

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-04-04-03-0009  
 School Name : Northport Senior High School  
 Principal: Ms. Theresa Oropallo

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	378	386	444
Tenth	405	376	380
Eleventh	374	404	382
Twelfth	378	387	403
Ungraded Secondary	13	0	0
<b>Total K-12 Enrollment</b>	<b>1548</b>	<b>1553</b>	<b>1609</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	49	3.2%	50	3.2%	47	2.9%
Black (Not Hispanic)	20	1.3%	19	1.2%	16	1.0%
Hispanic	25	1.6%	31	2.0%	38	2.4%
White (Not Hispanic)	1454	93.9%	1453	93.6%	1508	93.7%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
14	0.9%	19	1.2%	20	1.2%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	27	0
Social Studies Grade 8	0	0	0
English Grade 10	22	20	21
Mathematics Grade 10	21	19	20
Science Grade 10	24	21	25
Social Studies Grade 10	24	23	23

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.9%		95.8%
Student Suspensions	83	5.3%	55	3.5%	70	4.5%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	2.6%	1.9%	3.4%
Reduced Lunch	1.0%	1.3%	2.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	95%	99%

## Staff Counts

Staff	2000-01
Total Teachers	143
Total Other Professional Staff	20
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
367	252	69%	374	280	75%	391	285	73%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	283	76	13	3	15	1
Percent	72%	19%	3%	1%	4%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
58	15	3	61

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	11	0.7%	12	0.8%	11	0.7%
Entered GED program*	1	0.1%	1	0.1%	4	0.2%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	0	0%	0	0%
Science	41	78%	9	78%	1	#
Reading	5	100%	0	0%	0	0%
Writing	6	100%	0	0%	0	0%
Global Studies	8	100%	0	0%	1	#
US Hist & Gov't.	12	67%	0	0%	3	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	20	80%	20	90%
Science	NA	NA	6	50%	8	50%
Reading	NA	NA	16	62%	21	90%
Writing	NA	NA	12	100%	23	87%
Global Studies	NA	NA	0	0%	7	0%
US Hist & Gov't.	NA	NA	0	0%	16	62%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	388	400	384	66	64	71
Number scoring 55 to 100	373	383	364	56	48	55
Number scoring 65 to 100	351	354	331	43	33	37
Number scoring 85 to 100	98	94	92	2	1	3
Percentage of Tested Scoring 55-100	96%	96%	95%	85%	75%	77%
Percentage of Tested Scoring 65-100	90%	89%	86%	65%	52%	52%
Percentage of Tested Scoring 85-100	25%	23%	24%	3%	2%	4%
<b>Math I</b>						
Number Tested	297	291	356	56	62	96
Number scoring 55 to 100	273	263	320	48	53	81
Number scoring 65 to 100	263	240	283	43	43	66
Number scoring 85 to 100	102	126	100	12	13	24
Percentage of Tested Scoring 55-100	92%	90%	90%	86%	85%	84%
Percentage of Tested Scoring 65-100	89%	82%	79%	77%	69%	69%
Percentage of Tested Scoring 85-100	34%	43%	28%	21%	21%	25%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	406	14		56	0	
Number scoring 55 to 100	397	13		53	0	
Number scoring 65 to 100	377	13		49	0	
Number scoring 85 to 100	171	1		12	0	
Percentage of Tested Scoring 55-100	98%	93%		95%	0%	
Percentage of Tested Scoring 65-100	93%	93%		88%	0%	
Percentage of Tested Scoring 85-100	42%	7%		21%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		364	390		58	48
Number scoring 55 to 100		347	384		45	43
Number scoring 65 to 100		316	370		32	36
Number scoring 85 to 100		152	224		7	11
Percentage of Tested Scoring 55-100		95%	98%		78%	90%
Percentage of Tested Scoring 65-100		87%	95%		55%	75%
Percentage of Tested Scoring 85-100		42%	57%		12%	23%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	365	378	1	56	56	1
Number scoring 55 to 100	361	367	#	54	48	#
Number scoring 65 to 100	343	349	#	46	36	#
Number scoring 85 to 100	154	180	#	5	4	#
Percentage of Tested Scoring 55-100	99%	97%	#	96%	86%	#
Percentage of Tested Scoring 65-100	94%	92%	#	82%	64%	#
Percentage of Tested Scoring 85-100	42%	48%	#	9%	7%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			369			64
Number scoring 55 to 100			351			53
Number scoring 65 to 100			329			39
Number scoring 85 to 100			238			16
Percentage of Tested Scoring 55-100			95%			83%
Percentage of Tested Scoring 65-100			89%			61%
Percentage of Tested Scoring 85-100			64%			25%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	379	406	382	369	384
2000	384	374	398	380	384
2001	453	380	372	391	399

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	59	61	67	64	63
2000	45	67	67	66	61
2001	68	50	70	59	62

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	384	384	399	63	61	62
<b>Comprehensive French</b>						
Number Tested	50	55	43	0	1	1
Number scoring 55 to 100	50	54	43	0	#	#
Number scoring 65 to 100	50	53	43	0	#	#
Number scoring 85 to 100	36	28	29	0	#	#
Percentage of AGE Tested	13%	14%	11%	0%	#	#
Percentage of AGE Scoring 55-100	13%	14%	11%	0%	#	#
Percentage of AGE Scoring 65-100	13%	14%	11%	0%	#	#
Percentage of AGE Scoring 85-100	9%	7%	7%	0%	#	#
Percentage of Tested Scoring 65-100	100%	96%	100%	0%	#	#
<b>Comprehensive Italian</b>						
Number Tested	46	34	47	0	2	0
Number scoring 55 to 100	44	34	47	0	#	0
Number scoring 65 to 100	39	31	47	0	#	0
Number scoring 85 to 100	13	16	28	0	#	0
Percentage of AGE Tested	12%	9%	12%	0%	#	0%
Percentage of AGE Scoring 55-100	11%	9%	12%	0%	#	0%
Percentage of AGE Scoring 65-100	10%	8%	12%	0%	#	0%
Percentage of AGE Scoring 85-100	3%	4%	7%	0%	#	0%
Percentage of Tested Scoring 65-100	85%	91%	100%	0%	#	0%
<b>Comprehensive German</b>						
Number Tested	17	14	13	0	0	0
Number scoring 55 to 100	15	14	13	0	0	0
Number scoring 65 to 100	14	14	13	0	0	0
Number scoring 85 to 100	5	6	6	0	0	0
Percentage of AGE Tested	4%	4%	3%	0%	0%	0%
Percentage of AGE Scoring 55-100	4%	4%	3%	0%	0%	0%
Percentage of AGE Scoring 65-100	4%	4%	3%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	2%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	100%	100%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	384	384	399	63	61	62
<b>Comprehensive Spanish</b>						
Number Tested	153	146	166	1	2	5
Number scoring 55 to 100	153	146	166	#	#	5
Number scoring 65 to 100	150	139	165	#	#	5
Number scoring 85 to 100	91	75	119	#	#	2
Percentage of AGE Tested	40%	38%	42%	#	#	8%
Percentage of AGE Scoring 55-100	40%	38%	42%	#	#	8%
Percentage of AGE Scoring 65-100	39%	36%	41%	#	#	8%
Percentage of AGE Scoring 85-100	24%	20%	30%	#	#	3%
Percentage of Tested Scoring 65-100	98%	95%	99%	#	#	100%
<b>Comprehensive Latin</b>						
Number Tested	0	1	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	384	384	399	63	61	62
<b>Math II</b>						
Number Tested	408	384	496	52	37	58
Number scoring 55 to 100	358	327	438	37	22	36
Number scoring 65 to 100	341	299	407	34	19	29
Number scoring 85 to 100	198	147	223	5	3	6
Percentage of AGE Tested	106%	100%	124%	83%	61%	94%
Percentage of AGE Scoring 55-100	93%	85%	110%	59%	36%	58%
Percentage of AGE Scoring 65-100	89%	78%	102%	54%	31%	47%
Percentage of AGE Scoring 85-100	52%	38%	56%	8%	5%	10%
Percentage of Tested Scoring 65-100	84%	78%	82%	65%	51%	50%
<b>Math III</b>						
Number Tested	333	315	318	19	22	16
Number scoring 55 to 100	299	278	290	17	12	13
Number scoring 65 to 100	281	262	270	15	9	11
Number scoring 85 to 100	144	147	154	4	3	5
Percentage of AGE Tested	87%	82%	80%	30%	36%	26%
Percentage of AGE Scoring 55-100	78%	72%	73%	27%	20%	21%
Percentage of AGE Scoring 65-100	73%	68%	68%	24%	15%	18%
Percentage of AGE Scoring 85-100	38%	38%	39%	6%	5%	8%
Percentage of Tested Scoring 65-100	84%	83%	85%	79%	41%	69%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	384	384	399	63	61	62
<b>Earth Science (last administered January 2001)</b>						
Number Tested	293	244	11	42	22	3
Number scoring 55 to 100	261	223	5	34	20	#
Number scoring 65 to 100	232	202	0	21	18	#
Number scoring 85 to 100	64	75	0	4	3	#
Percentage of AGE Tested	76%	64%	3%	67%	36%	#
Percentage of AGE Scoring 55-100	68%	58%	1%	54%	33%	#
Percentage of AGE Scoring 65-100	60%	53%	0%	33%	30%	#
Percentage of AGE Scoring 85-100	17%	20%	0%	6%	5%	#
Percentage of Tested Scoring 65-100	79%	83%	0%	50%	82%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			299			44
Number scoring 55 to 100			290			42
Number scoring 65 to 100			273			38
Number scoring 85 to 100			114			15
Percentage of AGE Tested			75%			71%
Percentage of AGE Scoring 55-100			73%			68%
Percentage of AGE Scoring 65-100			68%			61%
Percentage of AGE Scoring 85-100			29%			24%
Percentage of Tested Scoring 65-100			91%			86%
<b>Biology (last administered January 2001)</b>						
Number Tested	360	355	9	29	42	3
Number scoring 55 to 100	353	336	5	25	36	#
Number scoring 65 to 100	329	308	0	24	26	#
Number scoring 85 to 100	76	121	0	1	3	#
Percentage of AGE Tested	94%	92%	2%	46%	69%	#
Percentage of AGE Scoring 55-100	92%	88%	1%	40%	59%	#
Percentage of AGE Scoring 65-100	86%	80%	0%	38%	43%	#
Percentage of AGE Scoring 85-100	20%	32%	0%	2%	5%	#
Percentage of Tested Scoring 65-100	91%	87%	0%	83%	62%	#
<b>Chemistry</b>						
Number Tested	266	312	267	17	14	13
Number scoring 55 to 100	263	306	258	17	13	13
Number scoring 65 to 100	232	279	238	10	10	12
Number scoring 85 to 100	106	104	95	1	0	5
Percentage of AGE Tested	69%	81%	67%	27%	23%	21%
Percentage of AGE Scoring 55-100	68%	80%	65%	27%	21%	21%
Percentage of AGE Scoring 65-100	60%	73%	60%	16%	16%	19%
Percentage of AGE Scoring 85-100	28%	27%	24%	2%	0%	8%
Percentage of Tested Scoring 65-100	87%	89%	89%	59%	71%	92%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	384	384	399	63	61	62
<b>Living Environment (first administered June 2001)</b>						
Number Tested			376			48
Number scoring 55 to 100			372			44
Number scoring 65 to 100			364			37
Number scoring 85 to 100			128			2
Percentage of AGE Tested			94%			77%
Percentage of AGE Scoring 55-100			93%			71%
Percentage of AGE Scoring 65-100			91%			60%
Percentage of AGE Scoring 85-100			32%			3%
Percentage of Tested Scoring 65-100			97%			77%
<b>Physics</b>						
Number Tested	179	167	154	7	4	4
Number scoring 55 to 100	172	165	154	7	#	#
Number scoring 65 to 100	161	142	151	6	#	#
Number scoring 85 to 100	70	56	86	1	#	#
Percentage of AGE Tested	47%	43%	39%	11%	#	#
Percentage of AGE Scoring 55-100	45%	43%	39%	11%	#	#
Percentage of AGE Scoring 65-100	42%	37%	38%	10%	#	#
Percentage of AGE Scoring 85-100	18%	15%	22%	2%	#	#
Percentage of Tested Scoring 65-100	90%	85%	98%	86%	#	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	1	#	10	100%	29	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	1	#	13	100%	12	92%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	4	#	4	#	26	96%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	2	#	4	#	2	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)