

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-05-02-02-0001
 School Name : Islip High School
 Principal: Mr. Ross Goldin

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	268	264	248
Tenth	200	246	222
Eleventh	180	206	190
Twelfth	202	189	169
Ungraded Secondary	0	0	36
Total K-12 Enrollment	850	905	865

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	0.6%	2	0.2%	1	0.1%
Black (Not Hispanic)	35	4.1%	41	4.5%	41	4.7%
Hispanic	75	8.8%	79	8.7%	73	8.4%
White (Not Hispanic)	735	86.5%	783	86.5%	750	86.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
19	2.2%	20	2.2%	18	2.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	28	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	25	23
Mathematics Grade 10	22	20	20
Science Grade 10	21	23	20
Social Studies Grade 10	24	24	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.1%		95.3%
Student Suspensions	56	7.0%	57	6.7%	88	9.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	5.1%	4.5%	5.1%
Reduced Lunch	3.1%	2.6%	3.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	98%	106%

Staff Counts

Staff	2000-01
Total Teachers	89
Total Other Professional Staff	9
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
178	112	63%	164	104	63%	172	113	66%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	98	43	2	2	27	0
Percent	57%	25%	1%	1%	16%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
13	2	1	14

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	21	2.5%	16	1.8%	9	1.0%
Entered GED program*	4	0.5%	4	0.4%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	15	47%	4	#	2	#
Science	114	66%	20	45%	0	0%
Reading	10	70%	0	0%	0	0%
Writing	8	62%	0	0%	0	0%
Global Studies	37	59%	18	50%	2	#
US Hist & Gov't.	46	59%	45	67%	15	73%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	34	65%	38	82%
Science	NA	NA	27	48%	18	50%
Reading	NA	NA	10	60%	12	92%
Writing	NA	NA	10	100%	10	100%
Global Studies	NA	NA	11	27%	10	60%
US Hist & Gov't.	NA	NA	15	80%	7	71%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	229	215	223	7	0	18
Number scoring 55 to 100	187	199	210	0	0	13
Number scoring 65 to 100	130	156	184	0	0	6
Number scoring 85 to 100	35	27	56	0	0	1
Percentage of Tested Scoring 55-100	82%	93%	94%	0%	0%	72%
Percentage of Tested Scoring 65-100	57%	73%	83%	0%	0%	33%
Percentage of Tested Scoring 85-100	15%	13%	25%	0%	0%	6%
Math I						
Number Tested	220	266	263	18	22	29
Number scoring 55 to 100	152	178	193	5	7	16
Number scoring 65 to 100	131	157	153	4	3	11
Number scoring 85 to 100	39	55	16	1	0	0
Percentage of Tested Scoring 55-100	69%	67%	73%	28%	32%	55%
Percentage of Tested Scoring 65-100	60%	59%	58%	22%	14%	38%
Percentage of Tested Scoring 85-100	18%	21%	6%	6%	0%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	179	5		4	0	
Number scoring 55 to 100	173	5		#	0	
Number scoring 65 to 100	159	4		#	0	
Number scoring 85 to 100	54	0		#	0	
Percentage of Tested Scoring 55-100	97%	100%		#	0%	
Percentage of Tested Scoring 65-100	89%	80%		#	0%	
Percentage of Tested Scoring 85-100	30%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		228	224		19	19
Number scoring 55 to 100		222	217		15	16
Number scoring 65 to 100		214	213		13	13
Number scoring 85 to 100		96	101		3	4
Percentage of Tested Scoring 55-100		97%	97%		79%	84%
Percentage of Tested Scoring 65-100		94%	95%		68%	68%
Percentage of Tested Scoring 85-100		42%	45%		16%	21%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	141	160	17	1	3	0
Number scoring 55 to 100	135	152	13	#	#	0
Number scoring 65 to 100	122	140	12	#	#	0
Number scoring 85 to 100	46	54	0	#	#	0
Percentage of Tested Scoring 55-100	96%	95%	76%	#	#	0%
Percentage of Tested Scoring 65-100	87%	88%	71%	#	#	0%
Percentage of Tested Scoring 85-100	33%	34%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			207			15
Number scoring 55 to 100			202			15
Number scoring 65 to 100			199			15
Number scoring 85 to 100			121			3
Percentage of Tested Scoring 55-100			98%			100%
Percentage of Tested Scoring 65-100			96%			100%
Percentage of Tested Scoring 85-100			58%			20%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	252	200	178	191	205
2000	255	235	196	179	216
2001	256	228	213	189	222

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	28	28	18	19	23
2000	27	23	20	17	22
2001	27	24	20	20	23

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	205	216	222	23	22	23
Comprehensive French						
Number Tested	26	1	32	0	0	0
Number scoring 55 to 100	26	#	32	0	0	0
Number scoring 65 to 100	26	#	32	0	0	0
Number scoring 85 to 100	13	#	16	0	0	0
Percentage of AGE Tested	13%	#	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	13%	#	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	#	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	#	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	#	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	34	1	0	0	0
Number scoring 55 to 100	0	34	#	0	0	0
Number scoring 65 to 100	0	34	#	0	0	0
Number scoring 85 to 100	0	20	#	0	0	0
Percentage of AGE Tested	0%	16%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	16%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	16%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	9%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	#	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	205	216	222	23	22	23
Comprehensive Spanish						
Number Tested	97	129	127	0	2	0
Number scoring 55 to 100	97	127	127	0	#	0
Number scoring 65 to 100	97	122	127	0	#	0
Number scoring 85 to 100	51	52	80	0	#	0
Percentage of AGE Tested	47%	60%	57%	0%	#	0%
Percentage of AGE Scoring 55-100	47%	59%	57%	0%	#	0%
Percentage of AGE Scoring 65-100	47%	56%	57%	0%	#	0%
Percentage of AGE Scoring 85-100	25%	24%	36%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	95%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	205	216	222	23	22	23
Math II						
Number Tested	163	198	250	4	1	16
Number scoring 55 to 100	146	167	194	#	#	11
Number scoring 65 to 100	126	158	175	#	#	7
Number scoring 85 to 100	55	67	69	#	#	0
Percentage of AGE Tested	80%	92%	113%	#	#	70%
Percentage of AGE Scoring 55-100	71%	77%	87%	#	#	48%
Percentage of AGE Scoring 65-100	61%	73%	79%	#	#	30%
Percentage of AGE Scoring 85-100	27%	31%	31%	#	#	0%
Percentage of Tested Scoring 65-100	77%	80%	70%	#	#	44%
Math III						
Number Tested	126	130	150	0	3	0
Number scoring 55 to 100	115	117	143	0	#	0
Number scoring 65 to 100	109	109	135	0	#	0
Number scoring 85 to 100	41	61	54	0	#	0
Percentage of AGE Tested	61%	60%	68%	0%	#	0%
Percentage of AGE Scoring 55-100	56%	54%	64%	0%	#	0%
Percentage of AGE Scoring 65-100	53%	50%	61%	0%	#	0%
Percentage of AGE Scoring 85-100	20%	28%	24%	0%	#	0%
Percentage of Tested Scoring 65-100	87%	84%	90%	0%	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	205	216	222	23	22	23
Earth Science (last administered January 2001)						
Number Tested	181	126	21	4	5	0
Number scoring 55 to 100	157	102	18	#	2	0
Number scoring 65 to 100	130	80	13	#	2	0
Number scoring 85 to 100	24	16	1	#	0	0
Percentage of AGE Tested	88%	58%	9%	#	23%	0%
Percentage of AGE Scoring 55-100	77%	47%	8%	#	9%	0%
Percentage of AGE Scoring 65-100	63%	37%	6%	#	9%	0%
Percentage of AGE Scoring 85-100	12%	7%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	72%	63%	62%	#	40%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			86			9
Number scoring 55 to 100			81			9
Number scoring 65 to 100			74			7
Number scoring 85 to 100			27			0
Percentage of AGE Tested			39%			39%
Percentage of AGE Scoring 55-100			36%			39%
Percentage of AGE Scoring 65-100			33%			30%
Percentage of AGE Scoring 85-100			12%			0%
Percentage of Tested Scoring 65-100			86%			78%
Biology (last administered January 2001)						
Number Tested	187	304	33	5	10	1
Number scoring 55 to 100	182	266	24	5	9	#
Number scoring 65 to 100	158	218	10	3	6	#
Number scoring 85 to 100	45	66	0	1	1	#
Percentage of AGE Tested	91%	141%	15%	22%	45%	#
Percentage of AGE Scoring 55-100	89%	123%	11%	22%	41%	#
Percentage of AGE Scoring 65-100	77%	101%	5%	13%	27%	#
Percentage of AGE Scoring 85-100	22%	31%	0%	4%	5%	#
Percentage of Tested Scoring 65-100	84%	72%	30%	60%	60%	#
Chemistry						
Number Tested	127	139	153	0	0	2
Number scoring 55 to 100	123	130	144	0	0	#
Number scoring 65 to 100	112	117	128	0	0	#
Number scoring 85 to 100	40	39	44	0	0	#
Percentage of AGE Tested	62%	64%	69%	0%	0%	#
Percentage of AGE Scoring 55-100	60%	60%	65%	0%	0%	#
Percentage of AGE Scoring 65-100	55%	54%	58%	0%	0%	#
Percentage of AGE Scoring 85-100	20%	18%	20%	0%	0%	#
Percentage of Tested Scoring 65-100	88%	84%	84%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	205	216	222	23	22	23
Living Environment (first administered June 2001)						
Number Tested			336			26
Number scoring 55 to 100			330			22
Number scoring 65 to 100			317			19
Number scoring 85 to 100			75			1
Percentage of AGE Tested			151%			113%
Percentage of AGE Scoring 55-100			149%			96%
Percentage of AGE Scoring 65-100			143%			83%
Percentage of AGE Scoring 85-100			34%			4%
Percentage of Tested Scoring 65-100			94%			73%
Physics						
Number Tested	56	64	64	1	0	0
Number scoring 55 to 100	55	63	64	#	0	0
Number scoring 65 to 100	54	62	64	#	0	0
Number scoring 85 to 100	24	30	34	#	0	0
Percentage of AGE Tested	27%	30%	29%	#	0%	0%
Percentage of AGE Scoring 55-100	27%	29%	29%	#	0%	0%
Percentage of AGE Scoring 65-100	26%	29%	29%	#	0%	0%
Percentage of AGE Scoring 85-100	12%	14%	15%	#	0%	0%
Percentage of Tested Scoring 65-100	96%	97%	100%	#	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	63	98%	32	100%	70	100%
Bus Analysis/Bus Computer App.	12	92%	13	100%	19	100%
Health Occupations	0	0%	2	#	0	0%
Clothing and Textiles	13	92%	8	100%	7	100%
Food and Nutrition	32	94%	19	95%	23	91%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	19	100%	17	100%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	19	68%	8	88%	9	78%
Bus Analysis/Bus Computer App.	0	0%	2	#	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	3	#	1	#	1	#
Food and Nutrition	12	50%	0	0%	5	60%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	7	100%	3	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)