested Scoring 65-100	61%	57%	60%	40%	17%	78%
Percentage of Tested Scoring 85-100	17%	16%	16%	6%	3%	43%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			584			63
Number scoring 55 to 100			486			32
Number scoring 65 to 100			416			17
Number scoring 85 to 100			178			2
Percentage of Tested Scoring 55-100			83%			51%
Percentage of Tested Scoring 65-100			71%			27%
Percentage of Tested Scoring 85-100			30%			3%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	107	696	601	581	496
2000	79	679	582	581	480
2001	97	724	605	588	504

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	9	99	93	58	65
2000	20	86	72	82	65
2001	19	90	61	86	64

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	496	480	504	65	65	64
<b>Comprehensive French</b>						
Number Tested	45	47	48	0	0	1
Number scoring 55 to 100	40	47	48	0	0	#
Number scoring 65 to 100	36	46	46	0	0	#
Number scoring 85 to 100	19	17	18	0	0	#
Percentage of AGE Tested	9%	10%	10%	0%	0%	#
Percentage of AGE Scoring 55-100	8%	10%	10%	0%	0%	#
Percentage of AGE Scoring 65-100	7%	10%	9%	0%	0%	#
Percentage of AGE Scoring 85-100	4%	4%	4%	0%	0%	#
Percentage of Tested Scoring 65-100	80%	98%	96%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	75	99	79	0	0	1
Number scoring 55 to 100	73	99	79	0	0	#
Number scoring 65 to 100	67	92	75	0	0	#
Number scoring 85 to 100	24	35	32	0	0	#
Percentage of AGE Tested	15%	21%	16%	0%	0%	#
Percentage of AGE Scoring 55-100	15%	21%	16%	0%	0%	#
Percentage of AGE Scoring 65-100	14%	19%	15%	0%	0%	#
Percentage of AGE Scoring 85-100	5%	7%	6%	0%	0%	#
Percentage of Tested Scoring 65-100	89%	93%	95%	0%	0%	#
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	496	480	504	65	65	64
<b>Comprehensive Spanish</b>						
Number Tested	227	235	288	0	1	1
Number scoring 55 to 100	220	219	278	0	#	#
Number scoring 65 to 100	195	202	258	0	#	#
Number scoring 85 to 100	78	68	101	0	#	#
Percentage of AGE Tested	46%	49%	57%	0%	#	#
Percentage of AGE Scoring 55-100	44%	46%	55%	0%	#	#
Percentage of AGE Scoring 65-100	39%	42%	51%	0%	#	#
Percentage of AGE Scoring 85-100	16%	14%	20%	0%	#	#
Percentage of Tested Scoring 65-100	86%	86%	90%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	496	480	504	65	65	64
<b>Math II</b>						
Number Tested	266	374	229	6	19	16
Number scoring 55 to 100	193	199	114	5	4	6
Number scoring 65 to 100	147	133	80	5	4	2
Number scoring 85 to 100	23	23	15	0	2	0
Percentage of AGE Tested	54%	78%	45%	9%	29%	25%
Percentage of AGE Scoring 55-100	39%	41%	23%	8%	6%	9%
Percentage of AGE Scoring 65-100	30%	28%	16%	8%	6%	3%
Percentage of AGE Scoring 85-100	5%	5%	3%	0%	3%	0%
Percentage of Tested Scoring 65-100	55%	36%	35%	83%	21%	12%
<b>Math III</b>						
Number Tested	169	190	217	0	0	5
Number scoring 55 to 100	142	147	181	0	0	3
Number scoring 65 to 100	109	121	155	0	0	2
Number scoring 85 to 100	43	57	60	0	0	1
Percentage of AGE Tested	34%	40%	43%	0%	0%	8%
Percentage of AGE Scoring 55-100	29%	31%	36%	0%	0%	5%
Percentage of AGE Scoring 65-100	22%	25%	31%	0%	0%	3%
Percentage of AGE Scoring 85-100	9%	12%	12%	0%	0%	2%
Percentage of Tested Scoring 65-100	64%	64%	71%	0%	0%	40%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	496	480	504	65	65	64
<b>Earth Science (last administered January 2001)</b>						
Number Tested	227	131	158	10	4	31
Number scoring 55 to 100	168	88	104	6	#	13
Number scoring 65 to 100	90	49	45	2	#	3
Number scoring 85 to 100	4	0	1	1	#	0
Percentage of AGE Tested	46%	27%	31%	15%	#	48%
Percentage of AGE Scoring 55-100	34%	18%	21%	9%	#	20%
Percentage of AGE Scoring 65-100	18%	10%	9%	3%	#	5%
Percentage of AGE Scoring 85-100	1%	0%	0%	2%	#	0%
Percentage of Tested Scoring 65-100	40%	37%	28%	20%	#	10%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			58			10
Number scoring 55 to 100			31			4
Number scoring 65 to 100			22			2
Number scoring 85 to 100			0			0
Percentage of AGE Tested			12%			16%
Percentage of AGE Scoring 55-100			6%			6%
Percentage of AGE Scoring 65-100			4%			3%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			38%			20%
<b>Biology (last administered January 2001)</b>						
Number Tested	346	444	84	19	28	9
Number scoring 55 to 100	319	389	63	14	16	7
Number scoring 65 to 100	236	310	40	8	10	6
Number scoring 85 to 100	30	38	0	0	0	0
Percentage of AGE Tested	70%	93%	17%	29%	43%	14%
Percentage of AGE Scoring 55-100	64%	81%	12%	22%	25%	11%
Percentage of AGE Scoring 65-100	48%	65%	8%	12%	15%	9%
Percentage of AGE Scoring 85-100	6%	8%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	68%	70%	48%	42%	36%	67%
<b>Chemistry</b>						
Number Tested	281	284	306	1	2	7
Number scoring 55 to 100	252	241	262	#	#	6
Number scoring 65 to 100	209	183	207	#	#	4
Number scoring 85 to 100	62	48	57	#	#	0
Percentage of AGE Tested	57%	59%	61%	#	#	11%
Percentage of AGE Scoring 55-100	51%	50%	52%	#	#	9%
Percentage of AGE Scoring 65-100	42%	38%	41%	#	#	6%
Percentage of AGE Scoring 85-100	12%	10%	11%	#	#	0%
Percentage of Tested Scoring 65-100	74%	64%	68%	#	#	57%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	496	480	504	65	65	64
<b>Living Environment (first administered June 2001)</b>						
Number Tested			503			65
Number scoring 55 to 100			458			48
Number scoring 65 to 100			415			33
Number scoring 85 to 100			47			1
Percentage of AGE Tested			100%			102%
Percentage of AGE Scoring 55-100			91%			75%
Percentage of AGE Scoring 65-100			82%			52%
Percentage of AGE Scoring 85-100			9%			2%
Percentage of Tested Scoring 65-100			83%			51%
<b>Physics</b>						
Number Tested	121	133	116	1	0	0
Number scoring 55 to 100	113	127	114	#	0	0
Number scoring 65 to 100	94	118	94	#	0	0
Number scoring 85 to 100	26	34	28	#	0	0
Percentage of AGE Tested	24%	28%	23%	#	0%	0%
Percentage of AGE Scoring 55-100	23%	26%	23%	#	0%	0%
Percentage of AGE Scoring 65-100	19%	25%	19%	#	0%	0%
Percentage of AGE Scoring 85-100	5%	7%	6%	#	0%	0%
Percentage of Tested Scoring 65-100	78%	89%	81%	#	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	111	92%	66	89%	63	100%
<b>Bus Analysis/Bus Computer App.</b>	35	94%	34	88%	47	81%
<b>Health Occupations</b>	13	77%	11	91%	1	#
<b>Clothing and Textiles</b>	0	0%	1	#	0	0%
<b>Food and Nutrition</b>	39	92%	22	86%	11	91%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	33	85%	33	91%	17	94%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	10	90%	27	59%	13	92%
<b>Bus Analysis/Bus Computer App.</b>	2	#	0	0%	3	#
<b>Health Occupations</b>	6	100%	0	0%	1	#
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	2	#	0	0%	1	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	2	#	0	0%	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)