

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-06-01-04-0005
 School Name : Shoreham-Wading River High School
 Principal: Mr. Robert Mc Namara

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	170	192	181
Tenth	182	175	197
Eleventh	180	185	179
Twelfth	184	180	188
Ungraded Secondary	7	9	6
Total K-12 Enrollment	723	741	751

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	20	2.7%	15	2.0%
Black (Not Hispanic)	13	1.8%	8	1.1%	6	0.8%
Hispanic	14	1.9%	18	2.4%	8	1.1%
White (Not Hispanic)	696	96.3%	695	93.8%	722	96.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
3	0.4%	3	0.4%	2	0.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	11	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	24	21
Mathematics Grade 10	19	17	0
Science Grade 10	20	20	15
Social Studies Grade 10	23	26	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		98.2%		97.6%
Student Suspensions	84	11.8%	90	12.5%	46	6.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	0.0%	1.2%	0.0%
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	100%	99%

Staff Counts

Staff	2000-01
Total Teachers	56
Total Other Professional Staff	11
Total Paraprofessionals	0
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
172	117	68%	162	117	72%	167	111	66%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	103	54	2	2	5	1
Percent	62%	32%	1%	1%	3%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
17	4	3	20

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	8	1.1%	3	0.4%	10	1.3%
Entered GED program*	2	0.3%	1	0.1%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	10	90%	0	0%	4	#
Science	13	77%	0	0%	3	#
Reading	18	100%	1	#	2	#
Writing	13	92%	1	#	1	#
Global Studies	12	75%	7	0%	7	43%
US Hist & Gov't.	8	75%	10	0%	17	53%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	14	100%	4	#
Science	NA	NA	17	76%	8	88%
Reading	NA	NA	5	100%	6	100%
Writing	NA	NA	6	83%	2	#
Global Studies	NA	NA	7	0%	10	40%
US Hist & Gov't.	NA	NA	9	0%	13	46%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	182	176	166	19	18	13
Number scoring 55 to 100	170	168	162	12	16	11
Number scoring 65 to 100	149	140	154	7	8	6
Number scoring 85 to 100	48	24	52	0	0	0
Percentage of Tested Scoring 55-100	93%	95%	98%	63%	89%	85%
Percentage of Tested Scoring 65-100	82%	80%	93%	37%	44%	46%
Percentage of Tested Scoring 85-100	26%	14%	31%	0%	0%	0%
Math I						
Number Tested	143	134	50	10	16	15
Number scoring 55 to 100	135	115	35	9	7	10
Number scoring 65 to 100	116	107	26	7	6	10
Number scoring 85 to 100	39	47	2	1	4	2
Percentage of Tested Scoring 55-100	94%	86%	70%	90%	44%	67%
Percentage of Tested Scoring 65-100	81%	80%	52%	70%	38%	67%
Percentage of Tested Scoring 85-100	27%	35%	4%	10%	25%	13%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	155	170		5	24	
Number scoring 55 to 100	153	168		5	24	
Number scoring 65 to 100	150	153		5	17	
Number scoring 85 to 100	85	69		4	3	
Percentage of Tested Scoring 55-100	99%	99%		100%	100%	
Percentage of Tested Scoring 65-100	97%	90%		100%	71%	
Percentage of Tested Scoring 85-100	55%	41%		80%	12%	
Global History and Geography (first administered June 2000)						
Number Tested		0	196		0	22
Number scoring 55 to 100		0	193		0	21
Number scoring 65 to 100		0	182		0	18
Number scoring 85 to 100		0	72		0	1
Percentage of Tested Scoring 55-100		0%	98%		0%	95%
Percentage of Tested Scoring 65-100		0%	93%		0%	82%
Percentage of Tested Scoring 85-100		0%	37%		0%	5%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	137	141	16	5	24	1
Number scoring 55 to 100	134	128	14	5	20	#
Number scoring 65 to 100	122	113	13	5	14	#
Number scoring 85 to 100	58	32	2	1	1	#
Percentage of Tested Scoring 55-100	98%	91%	88%	100%	83%	#
Percentage of Tested Scoring 65-100	89%	80%	81%	100%	58%	#
Percentage of Tested Scoring 85-100	42%	23%	12%	20%	4%	#
U.S. History and Government (first administered June 2001)						
Number Tested			185			15
Number scoring 55 to 100			168			7
Number scoring 65 to 100			156			4
Number scoring 85 to 100			80			2
Percentage of Tested Scoring 55-100			91%			47%
Percentage of Tested Scoring 65-100			84%			27%
Percentage of Tested Scoring 85-100			43%			13%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	175	183	179	185	181
2000	197	179	183	179	185
2001	183	198	179	182	186

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	21	26	25	13	21
2000	30	30	33	29	31
2001	25	25	21	23	24

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	181	185	186	21	31	24
Comprehensive French						
Number Tested	27	39	43	0	0	1
Number scoring 55 to 100	27	39	42	0	0	#
Number scoring 65 to 100	27	39	41	0	0	#
Number scoring 85 to 100	22	19	18	0	0	#
Percentage of AGE Tested	15%	21%	23%	0%	0%	#
Percentage of AGE Scoring 55-100	15%	21%	23%	0%	0%	#
Percentage of AGE Scoring 65-100	15%	21%	22%	0%	0%	#
Percentage of AGE Scoring 85-100	12%	10%	10%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	95%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	181	185	186	21	31	24
Comprehensive Spanish						
Number Tested	84	70	84	0	2	0
Number scoring 55 to 100	84	70	84	0	#	0
Number scoring 65 to 100	84	70	84	0	#	0
Number scoring 85 to 100	51	43	63	0	#	0
Percentage of AGE Tested	46%	38%	45%	0%	#	0%
Percentage of AGE Scoring 55-100	46%	38%	45%	0%	#	0%
Percentage of AGE Scoring 65-100	46%	38%	45%	0%	#	0%
Percentage of AGE Scoring 85-100	28%	23%	34%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	181	185	186	21	31	24
Math II						
Number Tested	133	173	193	2	14	7
Number scoring 55 to 100	127	148	162	#	9	6
Number scoring 65 to 100	114	126	145	#	4	5
Number scoring 85 to 100	58	55	49	#	0	3
Percentage of AGE Tested	73%	94%	104%	#	45%	29%
Percentage of AGE Scoring 55-100	70%	80%	87%	#	29%	25%
Percentage of AGE Scoring 65-100	63%	68%	78%	#	13%	21%
Percentage of AGE Scoring 85-100	32%	30%	26%	#	0%	12%
Percentage of Tested Scoring 65-100	86%	73%	75%	#	29%	71%
Math III						
Number Tested	125	111	127	3	3	1
Number scoring 55 to 100	109	99	120	#	#	#
Number scoring 65 to 100	94	92	112	#	#	#
Number scoring 85 to 100	53	56	67	#	#	#
Percentage of AGE Tested	69%	60%	68%	#	#	#
Percentage of AGE Scoring 55-100	60%	54%	65%	#	#	#
Percentage of AGE Scoring 65-100	52%	50%	60%	#	#	#
Percentage of AGE Scoring 85-100	29%	30%	36%	#	#	#
Percentage of Tested Scoring 65-100	75%	83%	88%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	181	185	186	21	31	24
Earth Science (last administered January 2001)						
Number Tested	0	87	14	0	6	1
Number scoring 55 to 100	0	85	14	0	6	#
Number scoring 65 to 100	0	72	9	0	5	#
Number scoring 85 to 100	0	5	1	0	0	#
Percentage of AGE Tested	0%	47%	8%	0%	19%	#
Percentage of AGE Scoring 55-100	0%	46%	8%	0%	19%	#
Percentage of AGE Scoring 65-100	0%	39%	5%	0%	16%	#
Percentage of AGE Scoring 85-100	0%	3%	1%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	83%	64%	0%	83%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			70			4
Number scoring 55 to 100			59			#
Number scoring 65 to 100			54			#
Number scoring 85 to 100			10			#
Percentage of AGE Tested			38%			#
Percentage of AGE Scoring 55-100			32%			#
Percentage of AGE Scoring 65-100			29%			#
Percentage of AGE Scoring 85-100			5%			#
Percentage of Tested Scoring 65-100			77%			#
Biology (last administered January 2001)						
Number Tested	165	160	10	4	13	2
Number scoring 55 to 100	161	151	8	#	9	#
Number scoring 65 to 100	154	142	5	#	8	#
Number scoring 85 to 100	50	58	0	#	3	#
Percentage of AGE Tested	91%	86%	5%	#	42%	#
Percentage of AGE Scoring 55-100	89%	82%	4%	#	29%	#
Percentage of AGE Scoring 65-100	85%	77%	3%	#	26%	#
Percentage of AGE Scoring 85-100	28%	31%	0%	#	10%	#
Percentage of Tested Scoring 65-100	93%	89%	50%	#	62%	#
Chemistry						
Number Tested	111	137	138	0	2	1
Number scoring 55 to 100	108	131	129	0	#	#
Number scoring 65 to 100	102	120	108	0	#	#
Number scoring 85 to 100	45	43	45	0	#	#
Percentage of AGE Tested	61%	74%	74%	0%	#	#
Percentage of AGE Scoring 55-100	60%	71%	69%	0%	#	#
Percentage of AGE Scoring 65-100	56%	65%	58%	0%	#	#
Percentage of AGE Scoring 85-100	25%	23%	24%	0%	#	#
Percentage of Tested Scoring 65-100	92%	88%	78%	0%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	181	185	186	21	31	24
Living Environment (first administered June 2001)						
Number Tested			180			7
Number scoring 55 to 100			180			7
Number scoring 65 to 100			178			6
Number scoring 85 to 100			59			3
Percentage of AGE Tested			97%			29%
Percentage of AGE Scoring 55-100			97%			29%
Percentage of AGE Scoring 65-100			96%			25%
Percentage of AGE Scoring 85-100			32%			12%
Percentage of Tested Scoring 65-100			99%			86%
Physics						
Number Tested	63	51	91	0	0	2
Number scoring 55 to 100	62	49	90	0	0	#
Number scoring 65 to 100	57	47	74	0	0	#
Number scoring 85 to 100	10	16	17	0	0	#
Percentage of AGE Tested	35%	28%	49%	0%	0%	#
Percentage of AGE Scoring 55-100	34%	26%	48%	0%	0%	#
Percentage of AGE Scoring 65-100	31%	25%	40%	0%	0%	#
Percentage of AGE Scoring 85-100	6%	9%	9%	0%	0%	#
Percentage of Tested Scoring 65-100	90%	92%	81%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	24	96%	18	11%	32	100%
Bus Analysis/Bus Computer App.	0	0%	11	100%	8	100%
Health Occupations	0	0%	7	100%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	7	100%	6	83%	9	100%
Bus Analysis/Bus Computer App.	0	0%	4	#	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)