

New York State District School Report Card Comprehensive Information Report

BEDS Code : 58-05-04-03-0000
 School Name : Sayville Union Free School District
 Superintendent: Mr. John C. Murphy

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	278	284	300
First	305	292	277
Second	264	300	288
Third	297	264	300
Fourth	296	299	257
Fifth	267	309	296
Sixth	255	279	311
Ungraded Elementary	23	0	0
Seventh	260	264	284
Eighth	259	249	262
Ninth	255	268	241
Tenth	223	254	263
Eleventh	249	221	254
Twelfth	247	238	219
Ungraded Secondary	0	0	0
Total K-12 Enrollment	3478	3521	3552

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	91	2.6%	105	3.0%	94	2.6%
Black (Not Hispanic)	35	1.0%	28	0.8%	42	1.2%
Hispanic	49	1.4%	68	1.9%	52	1.5%
White (Not Hispanic)	3303	95.0%	3320	94.3%	3364	94.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
27	0.8%	27	0.8%	36	1.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	23	23	22
Common Branch	23	24	23
English Grade 8	25	2	22
Math Grade 8	0	0	25
Science Grade 8	29	0	25
Social Studies Grade 8	0	22	26
English Grade 10	19	20	21
Mathematics Grade 10	21	16	9
Science Grade 10	18	16	21
Social Studies Grade 10	19	22	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.8%		95.9%
Student Suspensions	57	1.7%	50	1.4%	32	0.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	3.3%	3.5%	2.8%
Reduced Lunch	1.5%	1.1%	1.9%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	271
Total Other Professional Staff	44
Total Paraprofessionals	38
Teaching out of Certification *	14
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
226	142	63%	229	150	66%	200	155	78%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	130	47	0	4	11	8
Percent	65%	23%	0%	2%	6%	4%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
31	8	23	54

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	7	0.7%	2	0.2%	0	0.0%
Entered GED program*	0	0.0%	1	0.1%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	62	95%	53	100%	58	97%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	168	98%	155	95%	184	88%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	14	93%	11	55%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	0	0%
Science	58	79%	11	91%	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	24	71%	12	33%	6	83%
US Hist & Gov't.	11	64%	28	79%	8	50%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	7	100%	13	92%
Science	34	85%	8	88%	2	#
Reading	40	88%	1	#	4	#
Writing	41	80%	2	#	3	#
Global Studies	19	63%	12	75%	11	55%
US Hist & Gov't.	30	73%	20	90%	14	71%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	231	235	252	42	33	48
Number scoring 55 to 100	210	228	246	25	29	44
Number scoring 65 to 100	174	188	227	11	14	34
Number scoring 85 to 100	41	36	98	0	0	2
Percentage of Tested Scoring 55-100	91%	97%	98%	60%	88%	92%
Percentage of Tested Scoring 65-100	75%	80%	90%	26%	42%	71%
Percentage of Tested Scoring 85-100	18%	15%	39%	0%	0%	4%
Math I						
Number Tested	258	307	316	25	40	37
Number scoring 55 to 100	246	289	293	21	33	26
Number scoring 65 to 100	234	271	270	17	28	15
Number scoring 85 to 100	98	164	133	4	5	3
Percentage of Tested Scoring 55-100	95%	94%	93%	84%	82%	70%
Percentage of Tested Scoring 65-100	91%	88%	85%	68%	70%	41%
Percentage of Tested Scoring 85-100	38%	53%	42%	16%	12%	8%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	171	7		16	2	
Number scoring 55 to 100	165	6		16	#	
Number scoring 65 to 100	159	6		14	#	
Number scoring 85 to 100	88	0		2	#	
Percentage of Tested Scoring 55-100	96%	86%		100%	#	
Percentage of Tested Scoring 65-100	93%	86%		88%	#	
Percentage of Tested Scoring 85-100	51%	0%		12%	#	
Global History and Geography (first administered June 2000)						
Number Tested		250	295		36	46
Number scoring 55 to 100		237	278		32	41
Number scoring 65 to 100		201	261		23	32
Number scoring 85 to 100		72	100		2	3
Percentage of Tested Scoring 55-100		95%	94%		89%	89%
Percentage of Tested Scoring 65-100		80%	88%		64%	70%
Percentage of Tested Scoring 85-100		29%	34%		6%	7%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	201	174	0	23	14	0
Number scoring 55 to 100	199	170	0	23	14	0
Number scoring 65 to 100	195	160	0	20	14	0
Number scoring 85 to 100	99	89	0	9	3	0
Percentage of Tested Scoring 55-100	99%	98%	0%	100%	100%	0%
Percentage of Tested Scoring 65-100	97%	92%	0%	87%	100%	0%
Percentage of Tested Scoring 85-100	49%	51%	0%	39%	21%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			248			39
Number scoring 55 to 100			225			29
Number scoring 65 to 100			199			24
Number scoring 85 to 100			104			4
Percentage of Tested Scoring 55-100			91%			74%
Percentage of Tested Scoring 65-100			80%			62%
Percentage of Tested Scoring 85-100			42%			10%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	253	218	235	237	236
2000	267	252	223	231	243
2001	237	255	239	209	235

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	34	28	42	36	35
2000	41	38	36	46	40
2001	28	43	40	33	36

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	236	243	235	35	40	36
Comprehensive French						
Number Tested	45	47	41	0	0	1
Number scoring 55 to 100	45	47	41	0	0	#
Number scoring 65 to 100	45	47	41	0	0	#
Number scoring 85 to 100	39	42	26	0	0	#
Percentage of AGE Tested	19%	19%	17%	0%	0%	#
Percentage of AGE Scoring 55-100	19%	19%	17%	0%	0%	#
Percentage of AGE Scoring 65-100	19%	19%	17%	0%	0%	#
Percentage of AGE Scoring 85-100	17%	17%	11%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	236	243	235	35	40	36
Comprehensive Spanish						
Number Tested	114	113	138	7	1	1
Number scoring 55 to 100	114	113	137	7	#	#
Number scoring 65 to 100	113	111	136	7	#	#
Number scoring 85 to 100	67	55	111	1	#	#
Percentage of AGE Tested	48%	47%	59%	20%	#	#
Percentage of AGE Scoring 55-100	48%	47%	58%	20%	#	#
Percentage of AGE Scoring 65-100	48%	46%	58%	20%	#	#
Percentage of AGE Scoring 85-100	28%	23%	47%	3%	#	#
Percentage of Tested Scoring 65-100	99%	98%	99%	100%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	236	243	235	35	40	36
Math II						
Number Tested	180	231	247	17	20	21
Number scoring 55 to 100	167	218	215	14	17	14
Number scoring 65 to 100	156	199	194	10	16	11
Number scoring 85 to 100	80	100	121	1	1	2
Percentage of AGE Tested	76%	95%	105%	49%	50%	58%
Percentage of AGE Scoring 55-100	71%	90%	91%	40%	42%	39%
Percentage of AGE Scoring 65-100	66%	82%	83%	29%	40%	31%
Percentage of AGE Scoring 85-100	34%	41%	51%	3%	3%	6%
Percentage of Tested Scoring 65-100	87%	86%	79%	59%	80%	52%
Math III						
Number Tested	180	174	208	8	6	20
Number scoring 55 to 100	168	165	185	8	6	13
Number scoring 65 to 100	159	151	169	8	4	12
Number scoring 85 to 100	80	77	79	2	3	1
Percentage of AGE Tested	76%	72%	89%	23%	15%	56%
Percentage of AGE Scoring 55-100	71%	68%	79%	23%	15%	36%
Percentage of AGE Scoring 65-100	67%	62%	72%	23%	10%	33%
Percentage of AGE Scoring 85-100	34%	32%	34%	6%	7%	3%
Percentage of Tested Scoring 65-100	88%	87%	81%	100%	67%	60%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	236	243	235	35	40	36
Earth Science (last administered January 2001)						
Number Tested	0	14	21	0	1	5
Number scoring 55 to 100	0	9	12	0	#	1
Number scoring 65 to 100	0	5	9	0	#	1
Number scoring 85 to 100	0	0	0	0	#	0
Percentage of AGE Tested	0%	6%	9%	0%	#	14%
Percentage of AGE Scoring 55-100	0%	4%	5%	0%	#	3%
Percentage of AGE Scoring 65-100	0%	2%	4%	0%	#	3%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	36%	43%	0%	#	20%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			255			34
Number scoring 55 to 100			244			31
Number scoring 65 to 100			226			23
Number scoring 85 to 100			113			3
Percentage of AGE Tested			109%			94%
Percentage of AGE Scoring 55-100			104%			86%
Percentage of AGE Scoring 65-100			96%			64%
Percentage of AGE Scoring 85-100			48%			8%
Percentage of Tested Scoring 65-100			89%			68%
Biology (last administered January 2001)						
Number Tested	165	222	32	12	26	7
Number scoring 55 to 100	161	212	29	11	23	6
Number scoring 65 to 100	148	180	16	8	14	2
Number scoring 85 to 100	53	59	1	1	1	0
Percentage of AGE Tested	70%	91%	14%	34%	65%	19%
Percentage of AGE Scoring 55-100	68%	87%	12%	31%	57%	17%
Percentage of AGE Scoring 65-100	63%	74%	7%	23%	35%	6%
Percentage of AGE Scoring 85-100	22%	24%	0%	3%	3%	0%
Percentage of Tested Scoring 65-100	90%	81%	50%	67%	54%	29%
Chemistry						
Number Tested	144	154	166	10	10	10
Number scoring 55 to 100	142	149	160	10	9	9
Number scoring 65 to 100	137	138	141	9	8	6
Number scoring 85 to 100	51	53	49	1	1	0
Percentage of AGE Tested	61%	63%	71%	29%	25%	28%
Percentage of AGE Scoring 55-100	60%	61%	68%	29%	23%	25%
Percentage of AGE Scoring 65-100	58%	57%	60%	26%	20%	17%
Percentage of AGE Scoring 85-100	22%	22%	21%	3%	3%	0%
Percentage of Tested Scoring 65-100	95%	90%	85%	90%	80%	60%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	236	243	235	35	40	36
Living Environment (first administered June 2001)						
Number Tested			203			13
Number scoring 55 to 100			203			13
Number scoring 65 to 100			201			11
Number scoring 85 to 100			75			1
Percentage of AGE Tested			86%			36%
Percentage of AGE Scoring 55-100			86%			36%
Percentage of AGE Scoring 65-100			86%			31%
Percentage of AGE Scoring 85-100			32%			3%
Percentage of Tested Scoring 65-100			99%			85%
Physics						
Number Tested	46	57	46	1	1	1
Number scoring 55 to 100	45	57	44	#	#	#
Number scoring 65 to 100	36	45	35	#	#	#
Number scoring 85 to 100	8	11	12	#	#	#
Percentage of AGE Tested	19%	23%	20%	#	#	#
Percentage of AGE Scoring 55-100	19%	23%	19%	#	#	#
Percentage of AGE Scoring 65-100	15%	19%	15%	#	#	#
Percentage of AGE Scoring 85-100	3%	5%	5%	#	#	#
Percentage of Tested Scoring 65-100	78%	79%	76%	#	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	4	#	3	#	3	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	1	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	7	100%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	1	#	2	#	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)