# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-04-13-03-0013 Grade Range : 6-8

School Name: Henry L. Stimson Middle School

Principal: Mr. Richard McNamara

### **Fall Enrollment**

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	452	480	460
<b>Ungraded Elementary</b>	0	0	0
Seventh	418	468	496
Eighth	432	411	464
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1302	1359	1420

**Student Racial/Ethnic Origin** 

	199	1998-99		1999-00		0-01
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	49	3.8%	45	3.3%	50	3.5%
Asian, or Pacific Islander	12	3.070	13	3.370	30	3.570
Black (Not Hispanic)	98	7.5%	120	8.8%	126	8.9%
Hispanic	128	9.8%	120	8.8%	119	8.4%
White (Not Hispanic)	1027	78.9%	1074	79.0%	1125	79.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999	9-00	2000-01		
No. of Students	% of Enroll	No. of Students % of Enroll		No. of Students	% of Enroll	
37	2.8%	29	2.1%	40	2.8%	

## **Average Class Size**

Grade Level	1998-99	1999-00	2000-01
Grade Level	1990-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	20	21
Math Grade 8	25	23	25
Science Grade 8	21	23	25
Social Studies Grade 8	21	23	25
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to
	district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
33	All schools in this group are middle level schools in school districts
	with average student needs in relation to district resource capacity.
	The schools in this group are in the higher range of student needs for
	middle level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

**Attendance and Suspension** 

	199	1997-98		1998-99		9-00
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.2%		95.2%		95.0%
Student Suspensions	73	5.9%	41	3.2%	32	2.4%

# Student Socioeconomic and Stability Indicators (Percent of Enrollment)

(	Per	cent	of	Enr	<u>olln</u>	nent)	)

	1998-99	1999-00	2000-01
Free Lunch	17.5%	18.8%	18.5%
Reduced Lunch	4.4%	4.4%	4.4%
<b>Public Assistance</b>	11-20%	11-20%	11-20%
Student Stability	91-100%	100%	97%

### **Staff Counts**

Staff	2000-01
Total Teachers	107
Total Other Professional Staff	25
Total Paraprofessionals	0
Teaching out of Certification *	7
Teachers with Temporary Licenses	1

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form -B)

## **Second Language Proficiency Examinations**

### **General Education Students**

	199	1998-99		1999-00		1999-00		2000-01		
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing				
French	37	92%	55	87%	44	98%				
German	0	0%	0	0%	0	0%				
Italian	54	87%	67	96%	103	100%				
Latin	0	0%	0	0%	0	0%				
Spanish	178	98%	212	97%	274	93%				

#### **Students with Disabilities**

	190	08-99	1999-00		2000-01		
Test	No. Tested			% Passing	No. Tested	% Passing	
French	NA	NA	0	0%	1	#	
German	NA	NA	0	0%	0	0%	
Italian	NA	NA	0	0%	3	#	
Latin	NA	NA	0	0%	0	0%	
Spanish	NA	NA	0	0%	22	82%	

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form - D)

# **Regents Examinations**

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
	Compr	ehensive Eng	glish	-	•	•
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
		Math I				
Number Tested	82	90	0	0	0	0
Number scoring 55 to 100	82	90	0	0	0	0
Number scoring 65 to 100	82	90	0	0	0	0
Number scoring 85 to 100	78	88	0	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	95%	98%	0%	0%	0%	0%
		Math A				
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Globa	al Studies (last	administere	d January 20	000)		
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
	ry and Geogr	aphy (first a	dministered J	June 2000)		
Number Tested		0	0		0	0
Number scoring 55 to 100		0	0		0	0
Number scoring 65 to 100		0	0		0	0
Number scoring 85 to 100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

(Form-G)

# **Average Grade Enrollment**

### **All Students**

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	436
2000	0	0	0	0	411
2001	0	0	0	0	467

<sup>\*</sup> In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### **Students with Disabilities**

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	0
2000	0	0	0	0	0
2001	0	0	0	0	51

<sup>\*</sup> In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form - I)

# **Regents Examinations**

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	436	411	467	0	0	51
	h Science (last	administered	January 20	01)		11
Number Tested	99	116	0	2	0	0
Number scoring 55 to 100	99	116	0	#	0	0
Number scoring 65 to 100	98	115	0	#	0	0
Number scoring 85 to 100	80	60	0	#	0	0
Percentage of AGE Tested	23%	28%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	23%	28%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	22%	28%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	18%	15%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	99%	99%	0%	#	0%	0%
Physical Sett	ting: Earth So	ience (first a	dministered .	June 2001)		
Number Tested			112			0
Number scoring 55 to 100			112			0
Number scoring 65 to 100			112			0
Number scoring 85 to 100			95			0
Percentage of AGE Tested			24%			0%
Percentage of AGE Scoring 55-100			24%			0%
Percentage of AGE Scoring 65-100			24%			0%
Percentage of AGE Scoring 85-100			20%			0%
Percentage of Tested Scoring 65-100			100%			0%
	Biology (last ad	ministered Jai	nuary 2001)			
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
		Chemistry	1	<b>T</b>		T
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

 $\overline{(Form - M)}$