

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-02-35-06-0006
 School Name : Bellport Senior High School
 Principal: Mr. William Griffith

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	309	268	283
Tenth	324	276	269
Eleventh	332	298	301
Twelfth	282	248	258
Ungraded Secondary	113	174	191
Total K-12 Enrollment	1360	1264	1302

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	36	2.6%	42	3.3%	38	2.9%
Black (Not Hispanic)	334	24.6%	279	22.1%	303	23.3%
Hispanic	141	10.4%	143	11.3%	143	11.0%
White (Not Hispanic)	849	62.4%	800	63.3%	818	62.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
11	0.8%	12	0.9%	21	1.6%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	19	24
Mathematics Grade 10	20	19	21
Science Grade 10	20	21	21
Social Studies Grade 10	22	17	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		89.3%		90.1%		93.9%
Student Suspensions	191	14.5%	157	11.5%	124	9.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	11.3%	11.7%	13.8%
Reduced Lunch	1.8%	2.5%	2.5%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	98%	93%

Staff Counts

Staff	2000-01
Total Teachers	96
Total Other Professional Staff	12
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
229	81	35%	213	94	44%	256	114	45%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	118	84	4	10	37	3
Percent	46%	33%	2%	4%	14%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
10	1	26	36

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	49	3.6%	48	3.8%	44	3.4%
Entered GED program*	20	1.5%	24	1.9%	34	2.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	8	75%	4	#	7	71%
Science	157	78%	54	83%	28	71%
Reading	17	94%	2	#	1	#
Writing	25	92%	2	#	1	#
Global Studies	131	60%	61	61%	26	69%
US Hist & Gov't.	125	70%	117	75%	54	61%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	52	54%	57	75%
Science	NA	NA	43	30%	66	42%
Reading	NA	NA	28	79%	20	70%
Writing	NA	NA	21	62%	28	82%
Global Studies	NA	NA	43	14%	47	36%
US Hist & Gov't.	NA	NA	29	28%	21	19%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	296	308	398	24	38	27
Number scoring 55 to 100	254	262	356	11	12	10
Number scoring 65 to 100	196	170	281	8	2	4
Number scoring 85 to 100	38	6	88	0	0	0
Percentage of Tested Scoring 55-100	86%	85%	89%	46%	32%	37%
Percentage of Tested Scoring 65-100	66%	55%	71%	33%	5%	15%
Percentage of Tested Scoring 85-100	13%	2%	22%	0%	0%	0%
Math I						
Number Tested	259	278	235	15	27	28
Number scoring 55 to 100	208	188	154	14	12	13
Number scoring 65 to 100	169	162	102	9	10	3
Number scoring 85 to 100	36	67	20	2	2	0
Percentage of Tested Scoring 55-100	80%	68%	66%	93%	44%	46%
Percentage of Tested Scoring 65-100	65%	58%	43%	60%	37%	11%
Percentage of Tested Scoring 85-100	14%	24%	9%	13%	7%	0%
Math A						
Number Tested	0	0	30	0	0	0
Number scoring 55 to 100	0	0	30	0	0	0
Number scoring 65 to 100	0	0	30	0	0	0
Number scoring 85 to 100	0	0	26	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	87%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	223	20		1	1	
Number scoring 55 to 100	194	18		#	#	
Number scoring 65 to 100	152	13		#	#	
Number scoring 85 to 100	36	2		#	#	
Percentage of Tested Scoring 55-100	87%	90%		#	#	
Percentage of Tested Scoring 65-100	68%	65%		#	#	
Percentage of Tested Scoring 85-100	16%	10%		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		236	290		15	34
Number scoring 55 to 100		217	265		5	23
Number scoring 65 to 100		191	226		3	13
Number scoring 85 to 100		69	74		0	1
Percentage of Tested Scoring 55-100		92%	91%		33%	68%
Percentage of Tested Scoring 65-100		81%	78%		20%	38%
Percentage of Tested Scoring 85-100		29%	26%		0%	3%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	153	161	11	1	2	2
Number scoring 55 to 100	140	159	7	#	#	#
Number scoring 65 to 100	131	143	6	#	#	#
Number scoring 85 to 100	22	35	0	#	#	#
Percentage of Tested Scoring 55-100	92%	99%	64%	#	#	#
Percentage of Tested Scoring 65-100	86%	89%	55%	#	#	#
Percentage of Tested Scoring 85-100	14%	22%	0%	#	#	#
U.S. History and Government (first administered June 2001)						
Number Tested			234			17
Number scoring 55 to 100			205			9
Number scoring 65 to 100			182			5
Number scoring 85 to 100			69			0
Percentage of Tested Scoring 55-100			88%			53%
Percentage of Tested Scoring 65-100			78%			29%
Percentage of Tested Scoring 85-100			29%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	315	314	307	275	303
2000	315	308	310	261	299
2001	335	302	330	282	312

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	37	49	39	33	40
2000	47	35	44	32	40
2001	35	38	43	32	37

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	303	299	312	40	40	37
Comprehensive French						
Number Tested	51	34	77	0	0	0
Number scoring 55 to 100	51	34	77	0	0	0
Number scoring 65 to 100	51	34	77	0	0	0
Number scoring 85 to 100	37	21	15	0	0	0
Percentage of AGE Tested	17%	11%	25%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	11%	25%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	11%	25%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	7%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	16	25	19	0	0	0
Number scoring 55 to 100	16	25	19	0	0	0
Number scoring 65 to 100	15	24	18	0	0	0
Number scoring 85 to 100	3	8	7	0	0	0
Percentage of AGE Tested	5%	8%	6%	0%	0%	0%
Percentage of AGE Scoring 55-100	5%	8%	6%	0%	0%	0%
Percentage of AGE Scoring 65-100	5%	8%	6%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	3%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	96%	95%	0%	0%	0%
Comprehensive German						
Number Tested	1	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	303	299	312	40	40	37
Comprehensive Spanish						
Number Tested	119	128	121	2	3	3
Number scoring 55 to 100	115	126	120	#	#	#
Number scoring 65 to 100	99	110	116	#	#	#
Number scoring 85 to 100	49	41	58	#	#	#
Percentage of AGE Tested	39%	43%	39%	#	#	#
Percentage of AGE Scoring 55-100	38%	42%	38%	#	#	#
Percentage of AGE Scoring 65-100	33%	37%	37%	#	#	#
Percentage of AGE Scoring 85-100	16%	14%	19%	#	#	#
Percentage of Tested Scoring 65-100	83%	86%	96%	#	#	#
Comprehensive Latin						
Number Tested	6	0	2	0	0	0
Number scoring 55 to 100	6	0	#	0	0	0
Number scoring 65 to 100	6	0	#	0	0	0
Number scoring 85 to 100	4	0	#	0	0	0
Percentage of AGE Tested	2%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	2%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	2%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	#	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	303	299	312	40	40	37
Math II						
Number Tested	189	179	151	1	6	3
Number scoring 55 to 100	175	131	119	#	3	#
Number scoring 65 to 100	155	109	101	#	1	#
Number scoring 85 to 100	60	49	19	#	0	#
Percentage of AGE Tested	62%	60%	48%	#	15%	#
Percentage of AGE Scoring 55-100	58%	44%	38%	#	7%	#
Percentage of AGE Scoring 65-100	51%	36%	32%	#	3%	#
Percentage of AGE Scoring 85-100	20%	16%	6%	#	0%	#
Percentage of Tested Scoring 65-100	82%	61%	67%	#	17%	#
Math III						
Number Tested	93	120	113	0	2	20
Number scoring 55 to 100	85	109	89	0	#	6
Number scoring 65 to 100	79	100	81	0	#	5
Number scoring 85 to 100	36	50	39	0	#	2
Percentage of AGE Tested	31%	40%	36%	0%	#	54%
Percentage of AGE Scoring 55-100	28%	36%	29%	0%	#	16%
Percentage of AGE Scoring 65-100	26%	33%	26%	0%	#	14%
Percentage of AGE Scoring 85-100	12%	17%	12%	0%	#	5%
Percentage of Tested Scoring 65-100	85%	83%	72%	0%	#	25%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	303	299	312	40	40	37
Earth Science (last administered January 2001)						
Number Tested	170	127	30	2	2	9
Number scoring 55 to 100	155	107	20	#	#	1
Number scoring 65 to 100	121	84	16	#	#	1
Number scoring 85 to 100	21	12	0	#	#	0
Percentage of AGE Tested	56%	42%	10%	#	#	24%
Percentage of AGE Scoring 55-100	51%	36%	6%	#	#	3%
Percentage of AGE Scoring 65-100	40%	28%	5%	#	#	3%
Percentage of AGE Scoring 85-100	7%	4%	0%	#	#	0%
Percentage of Tested Scoring 65-100	71%	66%	53%	#	#	11%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			216			4
Number scoring 55 to 100			203			#
Number scoring 65 to 100			184			#
Number scoring 85 to 100			72			#
Percentage of AGE Tested			69%			#
Percentage of AGE Scoring 55-100			65%			#
Percentage of AGE Scoring 65-100			59%			#
Percentage of AGE Scoring 85-100			23%			#
Percentage of Tested Scoring 65-100			85%			#
Biology (last administered January 2001)						
Number Tested	189	173	22	0	2	1
Number scoring 55 to 100	184	163	18	0	#	#
Number scoring 65 to 100	163	130	9	0	#	#
Number scoring 85 to 100	39	27	0	0	#	#
Percentage of AGE Tested	62%	58%	7%	0%	#	#
Percentage of AGE Scoring 55-100	61%	55%	6%	0%	#	#
Percentage of AGE Scoring 65-100	54%	43%	3%	0%	#	#
Percentage of AGE Scoring 85-100	13%	9%	0%	0%	#	#
Percentage of Tested Scoring 65-100	86%	75%	41%	0%	#	#
Chemistry						
Number Tested	115	132	117	0	2	0
Number scoring 55 to 100	111	130	108	0	#	0
Number scoring 65 to 100	101	108	88	0	#	0
Number scoring 85 to 100	41	26	21	0	#	0
Percentage of AGE Tested	38%	44%	38%	0%	#	0%
Percentage of AGE Scoring 55-100	37%	43%	35%	0%	#	0%
Percentage of AGE Scoring 65-100	33%	36%	28%	0%	#	0%
Percentage of AGE Scoring 85-100	14%	9%	7%	0%	#	0%
Percentage of Tested Scoring 65-100	88%	82%	75%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	303	299	312	40	40	37
Living Environment (first administered June 2001)						
Number Tested			135			15
Number scoring 55 to 100			132			12
Number scoring 65 to 100			124			8
Number scoring 85 to 100			12			0
Percentage of AGE Tested			43%			41%
Percentage of AGE Scoring 55-100			42%			32%
Percentage of AGE Scoring 65-100			40%			22%
Percentage of AGE Scoring 85-100			4%			0%
Percentage of Tested Scoring 65-100			92%			53%
Physics						
Number Tested	46	47	78	0	0	0
Number scoring 55 to 100	45	44	78	0	0	0
Number scoring 65 to 100	37	38	73	0	0	0
Number scoring 85 to 100	13	14	26	0	0	0
Percentage of AGE Tested	15%	16%	25%	0%	0%	0%
Percentage of AGE Scoring 55-100	15%	15%	25%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	13%	23%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	5%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	81%	94%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	120	92%	85	96%	128	96%
Bus Analysis/Bus Computer App.	12	92%	0	0%	0	0%
Health Occupations	10	80%	9	89%	5	80%
Clothing and Textiles	0	0%	5	100%	9	100%
Food and Nutrition	15	67%	5	80%	13	85%
Housing and Environment	0	0%	0	0%	1	#
Human Development	13	100%	15	93%	18	94%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	34	38%	14	93%	21	71%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	1	#	0	0%	2	#
Clothing and Textiles	0	0%	0	0%	1	#
Food and Nutrition	6	17%	1	#	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	2	#	1	#	2	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)