## New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-04-10-03-0021 Grade Range : 3-5

School Name: Sawmill Intermediate School

Principal: Ms. Marilyn Wunder

#### **Fall Enrollment**

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	201	220	235
Fourth	213	207	228
Fifth	202	223	218
Sixth	0	0	0
<b>Ungraded Elementary</b>	47	37	26
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	663	687	707

**Student Racial/Ethnic Origin** 

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	34	5.1%	43	6.3%	41	5.8%
Asian, or Pacific Islander	54	3.170	73	0.570	71	3.670
Black (Not Hispanic)	9	1.4%	9	1.3%	8	1.1%
Hispanic	12	1.8%	14	2.0%	11	1.6%
White (Not Hispanic)	608	91.7%	621	90.4%	647	91.5%

English Language Learners (formerly known as limited English proficient students)

1998-	.99	1999	9-00	2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.3%	4	0.6%	10	1.4%

#### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	23	22	22
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
6	This is a school district with low student needs in relation to district
	resource capacity.

**Similar School Group and Description** 

Similar School Group	Description	
17	All schools in this group are elementary level schools in school	
	districts with low student needs in relation to district resource	
	capacity. The schools in this group are in the middle range of	
	student needs for elementary level schools in these districts.	

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

**Attendance and Suspension** 

	1997-98		1998-99		1999-00	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
<b>Annual Attendance Rate</b>		96.5%		97.1%		96.3%
Student Suspensions	0	0.0%	2	0.3%	0	0.0%

# Student Socioeconomic and Stability Indicators (Percent of Enrollment)

(Percent	t of	Enrol	lln	nent)

	1998-99	1999-00	2000-01
Free Lunch	3.0%	2.8%	1.7%
Reduced Lunch	2.0%	2.0%	3.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	100%	99%

### **Staff Counts**

Staff	2000-01
Total Teachers	55
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form -B)