

New York State District School Report Card Comprehensive Information Report

BEDS Code : 58-05-01-03-0000
 School Name : Bay Shore Union Free School District
 Superintendent: Dr. Evelyn Blose Holman

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	49	0	0
Kindergarten	432	414	467
First	429	440	430
Second	419	403	408
Third	409	406	414
Fourth	408	410	407
Fifth	399	399	441
Sixth	361	414	425
Ungraded Elementary	120	107	65
Seventh	342	394	443
Eighth	346	360	397
Ninth	349	414	408
Tenth	376	378	440
Eleventh	347	316	339
Twelfth	305	353	292
Ungraded Secondary	135	88	48
Total K-12 Enrollment	5177	5296	5424

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	107	2.1%	124	2.3%	148	2.7%
Black (Not Hispanic)	1131	21.8%	1134	21.4%	1191	22.0%
Hispanic	984	19.0%	1071	20.2%	1126	20.8%
White (Not Hispanic)	2955	57.1%	2967	56.0%	2959	54.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
187	3.6%	205	3.9%	253	4.7%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	22	21	21
Common Branch	23	22	22
English Grade 8	21	22	21
Math Grade 8	23	25	23
Science Grade 8	23	26	25
Social Studies Grade 8	23	26	24
English Grade 10	23	26	22
Mathematics Grade 10	20	26	24
Science Grade 10	20	20	24
Social Studies Grade 10	20	21	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		94.0%		94.4%
Student Suspensions	374	7.4%	346	6.7%	265	5.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	27.9%	24.6%	26.3%
Reduced Lunch	8.5%	7.5%	8.7%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	398
Total Other Professional Staff	56
Total Paraprofessionals	185
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
301	76	25%	300	135	45%	271	136	50%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	154	92	0	6	10	9
Percent	57%	34%	0%	2%	4%	3%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
27	3	34	61

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	30	2.1%	26	1.7%	10	0.7%
Entered GED program*	12	0.8%	28	1.9%	9	0.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	64	97%	55	85%	63	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	59	100%	35	91%	43	93%
Spanish	183	96%	167	92%	212	96%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	6	100%	10	60%	16	81%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	62	31%	15	27%	0	0%
Science	151	63%	84	64%	9	22%
Reading	24	92%	0	0%	1	#
Writing	19	84%	0	0%	0	0%
Global Studies	118	42%	13	15%	7	29%
US Hist & Gov't.	94	50%	20	35%	20	60%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	54	31%	55	47%	41	59%
Science	57	44%	65	65%	34	44%
Reading	25	60%	11	55%	35	51%
Writing	25	68%	14	57%	36	86%
Global Studies	32	22%	67	18%	28	21%
US Hist & Gov't.	13	46%	40	68%	40	45%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	331	327	361	18	36	62
Number scoring 55 to 100	301	287	312	12	24	29
Number scoring 65 to 100	225	223	244	6	12	12
Number scoring 85 to 100	51	41	45	0	0	1
Percentage of Tested Scoring 55-100	91%	88%	86%	67%	67%	47%
Percentage of Tested Scoring 65-100	68%	68%	68%	33%	33%	19%
Percentage of Tested Scoring 85-100	15%	13%	12%	0%	0%	2%
Math I						
Number Tested	303	379	360	18	16	29
Number scoring 55 to 100	278	327	307	12	8	22
Number scoring 65 to 100	259	291	273	9	6	15
Number scoring 85 to 100	135	177	119	1	0	1
Percentage of Tested Scoring 55-100	92%	86%	85%	67%	50%	76%
Percentage of Tested Scoring 65-100	85%	77%	76%	50%	38%	52%
Percentage of Tested Scoring 85-100	45%	47%	33%	6%	0%	3%
Math A						
Number Tested	21	27	38	6	2	5
Number scoring 55 to 100	3	8	10	0	#	1
Number scoring 65 to 100	0	0	4	0	#	0
Number scoring 85 to 100	0	0	0	0	#	0
Percentage of Tested Scoring 55-100	14%	30%	26%	0%	#	20%
Percentage of Tested Scoring 65-100	0%	0%	11%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	#	0%
Global Studies (last administered January 2000)						
Number Tested	311	47		16	22	
Number scoring 55 to 100	259	27		8	13	
Number scoring 65 to 100	213	21		4	10	
Number scoring 85 to 100	48	1		1	0	
Percentage of Tested Scoring 55-100	83%	57%		50%	59%	
Percentage of Tested Scoring 65-100	68%	45%		25%	45%	
Percentage of Tested Scoring 85-100	15%	2%		6%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		323	419		47	45
Number scoring 55 to 100		276	394		29	36
Number scoring 65 to 100		245	347		23	29
Number scoring 85 to 100		77	90		2	4
Percentage of Tested Scoring 55-100		85%	94%		62%	80%
Percentage of Tested Scoring 65-100		76%	83%		49%	64%
Percentage of Tested Scoring 85-100		24%	21%		4%	9%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	275	296	25	17	19	4
Number scoring 55 to 100	247	266	9	13	14	#
Number scoring 65 to 100	209	221	5	11	7	#
Number scoring 85 to 100	56	65	0	4	0	#
Percentage of Tested Scoring 55-100	90%	90%	36%	76%	74%	#
Percentage of Tested Scoring 65-100	76%	75%	20%	65%	37%	#
Percentage of Tested Scoring 85-100	20%	22%	0%	24%	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			294			36
Number scoring 55 to 100			250			24
Number scoring 65 to 100			209			13
Number scoring 85 to 100			82			2
Percentage of Tested Scoring 55-100			85%			67%
Percentage of Tested Scoring 65-100			71%			36%
Percentage of Tested Scoring 85-100			28%			6%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	373	368	348	271	340
2000	445	402	327	310	371
2001	415	446	355	299	379

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	51	35	37	18	35
2000	81	76	65	62	71
2001	66	61	61	52	60

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	340	371	379	35	71	60
Comprehensive French						
Number Tested	57	60	41	0	3	1
Number scoring 55 to 100	57	59	41	0	#	#
Number scoring 65 to 100	54	56	37	0	#	#
Number scoring 85 to 100	33	25	20	0	#	#
Percentage of AGE Tested	17%	16%	11%	0%	#	#
Percentage of AGE Scoring 55-100	17%	16%	11%	0%	#	#
Percentage of AGE Scoring 65-100	16%	15%	10%	0%	#	#
Percentage of AGE Scoring 85-100	10%	7%	5%	0%	#	#
Percentage of Tested Scoring 65-100	95%	93%	90%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	340	371	379	35	71	60
Comprehensive Spanish						
Number Tested	105	86	135	0	1	2
Number scoring 55 to 100	104	83	134	0	#	#
Number scoring 65 to 100	102	74	133	0	#	#
Number scoring 85 to 100	49	19	91	0	#	#
Percentage of AGE Tested	31%	23%	36%	0%	#	#
Percentage of AGE Scoring 55-100	31%	22%	35%	0%	#	#
Percentage of AGE Scoring 65-100	30%	20%	35%	0%	#	#
Percentage of AGE Scoring 85-100	14%	5%	24%	0%	#	#
Percentage of Tested Scoring 65-100	97%	86%	99%	0%	#	#
Comprehensive Latin						
Number Tested	16	22	30	0	1	0
Number scoring 55 to 100	16	22	30	0	#	0
Number scoring 65 to 100	15	22	30	0	#	0
Number scoring 85 to 100	10	11	22	0	#	0
Percentage of AGE Tested	5%	6%	8%	0%	#	0%
Percentage of AGE Scoring 55-100	5%	6%	8%	0%	#	0%
Percentage of AGE Scoring 65-100	4%	6%	8%	0%	#	0%
Percentage of AGE Scoring 85-100	3%	3%	6%	0%	#	0%
Percentage of Tested Scoring 65-100	94%	100%	100%	0%	#	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	340	371	379	35	71	60
Math II						
Number Tested	288	303	348	3	9	9
Number scoring 55 to 100	244	223	292	#	7	7
Number scoring 65 to 100	218	180	253	#	6	5
Number scoring 85 to 100	78	83	109	#	0	2
Percentage of AGE Tested	85%	82%	92%	#	13%	15%
Percentage of AGE Scoring 55-100	72%	60%	77%	#	10%	12%
Percentage of AGE Scoring 65-100	64%	49%	67%	#	8%	8%
Percentage of AGE Scoring 85-100	23%	22%	29%	#	0%	3%
Percentage of Tested Scoring 65-100	76%	59%	73%	#	67%	56%
Math III						
Number Tested	152	190	185	1	5	0
Number scoring 55 to 100	142	174	174	#	4	0
Number scoring 65 to 100	138	162	166	#	4	0
Number scoring 85 to 100	63	67	85	#	1	0
Percentage of AGE Tested	45%	51%	49%	#	7%	0%
Percentage of AGE Scoring 55-100	42%	47%	46%	#	6%	0%
Percentage of AGE Scoring 65-100	41%	44%	44%	#	6%	0%
Percentage of AGE Scoring 85-100	19%	18%	22%	#	1%	0%
Percentage of Tested Scoring 65-100	91%	85%	90%	#	80%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	340	371	379	35	71	60
Earth Science (last administered January 2001)						
Number Tested	296	311	57	8	13	10
Number scoring 55 to 100	254	276	48	4	13	8
Number scoring 65 to 100	207	238	27	2	8	3
Number scoring 85 to 100	63	46	1	0	0	0
Percentage of AGE Tested	87%	84%	15%	23%	18%	17%
Percentage of AGE Scoring 55-100	75%	74%	13%	11%	18%	13%
Percentage of AGE Scoring 65-100	61%	64%	7%	6%	11%	5%
Percentage of AGE Scoring 85-100	19%	12%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	70%	77%	47%	25%	62%	30%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			271			11
Number scoring 55 to 100			266			11
Number scoring 65 to 100			255			9
Number scoring 85 to 100			90			1
Percentage of AGE Tested			72%			18%
Percentage of AGE Scoring 55-100			70%			18%
Percentage of AGE Scoring 65-100			67%			15%
Percentage of AGE Scoring 85-100			24%			2%
Percentage of Tested Scoring 65-100			94%			82%
Biology (last administered January 2001)						
Number Tested	312	317	73	11	26	4
Number scoring 55 to 100	270	263	48	6	15	#
Number scoring 65 to 100	225	210	23	3	8	#
Number scoring 85 to 100	42	55	1	0	0	#
Percentage of AGE Tested	92%	85%	19%	31%	37%	#
Percentage of AGE Scoring 55-100	79%	71%	13%	17%	21%	#
Percentage of AGE Scoring 65-100	66%	57%	6%	9%	11%	#
Percentage of AGE Scoring 85-100	12%	15%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	72%	66%	32%	27%	31%	#
Chemistry						
Number Tested	186	177	206	5	5	4
Number scoring 55 to 100	165	156	187	5	5	#
Number scoring 65 to 100	123	118	154	3	2	#
Number scoring 85 to 100	46	31	48	1	0	#
Percentage of AGE Tested	55%	48%	54%	14%	7%	#
Percentage of AGE Scoring 55-100	49%	42%	49%	14%	7%	#
Percentage of AGE Scoring 65-100	36%	32%	41%	9%	3%	#
Percentage of AGE Scoring 85-100	14%	8%	13%	3%	0%	#
Percentage of Tested Scoring 65-100	66%	67%	75%	60%	40%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	340	371	379	35	71	60
Living Environment (first administered June 2001)						
Number Tested			356			29
Number scoring 55 to 100			345			26
Number scoring 65 to 100			319			19
Number scoring 85 to 100			60			0
Percentage of AGE Tested			94%			48%
Percentage of AGE Scoring 55-100			91%			43%
Percentage of AGE Scoring 65-100			84%			32%
Percentage of AGE Scoring 85-100			16%			0%
Percentage of Tested Scoring 65-100			90%			66%
Physics						
Number Tested	89	82	65	1	3	1
Number scoring 55 to 100	82	82	63	#	#	#
Number scoring 65 to 100	68	72	54	#	#	#
Number scoring 85 to 100	43	27	20	#	#	#
Percentage of AGE Tested	26%	22%	17%	#	#	#
Percentage of AGE Scoring 55-100	24%	22%	17%	#	#	#
Percentage of AGE Scoring 65-100	20%	19%	14%	#	#	#
Percentage of AGE Scoring 85-100	13%	7%	5%	#	#	#
Percentage of Tested Scoring 65-100	76%	88%	83%	#	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	90	96%	91	99%	83	100%
Bus Analysis/Bus Computer App.	37	95%	52	96%	42	81%
Health Occupations	0	0%	5	100%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	12	83%	11	100%	18	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	17	76%	23	78%	30	90%
Bus Analysis/Bus Computer App.	4	#	1	#	6	83%
Health Occupations	0	0%	1	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	1	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)