

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-05-07-06-0011
 School Name : Oakdale-Bohemia Junior High School
 Principal: Dr. Terry Earley

Grade Range : 7-9

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	253	238	255
Eighth	213	256	233
Ninth	206	213	244
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	38	37	44
Total K-12 Enrollment	710	744	776

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	18	2.5%	13	1.7%	8	1.0%
Black (Not Hispanic)	3	0.4%	6	0.8%	8	1.0%
Hispanic	12	1.7%	8	1.1%	11	1.4%
White (Not Hispanic)	677	95.4%	717	96.4%	749	96.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	24	24	23
Math Grade 8	24	22	23
Science Grade 8	24	26	24
Social Studies Grade 8	24	23	23
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
31	All schools in this group are middle level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		95.2%		95.3%
Student Suspensions	15	2.3%	31	4.4%	28	3.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	2.1%	2.0%	3.4%
Reduced Lunch	3.5%	3.1%	2.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	99%	98%

Staff Counts

Staff	2000-01
Total Teachers	60
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	21	100%	15	100%	18	100%
German	0	0%	0	0%	0	0%
Italian	34	100%	36	97%	43	98%
Latin	0	0%	0	0%	0	0%
Spanish	121	100%	105	99%	151	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	2	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	1	#	1	#
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	13	62%
Science	NA	NA	0	0%	8	25%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Math I						
Number Tested	171	201	212	9	6	15
Number scoring 55 to 100	164	190	212	5	6	15
Number scoring 65 to 100	158	183	210	5	4	15
Number scoring 85 to 100	81	142	136	0	2	6
Percentage of Tested Scoring 55-100	96%	95%	100%	56%	100%	100%
Percentage of Tested Scoring 65-100	92%	91%	99%	56%	67%	100%
Percentage of Tested Scoring 85-100	47%	71%	64%	0%	33%	40%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	0		0	0
Number scoring 55 to 100		0	0		0	0
Number scoring 65 to 100		0	0		0	0
Number scoring 85 to 100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	219	0	0	0	219
2000	220	0	0	0	220
2001	260	0	0	0	260

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	36	0	0	0	36
2000	31	0	0	0	31
2001	42	0	0	0	42

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	219	220	260	36	31	42
Math II						
Number Tested	53	45	63	0	0	0
Number scoring 55 to 100	53	45	63	0	0	0
Number scoring 65 to 100	53	43	62	0	0	0
Number scoring 85 to 100	41	37	56	0	0	0
Percentage of AGE Tested	24%	20%	24%	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	20%	24%	0%	0%	0%
Percentage of AGE Scoring 65-100	24%	20%	24%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	17%	22%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	96%	98%	0%	0%	0%
Math III						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	219	220	260	36	31	42
Earth Science (last administered January 2001)						
Number Tested	215	196	0	9	9	0
Number scoring 55 to 100	212	195	0	9	9	0
Number scoring 65 to 100	204	190	0	7	9	0
Number scoring 85 to 100	114	118	0	1	3	0
Percentage of AGE Tested	98%	89%	0%	25%	29%	0%
Percentage of AGE Scoring 55-100	97%	89%	0%	25%	29%	0%
Percentage of AGE Scoring 65-100	93%	86%	0%	19%	29%	0%
Percentage of AGE Scoring 85-100	52%	54%	0%	3%	10%	0%
Percentage of Tested Scoring 65-100	95%	97%	0%	78%	100%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			230			29
Number scoring 55 to 100			226			26
Number scoring 65 to 100			218			23
Number scoring 85 to 100			106			5
Percentage of AGE Tested			88%			69%
Percentage of AGE Scoring 55-100			87%			62%
Percentage of AGE Scoring 65-100			84%			55%
Percentage of AGE Scoring 85-100			41%			12%
Percentage of Tested Scoring 65-100			95%			79%
Biology (last administered January 2001)						
Number Tested	49	43	0	0	0	0
Number scoring 55 to 100	49	43	0	0	0	0
Number scoring 65 to 100	49	43	0	0	0	0
Number scoring 85 to 100	30	37	0	0	0	0
Percentage of AGE Tested	22%	20%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	22%	20%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	22%	20%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	17%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	0%	0%	0%	0%
Chemistry						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	219	220	260	36	31	42
Living Environment (first administered June 2001)						
Number Tested			53			0
Number scoring 55 to 100			53			0
Number scoring 65 to 100			53			0
Number scoring 85 to 100			38			0
Percentage of AGE Tested			20%			0%
Percentage of AGE Scoring 55-100			20%			0%
Percentage of AGE Scoring 65-100			20%			0%
Percentage of AGE Scoring 85-100			15%			0%
Percentage of Tested Scoring 65-100			100%			0%
Physics						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	10	90%	10	90%	21	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	2	#	3	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)