# New York State Public School Report Card Comprehensive Information Report 

BEDS Code : 58-05-01-03-0007
School Name: Bay Shore Middle School
Principal: Mr. Steven Maloney

## Fall Enrollment

| Grade | $\mathbf{1 9 9 8 - 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 0 | 0 | 0 |
| First | 0 | 0 | 0 |
| Second | 0 | 0 | 0 |
| Third | 0 | 0 | 0 |
| Fourth | 0 | 0 | 0 |
| Fifth | 0 | 0 | 0 |
| Sixth | 361 | 414 | 425 |
| Ungraded Elementary | 38 | 22 | 38 |
| Seventh | 342 | 394 | 443 |
| Eighth | 346 | 360 | 397 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 66 | 39 | 0 |
| Total K-12 Enrollment | 1153 | 1229 | 1303 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll | No. of <br> Students | \% of Enroll | No. of <br> Students | \% of Enroll |
|  | 25 | $2.2 \%$ | 24 | $2.0 \%$ | 36 | $2.8 \%$ |
| Black (Not Hispanic) | 248 | $21.5 \%$ | 272 | $22.1 \%$ | 304 | $23.3 \%$ |
| Hispanic | 210 | $18.2 \%$ | 238 | $19.4 \%$ | 284 | $21.8 \%$ |
| White (Not Hispanic) | 670 | $58.1 \%$ | 695 | $56.6 \%$ | 679 | $52.1 \%$ |

## English Language Learners (formerly known as limited English proficient students)

| 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Students | \% of Enroll | No. of Students | \% of Enroll | No. of Students | \% of Enroll |
| 21 | $1.8 \%$ | 26 | $2.1 \%$ | 35 | $2.7 \%$ |

Average Class Size

| Grade Level | $\mathbf{1 9 9 8 - 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 0 | 0 | 0 |
| Common Branch | 20 | 0 | 0 |
| English Grade 8 | 21 | 22 | 21 |
| Math Grade 8 | 23 | 25 | 23 |
| Science Grade 8 | 23 | 26 | 25 |
| Social Studies Grade 8 | 23 | 26 | 24 |
| English Grade 10 | 0 | 23 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :--- | :--- |
| 5 | This is a school district with average student needs in relation to <br> district resource capacity. |

## Similar School Group and Description

| Similar School Group | Description |
| :--- | :--- |
| 33 | All schools in this group are middle level schools in school districts <br> with average student needs in relation to district resource capacity. <br> The schools in this group are in the higher range of student needs for <br> middle level schools in these districts. |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

|  | $1997-98$ |  | $\mathbf{1 9 9 8 - 9 9}$ |  | $\mathbf{1 9 9 9 - 0 0}$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $95.1 \%$ |  | $94.6 \%$ |  | $94.9 \%$ |
| Student Suspensions | 89 | $8.2 \%$ | 66 | $5.7 \%$ | 63 | $5.1 \%$ |

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

|  | $\mathbf{1 9 9 8 - 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Free Lunch | $30.5 \%$ | $29.8 \%$ | $30.8 \%$ |
| Reduced Lunch | $9.9 \%$ | $9.1 \%$ | $9.8 \%$ |
| Public Assistance | $31-40 \%$ | $31-40 \%$ | $31-40 \%$ |
| Student Stability | $91-100 \%$ | $97 \%$ | $95 \%$ |

Staff Counts

| Staff | $\mathbf{2 0 0 0 - 0 1}$ |
| :---: | :---: |
| Total Teachers | 99 |
| Total Other Professional Staff | 9 |
| Total Paraprofessionals | 0 |
| Teaching out of Certification $*$ | 1 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis.

## Second Language Proficiency Examinations

General Education Students

| Test | 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
| French | 64 | $97 \%$ | 55 | $85 \%$ | 63 | $100 \%$ |
| German | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Italian | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Latin | 59 | $100 \%$ | 35 | $91 \%$ | 43 | $93 \%$ |
| Spanish | 183 | $96 \%$ | 167 | $92 \%$ | 212 | $96 \%$ |

Students with Disabilities

| Test | 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
|  | NA | NA | 2 | $\#$ | 0 | $0 \%$ |
| German | NA | NA | 0 | $0 \%$ | 0 | $0 \%$ |
| Italian | NA | NA | 0 | $0 \%$ | 0 | $0 \%$ |
| Latin | NA | NA | 0 | $0 \%$ | 0 | $0 \%$ |
| Spanish | NA | NA | 8 | $50 \%$ | 15 | $80 \%$ |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.
(Form - D)

## Regents Examinations

|  | All Students |  |  | Students with Disabilities |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Comprehensive English |  |  |  |  |  |  |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 65-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 85-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Math I |  |  |  |  |  |  |
| Number Tested | 88 | 99 | 106 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 88 | 99 | 106 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 88 | 99 | 105 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 85 | 93 | 81 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 100\% | 100\% | 100\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 65-100 | 100\% | 100\% | 99\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 85-100 | 97\% | 94\% | 76\% | 0\% | 0\% | 0\% |
| Math A |  |  |  |  |  |  |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 65-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 85-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Global Studies (last administered January 2000) |  |  |  |  |  |  |
| Number Tested | 0 | 0 |  | 0 | 0 |  |
| Number scoring 55 to 100 | 0 | 0 |  | 0 | 0 |  |
| Number scoring 65 to 100 | 0 | 0 |  | 0 | 0 |  |
| Number scoring 85 to 100 | 0 | 0 |  | 0 | 0 |  |
| Percentage of Tested Scoring 55-100 | 0\% | 0\% |  | 0\% | 0\% |  |
| Percentage of Tested Scoring 65-100 | 0\% | 0\% |  | 0\% | 0\% |  |
| Percentage of Tested Scoring 85-100 | 0\% | 0\% |  | 0\% | 0\% |  |
| Global History and Geography (first administered June 2000) |  |  |  |  |  |  |
| Number Tested |  | 0 | 0 |  | 0 | 0 |
| Number scoring 55 to 100 |  | 0 | 0 |  | 0 | 0 |
| Number scoring 65 to 100 |  | 0 | 0 |  | 0 | 0 |
| Number scoring 85 to 100 |  | 0 | 0 |  | 0 | 0 |
| Percentage of Tested Scoring 55-100 |  | 0\% | 0\% |  | 0\% | 0\% |
| Percentage of Tested Scoring 65-100 |  | 0\% | 0\% |  | 0\% | 0\% |
| Percentage of Tested Scoring 85-100 |  | 0\% | 0\% |  | 0\% | 0\% |

## Average Grade Enrollment

## All Students

| Year | Grade 9 <br> Enrollment <br> (June) | Grade 10 <br> Enrollment <br> (June) | Grade 11 <br> Enrollment <br> (June) | Grade 12 <br> Enrollment <br> (June) | AGE* $^{(0)}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 9 9 9}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{4 4 1}$ |
| $\mathbf{2 0 0 0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{3 8 3}$ |
| $\mathbf{2 0 0 1}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{4 1 0}$ |

* In schools with no grade 9-12 enrollment, AGE is the grade 8 enrollment


## Students with Disabilities

| Year | Grade 9 <br> Enrollment <br> (June) | Grade 10 <br> Enrollment <br> (June) | Grade 11 <br> Enrollment <br> (June) | Grade 12 <br> Enrollment <br> (June) | AGE* $^{*}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 9 9 9}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{5 2}$ |
| $\mathbf{2 0 0 0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{4 4}$ |
| 2001 | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{5 3}$ |

* In schools with no grade 9-12 enrollment, AGE is the grade 8 enrollment


## Regents Examinations

|  | All Students |  |  | Students with Disabilities |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 441 | 383 | 410 | 52 | 44 | 53 |
| Math II |  |  |  |  |  |  |
| Number Tested | 23 | 23 | 34 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 23 | 23 | 34 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 23 | 23 | 34 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 23 | 19 | 32 | 0 | 0 | 0 |
| Percentage of AGE Tested | 5\% | 6\% | 8\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 55-100 | 5\% | 6\% | 8\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 65-100 | 5\% | 6\% | 8\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 85-100 | 5\% | 5\% | 8\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 65-100 | 100\% | 100\% | 100\% | 0\% | 0\% | 0\% |
| Math III |  |  |  |  |  |  |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 55-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 65-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 85-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 65-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Math B (first administered June 2001) |  |  |  |  |  |  |
| Number Tested |  |  | 0 |  |  | 0 |
| Number scoring 55 to 100 |  |  | 0 |  |  | 0 |
| Number scoring 65 to 100 |  |  | 0 |  |  | 0 |
| Number scoring 85 to 100 |  |  | 0 |  |  | 0 |
| Percentage of AGE Tested |  |  | 0\% |  |  | 0\% |
| Percentage of AGE Scoring 55-100 |  |  | 0\% |  |  | 0\% |
| Percentage of AGE Scoring 65-100 |  |  | 0\% |  |  | 0\% |
| Percentage of AGE Scoring 85-100 |  |  | 0\% |  |  | 0\% |
| Percentage of Tested Scoring 65-100 |  |  | 0\% |  |  | 0\% |

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## Regents Examinations

|  | All Students |  |  | Students with Disabilities |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 441 | 383 | 410 | 52 | 44 | 53 |
| Earth Science (last administered January 2001) |  |  |  |  |  |  |
| Number Tested | 93 | 90 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 93 | 90 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 93 | 90 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 55 | 38 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 21\% | 23\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 55-100 | 21\% | 23\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 65-100 | 21\% | 23\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 85-100 | 12\% | 10\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 65-100 | 100\% | 100\% | 0\% | 0\% | 0\% | 0\% |
| Physical Setting: Earth Science (first administered June 2001) |  |  |  |  |  |  |
| Number Tested |  |  | 95 |  |  | 0 |
| Number scoring 55 to 100 |  |  | 95 |  |  | 0 |
| Number scoring 65 to 100 |  |  | 95 |  |  | 0 |
| Number scoring 85 to 100 |  |  | 53 |  |  | 0 |
| Percentage of AGE Tested |  |  | 23\% |  |  | 0\% |
| Percentage of AGE Scoring 55-100 |  |  | 23\% |  |  | 0\% |
| Percentage of AGE Scoring 65-100 |  |  | 23\% |  |  | 0\% |
| Percentage of AGE Scoring 85-100 |  |  | 13\% |  |  | 0\% |
| Percentage of Tested Scoring 65-100 |  |  | 100\% |  |  | 0\% |
| Biology (last administered January 2001) |  |  |  |  |  |  |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 55-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 65-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 85-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 65-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Chemistry |  |  |  |  |  |  |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 55-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 65-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 85-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 65-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |

(Form - M)

