New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-02-35-06-0005 Grade Range : 4-5

School Name: Frank P. Long Intermediate School

Principal: Mrs. Annette Maillard

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	332	355	326
Fifth	300	314	352
Sixth	0	0	0
Ungraded Elementary	52	27	43
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	684	696	721

Student Racial/Ethnic Origin

1000.00					0.01		
	199	1998-99		1999-00		2000-01	
	No. of		No. of		No. of		
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll	
American Indian, Alaskan,	21	3.1%	20	2.9%	0	1.2%	
Asian, or Pacific Islander	21	5.1%	20	2.9%	9	1.2%	
Black (Not Hispanic)	201	29.4%	176	25.3%	187	25.9%	
Hispanic	59	8.6%	70	10.1%	81	11.2%	
White (Not Hispanic)	403	58.9%	430	61.8%	444	61.6%	

English Language Learners (formerly known as limited English proficient students)

1998-	1998-99 1999-00		200	0-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
13	1.9%	20	2.9%	15	2.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	24	22	24
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to
	district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school
	districts with average student needs in relation to district resource
	capacity. The schools in this group are in the higher range of student
	needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	199	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.	
Annual Attendance Rate	Students	95.4%	Students	96.2%	Students	95.9%	
Student Suspensions	34	5.0%	29	4.2%	24	3.5%	

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	26.9%	28.6%	27.6%
Reduced Lunch	2.8%	5.5%	7.5%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	91-100%	90%	94%

Staff Counts

Staff	2000-01
Total Teachers	56
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

^{*}Teaching out of certification more than on an incidental basis.

(Form -B)