

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-05-07-06-0010  
 School Name : Ronkonkoma Junior High School  
 Principal: Mr. Gregory Murtha

Grade Range : 7-9

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	250	241	309
Eighth	251	250	272
Ninth	227	249	266
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	44	42	0
<b>Total K-12 Enrollment</b>	<b>772</b>	<b>782</b>	<b>847</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	22	2.8%	26	3.3%	19	2.2%
Black (Not Hispanic)	5	0.6%	10	1.3%	9	1.1%
Hispanic	42	5.4%	59	7.5%	64	7.6%
White (Not Hispanic)	703	91.1%	687	87.9%	755	89.1%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
14	1.8%	11	1.4%	17	2.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	19	18	20
Math Grade 8	22	21	22
Science Grade 8	19	19	20
Social Studies Grade 8	20	22	21
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
31	All schools in this group are middle level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.0%		86.0%
Student Suspensions	24	3.1%	40	5.2%	63	8.1%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	4.8%	5.4%	7.4%
Reduced Lunch	3.9%	2.9%	5.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	95%	98%

## Staff Counts

Staff	2000-01
Total Teachers	64
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form –B)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	23	100%	18	78%	24	100%
German	0	0%	0	0%	0	0%
Italian	45	93%	46	96%	56	100%
Latin	0	0%	0	0%	0	0%
Spanish	111	100%	125	97%	104	100%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	3	#
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	5	100%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	13	62%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	9	67%	5	100%
Science	NA	NA	10	50%	2	#
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Math I</b>						
Number Tested	169	212	227	16	13	29
Number scoring 55 to 100	155	204	207	12	12	22
Number scoring 65 to 100	148	197	191	9	12	16
Number scoring 85 to 100	84	142	116	2	4	4
Percentage of Tested Scoring 55-100	92%	96%	91%	75%	92%	76%
Percentage of Tested Scoring 65-100	88%	93%	84%	56%	92%	55%
Percentage of Tested Scoring 85-100	50%	67%	51%	12%	31%	14%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		224	0		18	0
Number scoring 55 to 100		218	0		16	0
Number scoring 65 to 100		188	0		14	0
Number scoring 85 to 100		67	0		1	0
Percentage of Tested Scoring 55-100		97%	0%		89%	0%
Percentage of Tested Scoring 65-100		84%	0%		78%	0%
Percentage of Tested Scoring 85-100		30%	0%		6%	0%

(Form – G)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	249	0	0	0	249
2000	276	0	0	0	276
2001	249	0	0	0	249

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	66	0	0	0	66
2000	47	0	0	0	47
2001	38	0	0	0	38

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	249	276	249	66	47	38
<b>Comprehensive Spanish</b>						
Number Tested	3	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	249	276	249	66	47	38
<b>Math II</b>						
Number Tested	47	50	55	0	0	0
Number scoring 55 to 100	47	50	54	0	0	0
Number scoring 65 to 100	47	49	53	0	0	0
Number scoring 85 to 100	41	42	50	0	0	0
Percentage of AGE Tested	19%	18%	22%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	18%	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	18%	21%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	15%	20%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	98%	96%	0%	0%	0%
<b>Math III</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	249	276	249	66	47	38
<b>Earth Science (last administered January 2001)</b>						
Number Tested	207	0	0	36	0	0
Number scoring 55 to 100	193	0	0	27	0	0
Number scoring 65 to 100	167	0	0	20	0	0
Number scoring 85 to 100	74	0	0	3	0	0
Percentage of AGE Tested	83%	0%	0%	55%	0%	0%
Percentage of AGE Scoring 55-100	78%	0%	0%	41%	0%	0%
Percentage of AGE Scoring 65-100	67%	0%	0%	30%	0%	0%
Percentage of AGE Scoring 85-100	30%	0%	0%	5%	0%	0%
Percentage of Tested Scoring 65-100	81%	0%	0%	56%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			224			22
Number scoring 55 to 100			220			21
Number scoring 65 to 100			211			21
Number scoring 85 to 100			92			2
Percentage of AGE Tested			90%			58%
Percentage of AGE Scoring 55-100			88%			55%
Percentage of AGE Scoring 65-100			85%			55%
Percentage of AGE Scoring 85-100			37%			5%
Percentage of Tested Scoring 65-100			94%			95%
<b>Biology (last administered January 2001)</b>						
Number Tested	47	54	0	0	0	0
Number scoring 55 to 100	47	53	0	0	0	0
Number scoring 65 to 100	47	52	0	0	0	0
Number scoring 85 to 100	29	39	0	0	0	0
Percentage of AGE Tested	19%	20%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	19%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	19%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	14%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	96%	0%	0%	0%	0%
<b>Chemistry</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	249	276	249	66	47	38
<b>Living Environment (first administered June 2001)</b>						
Number Tested			50			0
Number scoring 55 to 100			50			0
Number scoring 65 to 100			50			0
Number scoring 85 to 100			33			0
Percentage of AGE Tested			20%			0%
Percentage of AGE Scoring 55-100			20%			0%
Percentage of AGE Scoring 65-100			20%			0%
Percentage of AGE Scoring 85-100			13%			0%
Percentage of Tested Scoring 65-100			100%			0%
<b>Physics</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	18	94%	23	87%	15	40%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	2	#	1	#	4	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)