

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-09-02-02-0001
 School Name : Westhampton Beach Senior High School
 Principal: Dr. Patricia W. Cook

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	198	208	206
Tenth	268	242	282
Eleventh	328	314	303
Twelfth	205	214	197
Ungraded Secondary	0	0	0
Total K-12 Enrollment	999	978	988

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	16	1.6%	11	1.1%	14	1.4%
Black (Not Hispanic)	50	5.0%	47	4.8%	41	4.1%
Hispanic	38	3.8%	32	3.3%	31	3.1%
White (Not Hispanic)	895	89.6%	888	90.8%	902	91.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
11	1.1%	11	1.1%	8	0.8%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	18	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	24	25
Mathematics Grade 10	21	20	26
Science Grade 10	24	27	24
Social Studies Grade 10	26	23	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		93.6%		93.7%
Student Suspensions	57	6.0%	60	6.0%	65	6.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	1.9%	3.5%	2.9%
Reduced Lunch	0.6%	0.4%	1.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	100%	95%

Staff Counts

Staff	2000-01
Total Teachers	71
Total Other Professional Staff	11
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
234	140	60%	246	144	59%	237	147	62%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	135	65	1	10	26	0
Percent	57%	27%	0%	4%	11%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
15	0	2	17

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	10	1.0%	5	0.5%	7	0.7%
Entered GED program*	0	0.0%	5	0.5%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	5	100%	1	#
Science	5	80%	6	83%	5	100%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	27	33%	10	40%	3	#
US Hist & Gov't.	12	75%	14	71%	9	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	7	86%	4	#
Science	NA	NA	20	80%	5	100%
Reading	NA	NA	1	#	3	#
Writing	NA	NA	2	#	3	#
Global Studies	NA	NA	4	#	1	#
US Hist & Gov't.	NA	NA	14	64%	7	100%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	308	253	237	14	17	21
Number scoring 55 to 100	304	249	235	12	15	21
Number scoring 65 to 100	280	232	221	9	13	13
Number scoring 85 to 100	70	46	99	0	0	1
Percentage of Tested Scoring 55-100	99%	98%	99%	86%	88%	100%
Percentage of Tested Scoring 65-100	91%	92%	93%	64%	76%	62%
Percentage of Tested Scoring 85-100	23%	18%	42%	0%	0%	5%
Math I						
Number Tested	183	199	70	24	22	20
Number scoring 55 to 100	167	184	63	21	16	16
Number scoring 65 to 100	138	171	55	12	13	12
Number scoring 85 to 100	48	89	8	2	1	1
Percentage of Tested Scoring 55-100	91%	92%	90%	88%	73%	80%
Percentage of Tested Scoring 65-100	75%	86%	79%	50%	59%	60%
Percentage of Tested Scoring 85-100	26%	45%	11%	8%	5%	5%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	279	36		21	1	
Number scoring 55 to 100	247	28		16	#	
Number scoring 65 to 100	204	23		8	#	
Number scoring 85 to 100	74	4		0	#	
Percentage of Tested Scoring 55-100	89%	78%		76%	#	
Percentage of Tested Scoring 65-100	73%	64%		38%	#	
Percentage of Tested Scoring 85-100	27%	11%		0%	#	
Global History and Geography (first administered June 2000)						
Number Tested		247	297		22	27
Number scoring 55 to 100		232	296		17	27
Number scoring 65 to 100		210	283		16	23
Number scoring 85 to 100		73	111		1	0
Percentage of Tested Scoring 55-100		94%	100%		77%	100%
Percentage of Tested Scoring 65-100		85%	95%		73%	85%
Percentage of Tested Scoring 85-100		30%	37%		5%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	253	218	18	10	8	6
Number scoring 55 to 100	247	199	15	10	5	5
Number scoring 65 to 100	234	177	11	9	4	3
Number scoring 85 to 100	106	77	2	3	0	2
Percentage of Tested Scoring 55-100	98%	91%	83%	100%	62%	83%
Percentage of Tested Scoring 65-100	92%	81%	61%	90%	50%	50%
Percentage of Tested Scoring 85-100	42%	35%	11%	30%	0%	33%
U.S. History and Government (first administered June 2001)						
Number Tested			223			13
Number scoring 55 to 100			216			13
Number scoring 65 to 100			205			11
Number scoring 85 to 100			102			2
Percentage of Tested Scoring 55-100			97%			100%
Percentage of Tested Scoring 65-100			92%			85%
Percentage of Tested Scoring 85-100			46%			15%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	193	263	250	247	238
2000	206	241	267	249	241
2001	211	274	224	242	238

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	22	30	33	23	27
2000	26	28	29	25	27
2001	30	26	12	16	21

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	238	241	238	27	27	21
Comprehensive French						
Number Tested	40	39	36	0	0	0
Number scoring 55 to 100	40	39	36	0	0	0
Number scoring 65 to 100	39	35	35	0	0	0
Number scoring 85 to 100	21	9	19	0	0	0
Percentage of AGE Tested	17%	16%	15%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	16%	15%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	15%	15%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	4%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	90%	97%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	238	241	238	27	27	21
Comprehensive Spanish						
Number Tested	153	120	189	0	1	2
Number scoring 55 to 100	147	119	187	0	#	#
Number scoring 65 to 100	141	112	183	0	#	#
Number scoring 85 to 100	82	37	111	0	#	#
Percentage of AGE Tested	64%	50%	79%	0%	#	#
Percentage of AGE Scoring 55-100	62%	49%	79%	0%	#	#
Percentage of AGE Scoring 65-100	59%	46%	77%	0%	#	#
Percentage of AGE Scoring 85-100	34%	15%	47%	0%	#	#
Percentage of Tested Scoring 65-100	92%	93%	97%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	238	241	238	27	27	21
Math II						
Number Tested	215	228	289	3	9	8
Number scoring 55 to 100	195	191	236	#	6	5
Number scoring 65 to 100	188	176	211	#	5	4
Number scoring 85 to 100	88	65	101	#	0	1
Percentage of AGE Tested	90%	95%	121%	#	33%	38%
Percentage of AGE Scoring 55-100	82%	79%	99%	#	22%	24%
Percentage of AGE Scoring 65-100	79%	73%	89%	#	19%	19%
Percentage of AGE Scoring 85-100	37%	27%	42%	#	0%	5%
Percentage of Tested Scoring 65-100	87%	77%	73%	#	56%	50%
Math III						
Number Tested	182	187	176	2	1	0
Number scoring 55 to 100	160	165	161	#	#	0
Number scoring 65 to 100	141	158	154	#	#	0
Number scoring 85 to 100	83	72	89	#	#	0
Percentage of AGE Tested	76%	78%	74%	#	#	0%
Percentage of AGE Scoring 55-100	67%	68%	68%	#	#	0%
Percentage of AGE Scoring 65-100	59%	66%	65%	#	#	0%
Percentage of AGE Scoring 85-100	35%	30%	37%	#	#	0%
Percentage of Tested Scoring 65-100	77%	84%	88%	#	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	238	241	238	27	27	21
Earth Science (last administered January 2001)						
Number Tested	232	186	19	15	12	1
Number scoring 55 to 100	212	176	17	9	8	#
Number scoring 65 to 100	184	150	14	6	7	#
Number scoring 85 to 100	53	47	1	0	1	#
Percentage of AGE Tested	97%	77%	8%	56%	44%	#
Percentage of AGE Scoring 55-100	89%	73%	7%	33%	30%	#
Percentage of AGE Scoring 65-100	77%	62%	6%	22%	26%	#
Percentage of AGE Scoring 85-100	22%	20%	0%	0%	4%	#
Percentage of Tested Scoring 65-100	79%	81%	74%	40%	58%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			170			30
Number scoring 55 to 100			166			27
Number scoring 65 to 100			151			17
Number scoring 85 to 100			68			3
Percentage of AGE Tested			71%			143%
Percentage of AGE Scoring 55-100			70%			129%
Percentage of AGE Scoring 65-100			63%			81%
Percentage of AGE Scoring 85-100			29%			14%
Percentage of Tested Scoring 65-100			89%			57%
Biology (last administered January 2001)						
Number Tested	169	224	22	5	11	1
Number scoring 55 to 100	169	216	22	5	9	#
Number scoring 65 to 100	146	188	15	5	7	#
Number scoring 85 to 100	43	54	1	1	0	#
Percentage of AGE Tested	71%	93%	9%	19%	41%	#
Percentage of AGE Scoring 55-100	71%	90%	9%	19%	33%	#
Percentage of AGE Scoring 65-100	61%	78%	6%	19%	26%	#
Percentage of AGE Scoring 85-100	18%	22%	0%	4%	0%	#
Percentage of Tested Scoring 65-100	86%	84%	68%	100%	64%	#
Chemistry						
Number Tested	156	148	172	3	0	3
Number scoring 55 to 100	151	139	166	#	0	#
Number scoring 65 to 100	139	130	145	#	0	#
Number scoring 85 to 100	72	43	56	#	0	#
Percentage of AGE Tested	66%	61%	72%	#	0%	#
Percentage of AGE Scoring 55-100	63%	58%	70%	#	0%	#
Percentage of AGE Scoring 65-100	58%	54%	61%	#	0%	#
Percentage of AGE Scoring 85-100	30%	18%	24%	#	0%	#
Percentage of Tested Scoring 65-100	89%	88%	84%	#	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	238	241	238	27	27	21
Living Environment (first administered June 2001)						
Number Tested			239			9
Number scoring 55 to 100			238			9
Number scoring 65 to 100			229			9
Number scoring 85 to 100			48			0
Percentage of AGE Tested			100%			43%
Percentage of AGE Scoring 55-100			100%			43%
Percentage of AGE Scoring 65-100			96%			43%
Percentage of AGE Scoring 85-100			20%			0%
Percentage of Tested Scoring 65-100			96%			100%
Physics						
Number Tested	99	92	89	0	1	0
Number scoring 55 to 100	99	92	89	0	#	0
Number scoring 65 to 100	97	92	86	0	#	0
Number scoring 85 to 100	35	42	36	0	#	0
Percentage of AGE Tested	42%	38%	37%	0%	#	0%
Percentage of AGE Scoring 55-100	42%	38%	37%	0%	#	0%
Percentage of AGE Scoring 65-100	41%	38%	36%	0%	#	0%
Percentage of AGE Scoring 85-100	15%	17%	15%	0%	#	0%
Percentage of Tested Scoring 65-100	98%	100%	97%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	11	64%	7	100%	41	98%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	2	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	6	83%	16	94%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)