

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-02-33-02-0001  
 School Name : Center Moriches High School  
 Principal: Mr. Matthew M. LeStrange

Grade Range : 7-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	73	86	93
Eighth	93	83	93
Ninth	115	109	102
Tenth	89	149	132
Eleventh	93	77	137
Twelfth	77	93	77
Ungraded Secondary	27	11	0
<b>Total K-12 Enrollment</b>	<b>567</b>	<b>608</b>	<b>634</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	37	6.5%	38	6.3%	39	6.2%
Black (Not Hispanic)	47	8.3%	45	7.4%	49	7.7%
Hispanic	31	5.5%	32	5.3%	37	5.8%
White (Not Hispanic)	452	79.7%	493	81.1%	509	80.3%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
4	0.7%	3	0.5%	4	0.6%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	18	0
Math Grade 8	18	17	17
Science Grade 8	18	19	25
Social Studies Grade 8	20	19	19
English Grade 10	24	20	17
Mathematics Grade 10	0	0	17
Science Grade 10	21	26	22
Social Studies Grade 10	24	21	17

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		93.4%		92.9%
Student Suspensions	64	11.7%	39	6.9%	53	8.7%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	14.5%	9.7%	11.2%
Reduced Lunch	1.8%	3.0%	3.0%
Public Assistance	21-30%	11-20%	11-20%
Student Stability	71-80%	85%	97%

## Staff Counts

Staff	2000-01
Total Teachers	56
Total Other Professional Staff	14
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
77	37	48%	97	49	51%	73	30	41%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	33	28	2	0	7	3
Percent	45%	38%	3%	0%	10%	4%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
12	0	2	14

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	1.3%	7	1.6%	14	3.1%
Entered GED program*	4	1.0%	0	0.0%	4	0.9%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	27	93%	11	82%	6	100%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	2	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	27	59%	12	92%	6	83%
Reading	8	100%	0	0%	0	0%
Writing	9	78%	0	0%	0	0%
Global Studies	8	75%	3	#	1	#
US Hist & Gov't.	6	50%	7	86%	1	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	8	50%	29	97%
Science	NA	NA	10	60%	29	83%
Reading	NA	NA	8	88%	17	94%
Writing	NA	NA	7	100%	14	57%
Global Studies	NA	NA	7	43%	6	67%
US Hist & Gov't.	NA	NA	10	90%	7	43%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	97	71	140	15	9	15
Number scoring 55 to 100	85	65	126	6	4	5
Number scoring 65 to 100	68	55	111	1	1	3
Number scoring 85 to 100	9	5	31	0	0	0
Percentage of Tested Scoring 55-100	88%	92%	90%	40%	44%	33%
Percentage of Tested Scoring 65-100	70%	77%	79%	7%	11%	20%
Percentage of Tested Scoring 85-100	9%	7%	22%	0%	0%	0%
<b>Math I</b>						
Number Tested	112	68	74	9	4	19
Number scoring 55 to 100	90	45	43	0	#	3
Number scoring 65 to 100	78	30	34	0	#	1
Number scoring 85 to 100	41	11	1	0	#	0
Percentage of Tested Scoring 55-100	80%	66%	58%	0%	#	16%
Percentage of Tested Scoring 65-100	70%	44%	46%	0%	#	5%
Percentage of Tested Scoring 85-100	37%	16%	1%	0%	#	0%
<b>Math A</b>						
Number Tested	0	0	20	0	0	0
Number scoring 55 to 100	0	0	20	0	0	0
Number scoring 65 to 100	0	0	20	0	0	0
Number scoring 85 to 100	0	0	12	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	60%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	72	0		1	0	
Number scoring 55 to 100	65	0		#	0	
Number scoring 65 to 100	60	0		#	0	
Number scoring 85 to 100	19	0		#	0	
Percentage of Tested Scoring 55-100	90%	0%		#	0%	
Percentage of Tested Scoring 65-100	83%	0%		#	0%	
Percentage of Tested Scoring 85-100	26%	0%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		138	140		16	23
Number scoring 55 to 100		129	137		11	21
Number scoring 65 to 100		114	120		5	10
Number scoring 85 to 100		49	54		0	1
Percentage of Tested Scoring 55-100		93%	98%		69%	91%
Percentage of Tested Scoring 65-100		83%	86%		31%	43%
Percentage of Tested Scoring 85-100		36%	39%		0%	4%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	79	66	8	4	3	0
Number scoring 55 to 100	74	60	5	#	#	0
Number scoring 65 to 100	64	48	5	#	#	0
Number scoring 85 to 100	16	10	0	#	#	0
Percentage of Tested Scoring 55-100	94%	91%	62%	#	#	0%
Percentage of Tested Scoring 65-100	81%	73%	62%	#	#	0%
Percentage of Tested Scoring 85-100	20%	15%	0%	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			127			13
Number scoring 55 to 100			116			8
Number scoring 65 to 100			102			2
Number scoring 85 to 100			49			0
Percentage of Tested Scoring 55-100			91%			62%
Percentage of Tested Scoring 65-100			80%			15%
Percentage of Tested Scoring 85-100			39%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	115	87	95	71	92
2000	109	145	75	98	107
2001	99	126	132	72	107

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	17	17	17	7	15
2000	20	20	11	15	17
2001	17	25	18	13	18

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	92	107	107	15	17	18
<b>Comprehensive French</b>						
Number Tested	14	24	13	0	0	0
Number scoring 55 to 100	13	24	12	0	0	0
Number scoring 65 to 100	10	24	12	0	0	0
Number scoring 85 to 100	2	12	4	0	0	0
Percentage of AGE Tested	15%	22%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	22%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	11%	22%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	11%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	100%	92%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	92	107	107	15	17	18
<b>Comprehensive Spanish</b>						
Number Tested	39	50	56	0	1	0
Number scoring 55 to 100	38	50	56	0	#	0
Number scoring 65 to 100	36	50	56	0	#	0
Number scoring 85 to 100	5	15	37	0	#	0
Percentage of AGE Tested	42%	47%	52%	0%	#	0%
Percentage of AGE Scoring 55-100	41%	47%	52%	0%	#	0%
Percentage of AGE Scoring 65-100	39%	47%	52%	0%	#	0%
Percentage of AGE Scoring 85-100	5%	14%	35%	0%	#	0%
Percentage of Tested Scoring 65-100	92%	100%	100%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	92	107	107	15	17	18
<b>Math II</b>						
Number Tested	63	93	60	1	1	1
Number scoring 55 to 100	44	69	51	#	#	#
Number scoring 65 to 100	37	58	44	#	#	#
Number scoring 85 to 100	15	30	7	#	#	#
Percentage of AGE Tested	68%	87%	56%	#	#	#
Percentage of AGE Scoring 55-100	48%	64%	48%	#	#	#
Percentage of AGE Scoring 65-100	40%	54%	41%	#	#	#
Percentage of AGE Scoring 85-100	16%	28%	7%	#	#	#
Percentage of Tested Scoring 65-100	59%	62%	73%	#	#	#
<b>Math III</b>						
Number Tested	53	53	67	0	1	0
Number scoring 55 to 100	51	46	66	0	#	0
Number scoring 65 to 100	47	40	59	0	#	0
Number scoring 85 to 100	10	16	29	0	#	0
Percentage of AGE Tested	58%	50%	63%	0%	#	0%
Percentage of AGE Scoring 55-100	55%	43%	62%	0%	#	0%
Percentage of AGE Scoring 65-100	51%	37%	55%	0%	#	0%
Percentage of AGE Scoring 85-100	11%	15%	27%	0%	#	0%
Percentage of Tested Scoring 65-100	89%	75%	88%	0%	#	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	92	107	107	15	17	18
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	19	0	0	2
Number scoring 55 to 100	0	0	14	0	0	#
Number scoring 65 to 100	0	0	7	0	0	#
Number scoring 85 to 100	0	0	1	0	0	#
Percentage of AGE Tested	0%	0%	18%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	13%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	7%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	1%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	37%	0%	0%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			89			0
Number scoring 55 to 100			88			0
Number scoring 65 to 100			83			0
Number scoring 85 to 100			38			0
Percentage of AGE Tested			83%			0%
Percentage of AGE Scoring 55-100			82%			0%
Percentage of AGE Scoring 65-100			78%			0%
Percentage of AGE Scoring 85-100			36%			0%
Percentage of Tested Scoring 65-100			93%			0%
<b>Biology (last administered January 2001)</b>						
Number Tested	80	79	14	1	3	0
Number scoring 55 to 100	77	78	14	#	#	0
Number scoring 65 to 100	69	67	10	#	#	0
Number scoring 85 to 100	18	21	0	#	#	0
Percentage of AGE Tested	87%	74%	13%	#	#	0%
Percentage of AGE Scoring 55-100	84%	73%	13%	#	#	0%
Percentage of AGE Scoring 65-100	75%	63%	9%	#	#	0%
Percentage of AGE Scoring 85-100	20%	20%	0%	#	#	0%
Percentage of Tested Scoring 65-100	86%	85%	71%	#	#	0%
<b>Chemistry</b>						
Number Tested	47	67	64	0	9	0
Number scoring 55 to 100	42	64	58	0	8	0
Number scoring 65 to 100	36	45	47	0	0	0
Number scoring 85 to 100	11	12	12	0	0	0
Percentage of AGE Tested	51%	63%	60%	0%	53%	0%
Percentage of AGE Scoring 55-100	46%	60%	54%	0%	47%	0%
Percentage of AGE Scoring 65-100	39%	42%	44%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	11%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	77%	67%	73%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	92	107	107	15	17	18
<b>Living Environment (first administered June 2001)</b>						
Number Tested			84			12
Number scoring 55 to 100			84			12
Number scoring 65 to 100			82			10
Number scoring 85 to 100			20			0
Percentage of AGE Tested			79%			67%
Percentage of AGE Scoring 55-100			79%			67%
Percentage of AGE Scoring 65-100			77%			56%
Percentage of AGE Scoring 85-100			19%			0%
Percentage of Tested Scoring 65-100			98%			83%
<b>Physics</b>						
Number Tested	10	22	26	0	0	1
Number scoring 55 to 100	10	22	26	0	0	#
Number scoring 65 to 100	8	18	21	0	0	#
Number scoring 85 to 100	3	4	8	0	0	#
Percentage of AGE Tested	11%	21%	24%	0%	0%	#
Percentage of AGE Scoring 55-100	11%	21%	24%	0%	0%	#
Percentage of AGE Scoring 65-100	9%	17%	20%	0%	0%	#
Percentage of AGE Scoring 85-100	3%	4%	7%	0%	0%	#
Percentage of Tested Scoring 65-100	80%	82%	81%	0%	0%	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	19	79%	33	100%	16	100%
<b>Bus Analysis/Bus Computer App.</b>	13	100%	6	100%	5	80%
<b>Health Occupations</b>	2	#	0	0%	4	#
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	9	89%	8	75%	10	100%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	15	60%	9	89%	12	92%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	2	#	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	3	#	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)