

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-08-01-06-0022
 School Name : Smithtown High School
 Principal: Mr. Edward Ehmann

Grade Range : 10-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	28	0	0
Tenth	565	595	607
Eleventh	576	566	609
Twelfth	515	556	527
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1684	1717	1743

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	35	2.1%	33	1.9%	31	1.8%
Black (Not Hispanic)	12	0.7%	6	0.3%	9	0.5%
Hispanic	38	2.3%	56	3.3%	39	2.2%
White (Not Hispanic)	1599	95.0%	1622	94.5%	1664	95.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
13	0.8%	30	1.7%	8	0.5%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	24	26
Mathematics Grade 10	24	25	26
Science Grade 10	22	22	23
Social Studies Grade 10	25	24	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		93.8%		93.7%
Student Suspensions	159	9.4%	169	10.0%	134	7.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	5.1%	5.7%	2.4%
Reduced Lunch	3.6%	3.8%	2.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	97%	98%

Staff Counts

Staff	2000-01
Total Teachers	86
Total Other Professional Staff	17
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
531	289	54%	545	365	67%	522	352	67%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	308	153	2	5	35	19
Percent	59%	29%	0%	1%	7%	4%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
53	12	10	63

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	27	1.6%	9	0.5%	11	0.6%
Entered GED program*	22	1.3%	9	0.5%	14	0.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	100%	0	0%	1	#
Science	32	66%	28	43%	11	91%
Reading	7	100%	0	0%	0	0%
Writing	11	91%	1	#	0	0%
Global Studies	56	75%	11	73%	10	30%
US Hist & Gov't.	42	79%	42	79%	7	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	30	67%	55	93%
Science	NA	NA	30	77%	35	54%
Reading	NA	NA	32	100%	10	80%
Writing	NA	NA	24	96%	13	100%
Global Studies	NA	NA	22	9%	11	45%
US Hist & Gov't.	NA	NA	41	73%	24	79%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	540	525	580	58	41	67
Number scoring 55 to 100	499	521	553	26	39	47
Number scoring 65 to 100	455	466	521	13	25	31
Number scoring 85 to 100	129	121	133	0	2	0
Percentage of Tested Scoring 55-100	92%	99%	95%	45%	95%	70%
Percentage of Tested Scoring 65-100	84%	89%	90%	22%	61%	46%
Percentage of Tested Scoring 85-100	24%	23%	23%	0%	5%	0%
Math I						
Number Tested	66	55	79	23	3	28
Number scoring 55 to 100	38	47	50	6	#	12
Number scoring 65 to 100	28	38	30	4	#	8
Number scoring 85 to 100	3	10	7	0	#	0
Percentage of Tested Scoring 55-100	58%	85%	63%	26%	#	43%
Percentage of Tested Scoring 65-100	42%	69%	38%	17%	#	29%
Percentage of Tested Scoring 85-100	5%	18%	9%	0%	#	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	501	0		25	0	
Number scoring 55 to 100	493	0		25	0	
Number scoring 65 to 100	476	0		23	0	
Number scoring 85 to 100	259	0		4	0	
Percentage of Tested Scoring 55-100	98%	0%		100%	0%	
Percentage of Tested Scoring 65-100	95%	0%		92%	0%	
Percentage of Tested Scoring 85-100	52%	0%		16%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		547	598		41	66
Number scoring 55 to 100		534	590		41	62
Number scoring 65 to 100		503	573		28	56
Number scoring 85 to 100		240	322		3	13
Percentage of Tested Scoring 55-100		98%	99%		100%	94%
Percentage of Tested Scoring 65-100		92%	96%		68%	85%
Percentage of Tested Scoring 85-100		44%	54%		7%	20%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	464	489	13	16	26	4
Number scoring 55 to 100	461	482	10	16	25	#
Number scoring 65 to 100	436	459	9	14	22	#
Number scoring 85 to 100	240	191	0	4	5	#
Percentage of Tested Scoring 55-100	99%	99%	77%	100%	96%	#
Percentage of Tested Scoring 65-100	94%	94%	69%	88%	85%	#
Percentage of Tested Scoring 85-100	52%	39%	0%	25%	19%	#
U.S. History and Government (first administered June 2001)						
Number Tested			553			45
Number scoring 55 to 100			518			35
Number scoring 65 to 100			479			24
Number scoring 85 to 100			278			8
Percentage of Tested Scoring 55-100			94%			78%
Percentage of Tested Scoring 65-100			87%			53%
Percentage of Tested Scoring 85-100			50%			18%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	567	549	498	538
2000	0	588	557	547	564
2001	0	608	573	540	574

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	67	60	54	60
2000	0	64	63	61	63
2001	0	66	60	68	65

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	538	564	574	60	63	65
Comprehensive French						
Number Tested	55	95	83	0	0	1
Number scoring 55 to 100	55	95	83	0	0	#
Number scoring 65 to 100	55	95	83	0	0	#
Number scoring 85 to 100	39	65	77	0	0	#
Percentage of AGE Tested	10%	17%	14%	0%	0%	#
Percentage of AGE Scoring 55-100	10%	17%	14%	0%	0%	#
Percentage of AGE Scoring 65-100	10%	17%	14%	0%	0%	#
Percentage of AGE Scoring 85-100	7%	12%	13%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Comprehensive Italian						
Number Tested	107	89	117	0	1	6
Number scoring 55 to 100	107	89	117	0	#	6
Number scoring 65 to 100	107	89	116	0	#	6
Number scoring 85 to 100	64	48	81	0	#	1
Percentage of AGE Tested	20%	16%	20%	0%	#	9%
Percentage of AGE Scoring 55-100	20%	16%	20%	0%	#	9%
Percentage of AGE Scoring 65-100	20%	16%	20%	0%	#	9%
Percentage of AGE Scoring 85-100	12%	9%	14%	0%	#	2%
Percentage of Tested Scoring 65-100	100%	100%	99%	0%	#	100%
Comprehensive German						
Number Tested	32	39	37	0	0	2
Number scoring 55 to 100	32	39	36	0	0	#
Number scoring 65 to 100	31	39	35	0	0	#
Number scoring 85 to 100	20	25	20	0	0	#
Percentage of AGE Tested	6%	7%	6%	0%	0%	#
Percentage of AGE Scoring 55-100	6%	7%	6%	0%	0%	#
Percentage of AGE Scoring 65-100	6%	7%	6%	0%	0%	#
Percentage of AGE Scoring 85-100	4%	4%	3%	0%	0%	#
Percentage of Tested Scoring 65-100	97%	100%	95%	0%	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	538	564	574	60	63	65
Comprehensive Spanish						
Number Tested	211	265	269	8	5	9
Number scoring 55 to 100	210	261	269	8	5	9
Number scoring 65 to 100	209	247	268	8	4	9
Number scoring 85 to 100	134	105	193	2	0	3
Percentage of AGE Tested	39%	47%	47%	13%	8%	14%
Percentage of AGE Scoring 55-100	39%	46%	47%	13%	8%	14%
Percentage of AGE Scoring 65-100	39%	44%	47%	13%	6%	14%
Percentage of AGE Scoring 85-100	25%	19%	34%	3%	0%	5%
Percentage of Tested Scoring 65-100	99%	93%	100%	100%	80%	100%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	538	564	574	60	63	65
Math II						
Number Tested	393	469	662	29	35	55
Number scoring 55 to 100	302	384	571	18	25	38
Number scoring 65 to 100	256	327	517	13	18	33
Number scoring 85 to 100	105	133	287	6	7	10
Percentage of AGE Tested	73%	83%	115%	48%	56%	85%
Percentage of AGE Scoring 55-100	56%	68%	99%	30%	40%	58%
Percentage of AGE Scoring 65-100	48%	58%	90%	22%	29%	51%
Percentage of AGE Scoring 85-100	20%	24%	50%	10%	11%	15%
Percentage of Tested Scoring 65-100	65%	70%	78%	45%	51%	60%
Math III						
Number Tested	344	268	354	15	12	10
Number scoring 55 to 100	316	256	344	11	11	10
Number scoring 65 to 100	300	246	332	11	11	9
Number scoring 85 to 100	193	98	215	1	5	4
Percentage of AGE Tested	64%	48%	62%	25%	19%	15%
Percentage of AGE Scoring 55-100	59%	45%	60%	18%	17%	15%
Percentage of AGE Scoring 65-100	56%	44%	58%	18%	17%	14%
Percentage of AGE Scoring 85-100	36%	17%	37%	2%	8%	6%
Percentage of Tested Scoring 65-100	87%	92%	94%	73%	92%	90%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	538	564	574	60	63	65
Earth Science (last administered January 2001)						
Number Tested	22	0	0	2	0	0
Number scoring 55 to 100	18	0	0	#	0	0
Number scoring 65 to 100	9	0	0	#	0	0
Number scoring 85 to 100	0	0	0	#	0	0
Percentage of AGE Tested	4%	0%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	3%	0%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	2%	0%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	41%	0%	0%	#	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Biology (last administered January 2001)						
Number Tested	461	523	34	24	17	3
Number scoring 55 to 100	453	507	29	23	17	#
Number scoring 65 to 100	418	466	18	20	14	#
Number scoring 85 to 100	149	209	2	5	0	#
Percentage of AGE Tested	86%	93%	6%	40%	27%	#
Percentage of AGE Scoring 55-100	84%	90%	5%	38%	27%	#
Percentage of AGE Scoring 65-100	78%	83%	3%	33%	22%	#
Percentage of AGE Scoring 85-100	28%	37%	0%	8%	0%	#
Percentage of Tested Scoring 65-100	91%	89%	53%	83%	82%	#
Chemistry						
Number Tested	349	299	324	9	9	10
Number scoring 55 to 100	341	282	316	9	9	10
Number scoring 65 to 100	299	252	291	8	9	7
Number scoring 85 to 100	98	69	102	2	3	1
Percentage of AGE Tested	65%	53%	56%	15%	14%	15%
Percentage of AGE Scoring 55-100	63%	50%	55%	15%	14%	15%
Percentage of AGE Scoring 65-100	56%	45%	51%	13%	14%	11%
Percentage of AGE Scoring 85-100	18%	12%	18%	3%	5%	2%
Percentage of Tested Scoring 65-100	86%	84%	90%	89%	100%	70%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	538	564	574	60	63	65
Living Environment (first administered June 2001)						
Number Tested			563			48
Number scoring 55 to 100			560			47
Number scoring 65 to 100			555			45
Number scoring 85 to 100			182			5
Percentage of AGE Tested			98%			74%
Percentage of AGE Scoring 55-100			98%			72%
Percentage of AGE Scoring 65-100			97%			69%
Percentage of AGE Scoring 85-100			32%			8%
Percentage of Tested Scoring 65-100			99%			94%
Physics						
Number Tested	143	178	131	1	3	2
Number scoring 55 to 100	137	172	130	#	#	#
Number scoring 65 to 100	119	157	123	#	#	#
Number scoring 85 to 100	61	50	67	#	#	#
Percentage of AGE Tested	27%	32%	23%	#	#	#
Percentage of AGE Scoring 55-100	25%	30%	23%	#	#	#
Percentage of AGE Scoring 65-100	22%	28%	21%	#	#	#
Percentage of AGE Scoring 85-100	11%	9%	12%	#	#	#
Percentage of Tested Scoring 65-100	83%	88%	94%	#	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	110	95%	51	100%	99	96%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	3	#	4	#
Housing and Environment	1	#	0	0%	0	0%
Human Development	76	99%	5	100%	54	93%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	17	88%	19	95%	21	95%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	5	80%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	4	#	3	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)