

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-05-09-03-0012  
 School Name : West Islip Senior High School  
 Principal: Mr. Kenneth Hartill

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	368	383	398
Tenth	364	353	369
Eleventh	325	343	344
Twelfth	287	309	354
Ungraded Secondary	0	13	15
<b>Total K-12 Enrollment</b>	<b>1344</b>	<b>1401</b>	<b>1480</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	19	1.4%	13	0.9%	19	1.3%
Black (Not Hispanic)	3	0.2%	1	0.1%	2	0.1%
Hispanic	28	2.1%	15	1.1%	23	1.6%
White (Not Hispanic)	1294	96.3%	1372	97.9%	1436	97.0%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
7	0.5%	9	0.6%	5	0.3%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	12	0
Science Grade 8	0	21	0
Social Studies Grade 8	0	22	0
English Grade 10	24	22	19
Mathematics Grade 10	20	22	26
Science Grade 10	20	20	19
Social Studies Grade 10	21	21	21

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		95.6%		93.7%
Student Suspensions	142	10.7%	114	8.5%	120	8.6%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	4.1%	2.6%	2.0%
Reduced Lunch	4.1%	3.1%	1.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	100%	99%

## Staff Counts

Staff	2000-01
Total Teachers	113
Total Other Professional Staff	12
Total Paraprofessionals	0
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
288	169	59%	308	197	64%	326	230	71%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	204	76	2	5	36	3
Percent	63%	23%	1%	2%	11%	1%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
20	3	5	25

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	20	1.5%	12	0.9%	12	0.8%
Entered GED program*	0	0.0%	0	0.0%	1	0.1%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	9	100%	0	0%
Science	54	72%	54	81%	0	0%
Reading	2	#	3	#	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	41	71%	45	71%	0	0%
US Hist & Gov't.	49	86%	78	94%	2	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	27	85%	47	79%
Science	NA	NA	47	87%	5	40%
Reading	NA	NA	38	97%	39	95%
Writing	NA	NA	34	97%	36	86%
Global Studies	NA	NA	30	70%	11	36%
US Hist & Gov't.	NA	NA	39	87%	13	46%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	329	353	346	33	24	45
Number scoring 55 to 100	301	334	330	20	19	33
Number scoring 65 to 100	237	306	314	5	13	25
Number scoring 85 to 100	80	50	144	1	0	1
Percentage of Tested Scoring 55-100	91%	95%	95%	61%	79%	73%
Percentage of Tested Scoring 65-100	72%	87%	91%	15%	54%	56%
Percentage of Tested Scoring 85-100	24%	14%	42%	3%	0%	2%
<b>Math I</b>						
Number Tested	267	175	160	31	44	48
Number scoring 55 to 100	235	126	111	19	25	36
Number scoring 65 to 100	208	95	84	14	19	30
Number scoring 85 to 100	68	28	10	3	2	2
Percentage of Tested Scoring 55-100	88%	72%	69%	61%	57%	75%
Percentage of Tested Scoring 65-100	78%	54%	53%	45%	43%	62%
Percentage of Tested Scoring 85-100	25%	16%	6%	10%	5%	4%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	346	0		9	0	
Number scoring 55 to 100	334	0		8	0	
Number scoring 65 to 100	314	0		6	0	
Number scoring 85 to 100	124	0		1	0	
Percentage of Tested Scoring 55-100	97%	0%		89%	0%	
Percentage of Tested Scoring 65-100	91%	0%		67%	0%	
Percentage of Tested Scoring 85-100	36%	0%		11%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		343	363		39	33
Number scoring 55 to 100		326	352		32	30
Number scoring 65 to 100		308	338		25	27
Number scoring 85 to 100		122	174		3	2
Percentage of Tested Scoring 55-100		95%	97%		82%	91%
Percentage of Tested Scoring 65-100		90%	93%		64%	82%
Percentage of Tested Scoring 85-100		36%	48%		8%	6%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	276	288	8	8	9	1
Number scoring 55 to 100	269	276	5	7	8	#
Number scoring 65 to 100	256	268	4	7	8	#
Number scoring 85 to 100	111	122	0	0	2	#
Percentage of Tested Scoring 55-100	97%	96%	62%	88%	89%	#
Percentage of Tested Scoring 65-100	93%	93%	50%	88%	89%	#
Percentage of Tested Scoring 85-100	40%	42%	0%	0%	22%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			338			42
Number scoring 55 to 100			301			34
Number scoring 65 to 100			284			28
Number scoring 85 to 100			139			4
Percentage of Tested Scoring 55-100			89%			81%
Percentage of Tested Scoring 65-100			84%			67%
Percentage of Tested Scoring 85-100			41%			10%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	361	361	311	288	330
2000	385	349	336	316	347
2001	402	360	348	339	362

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	57	38	37	32	41
2000	45	45	28	39	39
2001	47	34	51	28	40

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	330	347	362	41	39	40
<b>Comprehensive French</b>						
Number Tested	34	2	0	0	0	0
Number scoring 55 to 100	33	#	0	0	0	0
Number scoring 65 to 100	31	#	0	0	0	0
Number scoring 85 to 100	17	#	0	0	0	0
Percentage of AGE Tested	10%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	10%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	9%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	#	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	21	12	59	1	1	0
Number scoring 55 to 100	21	12	59	#	#	0
Number scoring 65 to 100	18	12	58	#	#	0
Number scoring 85 to 100	10	5	42	#	#	0
Percentage of AGE Tested	6%	3%	16%	#	#	0%
Percentage of AGE Scoring 55-100	6%	3%	16%	#	#	0%
Percentage of AGE Scoring 65-100	5%	3%	16%	#	#	0%
Percentage of AGE Scoring 85-100	3%	1%	12%	#	#	0%
Percentage of Tested Scoring 65-100	86%	100%	98%	#	#	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	330	347	362	41	39	40
<b>Comprehensive Spanish</b>						
Number Tested	223	260	250	4	4	9
Number scoring 55 to 100	221	246	243	#	#	9
Number scoring 65 to 100	214	224	241	#	#	9
Number scoring 85 to 100	109	85	139	#	#	3
Percentage of AGE Tested	68%	75%	69%	#	#	23%
Percentage of AGE Scoring 55-100	67%	71%	67%	#	#	23%
Percentage of AGE Scoring 65-100	65%	65%	67%	#	#	23%
Percentage of AGE Scoring 85-100	33%	24%	38%	#	#	7%
Percentage of Tested Scoring 65-100	96%	86%	96%	#	#	100%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	330	347	362	41	39	40
<b>Math II</b>						
Number Tested	343	444	407	8	15	21
Number scoring 55 to 100	310	385	360	7	9	16
Number scoring 65 to 100	290	352	323	7	7	15
Number scoring 85 to 100	141	154	147	1	2	3
Percentage of AGE Tested	104%	128%	112%	20%	38%	53%
Percentage of AGE Scoring 55-100	94%	111%	99%	17%	23%	40%
Percentage of AGE Scoring 65-100	88%	101%	89%	17%	18%	38%
Percentage of AGE Scoring 85-100	43%	44%	41%	2%	5%	7%
Percentage of Tested Scoring 65-100	85%	79%	79%	88%	47%	71%
<b>Math III</b>						
Number Tested	231	274	395	0	5	12
Number scoring 55 to 100	202	246	340	0	3	10
Number scoring 65 to 100	187	225	302	0	2	8
Number scoring 85 to 100	97	121	137	0	1	2
Percentage of AGE Tested	70%	79%	109%	0%	13%	30%
Percentage of AGE Scoring 55-100	61%	71%	94%	0%	8%	25%
Percentage of AGE Scoring 65-100	57%	65%	83%	0%	5%	20%
Percentage of AGE Scoring 85-100	29%	35%	38%	0%	3%	5%
Percentage of Tested Scoring 65-100	81%	82%	76%	0%	40%	67%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	330	347	362	41	39	40
<b>Earth Science (last administered January 2001)</b>						
Number Tested	234	225	27	5	10	1
Number scoring 55 to 100	229	211	22	5	9	#
Number scoring 65 to 100	197	181	18	3	7	#
Number scoring 85 to 100	49	47	0	1	2	#
Percentage of AGE Tested	71%	65%	7%	12%	26%	#
Percentage of AGE Scoring 55-100	69%	61%	6%	12%	23%	#
Percentage of AGE Scoring 65-100	60%	52%	5%	7%	18%	#
Percentage of AGE Scoring 85-100	15%	14%	0%	2%	5%	#
Percentage of Tested Scoring 65-100	84%	80%	67%	60%	70%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			262			34
Number scoring 55 to 100			246			27
Number scoring 65 to 100			218			17
Number scoring 85 to 100			73			2
Percentage of AGE Tested			72%			85%
Percentage of AGE Scoring 55-100			68%			68%
Percentage of AGE Scoring 65-100			60%			42%
Percentage of AGE Scoring 85-100			20%			5%
Percentage of Tested Scoring 65-100			83%			50%
<b>Biology (last administered January 2001)</b>						
Number Tested	302	296	12	3	14	0
Number scoring 55 to 100	296	293	11	#	14	0
Number scoring 65 to 100	275	269	9	#	14	0
Number scoring 85 to 100	90	119	0	#	2	0
Percentage of AGE Tested	92%	85%	3%	#	36%	0%
Percentage of AGE Scoring 55-100	90%	84%	3%	#	36%	0%
Percentage of AGE Scoring 65-100	83%	78%	2%	#	36%	0%
Percentage of AGE Scoring 85-100	27%	34%	0%	#	5%	0%
Percentage of Tested Scoring 65-100	91%	91%	75%	#	100%	0%
<b>Chemistry</b>						
Number Tested	255	276	294	9	7	13
Number scoring 55 to 100	246	260	273	8	6	12
Number scoring 65 to 100	210	210	219	4	3	9
Number scoring 85 to 100	85	67	71	0	1	1
Percentage of AGE Tested	77%	80%	81%	22%	18%	33%
Percentage of AGE Scoring 55-100	75%	75%	75%	20%	15%	30%
Percentage of AGE Scoring 65-100	64%	61%	60%	10%	8%	23%
Percentage of AGE Scoring 85-100	26%	19%	20%	0%	3%	3%
Percentage of Tested Scoring 65-100	82%	76%	74%	44%	43%	69%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	330	347	362	41	39	40
<b>Living Environment (first administered June 2001)</b>						
Number Tested			300			13
Number scoring 55 to 100			297			13
Number scoring 65 to 100			295			12
Number scoring 85 to 100			104			0
Percentage of AGE Tested			83%			33%
Percentage of AGE Scoring 55-100			82%			33%
Percentage of AGE Scoring 65-100			81%			30%
Percentage of AGE Scoring 85-100			29%			0%
Percentage of Tested Scoring 65-100			98%			92%
<b>Physics</b>						
Number Tested	119	122	107	0	3	2
Number scoring 55 to 100	112	120	101	0	#	#
Number scoring 65 to 100	94	105	91	0	#	#
Number scoring 85 to 100	31	35	33	0	#	#
Percentage of AGE Tested	36%	35%	30%	0%	#	#
Percentage of AGE Scoring 55-100	34%	35%	28%	0%	#	#
Percentage of AGE Scoring 65-100	28%	30%	25%	0%	#	#
Percentage of AGE Scoring 85-100	9%	10%	9%	0%	#	#
Percentage of Tested Scoring 65-100	79%	86%	85%	0%	#	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	29	90%	43	100%	44	100%
<b>Bus Analysis/Bus Computer App.</b>	19	95%	10	100%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	7	100%	0	0%	12	100%
<b>Food and Nutrition</b>	5	80%	14	100%	13	92%
<b>Housing and Environment</b>	0	0%	0	0%	6	100%
<b>Human Development</b>	14	100%	13	100%	18	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	8	88%	6	100%	5	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	3	#	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	2	#
<b>Food and Nutrition</b>	2	#	1	#	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	2	#
<b>Human Development</b>	2	#	1	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)