

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 58-06-02-04-0000  
 School Name : Riverhead Central School District  
 Superintendent: Mr. George L. Duffy III

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	331	360	357
First	476	442	465
Second	361	374	360
Third	355	385	382
Fourth	329	357	380
Fifth	313	333	367
Sixth	313	324	315
Ungraded Elementary	62	69	74
Seventh	304	325	321
Eighth	300	308	308
Ninth	388	408	427
Tenth	283	319	333
Eleventh	248	266	283
Twelfth	254	261	260
Ungraded Secondary	66	34	52
<b>Total K-12 Enrollment</b>	<b>4383</b>	<b>4565</b>	<b>4684</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	57	1.3%	76	1.7%	75	1.6%
Black (Not Hispanic)	1285	29.3%	1318	28.9%	1298	27.7%
Hispanic	245	5.6%	251	5.5%	347	7.4%
White (Not Hispanic)	2796	63.8%	2920	64.0%	2964	63.3%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
122	2.8%	132	2.9%	190	4.1%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	22	20	19
Common Branch	23	24	23
English Grade 8	22	23	25
Math Grade 8	25	23	25
Science Grade 8	23	22	22
Social Studies Grade 8	30	23	26
English Grade 10	19	23	26
Mathematics Grade 10	23	24	25
Science Grade 10	21	21	19
Social Studies Grade 10	26	21	26

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.7%		93.1%		93.2%
Student Suspensions	570	13.4%	424	9.7%	381	8.4%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	27.4%	28.0%	29.4%
Reduced Lunch	6.1%	5.3%	7.3%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	330
Total Other Professional Staff	49
Total Paraprofessionals	106
Teaching out of Certification *	11
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
228	114	50%	217	122	56%	237	135	57%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	107	73	5	12	35	5
Percent	45%	31%	2%	5%	15%	2%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
21	3	5	26

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	78	6.3%	60	4.8%	37	2.8%
Entered GED program*	5	0.4%	0	0.0%	12	0.9%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	56	100%	59	98%	68	100%
German	13	100%	13	92%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	33	82%	23	70%	49	84%
Spanish	169	98%	130	90%	183	91%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	6	100%	3	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	80%	10	70%	15	80%
Science	132	58%	47	64%	21	33%
Reading	0	0%	5	100%	1	#
Writing	5	100%	2	#	0	0%
Global Studies	74	47%	0	0%	6	50%
US Hist & Gov't.	60	67%	0	0%	17	76%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	32	53%	43	53%	33	67%
Science	65	48%	50	54%	24	54%
Reading	9	100%	23	48%	17	59%
Writing	5	80%	14	50%	17	94%
Global Studies	25	40%	0	0%	22	50%
US Hist & Gov't.	23	65%	2	#	7	71%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	209	273	309	21	26	53
Number scoring 55 to 100	186	253	276	12	17	40
Number scoring 65 to 100	150	191	207	5	10	22
Number scoring 85 to 100	22	17	33	0	0	1
Percentage of Tested Scoring 55-100	89%	93%	89%	57%	65%	75%
Percentage of Tested Scoring 65-100	72%	70%	67%	24%	38%	42%
Percentage of Tested Scoring 85-100	11%	6%	11%	0%	0%	2%
<b>Math I</b>						
Number Tested	212	250	341	6	8	18
Number scoring 55 to 100	162	211	289	2	7	13
Number scoring 65 to 100	134	189	248	1	7	7
Number scoring 85 to 100	60	112	118	0	2	0
Percentage of Tested Scoring 55-100	76%	84%	85%	33%	88%	72%
Percentage of Tested Scoring 65-100	63%	76%	73%	17%	88%	39%
Percentage of Tested Scoring 85-100	28%	45%	35%	0%	25%	0%
<b>Math A</b>						
Number Tested	29	70	101	17	25	12
Number scoring 55 to 100	3	18	24	3	4	3
Number scoring 65 to 100	2	4	4	2	1	1
Number scoring 85 to 100	1	0	2	1	0	1
Percentage of Tested Scoring 55-100	10%	26%	24%	18%	16%	25%
Percentage of Tested Scoring 65-100	7%	6%	4%	12%	4%	8%
Percentage of Tested Scoring 85-100	3%	0%	2%	6%	0%	8%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	246	272		14	24	
Number scoring 55 to 100	217	240		12	17	
Number scoring 65 to 100	195	203		10	11	
Number scoring 85 to 100	49	61		0	0	
Percentage of Tested Scoring 55-100	88%	88%		86%	71%	
Percentage of Tested Scoring 65-100	79%	75%		71%	46%	
Percentage of Tested Scoring 85-100	20%	22%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		270	338		24	42
Number scoring 55 to 100		239	322		17	34
Number scoring 65 to 100		202	283		11	22
Number scoring 85 to 100		61	92		0	3
Percentage of Tested Scoring 55-100		89%	95%		71%	81%
Percentage of Tested Scoring 65-100		75%	84%		46%	52%
Percentage of Tested Scoring 85-100		23%	27%		0%	7%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	157	221	12	4	17	0
Number scoring 55 to 100	138	208	7	#	12	0
Number scoring 65 to 100	128	199	6	#	11	0
Number scoring 85 to 100	35	68	1	#	2	0
Percentage of Tested Scoring 55-100	88%	94%	58%	#	71%	0%
Percentage of Tested Scoring 65-100	82%	90%	50%	#	65%	0%
Percentage of Tested Scoring 85-100	22%	31%	8%	#	12%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			248			31
Number scoring 55 to 100			233			27
Number scoring 65 to 100			203			19
Number scoring 85 to 100			78			1
Percentage of Tested Scoring 55-100			94%			87%
Percentage of Tested Scoring 65-100			82%			61%
Percentage of Tested Scoring 85-100			31%			3%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	379	292	234	258	291
2000	402	305	248	246	300
2001	470	363	318	288	360

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	70	44	29	24	42
2000	81	41	31	36	47
2001	54	46	43	32	44

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	291	300	360	42	47	44
<b>Comprehensive French</b>						
Number Tested	33	57	45	0	0	0
Number scoring 55 to 100	33	57	45	0	0	0
Number scoring 65 to 100	33	57	44	0	0	0
Number scoring 85 to 100	16	41	26	0	0	0
Percentage of AGE Tested	11%	19%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	11%	19%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	11%	19%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	14%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	98%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	21	12	10	0	0	0
Number scoring 55 to 100	20	12	10	0	0	0
Number scoring 65 to 100	20	12	10	0	0	0
Number scoring 85 to 100	9	3	8	0	0	0
Percentage of AGE Tested	7%	4%	3%	0%	0%	0%
Percentage of AGE Scoring 55-100	7%	4%	3%	0%	0%	0%
Percentage of AGE Scoring 65-100	7%	4%	3%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	1%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	100%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	291	300	360	42	47	44
<b>Comprehensive Spanish</b>						
Number Tested	85	87	115	0	1	8
Number scoring 55 to 100	85	87	115	0	#	8
Number scoring 65 to 100	85	85	115	0	#	8
Number scoring 85 to 100	64	55	101	0	#	6
Percentage of AGE Tested	29%	29%	32%	0%	#	18%
Percentage of AGE Scoring 55-100	29%	29%	32%	0%	#	18%
Percentage of AGE Scoring 65-100	29%	28%	32%	0%	#	18%
Percentage of AGE Scoring 85-100	22%	18%	28%	0%	#	14%
Percentage of Tested Scoring 65-100	100%	98%	100%	0%	#	100%
<b>Comprehensive Latin</b>						
Number Tested	26	25	29	0	0	0
Number scoring 55 to 100	24	25	29	0	0	0
Number scoring 65 to 100	22	25	29	0	0	0
Number scoring 85 to 100	15	16	17	0	0	0
Percentage of AGE Tested	9%	8%	8%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	8%	8%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	8%	8%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	5%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	100%	100%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	291	300	360	42	47	44
<b>Math II</b>						
Number Tested	204	208	272	8	8	18
Number scoring 55 to 100	170	153	208	6	2	11
Number scoring 65 to 100	147	126	172	3	1	10
Number scoring 85 to 100	57	54	61	1	0	2
Percentage of AGE Tested	70%	69%	76%	19%	17%	41%
Percentage of AGE Scoring 55-100	58%	51%	58%	14%	4%	25%
Percentage of AGE Scoring 65-100	51%	42%	48%	7%	2%	23%
Percentage of AGE Scoring 85-100	20%	18%	17%	2%	0%	5%
Percentage of Tested Scoring 65-100	72%	61%	63%	38%	12%	56%
<b>Math III</b>						
Number Tested	123	130	130	0	0	1
Number scoring 55 to 100	113	108	118	0	0	#
Number scoring 65 to 100	103	92	105	0	0	#
Number scoring 85 to 100	54	51	51	0	0	#
Percentage of AGE Tested	42%	43%	36%	0%	0%	#
Percentage of AGE Scoring 55-100	39%	36%	33%	0%	0%	#
Percentage of AGE Scoring 65-100	35%	31%	29%	0%	0%	#
Percentage of AGE Scoring 85-100	19%	17%	14%	0%	0%	#
Percentage of Tested Scoring 65-100	84%	71%	81%	0%	0%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	291	300	360	42	47	44
<b>Earth Science (last administered January 2001)</b>						
Number Tested	303	306	55	17	26	6
Number scoring 55 to 100	223	200	23	7	10	2
Number scoring 65 to 100	170	153	6	4	10	1
Number scoring 85 to 100	71	52	0	0	1	0
Percentage of AGE Tested	104%	102%	15%	40%	55%	14%
Percentage of AGE Scoring 55-100	77%	67%	6%	17%	21%	5%
Percentage of AGE Scoring 65-100	58%	51%	2%	10%	21%	2%
Percentage of AGE Scoring 85-100	24%	17%	0%	0%	2%	0%
Percentage of Tested Scoring 65-100	56%	50%	11%	24%	38%	17%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			206			14
Number scoring 55 to 100			167			8
Number scoring 65 to 100			145			7
Number scoring 85 to 100			76			3
Percentage of AGE Tested			57%			32%
Percentage of AGE Scoring 55-100			46%			18%
Percentage of AGE Scoring 65-100			40%			16%
Percentage of AGE Scoring 85-100			21%			7%
Percentage of Tested Scoring 65-100			70%			50%
<b>Biology (last administered January 2001)</b>						
Number Tested	188	223	10	1	4	0
Number scoring 55 to 100	176	208	7	#	#	0
Number scoring 65 to 100	157	191	2	#	#	0
Number scoring 85 to 100	59	62	0	#	#	0
Percentage of AGE Tested	65%	74%	3%	#	#	0%
Percentage of AGE Scoring 55-100	60%	69%	2%	#	#	0%
Percentage of AGE Scoring 65-100	54%	64%	1%	#	#	0%
Percentage of AGE Scoring 85-100	20%	21%	0%	#	#	0%
Percentage of Tested Scoring 65-100	84%	86%	20%	#	#	0%
<b>Chemistry</b>						
Number Tested	155	147	149	2	2	2
Number scoring 55 to 100	138	136	142	#	#	#
Number scoring 65 to 100	121	108	124	#	#	#
Number scoring 85 to 100	49	28	41	#	#	#
Percentage of AGE Tested	53%	49%	41%	#	#	#
Percentage of AGE Scoring 55-100	47%	45%	39%	#	#	#
Percentage of AGE Scoring 65-100	42%	36%	34%	#	#	#
Percentage of AGE Scoring 85-100	17%	9%	11%	#	#	#
Percentage of Tested Scoring 65-100	78%	73%	83%	#	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	291	300	360	42	47	44
<b>Living Environment (first administered June 2001)</b>						
Number Tested			363			26
Number scoring 55 to 100			355			23
Number scoring 65 to 100			331			19
Number scoring 85 to 100			51			0
Percentage of AGE Tested			101%			59%
Percentage of AGE Scoring 55-100			99%			52%
Percentage of AGE Scoring 65-100			92%			43%
Percentage of AGE Scoring 85-100			14%			0%
Percentage of Tested Scoring 65-100			91%			73%
<b>Physics</b>						
Number Tested	72	75	81	1	1	1
Number scoring 55 to 100	71	73	81	#	#	#
Number scoring 65 to 100	70	70	77	#	#	#
Number scoring 85 to 100	14	24	23	#	#	#
Percentage of AGE Tested	25%	25%	23%	#	#	#
Percentage of AGE Scoring 55-100	24%	24%	23%	#	#	#
Percentage of AGE Scoring 65-100	24%	23%	21%	#	#	#
Percentage of AGE Scoring 85-100	5%	8%	6%	#	#	#
Percentage of Tested Scoring 65-100	97%	93%	95%	#	#	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	17	71%	55	96%	52	96%
<b>Bus Analysis/Bus Computer App.</b>	9	89%	0	0%	0	0%
<b>Health Occupations</b>	1	#	2	#	4	#
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	9	89%	9	78%	6	83%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	16	31%	8	100%	2	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	20	55%	30	80%	7	71%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	1	#	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	4	#	2	#	1	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	2	#	2	#	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)