

New York State District School Report Card Comprehensive Information Report

BEDS Code : 58-04-04-03-0000

Grade Range :

School Name : Northport-East Northport Union Free School District

Superintendent: Dr. William J. Brosnan

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	29	25	28
Kindergarten	380	377	420
First	408	475	480
Second	478	430	473
Third	478	518	450
Fourth	489	503	534
Fifth	455	507	502
Sixth	414	467	513
Ungraded Elementary	0	0	0
Seventh	442	425	468
Eighth	384	443	433
Ninth	378	386	444
Tenth	405	376	380
Eleventh	374	404	382
Twelfth	378	387	403
Ungraded Secondary	13	0	0
Total K-12 Enrollment	5476	5698	5882

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	137	2.5%	138	2.4%	149	2.5%
Black (Not Hispanic)	53	1.0%	48	0.8%	38	0.6%
Hispanic	101	1.8%	122	2.1%	154	2.6%
White (Not Hispanic)	5185	94.7%	5390	94.6%	5541	94.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
55	1.0%	66	1.2%	71	1.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	17	18	17
Common Branch	19	20	21
English Grade 8	21	22	21
Math Grade 8	22	21	20
Science Grade 8	23	22	24
Social Studies Grade 8	23	22	21
English Grade 10	22	20	21
Mathematics Grade 10	21	19	20
Science Grade 10	24	21	25
Social Studies Grade 10	24	23	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.6%		95.7%
Student Suspensions	95	1.7%	74	1.4%	81	1.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	4.5%	3.8%	4.0%
Reduced Lunch	2.0%	2.0%	2.5%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	525
Total Other Professional Staff	84
Total Paraprofessionals	151
Teaching out of Certification *	5
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
367	252	69%	374	280	75%	391	285	73%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	283	76	13	3	15	1
Percent	72%	19%	3%	1%	4%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
58	15	3	61

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	11	0.7%	12	0.8%	11	0.7%
Entered GED program*	1	0.1%	1	0.1%	4	0.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	49	100%	70	100%	64	98%
German	12	92%	14	100%	14	100%
Italian	54	100%	56	100%	50	96%
Latin	0	0%	0	0%	0	0%
Spanish	189	99%	209	99%	203	99%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	3	#	3	#
German	1	#	0	0%	0	0%
Italian	0	0%	3	#	1	#
Latin	0	0%	0	0%	0	0%
Spanish	6	83%	9	100%	14	93%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	0	0%	0	0%
Science	41	78%	9	78%	1	#
Reading	5	100%	0	0%	0	0%
Writing	6	100%	0	0%	0	0%
Global Studies	8	100%	0	0%	1	#
US Hist & Gov't.	12	67%	0	0%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	10	60%	20	80%	20	90%
Science	17	59%	6	50%	8	50%
Reading	19	84%	16	62%	21	90%
Writing	22	82%	14	100%	23	87%
Global Studies	13	69%	2	#	7	0%
US Hist & Gov't.	20	60%	5	60%	16	62%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	389	403	384	67	67	71
Number scoring 55 to 100	374	385	364	57	50	55
Number scoring 65 to 100	352	355	331	44	34	37
Number scoring 85 to 100	98	94	92	2	1	3
Percentage of Tested Scoring 55-100	96%	96%	95%	85%	75%	77%
Percentage of Tested Scoring 65-100	90%	88%	86%	66%	51%	52%
Percentage of Tested Scoring 85-100	25%	23%	24%	3%	1%	4%
Math I						
Number Tested	424	497	359	58	71	96
Number scoring 55 to 100	399	466	323	49	59	81
Number scoring 65 to 100	388	441	286	44	48	66
Number scoring 85 to 100	213	299	102	13	18	24
Percentage of Tested Scoring 55-100	94%	94%	90%	84%	83%	84%
Percentage of Tested Scoring 65-100	92%	89%	80%	76%	68%	69%
Percentage of Tested Scoring 85-100	50%	60%	28%	22%	25%	25%
Math A						
Number Tested	0	0	18	0	0	0
Number scoring 55 to 100	0	0	18	0	0	0
Number scoring 65 to 100	0	0	18	0	0	0
Number scoring 85 to 100	0	0	18	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	100%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	407	16		57	2	
Number scoring 55 to 100	397	15		53	#	
Number scoring 65 to 100	377	15		49	#	
Number scoring 85 to 100	171	3		12	#	
Percentage of Tested Scoring 55-100	98%	94%		93%	#	
Percentage of Tested Scoring 65-100	93%	94%		86%	#	
Percentage of Tested Scoring 85-100	42%	19%		21%	#	
Global History and Geography (first administered June 2000)						
Number Tested		364	390		58	48
Number scoring 55 to 100		347	384		45	43
Number scoring 65 to 100		316	370		32	36
Number scoring 85 to 100		152	224		7	11
Percentage of Tested Scoring 55-100		95%	98%		78%	90%
Percentage of Tested Scoring 65-100		87%	95%		55%	75%
Percentage of Tested Scoring 85-100		42%	57%		12%	23%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	365	379	1	56	57	1
Number scoring 55 to 100	361	368	#	54	49	#
Number scoring 65 to 100	343	350	#	46	37	#
Number scoring 85 to 100	154	180	#	5	4	#
Percentage of Tested Scoring 55-100	99%	97%	#	96%	86%	#
Percentage of Tested Scoring 65-100	94%	92%	#	82%	65%	#
Percentage of Tested Scoring 85-100	42%	47%	#	9%	7%	#
U.S. History and Government (first administered June 2001)						
Number Tested			369			64
Number scoring 55 to 100			351			53
Number scoring 65 to 100			329			39
Number scoring 85 to 100			238			11
Percentage of Tested Scoring 55-100			95%			83%
Percentage of Tested Scoring 65-100			89%			61%
Percentage of Tested Scoring 85-100			64%			17%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	379	408	384	369	385
2000	391	381	410	380	391
2001	453	380	372	391	399

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	59	63	69	64	64
2000	52	74	79	66	68
2001	68	50	70	59	62

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	385	391	399	64	68	62
Comprehensive French						
Number Tested	50	56	43	0	2	1
Number scoring 55 to 100	50	55	43	0	#	#
Number scoring 65 to 100	50	54	43	0	#	#
Number scoring 85 to 100	36	29	29	0	#	#
Percentage of AGE Tested	13%	14%	11%	0%	#	#
Percentage of AGE Scoring 55-100	13%	14%	11%	0%	#	#
Percentage of AGE Scoring 65-100	13%	14%	11%	0%	#	#
Percentage of AGE Scoring 85-100	9%	7%	7%	0%	#	#
Percentage of Tested Scoring 65-100	100%	96%	100%	0%	#	#
Comprehensive Italian						
Number Tested	46	34	47	0	2	0
Number scoring 55 to 100	44	34	47	0	#	0
Number scoring 65 to 100	39	31	47	0	#	0
Number scoring 85 to 100	13	16	28	0	#	0
Percentage of AGE Tested	12%	9%	12%	0%	#	0%
Percentage of AGE Scoring 55-100	11%	9%	12%	0%	#	0%
Percentage of AGE Scoring 65-100	10%	8%	12%	0%	#	0%
Percentage of AGE Scoring 85-100	3%	4%	7%	0%	#	0%
Percentage of Tested Scoring 65-100	85%	91%	100%	0%	#	0%
Comprehensive German						
Number Tested	17	14	13	0	0	0
Number scoring 55 to 100	15	14	13	0	0	0
Number scoring 65 to 100	14	14	13	0	0	0
Number scoring 85 to 100	5	6	6	0	0	0
Percentage of AGE Tested	4%	4%	3%	0%	0%	0%
Percentage of AGE Scoring 55-100	4%	4%	3%	0%	0%	0%
Percentage of AGE Scoring 65-100	4%	4%	3%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	2%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	100%	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	385	391	399	64	68	62
Comprehensive Spanish						
Number Tested	153	146	166	1	2	5
Number scoring 55 to 100	153	146	166	#	#	5
Number scoring 65 to 100	150	139	165	#	#	5
Number scoring 85 to 100	91	75	119	#	#	2
Percentage of AGE Tested	40%	37%	42%	#	#	8%
Percentage of AGE Scoring 55-100	40%	37%	42%	#	#	8%
Percentage of AGE Scoring 65-100	39%	36%	41%	#	#	8%
Percentage of AGE Scoring 85-100	24%	19%	30%	#	#	3%
Percentage of Tested Scoring 65-100	98%	95%	99%	#	#	100%
Comprehensive Latin						
Number Tested	0	1	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	385	391	399	64	68	62
Math II						
Number Tested	410	389	497	54	38	58
Number scoring 55 to 100	359	332	439	38	23	36
Number scoring 65 to 100	341	304	408	34	20	29
Number scoring 85 to 100	198	151	224	5	3	6
Percentage of AGE Tested	106%	99%	125%	84%	56%	94%
Percentage of AGE Scoring 55-100	93%	85%	110%	59%	34%	58%
Percentage of AGE Scoring 65-100	89%	78%	102%	53%	29%	47%
Percentage of AGE Scoring 85-100	51%	39%	56%	8%	4%	10%
Percentage of Tested Scoring 65-100	83%	78%	82%	63%	53%	50%
Math III						
Number Tested	333	315	319	19	22	16
Number scoring 55 to 100	299	278	291	17	12	13
Number scoring 65 to 100	281	262	271	15	9	11
Number scoring 85 to 100	144	147	155	4	3	5
Percentage of AGE Tested	86%	81%	80%	30%	32%	26%
Percentage of AGE Scoring 55-100	78%	71%	73%	27%	18%	21%
Percentage of AGE Scoring 65-100	73%	67%	68%	23%	13%	18%
Percentage of AGE Scoring 85-100	37%	38%	39%	6%	4%	8%
Percentage of Tested Scoring 65-100	84%	83%	85%	79%	41%	69%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	385	391	399	64	68	62
Earth Science (last administered January 2001)						
Number Tested	402	367	11	43	28	3
Number scoring 55 to 100	370	343	5	35	23	#
Number scoring 65 to 100	341	321	0	22	21	#
Number scoring 85 to 100	143	144	0	5	5	#
Percentage of AGE Tested	104%	94%	3%	67%	41%	#
Percentage of AGE Scoring 55-100	96%	88%	1%	55%	34%	#
Percentage of AGE Scoring 65-100	89%	82%	0%	34%	31%	#
Percentage of AGE Scoring 85-100	37%	37%	0%	8%	7%	#
Percentage of Tested Scoring 65-100	85%	87%	0%	51%	75%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			400			45
Number scoring 55 to 100			391			43
Number scoring 65 to 100			374			39
Number scoring 85 to 100			201			15
Percentage of AGE Tested			100%			73%
Percentage of AGE Scoring 55-100			98%			69%
Percentage of AGE Scoring 65-100			94%			63%
Percentage of AGE Scoring 85-100			50%			24%
Percentage of Tested Scoring 65-100			94%			87%
Biology (last administered January 2001)						
Number Tested	360	359	9	29	44	3
Number scoring 55 to 100	353	340	5	25	38	#
Number scoring 65 to 100	329	312	0	24	28	#
Number scoring 85 to 100	76	123	0	1	3	#
Percentage of AGE Tested	94%	92%	2%	45%	65%	#
Percentage of AGE Scoring 55-100	92%	87%	1%	39%	56%	#
Percentage of AGE Scoring 65-100	85%	80%	0%	38%	41%	#
Percentage of AGE Scoring 85-100	20%	31%	0%	2%	4%	#
Percentage of Tested Scoring 65-100	91%	87%	0%	83%	64%	#
Chemistry						
Number Tested	266	312	267	17	14	13
Number scoring 55 to 100	263	306	258	17	13	13
Number scoring 65 to 100	232	279	238	10	10	12
Number scoring 85 to 100	106	104	95	1	0	5
Percentage of AGE Tested	69%	80%	67%	27%	21%	21%
Percentage of AGE Scoring 55-100	68%	78%	65%	27%	19%	21%
Percentage of AGE Scoring 65-100	60%	71%	60%	16%	15%	19%
Percentage of AGE Scoring 85-100	28%	27%	24%	2%	0%	8%
Percentage of Tested Scoring 65-100	87%	89%	89%	59%	71%	92%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	385	391	399	64	68	62
Living Environment (first administered June 2001)						
Number Tested			376			48
Number scoring 55 to 100			372			44
Number scoring 65 to 100			364			37
Number scoring 85 to 100			128			2
Percentage of AGE Tested			94%			77%
Percentage of AGE Scoring 55-100			93%			71%
Percentage of AGE Scoring 65-100			91%			60%
Percentage of AGE Scoring 85-100			32%			3%
Percentage of Tested Scoring 65-100			97%			77%
Physics						
Number Tested	179	167	154	7	4	4
Number scoring 55 to 100	172	165	154	7	#	#
Number scoring 65 to 100	161	142	151	6	#	#
Number scoring 85 to 100	70	56	86	1	#	#
Percentage of AGE Tested	46%	43%	39%	11%	#	#
Percentage of AGE Scoring 55-100	45%	42%	39%	11%	#	#
Percentage of AGE Scoring 65-100	42%	36%	38%	9%	#	#
Percentage of AGE Scoring 85-100	18%	14%	22%	2%	#	#
Percentage of Tested Scoring 65-100	90%	85%	98%	86%	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	1	#	10	100%	29	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	13	100%	12	92%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	5	100%	4	#	26	96%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	2	#	4	#	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)