

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 58-07-01-02-0000

Grade Range :

School Name : Shelter Island Union Free School District

Superintendent: Mr. Kenneth A. Lanier Sr.

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	27	20	24
First	25	24	17
Second	23	26	22
Third	24	22	25
Fourth	19	22	21
Fifth	18	18	21
Sixth	27	18	21
Ungraded Elementary	0	0	0
Seventh	18	27	17
Eighth	11	19	28
Ninth	20	10	21
Tenth	21	21	9
Eleventh	20	19	23
Twelfth	15	23	20
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>268</b>	<b>269</b>	<b>269</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	5	1.9%	3	1.1%	4	1.5%
White (Not Hispanic)	263	98.1%	266	98.9%	265	98.5%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
8	3.0%	6	2.2%	6	2.2%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	27	0	24
Common Branch	23	22	21
English Grade 8	10	18	28
Math Grade 8	11	0	0
Science Grade 8	10	19	28
Social Studies Grade 8	11	19	28
English Grade 10	13	14	4
Mathematics Grade 10	8	18	0
Science Grade 10	22	18	7
Social Studies Grade 10	0	20	0

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		94.7%		93.1%
Student Suspensions	0	0.0%	0	0.0%	1	0.4%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	9.7%	7.8%	2.6%
Reduced Lunch	1.1%	3.0%	5.9%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	32
Total Other Professional Staff	4
Total Paraprofessionals	4
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
14	9	64%	23	17	74%	20	14	70%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	14	2	2	1	1	0
Percent	70%	10%	10%	5%	5%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	2	0	3

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	1.3%	0	0.0%	1	1.4%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	12	100%	16	94%	23	96%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	1	#
Science	0	0%	6	100%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
US Hist & Gov't.	3	#	2	#	1	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	0	0%
Science	0	0%	2	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	0	0%	2	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	10	10	25	2	1	4
Number scoring 55 to 100	10	10	25	#	#	#
Number scoring 65 to 100	8	10	24	#	#	#
Number scoring 85 to 100	1	0	7	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	80%	100%	96%	#	#	#
Percentage of Tested Scoring 85-100	10%	0%	28%	#	#	#
<b>Math I</b>						
Number Tested	23	15	21	3	2	2
Number scoring 55 to 100	20	15	21	#	#	#
Number scoring 65 to 100	18	15	21	#	#	#
Number scoring 85 to 100	4	10	13	#	#	#
Percentage of Tested Scoring 55-100	87%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	78%	100%	100%	#	#	#
Percentage of Tested Scoring 85-100	17%	67%	62%	#	#	#
<b>Math A</b>						
Number Tested	0	0	5	0	0	0
Number scoring 55 to 100	0	0	5	0	0	0
Number scoring 65 to 100	0	0	4	0	0	0
Number scoring 85 to 100	0	0	1	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	80%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	20%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	19	18		3	2	
Number scoring 55 to 100	19	18		#	#	
Number scoring 65 to 100	18	17		#	#	
Number scoring 85 to 100	5	9		#	#	
Percentage of Tested Scoring 55-100	100%	100%		#	#	
Percentage of Tested Scoring 65-100	95%	94%		#	#	
Percentage of Tested Scoring 85-100	26%	50%		#	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	13		0	3
Number scoring 55 to 100		0	13		0	#
Number scoring 65 to 100		0	13		0	#
Number scoring 85 to 100		0	1		0	#
Percentage of Tested Scoring 55-100		0%	100%		0%	#
Percentage of Tested Scoring 65-100		0%	100%		0%	#
Percentage of Tested Scoring 85-100		0%	8%		0%	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	19	17	2	2	2	1
Number scoring 55 to 100	18	15	#	#	#	#
Number scoring 65 to 100	18	12	#	#	#	#
Number scoring 85 to 100	7	5	#	#	#	#
Percentage of Tested Scoring 55-100	95%	88%	#	#	#	#
Percentage of Tested Scoring 65-100	95%	71%	#	#	#	#
Percentage of Tested Scoring 85-100	37%	29%	#	#	#	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			21			3
Number scoring 55 to 100			20			#
Number scoring 65 to 100			20			#
Number scoring 85 to 100			11			#
Percentage of Tested Scoring 55-100			95%			#
Percentage of Tested Scoring 65-100			95%			#
Percentage of Tested Scoring 85-100			52%			#

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	20	20	20	14	19
2000	13	25	18	23	20
2001	24	16	25	24	22

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	4	4	2	2	3
2000	3	3	3	2	3
2001	4	4	3	3	4

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	19	20	22	3	3	4
<b>Comprehensive Spanish</b>						
Number Tested	16	16	9	0	0	0
Number scoring 55 to 100	16	15	9	0	0	0
Number scoring 65 to 100	15	15	9	0	0	0
Number scoring 85 to 100	9	5	8	0	0	0
Percentage of AGE Tested	84%	80%	41%	0%	0%	0%
Percentage of AGE Scoring 55-100	84%	75%	41%	0%	0%	0%
Percentage of AGE Scoring 65-100	79%	75%	41%	0%	0%	0%
Percentage of AGE Scoring 85-100	47%	25%	36%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	94%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	19	20	22	3	3	4
<b>Math II</b>						
Number Tested	12	16	13	1	1	0
Number scoring 55 to 100	12	14	13	#	#	0
Number scoring 65 to 100	10	14	13	#	#	0
Number scoring 85 to 100	4	7	6	#	#	0
Percentage of AGE Tested	63%	80%	59%	#	#	0%
Percentage of AGE Scoring 55-100	63%	70%	59%	#	#	0%
Percentage of AGE Scoring 65-100	53%	70%	59%	#	#	0%
Percentage of AGE Scoring 85-100	21%	35%	27%	#	#	0%
Percentage of Tested Scoring 65-100	83%	88%	100%	#	#	0%
<b>Math III</b>						
Number Tested	11	11	13	0	0	0
Number scoring 55 to 100	11	10	13	0	0	0
Number scoring 65 to 100	8	8	12	0	0	0
Number scoring 85 to 100	3	4	4	0	0	0
Percentage of AGE Tested	58%	55%	59%	0%	0%	0%
Percentage of AGE Scoring 55-100	58%	50%	59%	0%	0%	0%
Percentage of AGE Scoring 65-100	42%	40%	55%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	20%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	73%	73%	92%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	19	20	22	3	3	4
<b>Earth Science (last administered January 2001)</b>						
Number Tested	16	0	2	1	0	0
Number scoring 55 to 100	15	0	#	#	0	0
Number scoring 65 to 100	13	0	#	#	0	0
Number scoring 85 to 100	3	0	#	#	0	0
Percentage of AGE Tested	84%	0%	#	#	0%	0%
Percentage of AGE Scoring 55-100	79%	0%	#	#	0%	0%
Percentage of AGE Scoring 65-100	68%	0%	#	#	0%	0%
Percentage of AGE Scoring 85-100	16%	0%	#	#	0%	0%
Percentage of Tested Scoring 65-100	81%	0%	#	#	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			8			2
Number scoring 55 to 100			8			#
Number scoring 65 to 100			4			#
Number scoring 85 to 100			1			#
Percentage of AGE Tested			36%			#
Percentage of AGE Scoring 55-100			36%			#
Percentage of AGE Scoring 65-100			18%			#
Percentage of AGE Scoring 85-100			5%			#
Percentage of Tested Scoring 65-100			50%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	18	25	4	3	1	0
Number scoring 55 to 100	18	22	#	#	#	0
Number scoring 65 to 100	16	19	#	#	#	0
Number scoring 85 to 100	3	3	#	#	#	0
Percentage of AGE Tested	95%	125%	#	#	#	0%
Percentage of AGE Scoring 55-100	95%	110%	#	#	#	0%
Percentage of AGE Scoring 65-100	84%	95%	#	#	#	0%
Percentage of AGE Scoring 85-100	16%	15%	#	#	#	0%
Percentage of Tested Scoring 65-100	89%	76%	#	#	#	0%
<b>Chemistry</b>						
Number Tested	0	9	0	0	0	0
Number scoring 55 to 100	0	9	0	0	0	0
Number scoring 65 to 100	0	9	0	0	0	0
Number scoring 85 to 100	0	5	0	0	0	0
Percentage of AGE Tested	0%	45%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	45%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	45%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	25%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	0%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	19	20	22	3	3	4
<b>Living Environment (first administered June 2001)</b>						
Number Tested			20			4
Number scoring 55 to 100			20			#
Number scoring 65 to 100			20			#
Number scoring 85 to 100			5			#
Percentage of AGE Tested			91%			#
Percentage of AGE Scoring 55-100			91%			#
Percentage of AGE Scoring 65-100			91%			#
Percentage of AGE Scoring 85-100			23%			#
Percentage of Tested Scoring 65-100			100%			#
<b>Physics</b>						
Number Tested	13	0	11	0	0	0
Number scoring 55 to 100	13	0	11	0	0	0
Number scoring 65 to 100	11	0	11	0	0	0
Number scoring 85 to 100	3	0	0	0	0	0
Percentage of AGE Tested	68%	0%	50%	0%	0%	0%
Percentage of AGE Scoring 55-100	68%	0%	50%	0%	0%	0%
Percentage of AGE Scoring 65-100	58%	0%	50%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	0%	100%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	3	#	0	0%	10	100%
<b>Bus Analysis/Bus Computer App.</b>	2	#	3	#	0	0%
<b>Health Occupations</b>	0	0%	1	#	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	5	100%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	0	0%	2	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	1	#	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	2	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)