

New York State District School Report Card Comprehensive Information Report

BEDS Code : 58-05-05-02-0000

Grade Range :

School Name : Bayport-Blue Point Union Free School District

Superintendent: Mr. Richard W. Curtis

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	201	187	222
First	180	198	183
Second	174	177	199
Third	166	161	182
Fourth	193	172	169
Fifth	178	195	173
Sixth	184	181	202
Ungraded Elementary	20	18	9
Seventh	186	180	186
Eighth	171	187	178
Ninth	149	167	174
Tenth	139	144	168
Eleventh	141	134	147
Twelfth	131	129	136
Ungraded Secondary	0	22	2
Total K-12 Enrollment	2213	2252	2330

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	22	1.0%	25	1.1%	30	1.3%
Black (Not Hispanic)	23	1.0%	25	1.1%	22	0.9%
Hispanic	52	2.3%	71	3.2%	62	2.7%
White (Not Hispanic)	2116	95.6%	2131	94.6%	2216	95.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
15	0.7%	22	1.0%	8	0.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	24	23	22
Common Branch	23	24	24
English Grade 8	19	24	19
Math Grade 8	21	26	22
Science Grade 8	21	26	22
Social Studies Grade 8	23	26	21
English Grade 10	17	19	18
Mathematics Grade 10	17	17	26
Science Grade 10	19	20	21
Social Studies Grade 10	18	21	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.1%		95.5%
Student Suspensions	63	2.9%	76	3.4%	113	5.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	4.3%	3.3%	3.2%
Reduced Lunch	2.7%	2.6%	1.7%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	192
Total Other Professional Staff	32
Total Paraprofessionals	58
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
124	77	62%	133	93	70%	131	96	73%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	89	22	3	8	5	4
Percent	68%	17%	2%	6%	4%	3%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
14	0	1	15

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	11	2.0%	6	1.0%	2	0.3%
Entered GED program*	4	0.7%	1	0.2%	2	0.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	39	92%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	110	96%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	28	82%	2	#	0	0%
Reading	3	#	0	0%	0	0%
Writing	4	#	0	0%	0	0%
Global Studies	14	79%	1	#	0	0%
US Hist & Gov't.	23	91%	6	83%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	11	64%	10	70%
Science	23	87%	9	56%	9	89%
Reading	3	#	3	#	5	100%
Writing	4	#	2	#	5	80%
Global Studies	14	71%	4	#	2	#
US Hist & Gov't.	14	100%	5	100%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	135	136	139	19	15	14
Number scoring 55 to 100	134	135	137	18	14	12
Number scoring 65 to 100	123	126	131	11	8	7
Number scoring 85 to 100	37	52	71	1	0	1
Percentage of Tested Scoring 55-100	99%	99%	99%	95%	93%	86%
Percentage of Tested Scoring 65-100	91%	93%	94%	58%	53%	50%
Percentage of Tested Scoring 85-100	27%	38%	51%	5%	0%	7%
Math I						
Number Tested	199	186	139	17	18	25
Number scoring 55 to 100	191	183	127	13	17	20
Number scoring 65 to 100	185	182	119	10	16	19
Number scoring 85 to 100	112	107	63	4	3	2
Percentage of Tested Scoring 55-100	96%	98%	91%	76%	94%	80%
Percentage of Tested Scoring 65-100	93%	98%	86%	59%	89%	76%
Percentage of Tested Scoring 85-100	56%	58%	45%	24%	17%	8%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	124	0		8	0	
Number scoring 55 to 100	122	0		8	0	
Number scoring 65 to 100	112	0		5	0	
Number scoring 85 to 100	48	0		0	0	
Percentage of Tested Scoring 55-100	98%	0%		100%	0%	
Percentage of Tested Scoring 65-100	90%	0%		62%	0%	
Percentage of Tested Scoring 85-100	39%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		147	174		15	17
Number scoring 55 to 100		145	171		15	14
Number scoring 65 to 100		142	166		15	12
Number scoring 85 to 100		79	62		4	1
Percentage of Tested Scoring 55-100		99%	98%		100%	82%
Percentage of Tested Scoring 65-100		97%	95%		100%	71%
Percentage of Tested Scoring 85-100		54%	36%		27%	6%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	115	129	3	6	10	0
Number scoring 55 to 100	115	129	#	6	10	0
Number scoring 65 to 100	110	120	#	5	7	0
Number scoring 85 to 100	59	43	#	1	0	0
Percentage of Tested Scoring 55-100	100%	100%	#	100%	100%	0%
Percentage of Tested Scoring 65-100	96%	93%	#	83%	70%	0%
Percentage of Tested Scoring 85-100	51%	33%	#	17%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			151			16
Number scoring 55 to 100			148			16
Number scoring 65 to 100			139			12
Number scoring 85 to 100			71			4
Percentage of Tested Scoring 55-100			98%			100%
Percentage of Tested Scoring 65-100			92%			75%
Percentage of Tested Scoring 85-100			47%			25%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	149	140	136	131	139
2000	174	147	134	132	147
2001	173	168	148	137	157

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	17	19	23	16	19
2000	24	16	15	18	18
2001	23	23	15	22	21

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	139	147	157	19	18	21
Comprehensive French						
Number Tested	20	31	44	0	0	0
Number scoring 55 to 100	20	31	44	0	0	0
Number scoring 65 to 100	20	30	42	0	0	0
Number scoring 85 to 100	12	11	12	0	0	0
Percentage of AGE Tested	14%	21%	28%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	21%	28%	0%	0%	0%
Percentage of AGE Scoring 65-100	14%	20%	27%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	7%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	97%	95%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	139	147	157	19	18	21
Comprehensive Spanish						
Number Tested	79	86	89	1	3	1
Number scoring 55 to 100	78	83	89	#	#	#
Number scoring 65 to 100	77	78	82	#	#	#
Number scoring 85 to 100	45	26	43	#	#	#
Percentage of AGE Tested	57%	59%	57%	#	#	#
Percentage of AGE Scoring 55-100	56%	56%	57%	#	#	#
Percentage of AGE Scoring 65-100	55%	53%	52%	#	#	#
Percentage of AGE Scoring 85-100	32%	18%	27%	#	#	#
Percentage of Tested Scoring 65-100	97%	91%	92%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	139	147	157	19	18	21
Math II						
Number Tested	156	145	167	10	9	11
Number scoring 55 to 100	142	134	140	7	7	8
Number scoring 65 to 100	134	123	129	6	7	7
Number scoring 85 to 100	70	66	61	1	1	2
Percentage of AGE Tested	112%	99%	106%	53%	50%	52%
Percentage of AGE Scoring 55-100	102%	91%	89%	37%	39%	38%
Percentage of AGE Scoring 65-100	96%	84%	82%	32%	39%	33%
Percentage of AGE Scoring 85-100	50%	45%	39%	5%	6%	10%
Percentage of Tested Scoring 65-100	86%	85%	77%	60%	78%	64%
Math III						
Number Tested	111	115	114	9	3	1
Number scoring 55 to 100	106	109	100	9	#	#
Number scoring 65 to 100	97	105	95	9	#	#
Number scoring 85 to 100	42	52	51	0	#	#
Percentage of AGE Tested	80%	78%	73%	47%	#	#
Percentage of AGE Scoring 55-100	76%	74%	64%	47%	#	#
Percentage of AGE Scoring 65-100	70%	71%	61%	47%	#	#
Percentage of AGE Scoring 85-100	30%	35%	32%	0%	#	#
Percentage of Tested Scoring 65-100	87%	91%	83%	100%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	139	147	157	19	18	21
Earth Science (last administered January 2001)						
Number Tested	2	0	3	2	0	0
Number scoring 55 to 100	#	0	#	#	0	0
Number scoring 65 to 100	#	0	#	#	0	0
Number scoring 85 to 100	#	0	#	#	0	0
Percentage of AGE Tested	#	0%	#	#	0%	0%
Percentage of AGE Scoring 55-100	#	0%	#	#	0%	0%
Percentage of AGE Scoring 65-100	#	0%	#	#	0%	0%
Percentage of AGE Scoring 85-100	#	0%	#	#	0%	0%
Percentage of Tested Scoring 65-100	#	0%	#	#	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			171			21
Number scoring 55 to 100			160			18
Number scoring 65 to 100			149			18
Number scoring 85 to 100			72			2
Percentage of AGE Tested			109%			100%
Percentage of AGE Scoring 55-100			102%			86%
Percentage of AGE Scoring 65-100			95%			86%
Percentage of AGE Scoring 85-100			46%			10%
Percentage of Tested Scoring 65-100			87%			86%
Biology (last administered January 2001)						
Number Tested	128	136	3	5	6	0
Number scoring 55 to 100	124	133	#	4	6	0
Number scoring 65 to 100	116	126	#	3	4	0
Number scoring 85 to 100	35	31	#	0	0	0
Percentage of AGE Tested	92%	93%	#	26%	33%	0%
Percentage of AGE Scoring 55-100	89%	90%	#	21%	33%	0%
Percentage of AGE Scoring 65-100	83%	86%	#	16%	22%	0%
Percentage of AGE Scoring 85-100	25%	21%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	93%	#	60%	67%	0%
Chemistry						
Number Tested	93	81	104	7	0	0
Number scoring 55 to 100	92	80	93	7	0	0
Number scoring 65 to 100	85	70	79	6	0	0
Number scoring 85 to 100	31	26	22	0	0	0
Percentage of AGE Tested	67%	55%	66%	37%	0%	0%
Percentage of AGE Scoring 55-100	66%	54%	59%	37%	0%	0%
Percentage of AGE Scoring 65-100	61%	48%	50%	32%	0%	0%
Percentage of AGE Scoring 85-100	22%	18%	14%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	86%	76%	86%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	139	147	157	19	18	21
Living Environment (first administered June 2001)						
Number Tested			155			11
Number scoring 55 to 100			155			11
Number scoring 65 to 100			155			11
Number scoring 85 to 100			42			0
Percentage of AGE Tested			99%			52%
Percentage of AGE Scoring 55-100			99%			52%
Percentage of AGE Scoring 65-100			99%			52%
Percentage of AGE Scoring 85-100			27%			0%
Percentage of Tested Scoring 65-100			100%			100%
Physics						
Number Tested	49	40	40	0	0	0
Number scoring 55 to 100	48	40	40	0	0	0
Number scoring 65 to 100	45	39	38	0	0	0
Number scoring 85 to 100	20	12	16	0	0	0
Percentage of AGE Tested	35%	27%	25%	0%	0%	0%
Percentage of AGE Scoring 55-100	35%	27%	25%	0%	0%	0%
Percentage of AGE Scoring 65-100	32%	27%	24%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	8%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	97%	95%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	32	100%	25	100%	35	94%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	1	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	5	100%	5	100%	16	94%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	1	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)