

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-05-06-03-0007
 School Name : Hauppauge High School
 Principal: Dr. Dean Schlanger

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	270	275	278
Tenth	233	272	278
Eleventh	262	261	298
Twelfth	249	238	210
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1014	1046	1064

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	21	2.1%	27	2.6%	28	2.6%
Black (Not Hispanic)	5	0.5%	12	1.1%	12	1.1%
Hispanic	17	1.7%	25	2.4%	30	2.8%
White (Not Hispanic)	971	95.8%	982	93.9%	994	93.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
14	1.4%	71	6.8%	13	1.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	18	22
Mathematics Grade 10	23	22	20
Science Grade 10	21	18	17
Social Studies Grade 10	23	20	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.6%		98.1%		98.3%
Student Suspensions	197	19.9%	101	10.0%	127	12.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	3.0%	3.2%	3.7%
Reduced Lunch	2.2%	2.3%	2.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	100%	87%

Staff Counts

Staff	2000-01
Total Teachers	87
Total Other Professional Staff	30
Total Paraprofessionals	0
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
228	121	53%	222	123	55%	238	160	67%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	154	44	0	2	15	23
Percent	65%	18%	0%	1%	6%	10%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
21	19	2	23

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	0.2%	5	0.5%	12	1.1%
Entered GED program*	0	0.0%	37	3.5%	2	0.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	0	0%	1	#
Science	33	94%	16	94%	54	72%
Reading	2	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	9	100%	0	0%	0	0%
US Hist & Gov't.	5	60%	0	0%	4	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	6	67%	6	100%
Science	NA	NA	22	59%	21	57%
Reading	NA	NA	0	0%	7	100%
Writing	NA	NA	0	0%	10	100%
Global Studies	NA	NA	15	27%	2	#
US Hist & Gov't.	NA	NA	11	55%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	259	213	281	25	29	37
Number scoring 55 to 100	252	204	270	23	22	31
Number scoring 65 to 100	224	192	263	13	18	30
Number scoring 85 to 100	56	40	143	2	1	3
Percentage of Tested Scoring 55-100	97%	96%	96%	92%	76%	84%
Percentage of Tested Scoring 65-100	86%	90%	94%	52%	62%	81%
Percentage of Tested Scoring 85-100	22%	19%	51%	8%	3%	8%
Math I						
Number Tested	247	233	213	49	44	39
Number scoring 55 to 100	201	193	176	31	31	21
Number scoring 65 to 100	179	178	160	23	25	19
Number scoring 85 to 100	29	49	42	2	4	1
Percentage of Tested Scoring 55-100	81%	83%	83%	63%	70%	54%
Percentage of Tested Scoring 65-100	72%	76%	75%	47%	57%	49%
Percentage of Tested Scoring 85-100	12%	21%	20%	4%	9%	3%
Math A						
Number Tested	5	0	66	5	0	11
Number scoring 55 to 100	0	0	57	0	0	8
Number scoring 65 to 100	0	0	42	0	0	6
Number scoring 85 to 100	0	0	9	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	86%	0%	0%	73%
Percentage of Tested Scoring 65-100	0%	0%	64%	0%	0%	55%
Percentage of Tested Scoring 85-100	0%	0%	14%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	211	0		2	0	
Number scoring 55 to 100	199	0		#	0	
Number scoring 65 to 100	183	0		#	0	
Number scoring 85 to 100	75	0		#	0	
Percentage of Tested Scoring 55-100	94%	0%		#	0%	
Percentage of Tested Scoring 65-100	87%	0%		#	0%	
Percentage of Tested Scoring 85-100	36%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		293	269		37	30
Number scoring 55 to 100		280	267		29	30
Number scoring 65 to 100		257	258		20	25
Number scoring 85 to 100		101	127		1	3
Percentage of Tested Scoring 55-100		96%	99%		78%	100%
Percentage of Tested Scoring 65-100		88%	96%		54%	83%
Percentage of Tested Scoring 85-100		34%	47%		3%	10%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	237	209	2	12	18	0
Number scoring 55 to 100	221	202	#	10	16	0
Number scoring 65 to 100	200	196	#	7	16	0
Number scoring 85 to 100	80	89	#	1	1	0
Percentage of Tested Scoring 55-100	93%	97%	#	83%	89%	0%
Percentage of Tested Scoring 65-100	84%	94%	#	58%	89%	0%
Percentage of Tested Scoring 85-100	34%	43%	#	8%	6%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			263			35
Number scoring 55 to 100			257			31
Number scoring 65 to 100			245			27
Number scoring 85 to 100			144			7
Percentage of Tested Scoring 55-100			98%			89%
Percentage of Tested Scoring 65-100			93%			77%
Percentage of Tested Scoring 85-100			55%			20%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	270	232	259	227	247
2000	270	270	227	213	245
2001	273	277	283	208	260

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	36	30	27	34	32
2000	29	42	32	24	32
2001	43	29	39	25	34

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	247	245	260	32	32	34
Comprehensive French						
Number Tested	43	35	41	1	0	0
Number scoring 55 to 100	42	35	41	#	0	0
Number scoring 65 to 100	33	34	38	#	0	0
Number scoring 85 to 100	7	15	18	#	0	0
Percentage of AGE Tested	17%	14%	16%	#	0%	0%
Percentage of AGE Scoring 55-100	17%	14%	16%	#	0%	0%
Percentage of AGE Scoring 65-100	13%	14%	15%	#	0%	0%
Percentage of AGE Scoring 85-100	3%	6%	7%	#	0%	0%
Percentage of Tested Scoring 65-100	77%	97%	93%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	22	57	39	1	0	0
Number scoring 55 to 100	20	57	39	#	0	0
Number scoring 65 to 100	19	52	39	#	0	0
Number scoring 85 to 100	9	27	22	#	0	0
Percentage of AGE Tested	9%	23%	15%	#	0%	0%
Percentage of AGE Scoring 55-100	8%	23%	15%	#	0%	0%
Percentage of AGE Scoring 65-100	8%	21%	15%	#	0%	0%
Percentage of AGE Scoring 85-100	4%	11%	8%	#	0%	0%
Percentage of Tested Scoring 65-100	86%	91%	100%	#	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	247	245	260	32	32	34
Comprehensive Spanish						
Number Tested	78	84	92	0	0	0
Number scoring 55 to 100	78	84	92	0	0	0
Number scoring 65 to 100	77	81	89	0	0	0
Number scoring 85 to 100	39	31	58	0	0	0
Percentage of AGE Tested	32%	34%	35%	0%	0%	0%
Percentage of AGE Scoring 55-100	32%	34%	35%	0%	0%	0%
Percentage of AGE Scoring 65-100	31%	33%	34%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	13%	22%	0%	0%	0%
Percentage of Tested Scoring 65-100	99%	96%	97%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	247	245	260	32	32	34
Math II						
Number Tested	299	293	293	3	30	22
Number scoring 55 to 100	242	216	255	#	12	16
Number scoring 65 to 100	208	200	236	#	9	13
Number scoring 85 to 100	73	77	101	#	0	3
Percentage of AGE Tested	121%	120%	113%	#	94%	65%
Percentage of AGE Scoring 55-100	98%	88%	98%	#	38%	47%
Percentage of AGE Scoring 65-100	84%	82%	91%	#	28%	38%
Percentage of AGE Scoring 85-100	30%	31%	39%	#	0%	9%
Percentage of Tested Scoring 65-100	70%	68%	81%	#	30%	59%
Math III						
Number Tested	217	211	222	4	1	11
Number scoring 55 to 100	173	165	201	#	#	11
Number scoring 65 to 100	146	150	180	#	#	9
Number scoring 85 to 100	49	68	76	#	#	3
Percentage of AGE Tested	88%	86%	85%	#	#	32%
Percentage of AGE Scoring 55-100	70%	67%	77%	#	#	32%
Percentage of AGE Scoring 65-100	59%	61%	69%	#	#	26%
Percentage of AGE Scoring 85-100	20%	28%	29%	#	#	9%
Percentage of Tested Scoring 65-100	67%	71%	81%	#	#	82%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	247	245	260	32	32	34
Earth Science (last administered January 2001)						
Number Tested	120	169	32	9	16	0
Number scoring 55 to 100	97	141	29	7	13	0
Number scoring 65 to 100	75	114	20	7	9	0
Number scoring 85 to 100	12	23	1	0	0	0
Percentage of AGE Tested	49%	69%	12%	28%	50%	0%
Percentage of AGE Scoring 55-100	39%	58%	11%	22%	41%	0%
Percentage of AGE Scoring 65-100	30%	47%	8%	22%	28%	0%
Percentage of AGE Scoring 85-100	5%	9%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	62%	67%	62%	78%	56%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			110			11
Number scoring 55 to 100			100			10
Number scoring 65 to 100			90			8
Number scoring 85 to 100			18			2
Percentage of AGE Tested			42%			32%
Percentage of AGE Scoring 55-100			38%			29%
Percentage of AGE Scoring 65-100			35%			24%
Percentage of AGE Scoring 85-100			7%			6%
Percentage of Tested Scoring 65-100			82%			73%
Biology (last administered January 2001)						
Number Tested	240	299	46	16	21	0
Number scoring 55 to 100	224	271	43	13	17	0
Number scoring 65 to 100	166	224	28	9	8	0
Number scoring 85 to 100	47	58	1	2	0	0
Percentage of AGE Tested	97%	122%	18%	50%	66%	0%
Percentage of AGE Scoring 55-100	91%	111%	17%	41%	53%	0%
Percentage of AGE Scoring 65-100	67%	91%	11%	28%	25%	0%
Percentage of AGE Scoring 85-100	19%	24%	0%	6%	0%	0%
Percentage of Tested Scoring 65-100	69%	75%	61%	56%	38%	0%
Chemistry						
Number Tested	163	173	219	2	6	8
Number scoring 55 to 100	154	165	206	#	6	8
Number scoring 65 to 100	143	142	175	#	5	6
Number scoring 85 to 100	65	58	52	#	1	2
Percentage of AGE Tested	66%	71%	84%	#	19%	24%
Percentage of AGE Scoring 55-100	62%	67%	79%	#	19%	24%
Percentage of AGE Scoring 65-100	58%	58%	67%	#	16%	18%
Percentage of AGE Scoring 85-100	26%	24%	20%	#	3%	6%
Percentage of Tested Scoring 65-100	88%	82%	80%	#	83%	75%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	247	245	260	32	32	34
Living Environment (first administered June 2001)						
Number Tested			334			30
Number scoring 55 to 100			329			30
Number scoring 65 to 100			309			29
Number scoring 85 to 100			84			0
Percentage of AGE Tested			128%			88%
Percentage of AGE Scoring 55-100			127%			88%
Percentage of AGE Scoring 65-100			119%			85%
Percentage of AGE Scoring 85-100			32%			0%
Percentage of Tested Scoring 65-100			93%			97%
Physics						
Number Tested	85	74	87	0	0	2
Number scoring 55 to 100	80	73	87	0	0	#
Number scoring 65 to 100	77	66	82	0	0	#
Number scoring 85 to 100	20	18	23	0	0	#
Percentage of AGE Tested	34%	30%	33%	0%	0%	#
Percentage of AGE Scoring 55-100	32%	30%	33%	0%	0%	#
Percentage of AGE Scoring 65-100	31%	27%	32%	0%	0%	#
Percentage of AGE Scoring 85-100	8%	7%	9%	0%	0%	#
Percentage of Tested Scoring 65-100	91%	89%	94%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	47	100%	52	96%	62	95%
Bus Analysis/Bus Computer App.	0	0%	9	100%	10	90%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	18	78%	33	100%
Bus Analysis/Bus Computer App.	0	0%	1	#	2	#
Health Occupations	0	0%	0	0%	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)