

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-04-05-06-0010
 School Name : Half Hollow Hills High School East
 Principal: Mr. James McCaffrey

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	273	309	273
Tenth	311	288	310
Eleventh	312	318	284
Twelfth	301	309	314
Ungraded Secondary	44	44	49
Total K-12 Enrollment	1241	1268	1230

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	117	9.4%	127	10.0%	115	9.3%
Black (Not Hispanic)	150	12.1%	166	13.1%	147	12.0%
Hispanic	60	4.8%	51	4.0%	40	3.3%
White (Not Hispanic)	914	73.7%	924	72.9%	928	75.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
11	0.9%	10	0.8%	9	0.7%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	23	24
Mathematics Grade 10	24	24	28
Science Grade 10	22	24	21
Social Studies Grade 10	22	22	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		95.8%		96.6%
Student Suspensions	81	6.3%	90	7.2%	88	6.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	4.0%	4.4%	4.4%
Reduced Lunch	1.1%	2.4%	1.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	100%	100%

Staff Counts

Staff	2000-01
Total Teachers	92
Total Other Professional Staff	20
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
307	226	74%	316	238	75%	310	254	82%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	238	44	1	8	15	4
Percent	77%	14%	0%	3%	5%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
48	23	1	49

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	8	0.6%	5	0.4%	3	0.2%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	10	80%	1	#	1	#
Science	37	62%	13	62%	6	83%
Reading	3	#	0	0%	0	0%
Writing	6	100%	0	0%	0	0%
Global Studies	11	64%	2	#	0	0%
US Hist & Gov't.	19	89%	6	83%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	23	48%	13	92%
Science	NA	NA	11	55%	29	45%
Reading	NA	NA	7	57%	13	92%
Writing	NA	NA	4	#	16	88%
Global Studies	NA	NA	9	11%	0	0%
US Hist & Gov't.	NA	NA	23	83%	8	38%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	309	322	304	34	62	53
Number scoring 55 to 100	303	318	294	29	59	44
Number scoring 65 to 100	298	298	282	26	44	33
Number scoring 85 to 100	129	123	152	5	1	0
Percentage of Tested Scoring 55-100	98%	99%	97%	85%	95%	83%
Percentage of Tested Scoring 65-100	96%	93%	93%	76%	71%	62%
Percentage of Tested Scoring 85-100	42%	38%	50%	15%	2%	0%
Math I						
Number Tested	188	216	179	45	61	45
Number scoring 55 to 100	167	196	148	35	53	26
Number scoring 65 to 100	146	186	137	28	44	24
Number scoring 85 to 100	54	118	54	9	14	4
Percentage of Tested Scoring 55-100	89%	91%	83%	78%	87%	58%
Percentage of Tested Scoring 65-100	78%	86%	77%	62%	72%	53%
Percentage of Tested Scoring 85-100	29%	55%	30%	20%	23%	9%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	311	306		50	48	
Number scoring 55 to 100	307	297		49	44	
Number scoring 65 to 100	297	277		44	33	
Number scoring 85 to 100	169	135		7	2	
Percentage of Tested Scoring 55-100	99%	97%		98%	92%	
Percentage of Tested Scoring 65-100	95%	91%		88%	69%	
Percentage of Tested Scoring 85-100	54%	44%		14%	4%	
Global History and Geography (first administered June 2000)						
Number Tested		0	317		0	49
Number scoring 55 to 100		0	316		0	48
Number scoring 65 to 100		0	307		0	41
Number scoring 85 to 100		0	216		0	7
Percentage of Tested Scoring 55-100		0%	100%		0%	98%
Percentage of Tested Scoring 65-100		0%	97%		0%	84%
Percentage of Tested Scoring 85-100		0%	68%		0%	14%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	298	305	1	29	41	0
Number scoring 55 to 100	291	302	#	26	38	0
Number scoring 65 to 100	284	294	#	26	34	0
Number scoring 85 to 100	154	164	#	7	9	0
Percentage of Tested Scoring 55-100	98%	99%	#	90%	93%	0%
Percentage of Tested Scoring 65-100	95%	96%	#	90%	83%	0%
Percentage of Tested Scoring 85-100	52%	54%	#	24%	22%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			297			50
Number scoring 55 to 100			285			43
Number scoring 65 to 100			260			32
Number scoring 85 to 100			169			8
Percentage of Tested Scoring 55-100			96%			86%
Percentage of Tested Scoring 65-100			88%			64%
Percentage of Tested Scoring 85-100			57%			16%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	303	327	312	294	309
2000	327	298	318	302	311
2001	292	317	299	299	302

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	56	63	40	48	52
2000	60	38	57	36	48
2001	39	48	53	54	49

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	309	311	302	52	48	49
Comprehensive French						
Number Tested	70	46	47	0	3	0
Number scoring 55 to 100	70	46	47	0	#	0
Number scoring 65 to 100	70	46	47	0	#	0
Number scoring 85 to 100	65	41	41	0	#	0
Percentage of AGE Tested	23%	15%	16%	0%	#	0%
Percentage of AGE Scoring 55-100	23%	15%	16%	0%	#	0%
Percentage of AGE Scoring 65-100	23%	15%	16%	0%	#	0%
Percentage of AGE Scoring 85-100	21%	13%	14%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Comprehensive Italian						
Number Tested	42	33	37	0	3	1
Number scoring 55 to 100	41	33	37	0	#	#
Number scoring 65 to 100	38	33	37	0	#	#
Number scoring 85 to 100	22	27	26	0	#	#
Percentage of AGE Tested	14%	11%	12%	0%	#	#
Percentage of AGE Scoring 55-100	13%	11%	12%	0%	#	#
Percentage of AGE Scoring 65-100	12%	11%	12%	0%	#	#
Percentage of AGE Scoring 85-100	7%	9%	9%	0%	#	#
Percentage of Tested Scoring 65-100	90%	100%	100%	0%	#	#
Comprehensive German						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	309	311	302	52	48	49
Comprehensive Spanish						
Number Tested	159	143	135	6	6	6
Number scoring 55 to 100	159	143	135	6	6	6
Number scoring 65 to 100	159	143	135	6	6	6
Number scoring 85 to 100	106	83	124	2	2	5
Percentage of AGE Tested	51%	46%	45%	12%	12%	12%
Percentage of AGE Scoring 55-100	51%	46%	45%	12%	12%	12%
Percentage of AGE Scoring 65-100	51%	46%	45%	12%	12%	12%
Percentage of AGE Scoring 85-100	34%	27%	41%	4%	4%	10%
Percentage of Tested Scoring 65-100	100%	100%	100%	100%	100%	100%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	309	311	302	52	48	49
Math II						
Number Tested	296	295	321	43	28	41
Number scoring 55 to 100	276	268	297	36	22	30
Number scoring 65 to 100	264	248	291	31	19	28
Number scoring 85 to 100	159	154	197	8	6	5
Percentage of AGE Tested	96%	95%	106%	83%	58%	84%
Percentage of AGE Scoring 55-100	89%	86%	98%	69%	46%	61%
Percentage of AGE Scoring 65-100	85%	80%	96%	60%	40%	57%
Percentage of AGE Scoring 85-100	51%	50%	65%	15%	12%	10%
Percentage of Tested Scoring 65-100	89%	84%	91%	72%	68%	68%
Math III						
Number Tested	262	258	253	19	27	17
Number scoring 55 to 100	248	232	240	17	24	14
Number scoring 65 to 100	240	220	232	16	20	14
Number scoring 85 to 100	169	142	154	4	6	5
Percentage of AGE Tested	85%	83%	84%	37%	56%	35%
Percentage of AGE Scoring 55-100	80%	75%	79%	33%	50%	29%
Percentage of AGE Scoring 65-100	78%	71%	77%	31%	42%	29%
Percentage of AGE Scoring 85-100	55%	46%	51%	8%	12%	10%
Percentage of Tested Scoring 65-100	92%	85%	92%	84%	74%	82%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	309	311	302	52	48	49
Earth Science (last administered January 2001)						
Number Tested	0	0	4	0	0	1
Number scoring 55 to 100	0	0	#	0	0	#
Number scoring 65 to 100	0	0	#	0	0	#
Number scoring 85 to 100	0	0	#	0	0	#
Percentage of AGE Tested	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			144			19
Number scoring 55 to 100			133			17
Number scoring 65 to 100			128			16
Number scoring 85 to 100			43			2
Percentage of AGE Tested			48%			39%
Percentage of AGE Scoring 55-100			44%			35%
Percentage of AGE Scoring 65-100			42%			33%
Percentage of AGE Scoring 85-100			14%			4%
Percentage of Tested Scoring 65-100			89%			84%
Biology (last administered January 2001)						
Number Tested	303	275	11	37	36	2
Number scoring 55 to 100	300	258	8	36	24	#
Number scoring 65 to 100	286	244	4	33	24	#
Number scoring 85 to 100	137	139	0	4	1	#
Percentage of AGE Tested	98%	88%	4%	71%	75%	#
Percentage of AGE Scoring 55-100	97%	83%	3%	69%	50%	#
Percentage of AGE Scoring 65-100	93%	78%	1%	63%	50%	#
Percentage of AGE Scoring 85-100	44%	45%	0%	8%	2%	#
Percentage of Tested Scoring 65-100	94%	89%	36%	89%	67%	#
Chemistry						
Number Tested	260	264	232	22	21	15
Number scoring 55 to 100	253	261	223	19	21	13
Number scoring 65 to 100	241	247	218	17	18	13
Number scoring 85 to 100	136	125	129	3	3	2
Percentage of AGE Tested	84%	85%	77%	42%	44%	31%
Percentage of AGE Scoring 55-100	82%	84%	74%	37%	44%	27%
Percentage of AGE Scoring 65-100	78%	79%	72%	33%	38%	27%
Percentage of AGE Scoring 85-100	44%	40%	43%	6%	6%	4%
Percentage of Tested Scoring 65-100	93%	94%	94%	77%	86%	87%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	309	311	302	52	48	49
Living Environment (first administered June 2001)						
Number Tested			294			26
Number scoring 55 to 100			294			26
Number scoring 65 to 100			293			26
Number scoring 85 to 100			170			2
Percentage of AGE Tested			97%			53%
Percentage of AGE Scoring 55-100			97%			53%
Percentage of AGE Scoring 65-100			97%			53%
Percentage of AGE Scoring 85-100			56%			4%
Percentage of Tested Scoring 65-100			100%			100%
Physics						
Number Tested	135	193	170	3	3	6
Number scoring 55 to 100	133	191	166	#	#	5
Number scoring 65 to 100	123	182	160	#	#	4
Number scoring 85 to 100	51	83	75	#	#	0
Percentage of AGE Tested	44%	62%	56%	#	#	12%
Percentage of AGE Scoring 55-100	43%	61%	55%	#	#	10%
Percentage of AGE Scoring 65-100	40%	59%	53%	#	#	8%
Percentage of AGE Scoring 85-100	17%	27%	25%	#	#	0%
Percentage of Tested Scoring 65-100	91%	94%	94%	#	#	67%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	40	100%	14	100%	29	100%
Bus Analysis/Bus Computer App.	6	100%	7	100%	0	0%
Health Occupations	2	#	1	#	0	0%
Clothing and Textiles	1	#	1	#	0	0%
Food and Nutrition	4	#	1	#	0	0%
Housing and Environment	1	#	1	#	0	0%
Human Development	3	#	1	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	32	59%	32	78%	16	100%
Bus Analysis/Bus Computer App.	2	#	4	#	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	1	#	4	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	1	#	0	0%

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(Form – O)