

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-02-32-03-0002
 School Name : William Floyd High School
 Principal: Mr. Robert Feeney

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	899	716	717
Tenth	660	735	706
Eleventh	521	663	694
Twelfth	558	516	544
Ungraded Secondary	38	47	52
Total K-12 Enrollment	2676	2677	2713

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	40	1.5%	35	1.3%	37	1.4%
Black (Not Hispanic)	186	7.0%	181	6.8%	179	6.6%
Hispanic	273	10.2%	287	10.7%	310	11.4%
White (Not Hispanic)	2177	81.4%	2174	81.2%	2187	80.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
11	0.4%	21	0.8%	29	1.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	28	28	25
Mathematics Grade 10	25	28	25
Science Grade 10	25	26	24
Social Studies Grade 10	24	26	25

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
44	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.9%		92.2%		91.8%
Student Suspensions	475	18.0%	395	14.8%	454	17.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	33.6%	27.4%	28.1%
Reduced Lunch	7.9%	8.3%	8.8%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	91-100%	98%	88%

Staff Counts

Staff	2000-01
Total Teachers	159
Total Other Professional Staff	24
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
455	245	54%	452	245	54%	455	259	57%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	168	169	14	26	78	0
Percent	37%	37%	3%	6%	17%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
32	3	25	57

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	109	4.1%	126	4.7%	99	3.6%
Entered GED program*	136	5.1%	143	5.3%	102	3.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	61	97%	42	81%	32	94%
German	0	0%	0	0%	0	0%
Italian	137	82%	114	86%	117	67%
Latin	0	0%	0	0%	0	0%
Spanish	338	89%	305	81%	320	82%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	7	29%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	15	47%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	29	83%	18	61%	3	#
Science	196	74%	81	78%	21	71%
Reading	38	97%	8	75%	3	#
Writing	41	80%	6	50%	3	#
Global Studies	36	78%	40	42%	6	50%
US Hist & Gov't.	31	71%	16	75%	11	91%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	56	21%	52	69%
Science	NA	NA	64	55%	69	38%
Reading	NA	NA	7	71%	44	70%
Writing	NA	NA	9	33%	44	61%
Global Studies	NA	NA	43	26%	66	6%
US Hist & Gov't.	NA	NA	32	56%	45	31%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	435	488	561	40	45	33
Number scoring 55 to 100	390	457	527	14	28	13
Number scoring 65 to 100	353	372	478	8	10	1
Number scoring 85 to 100	74	57	129	0	0	0
Percentage of Tested Scoring 55-100	90%	94%	94%	35%	62%	39%
Percentage of Tested Scoring 65-100	81%	76%	85%	20%	22%	3%
Percentage of Tested Scoring 85-100	17%	12%	23%	0%	0%	0%
Math I						
Number Tested	763	262	142	43	48	7
Number scoring 55 to 100	522	146	79	12	10	2
Number scoring 65 to 100	414	99	45	10	2	1
Number scoring 85 to 100	119	20	3	0	0	0
Percentage of Tested Scoring 55-100	68%	56%	56%	28%	21%	29%
Percentage of Tested Scoring 65-100	54%	38%	32%	23%	4%	14%
Percentage of Tested Scoring 85-100	16%	8%	2%	0%	0%	0%
Math A						
Number Tested	0	0	477	0	0	43
Number scoring 55 to 100	0	0	374	0	0	11
Number scoring 65 to 100	0	0	339	0	0	7
Number scoring 85 to 100	0	0	111	0	0	1
Percentage of Tested Scoring 55-100	0%	0%	78%	0%	0%	26%
Percentage of Tested Scoring 65-100	0%	0%	71%	0%	0%	16%
Percentage of Tested Scoring 85-100	0%	0%	23%	0%	0%	2%
Global Studies (last administered January 2000)						
Number Tested	536	0		14	0	
Number scoring 55 to 100	452	0		12	0	
Number scoring 65 to 100	366	0		6	0	
Number scoring 85 to 100	63	0		0	0	
Percentage of Tested Scoring 55-100	84%	0%		86%	0%	
Percentage of Tested Scoring 65-100	68%	0%		43%	0%	
Percentage of Tested Scoring 85-100	12%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		566	673		54	25
Number scoring 55 to 100		500	610		26	10
Number scoring 65 to 100		435	532		13	5
Number scoring 85 to 100		121	147		1	1
Percentage of Tested Scoring 55-100		88%	91%		48%	40%
Percentage of Tested Scoring 65-100		77%	79%		24%	20%
Percentage of Tested Scoring 85-100		21%	22%		2%	4%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	442	464	13	17	22	1
Number scoring 55 to 100	417	450	8	14	20	#
Number scoring 65 to 100	380	407	4	11	11	#
Number scoring 85 to 100	123	132	0	0	0	#
Percentage of Tested Scoring 55-100	94%	97%	62%	82%	91%	#
Percentage of Tested Scoring 65-100	86%	88%	31%	65%	50%	#
Percentage of Tested Scoring 85-100	28%	28%	0%	0%	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			533			29
Number scoring 55 to 100			457			6
Number scoring 65 to 100			416			3
Number scoring 85 to 100			161			0
Percentage of Tested Scoring 55-100			86%			21%
Percentage of Tested Scoring 65-100			78%			10%
Percentage of Tested Scoring 85-100			30%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	849	575	476	502	601
2000	718	663	573	493	612
2001	722	640	376	486	556

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	114	50	58	41	66
2000	78	87	62	50	69
2001	103	78	65	52	75

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	601	612	556	66	69	75
Comprehensive French						
Number Tested	57	41	50	0	0	0
Number scoring 55 to 100	57	38	50	0	0	0
Number scoring 65 to 100	56	37	48	0	0	0
Number scoring 85 to 100	23	10	20	0	0	0
Percentage of AGE Tested	9%	7%	9%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	6%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	9%	6%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	2%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	90%	96%	0%	0%	0%
Comprehensive Italian						
Number Tested	61	64	59	1	1	4
Number scoring 55 to 100	61	64	59	#	#	#
Number scoring 65 to 100	60	63	58	#	#	#
Number scoring 85 to 100	23	34	29	#	#	#
Percentage of AGE Tested	10%	10%	11%	#	#	#
Percentage of AGE Scoring 55-100	10%	10%	11%	#	#	#
Percentage of AGE Scoring 65-100	10%	10%	10%	#	#	#
Percentage of AGE Scoring 85-100	4%	6%	5%	#	#	#
Percentage of Tested Scoring 65-100	98%	98%	98%	#	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	601	612	556	66	69	75
Comprehensive Spanish						
Number Tested	116	197	204	2	3	2
Number scoring 55 to 100	110	187	201	#	#	#
Number scoring 65 to 100	104	184	198	#	#	#
Number scoring 85 to 100	42	75	112	#	#	#
Percentage of AGE Tested	19%	32%	37%	#	#	#
Percentage of AGE Scoring 55-100	18%	31%	36%	#	#	#
Percentage of AGE Scoring 65-100	17%	30%	36%	#	#	#
Percentage of AGE Scoring 85-100	7%	12%	20%	#	#	#
Percentage of Tested Scoring 65-100	90%	93%	97%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	601	612	556	66	69	75
Math II						
Number Tested	492	460	219	6	8	6
Number scoring 55 to 100	382	355	131	3	6	6
Number scoring 65 to 100	335	314	91	3	3	5
Number scoring 85 to 100	117	131	8	0	2	0
Percentage of AGE Tested	82%	75%	39%	9%	12%	8%
Percentage of AGE Scoring 55-100	64%	58%	24%	5%	9%	8%
Percentage of AGE Scoring 65-100	56%	51%	16%	5%	4%	7%
Percentage of AGE Scoring 85-100	19%	21%	1%	0%	3%	0%
Percentage of Tested Scoring 65-100	68%	68%	42%	50%	38%	83%
Math III						
Number Tested	308	314	343	0	4	3
Number scoring 55 to 100	271	280	303	0	#	#
Number scoring 65 to 100	247	257	287	0	#	#
Number scoring 85 to 100	93	98	132	0	#	#
Percentage of AGE Tested	51%	51%	62%	0%	#	#
Percentage of AGE Scoring 55-100	45%	46%	54%	0%	#	#
Percentage of AGE Scoring 65-100	41%	42%	52%	0%	#	#
Percentage of AGE Scoring 85-100	15%	16%	24%	0%	#	#
Percentage of Tested Scoring 65-100	80%	82%	84%	0%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	601	612	556	66	69	75
Earth Science (last administered January 2001)						
Number Tested	27	19	32	0	1	0
Number scoring 55 to 100	10	11	17	0	#	0
Number scoring 65 to 100	3	4	4	0	#	0
Number scoring 85 to 100	0	0	0	0	#	0
Percentage of AGE Tested	4%	3%	6%	0%	#	0%
Percentage of AGE Scoring 55-100	2%	2%	3%	0%	#	0%
Percentage of AGE Scoring 65-100	0%	1%	1%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	11%	21%	12%	0%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			424			11
Number scoring 55 to 100			384			9
Number scoring 65 to 100			317			6
Number scoring 85 to 100			80			0
Percentage of AGE Tested			76%			15%
Percentage of AGE Scoring 55-100			69%			12%
Percentage of AGE Scoring 65-100			57%			8%
Percentage of AGE Scoring 85-100			14%			0%
Percentage of Tested Scoring 65-100			75%			55%
Biology (last administered January 2001)						
Number Tested	403	411	16	3	7	0
Number scoring 55 to 100	379	390	11	#	7	0
Number scoring 65 to 100	313	344	3	#	4	0
Number scoring 85 to 100	99	92	0	#	0	0
Percentage of AGE Tested	67%	67%	3%	#	10%	0%
Percentage of AGE Scoring 55-100	63%	64%	2%	#	10%	0%
Percentage of AGE Scoring 65-100	52%	56%	1%	#	6%	0%
Percentage of AGE Scoring 85-100	16%	15%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	78%	84%	19%	#	57%	0%
Chemistry						
Number Tested	291	283	305	4	4	4
Number scoring 55 to 100	274	266	294	#	#	#
Number scoring 65 to 100	242	243	254	#	#	#
Number scoring 85 to 100	72	65	84	#	#	#
Percentage of AGE Tested	48%	46%	55%	#	#	#
Percentage of AGE Scoring 55-100	46%	43%	53%	#	#	#
Percentage of AGE Scoring 65-100	40%	40%	46%	#	#	#
Percentage of AGE Scoring 85-100	12%	11%	15%	#	#	#
Percentage of Tested Scoring 65-100	83%	86%	83%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	601	612	556	66	69	75
Living Environment (first administered June 2001)						
Number Tested			524			31
Number scoring 55 to 100			512			25
Number scoring 65 to 100			496			19
Number scoring 85 to 100			95			0
Percentage of AGE Tested			94%			41%
Percentage of AGE Scoring 55-100			92%			33%
Percentage of AGE Scoring 65-100			89%			25%
Percentage of AGE Scoring 85-100			17%			0%
Percentage of Tested Scoring 65-100			95%			61%
Physics						
Number Tested	127	141	129	0	0	0
Number scoring 55 to 100	124	139	129	0	0	0
Number scoring 65 to 100	108	125	117	0	0	0
Number scoring 85 to 100	22	30	33	0	0	0
Percentage of AGE Tested	21%	23%	23%	0%	0%	0%
Percentage of AGE Scoring 55-100	21%	23%	23%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	20%	21%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	5%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	89%	91%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	193	90%	204	99%	203	99%
Bus Analysis/Bus Computer App.	72	93%	90	87%	83	98%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	49	88%	49	96%	49	88%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	69	93%	49	98%	60	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	13	100%	41	80%	34	97%
Bus Analysis/Bus Computer App.	2	#	3	#	4	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	3	#	7	86%	10	20%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	4	#	3	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)