

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-05-13-03-0006
 School Name : Central Islip Senior High School
 Principal: Mr. John Smith

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	495	506	561
Tenth	358	397	360
Eleventh	317	317	365
Twelfth	233	282	267
Ungraded Secondary	179	191	194
Total K-12 Enrollment	1582	1693	1747

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	50	3.2%	53	3.1%	73	4.2%
Black (Not Hispanic)	565	35.7%	621	36.7%	638	36.5%
Hispanic	638	40.3%	669	39.5%	683	39.1%
White (Not Hispanic)	329	20.8%	350	20.7%	353	20.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
95	6.0%	95	5.6%	147	8.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	25	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	18	19
Mathematics Grade 10	16	10	17
Science Grade 10	20	20	19
Social Studies Grade 10	18	13	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
43	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		87.6%		86.1%		84.6%
Student Suspensions	488	31.0%	461	29.1%	530	31.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	28.4%	31.3%	13.4%
Reduced Lunch	7.0%	12.0%	8.6%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	91-100%	100%	100%

Staff Counts

Staff	2000-01
Total Teachers	145
Total Other Professional Staff	20
Total Paraprofessionals	0
Teaching out of Certification *	8
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
216	67	31%	260	66	25%	251	62	25%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	88	65	16	9	73	0
Percent	35%	26%	6%	4%	29%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
23	1	13	36

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	78	4.9%	125	7.4%	187	10.7%
Entered GED program*	8	0.5%	20	1.2%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	89	38%	21	38%	8	50%
Science	446	59%	70	34%	0	0%
Reading	37	84%	1	#	0	0%
Writing	63	54%	0	0%	0	0%
Global Studies	144	38%	65	11%	0	0%
US Hist & Gov't.	106	47%	70	57%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	63	29%	91	34%
Science	NA	NA	90	20%	0	0%
Reading	NA	NA	35	49%	33	52%
Writing	NA	NA	11	64%	108	83%
Global Studies	NA	NA	31	26%	0	0%
US Hist & Gov't.	NA	NA	33	33%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	324	427	293	25	30	160
Number scoring 55 to 100	269	338	192	10	18	80
Number scoring 65 to 100	214	214	143	3	6	60
Number scoring 85 to 100	33	13	24	0	0	10
Percentage of Tested Scoring 55-100	83%	79%	66%	40%	60%	50%
Percentage of Tested Scoring 65-100	66%	50%	49%	12%	20%	38%
Percentage of Tested Scoring 85-100	10%	3%	8%	0%	0%	6%
Math I						
Number Tested	399	378	420	23	16	40
Number scoring 55 to 100	128	234	251	0	7	19
Number scoring 65 to 100	76	166	168	0	4	7
Number scoring 85 to 100	11	45	23	0	1	0
Percentage of Tested Scoring 55-100	32%	62%	60%	0%	44%	47%
Percentage of Tested Scoring 65-100	19%	44%	40%	0%	25%	17%
Percentage of Tested Scoring 85-100	3%	12%	5%	0%	6%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	363	0		11	0	
Number scoring 55 to 100	268	0		9	0	
Number scoring 65 to 100	173	0		6	0	
Number scoring 85 to 100	15	0		1	0	
Percentage of Tested Scoring 55-100	74%	0%		82%	0%	
Percentage of Tested Scoring 65-100	48%	0%		55%	0%	
Percentage of Tested Scoring 85-100	4%	0%		9%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		375	292		21	21
Number scoring 55 to 100		301	233		17	6
Number scoring 65 to 100		240	193		9	4
Number scoring 85 to 100		51	28		2	0
Percentage of Tested Scoring 55-100		80%	80%		81%	29%
Percentage of Tested Scoring 65-100		64%	66%		43%	19%
Percentage of Tested Scoring 85-100		14%	10%		10%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	331	330	0	12	15	0
Number scoring 55 to 100	259	273	0	9	13	0
Number scoring 65 to 100	201	196	0	7	6	0
Number scoring 85 to 100	22	12	0	0	0	0
Percentage of Tested Scoring 55-100	78%	83%	0%	75%	87%	0%
Percentage of Tested Scoring 65-100	61%	59%	0%	58%	40%	0%
Percentage of Tested Scoring 85-100	7%	4%	0%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			345			38
Number scoring 55 to 100			262			6
Number scoring 65 to 100			202			4
Number scoring 85 to 100			45			0
Percentage of Tested Scoring 55-100			76%			16%
Percentage of Tested Scoring 65-100			59%			11%
Percentage of Tested Scoring 85-100			13%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	532	384	331	254	375
2000	529	413	326	318	397
2001	569	442	384	302	424

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	63	50	32	28	43
2000	75	45	40	36	49
2001	84	92	50	51	69

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	375	397	424	43	49	69
Comprehensive French						
Number Tested	17	40	35	0	0	0
Number scoring 55 to 100	17	36	34	0	0	0
Number scoring 65 to 100	14	30	31	0	0	0
Number scoring 85 to 100	9	10	10	0	0	0
Percentage of AGE Tested	5%	10%	8%	0%	0%	0%
Percentage of AGE Scoring 55-100	5%	9%	8%	0%	0%	0%
Percentage of AGE Scoring 65-100	4%	8%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	3%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	75%	89%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	375	397	424	43	49	69
Comprehensive Spanish						
Number Tested	67	91	104	0	0	0
Number scoring 55 to 100	67	91	101	0	0	0
Number scoring 65 to 100	67	89	99	0	0	0
Number scoring 85 to 100	55	68	73	0	0	0
Percentage of AGE Tested	18%	23%	25%	0%	0%	0%
Percentage of AGE Scoring 55-100	18%	23%	24%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	22%	23%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	17%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	98%	95%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	375	397	424	43	49	69
Math II						
Number Tested	170	199	204	1	3	1
Number scoring 55 to 100	119	133	144	#	#	#
Number scoring 65 to 100	86	83	120	#	#	#
Number scoring 85 to 100	30	19	31	#	#	#
Percentage of AGE Tested	45%	50%	48%	#	#	#
Percentage of AGE Scoring 55-100	32%	34%	34%	#	#	#
Percentage of AGE Scoring 65-100	23%	21%	28%	#	#	#
Percentage of AGE Scoring 85-100	8%	5%	7%	#	#	#
Percentage of Tested Scoring 65-100	51%	42%	59%	#	#	#
Math III						
Number Tested	97	88	171	0	0	0
Number scoring 55 to 100	57	57	45	0	0	0
Number scoring 65 to 100	49	46	36	0	0	0
Number scoring 85 to 100	13	29	5	0	0	0
Percentage of AGE Tested	26%	22%	40%	0%	0%	0%
Percentage of AGE Scoring 55-100	15%	14%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	12%	8%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	7%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	51%	52%	21%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	375	397	424	43	49	69
Earth Science (last administered January 2001)						
Number Tested	59	194	183	0	2	2
Number scoring 55 to 100	43	123	140	0	#	#
Number scoring 65 to 100	34	71	106	0	#	#
Number scoring 85 to 100	1	8	11	0	#	#
Percentage of AGE Tested	16%	49%	43%	0%	#	#
Percentage of AGE Scoring 55-100	11%	31%	33%	0%	#	#
Percentage of AGE Scoring 65-100	9%	18%	25%	0%	#	#
Percentage of AGE Scoring 85-100	0%	2%	3%	0%	#	#
Percentage of Tested Scoring 65-100	58%	37%	58%	0%	#	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Biology (last administered January 2001)						
Number Tested	158	147	176	3	0	2
Number scoring 55 to 100	147	130	175	#	0	#
Number scoring 65 to 100	123	95	160	#	0	#
Number scoring 85 to 100	20	13	24	#	0	#
Percentage of AGE Tested	42%	37%	42%	#	0%	#
Percentage of AGE Scoring 55-100	39%	33%	41%	#	0%	#
Percentage of AGE Scoring 65-100	33%	24%	38%	#	0%	#
Percentage of AGE Scoring 85-100	5%	3%	6%	#	0%	#
Percentage of Tested Scoring 65-100	78%	65%	91%	#	0%	#
Chemistry						
Number Tested	114	108	69	0	0	0
Number scoring 55 to 100	96	88	53	0	0	0
Number scoring 65 to 100	62	59	39	0	0	0
Number scoring 85 to 100	7	10	3	0	0	0
Percentage of AGE Tested	30%	27%	16%	0%	0%	0%
Percentage of AGE Scoring 55-100	26%	22%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	15%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	3%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	54%	55%	57%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	375	397	424	43	49	69
Living Environment (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Physics						
Number Tested	15	6	12	0	0	0
Number scoring 55 to 100	12	6	11	0	0	0
Number scoring 65 to 100	12	6	8	0	0	0
Number scoring 85 to 100	1	1	0	0	0	0
Percentage of AGE Tested	4%	2%	3%	0%	0%	0%
Percentage of AGE Scoring 55-100	3%	2%	3%	0%	0%	0%
Percentage of AGE Scoring 65-100	3%	2%	2%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	100%	67%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	69	80%	80	99%	35	97%
Bus Analysis/Bus Computer App.	0	0%	0	0%	15	87%
Health Occupations	16	100%	9	89%	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	26	73%	16	75%	3	#
Housing and Environment	0	0%	0	0%	1	#
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	2	#	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)