

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-09-05-02-0001
 School Name : Hampton Bays Secondary School
 Principal: Mr. Samuel Mc Aleese

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	94	119	124
Eighth	95	108	127
Ninth	92	97	125
Tenth	125	100	95
Eleventh	102	99	93
Twelfth	88	99	102
Ungraded Secondary	0	11	16
Total K-12 Enrollment	596	633	682

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	8	1.3%	4	0.6%	3	0.4%
Black (Not Hispanic)	7	1.2%	4	0.6%	11	1.6%
Hispanic	57	9.6%	88	13.9%	121	17.7%
White (Not Hispanic)	524	87.9%	537	84.8%	547	80.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
25	4.2%	75	11.8%	81	11.9%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	20	21
Math Grade 8	22	24	20
Science Grade 8	18	22	23
Social Studies Grade 8	17	22	23
English Grade 10	17	22	15
Mathematics Grade 10	14	0	0
Science Grade 10	15	0	14
Social Studies Grade 10	16	16	17

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		93.9%		94.1%
Student Suspensions	33	5.3%	37	6.2%	77	12.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	7.0%	7.9%	8.8%
Reduced Lunch	2.5%	2.1%	2.2%
Public Assistance	1-10%	11-20%	11-20%
Student Stability	81-90%	88%	91%

Staff Counts

Staff	2000-01
Total Teachers	58
Total Other Professional Staff	9
Total Paraprofessionals	0
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
78	41	53%	88	29	33%	92	47	51%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	52	23	0	2	13	2
Percent	57%	25%	0%	2%	14%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
7	1	0	7

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	0.7%	7	1.7%	9	2.1%
Entered GED program*	0	0.0%	0	0.0%	1	0.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	18	89%	7	100%	17	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	51	96%	45	87%	58	97%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	1	#	0	0%
Science	79	81%	9	33%	3	#
Reading	5	20%	0	0%	0	0%
Writing	4	#	0	0%	0	0%
Global Studies	21	81%	0	0%	0	0%
US Hist & Gov't.	15	80%	20	55%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	4	#	23	83%
Science	NA	NA	8	50%	0	0%
Reading	NA	NA	6	100%	3	#
Writing	NA	NA	5	100%	0	0%
Global Studies	NA	NA	1	#	1	#
US Hist & Gov't.	NA	NA	7	71%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	92	90	75	4	5	6
Number scoring 55 to 100	87	84	69	#	2	4
Number scoring 65 to 100	77	62	59	#	0	2
Number scoring 85 to 100	13	8	14	#	0	0
Percentage of Tested Scoring 55-100	95%	93%	92%	#	40%	67%
Percentage of Tested Scoring 65-100	84%	69%	79%	#	0%	33%
Percentage of Tested Scoring 85-100	14%	9%	19%	#	0%	0%
Math I						
Number Tested	84	64	9	8	5	0
Number scoring 55 to 100	74	44	4	5	0	0
Number scoring 65 to 100	69	43	3	2	0	0
Number scoring 85 to 100	32	22	0	1	0	0
Percentage of Tested Scoring 55-100	88%	69%	44%	62%	0%	0%
Percentage of Tested Scoring 65-100	82%	67%	33%	25%	0%	0%
Percentage of Tested Scoring 85-100	38%	34%	0%	12%	0%	0%
Math A						
Number Tested	0	0	41	0	0	12
Number scoring 55 to 100	0	0	16	0	0	2
Number scoring 65 to 100	0	0	9	0	0	1
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	39%	0%	0%	17%
Percentage of Tested Scoring 65-100	0%	0%	22%	0%	0%	8%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	97	0		8	0	
Number scoring 55 to 100	95	0		7	0	
Number scoring 65 to 100	87	0		5	0	
Number scoring 85 to 100	31	0		1	0	
Percentage of Tested Scoring 55-100	98%	0%		88%	0%	
Percentage of Tested Scoring 65-100	90%	0%		62%	0%	
Percentage of Tested Scoring 85-100	32%	0%		12%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		81	74		4	11
Number scoring 55 to 100		80	71		#	8
Number scoring 65 to 100		75	65		#	5
Number scoring 85 to 100		32	27		#	2
Percentage of Tested Scoring 55-100		99%	96%		#	73%
Percentage of Tested Scoring 65-100		93%	88%		#	45%
Percentage of Tested Scoring 85-100		40%	36%		#	18%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	84	87	0	5	2	0
Number scoring 55 to 100	76	76	0	3	#	0
Number scoring 65 to 100	69	72	0	3	#	0
Number scoring 85 to 100	20	32	0	1	#	0
Percentage of Tested Scoring 55-100	90%	87%	0%	60%	#	0%
Percentage of Tested Scoring 65-100	82%	83%	0%	60%	#	0%
Percentage of Tested Scoring 85-100	24%	37%	0%	20%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			90			7
Number scoring 55 to 100			85			6
Number scoring 65 to 100			71			3
Number scoring 85 to 100			29			1
Percentage of Tested Scoring 55-100			94%			86%
Percentage of Tested Scoring 65-100			79%			43%
Percentage of Tested Scoring 85-100			32%			14%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	95	116	87	80	95
2000	89	98	96	89	93
2001	125	91	91	97	101

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	14	14	10	13	13
2000	12	10	10	11	11
2001	20	19	11	10	15

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	95	93	101	13	11	15
Comprehensive French						
Number Tested	9	7	6	0	0	0
Number scoring 55 to 100	8	7	6	0	0	0
Number scoring 65 to 100	8	7	5	0	0	0
Number scoring 85 to 100	8	5	1	0	0	0
Percentage of AGE Tested	9%	8%	6%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	8%	6%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	8%	5%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	5%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	100%	83%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	95	93	101	13	11	15
Comprehensive Spanish						
Number Tested	39	56	29	0	0	0
Number scoring 55 to 100	35	56	29	0	0	0
Number scoring 65 to 100	29	55	28	0	0	0
Number scoring 85 to 100	12	41	22	0	0	0
Percentage of AGE Tested	41%	60%	29%	0%	0%	0%
Percentage of AGE Scoring 55-100	37%	60%	29%	0%	0%	0%
Percentage of AGE Scoring 65-100	31%	59%	28%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	44%	22%	0%	0%	0%
Percentage of Tested Scoring 65-100	74%	98%	97%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	95	93	101	13	11	15
Math II						
Number Tested	80	72	53	3	0	1
Number scoring 55 to 100	63	42	45	#	0	#
Number scoring 65 to 100	56	31	43	#	0	#
Number scoring 85 to 100	30	14	20	#	0	#
Percentage of AGE Tested	84%	77%	52%	#	0%	#
Percentage of AGE Scoring 55-100	66%	45%	45%	#	0%	#
Percentage of AGE Scoring 65-100	59%	33%	43%	#	0%	#
Percentage of AGE Scoring 85-100	32%	15%	20%	#	0%	#
Percentage of Tested Scoring 65-100	70%	43%	81%	#	0%	#
Math III						
Number Tested	73	58	43	1	0	2
Number scoring 55 to 100	49	54	28	#	0	#
Number scoring 65 to 100	44	51	23	#	0	#
Number scoring 85 to 100	18	24	13	#	0	#
Percentage of AGE Tested	77%	62%	43%	#	0%	#
Percentage of AGE Scoring 55-100	52%	58%	28%	#	0%	#
Percentage of AGE Scoring 65-100	46%	55%	23%	#	0%	#
Percentage of AGE Scoring 85-100	19%	26%	13%	#	0%	#
Percentage of Tested Scoring 65-100	60%	88%	53%	#	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	95	93	101	13	11	15
Earth Science (last administered January 2001)						
Number Tested	36	25	0	3	0	0
Number scoring 55 to 100	34	24	0	#	0	0
Number scoring 65 to 100	32	22	0	#	0	0
Number scoring 85 to 100	9	2	0	#	0	0
Percentage of AGE Tested	38%	27%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	36%	26%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	34%	24%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	9%	2%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	89%	88%	0%	#	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			46			1
Number scoring 55 to 100			42			#
Number scoring 65 to 100			38			#
Number scoring 85 to 100			11			#
Percentage of AGE Tested			46%			#
Percentage of AGE Scoring 55-100			42%			#
Percentage of AGE Scoring 65-100			38%			#
Percentage of AGE Scoring 85-100			11%			#
Percentage of Tested Scoring 65-100			83%			#
Biology (last administered January 2001)						
Number Tested	63	62	0	2	0	0
Number scoring 55 to 100	62	52	0	#	0	0
Number scoring 65 to 100	49	36	0	#	0	0
Number scoring 85 to 100	12	4	0	#	0	0
Percentage of AGE Tested	66%	67%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	65%	56%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	52%	39%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	13%	4%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	78%	58%	0%	#	0%	0%
Chemistry						
Number Tested	40	43	19	0	0	1
Number scoring 55 to 100	40	41	18	0	0	#
Number scoring 65 to 100	33	34	13	0	0	#
Number scoring 85 to 100	13	7	4	0	0	#
Percentage of AGE Tested	42%	46%	19%	0%	0%	#
Percentage of AGE Scoring 55-100	42%	44%	18%	0%	0%	#
Percentage of AGE Scoring 65-100	35%	37%	13%	0%	0%	#
Percentage of AGE Scoring 85-100	14%	8%	4%	0%	0%	#
Percentage of Tested Scoring 65-100	82%	79%	68%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	95	93	101	13	11	15
Living Environment (first administered June 2001)						
Number Tested			116			20
Number scoring 55 to 100			115			19
Number scoring 65 to 100			104			14
Number scoring 85 to 100			23			0
Percentage of AGE Tested			115%			133%
Percentage of AGE Scoring 55-100			114%			127%
Percentage of AGE Scoring 65-100			103%			93%
Percentage of AGE Scoring 85-100			23%			0%
Percentage of Tested Scoring 65-100			90%			70%
Physics						
Number Tested	31	29	28	0	0	0
Number scoring 55 to 100	31	29	28	0	0	0
Number scoring 65 to 100	30	28	27	0	0	0
Number scoring 85 to 100	12	13	6	0	0	0
Percentage of AGE Tested	33%	31%	28%	0%	0%	0%
Percentage of AGE Scoring 55-100	33%	31%	28%	0%	0%	0%
Percentage of AGE Scoring 65-100	32%	30%	27%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	14%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	97%	96%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	14	93%	15	100%	10	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	14	71%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	2	#	5	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)