

New York State District School Report Card Comprehensive Information Report

BEDS Code : 58-05-12-03-0000
 School Name : Brentwood Union Free School District
 Superintendent: Mr. Les A. Black

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	76	0	0
Kindergarten	1210	1232	1179
First	1278	1372	1387
Second	1243	1205	1284
Third	1195	1194	1194
Fourth	1113	1184	1201
Fifth	962	1093	1186
Sixth	957	988	1130
Ungraded Elementary	890	880	827
Seventh	876	977	1098
Eighth	898	872	986
Ninth	860	951	951
Tenth	902	913	974
Eleventh	916	909	955
Twelfth	621	682	590
Ungraded Secondary	507	564	623
Total K-12 Enrollment	14428	15016	15565

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	288	2.0%	290	1.9%	289	1.9%
Black (Not Hispanic)	3224	22.3%	3443	22.9%	3601	23.1%
Hispanic	7455	51.7%	8049	53.6%	8608	55.3%
White (Not Hispanic)	3461	24.0%	3234	21.5%	3067	19.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1924	13.3%	2357	15.7%	2129	13.7%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	24	23	22
Common Branch	26	25	25
English Grade 8	25	25	23
Math Grade 8	24	25	25
Science Grade 8	25	26	26
Social Studies Grade 8	25	25	26
English Grade 10	27	25	21
Mathematics Grade 10	23	24	22
Science Grade 10	22	24	25
Social Studies Grade 10	27	27	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.5%		93.1%		93.8%
Student Suspensions	1083	7.8%	1066	7.4%	1052	7.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	50.6%	49.1%	50.2%
Reduced Lunch	11.4%	13.2%	12.2%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	984
Total Other Professional Staff	221
Total Paraprofessionals	345
Teaching out of Certification *	35
Teachers with Temporary Licenses	4

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
577	193	33%	697	237	34%	799	214	27%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	418	219	0	33	25	104
Percent	52%	27%	0%	4%	3%	13%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
27	0	54	81

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	150	4.2%	142	3.8%	79	2.1%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	105	86%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	176	99%	198	97%	704	83%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	6	67%	73	71%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	68	29%	65	46%	15	60%
Science	214	61%	273	52%	63	68%
Reading	49	71%	24	33%	7	14%
Writing	56	66%	19	95%	3	#
Global Studies	427	65%	286	29%	71	59%
US Hist & Gov't.	370	74%	396	58%	154	60%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	18	56%	3	#	118	50%
Science	81	46%	104	36%	74	54%
Reading	59	76%	21	81%	19	63%
Writing	55	85%	11	91%	15	93%
Global Studies	85	44%	31	42%	22	32%
US Hist & Gov't.	50	80%	27	81%	11	36%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	741	813	851	37	38	29
Number scoring 55 to 100	645	730	756	14	27	22
Number scoring 65 to 100	474	530	542	2	10	11
Number scoring 85 to 100	53	49	50	0	1	0
Percentage of Tested Scoring 55-100	87%	90%	89%	38%	71%	76%
Percentage of Tested Scoring 65-100	64%	65%	64%	5%	26%	38%
Percentage of Tested Scoring 85-100	7%	6%	6%	0%	3%	0%
Math I						
Number Tested	697	1070	1453	20	31	233
Number scoring 55 to 100	499	722	806	9	12	48
Number scoring 65 to 100	398	566	523	5	8	27
Number scoring 85 to 100	163	256	119	2	0	4
Percentage of Tested Scoring 55-100	72%	67%	55%	45%	39%	21%
Percentage of Tested Scoring 65-100	57%	53%	36%	25%	26%	12%
Percentage of Tested Scoring 85-100	23%	24%	8%	10%	0%	2%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	406	6		0	0	
Number scoring 55 to 100	392	5		0	0	
Number scoring 65 to 100	376	5		0	0	
Number scoring 85 to 100	136	1		0	0	
Percentage of Tested Scoring 55-100	97%	83%		0%	0%	
Percentage of Tested Scoring 65-100	93%	83%		0%	0%	
Percentage of Tested Scoring 85-100	33%	17%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		772	976		28	66
Number scoring 55 to 100		655	853		21	35
Number scoring 65 to 100		514	687		12	23
Number scoring 85 to 100		146	168		0	1
Percentage of Tested Scoring 55-100		85%	87%		75%	53%
Percentage of Tested Scoring 65-100		67%	70%		43%	35%
Percentage of Tested Scoring 85-100		19%	17%		0%	2%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	373	399	11	0	4	3
Number scoring 55 to 100	361	391	6	0	#	#
Number scoring 65 to 100	347	373	3	0	#	#
Number scoring 85 to 100	90	121	0	0	#	#
Percentage of Tested Scoring 55-100	97%	98%	55%	0%	#	#
Percentage of Tested Scoring 65-100	93%	93%	27%	0%	#	#
Percentage of Tested Scoring 85-100	24%	30%	0%	0%	#	#
U.S. History and Government (first administered June 2001)						
Number Tested			786			27
Number scoring 55 to 100			711			27
Number scoring 65 to 100			612			19
Number scoring 85 to 100			254			1
Percentage of Tested Scoring 55-100			90%			100%
Percentage of Tested Scoring 65-100			78%			70%
Percentage of Tested Scoring 85-100			32%			4%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	908	895	885	615	826
2000	1019	930	824	657	858
2001	1078	1075	838	612	901

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	65	55	61	43	56
2000	88	76	46	48	65
2001	121	128	49	62	90

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	826	858	901	56	65	90
Comprehensive French						
Number Tested	49	45	39	0	1	0
Number scoring 55 to 100	46	43	31	0	#	0
Number scoring 65 to 100	44	39	26	0	#	0
Number scoring 85 to 100	20	15	15	0	#	0
Percentage of AGE Tested	6%	5%	4%	0%	#	0%
Percentage of AGE Scoring 55-100	6%	5%	3%	0%	#	0%
Percentage of AGE Scoring 65-100	5%	5%	3%	0%	#	0%
Percentage of AGE Scoring 85-100	2%	2%	2%	0%	#	0%
Percentage of Tested Scoring 65-100	90%	87%	67%	0%	#	0%
Comprehensive Italian						
Number Tested	6	6	6	0	0	0
Number scoring 55 to 100	6	6	6	0	0	0
Number scoring 65 to 100	6	5	6	0	0	0
Number scoring 85 to 100	4	2	4	0	0	0
Percentage of AGE Tested	1%	1%	1%	0%	0%	0%
Percentage of AGE Scoring 55-100	1%	1%	1%	0%	0%	0%
Percentage of AGE Scoring 65-100	1%	1%	1%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	83%	100%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	826	858	901	56	65	90
Comprehensive Spanish						
Number Tested	344	320	361	3	3	7
Number scoring 55 to 100	331	310	354	#	#	6
Number scoring 65 to 100	316	299	349	#	#	5
Number scoring 85 to 100	196	196	280	#	#	1
Percentage of AGE Tested	42%	37%	40%	#	#	8%
Percentage of AGE Scoring 55-100	40%	36%	39%	#	#	7%
Percentage of AGE Scoring 65-100	38%	35%	39%	#	#	6%
Percentage of AGE Scoring 85-100	24%	23%	31%	#	#	1%
Percentage of Tested Scoring 65-100	92%	93%	97%	#	#	71%
Comprehensive Latin						
Number Tested	0	10	0	0	0	0
Number scoring 55 to 100	0	10	0	0	0	0
Number scoring 65 to 100	0	10	0	0	0	0
Number scoring 85 to 100	0	10	0	0	0	0
Percentage of AGE Tested	0%	1%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	1%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	1%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	1%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	826	858	901	56	65	90
Math II						
Number Tested	454	419	492	0	5	2
Number scoring 55 to 100	351	342	372	0	3	#
Number scoring 65 to 100	305	306	339	0	3	#
Number scoring 85 to 100	117	136	134	0	0	#
Percentage of AGE Tested	55%	49%	55%	0%	8%	#
Percentage of AGE Scoring 55-100	42%	40%	41%	0%	5%	#
Percentage of AGE Scoring 65-100	37%	36%	38%	0%	5%	#
Percentage of AGE Scoring 85-100	14%	16%	15%	0%	0%	#
Percentage of Tested Scoring 65-100	67%	73%	69%	0%	60%	#
Math III						
Number Tested	253	286	270	0	2	3
Number scoring 55 to 100	215	236	193	0	#	#
Number scoring 65 to 100	201	213	176	0	#	#
Number scoring 85 to 100	73	90	75	0	#	#
Percentage of AGE Tested	31%	33%	30%	0%	#	#
Percentage of AGE Scoring 55-100	26%	28%	21%	0%	#	#
Percentage of AGE Scoring 65-100	24%	25%	20%	0%	#	#
Percentage of AGE Scoring 85-100	9%	10%	8%	0%	#	#
Percentage of Tested Scoring 65-100	79%	74%	65%	0%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	826	858	901	56	65	90
Earth Science (last administered January 2001)						
Number Tested	481	73	687	7	0	68
Number scoring 55 to 100	419	51	494	7	0	27
Number scoring 65 to 100	317	29	367	2	0	10
Number scoring 85 to 100	96	0	62	0	0	2
Percentage of AGE Tested	58%	9%	76%	12%	0%	76%
Percentage of AGE Scoring 55-100	51%	6%	55%	12%	0%	30%
Percentage of AGE Scoring 65-100	38%	3%	41%	4%	0%	11%
Percentage of AGE Scoring 85-100	12%	0%	7%	0%	0%	2%
Percentage of Tested Scoring 65-100	66%	40%	53%	29%	0%	15%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			133			3
Number scoring 55 to 100			124			#
Number scoring 65 to 100			105			#
Number scoring 85 to 100			55			#
Percentage of AGE Tested			15%			#
Percentage of AGE Scoring 55-100			14%			#
Percentage of AGE Scoring 65-100			12%			#
Percentage of AGE Scoring 85-100			6%			#
Percentage of Tested Scoring 65-100			79%			#
Biology (last administered January 2001)						
Number Tested	387	415	82	4	8	2
Number scoring 55 to 100	377	390	80	#	7	#
Number scoring 65 to 100	347	342	78	#	6	#
Number scoring 85 to 100	107	87	46	#	0	#
Percentage of AGE Tested	47%	48%	9%	#	12%	#
Percentage of AGE Scoring 55-100	46%	45%	9%	#	11%	#
Percentage of AGE Scoring 65-100	42%	40%	9%	#	9%	#
Percentage of AGE Scoring 85-100	13%	10%	5%	#	0%	#
Percentage of Tested Scoring 65-100	90%	82%	95%	#	75%	#
Chemistry						
Number Tested	262	307	310	0	0	4
Number scoring 55 to 100	261	300	304	0	0	#
Number scoring 65 to 100	254	272	272	0	0	#
Number scoring 85 to 100	130	81	82	0	0	#
Percentage of AGE Tested	32%	36%	34%	0%	0%	#
Percentage of AGE Scoring 55-100	32%	35%	34%	0%	0%	#
Percentage of AGE Scoring 65-100	31%	32%	30%	0%	0%	#
Percentage of AGE Scoring 85-100	16%	9%	9%	0%	0%	#
Percentage of Tested Scoring 65-100	97%	89%	88%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	826	858	901	56	65	90
Living Environment (first administered June 2001)						
Number Tested			545			23
Number scoring 55 to 100			527			20
Number scoring 65 to 100			443			12
Number scoring 85 to 100			47			0
Percentage of AGE Tested			60%			26%
Percentage of AGE Scoring 55-100			58%			22%
Percentage of AGE Scoring 65-100			49%			13%
Percentage of AGE Scoring 85-100			5%			0%
Percentage of Tested Scoring 65-100			81%			52%
Physics						
Number Tested	149	134	160	1	0	0
Number scoring 55 to 100	148	129	158	#	0	0
Number scoring 65 to 100	134	115	144	#	0	0
Number scoring 85 to 100	48	25	38	#	0	0
Percentage of AGE Tested	18%	16%	18%	#	0%	0%
Percentage of AGE Scoring 55-100	18%	15%	18%	#	0%	0%
Percentage of AGE Scoring 65-100	16%	13%	16%	#	0%	0%
Percentage of AGE Scoring 85-100	6%	3%	4%	#	0%	0%
Percentage of Tested Scoring 65-100	90%	86%	90%	#	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	852	56%	762	66%	539	76%
Bus Analysis/Bus Computer App.	79	85%	72	78%	75	55%
Health Occupations	1	#	7	71%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	92	59%	70	63%	36	81%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	75	68%	0	0%	18	89%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	84	23%	85	36%	51	47%
Bus Analysis/Bus Computer App.	1	#	3	#	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	7	14%	17	35%	10	30%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	23	87%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)