# New York State Public School Report Card Comprehensive Information Report 

BEDS Code : 58-10-10-02-0002
School Name : Greenport Elementary School
Principal: Mrs. Barbara Claps

## Fall Enrollment

| Grade | $\mathbf{1 9 9 8 - 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 41 | 49 | 36 |
| First | 64 | 49 | 60 |
| Second | 61 | 48 | 39 |
| Third | 44 | 47 | 44 |
| Fourth | 36 | 43 | 51 |
| Fifth | 42 | 34 | 42 |
| Sixth | 39 | 38 | 35 |
| Ungraded Elementary | 12 | 15 | 14 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 339 | 323 | 321 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll | No. of <br> Students | \% of Enroll | No. of <br> Students | \% of Enroll |
|  | 0 | $0.0 \%$ | 1 | $0.3 \%$ | 0 | $0.0 \%$ |
| Black (Not Hispanic) | 86 | $25.4 \%$ | 77 | $23.8 \%$ | 70 | $21.8 \%$ |
| Hispanic | 38 | $11.2 \%$ | 39 | $12.1 \%$ | 53 | $16.5 \%$ |
| White (Not Hispanic) | 215 | $63.4 \%$ | 206 | $63.8 \%$ | 198 | $61.7 \%$ |

## English Language Learners (formerly known as limited English proficient students)

| 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Students | \% of Enroll | No. of Students | \% of Enroll | No. of Students | \% of Enroll |
| 7 | $2.1 \%$ | 14 | $4.3 \%$ | 14 | $4.4 \%$ |

Average Class Size

| Grade Level | $\mathbf{1 9 9 8 - 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 21 | 24 | 15 |
| Common Branch | 19 | 17 | 18 |
| English Grade 8 | 0 | 0 | 0 |
| Math Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :--- | :--- |
| 5 | This is a school district with average student needs in relation to <br> district resource capacity. |

## Similar School Group and Description

| Similar School Group | Description |
| :--- | :--- |
| 15 | All schools in this group are elementary level schools in school <br> districts with average student needs in relation to district resource <br> capacity. The schools in this group are in the higher range of student <br> needs for elementary level schools in these districts. |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

|  | $1997-98$ |  | $\mathbf{1 9 9 8 - 9 9}$ |  | 1999-00 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $97.0 \%$ |  | $95.0 \%$ |  | $95.0 \%$ |
| Student Suspensions | 7 | $2.1 \%$ | 2 | $0.6 \%$ | 3 | $0.9 \%$ |

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

|  | $\mathbf{1 9 9 8 - 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Free Lunch | $49.3 \%$ | $45.2 \%$ | $42.4 \%$ |
| Reduced Lunch | $0.3 \%$ | $4.0 \%$ | $4.7 \%$ |
| Public Assistance | $41-50 \%$ | $11-20 \%$ | $41-50 \%$ |
| Student Stability | $91-100 \%$ | $103 \%$ | $100 \%$ |

## Staff Counts

| Staff | $\mathbf{2 0 0 0 - 0 1}$ |
| :---: | :---: |
| Total Teachers | 29 |
| Total Other Professional Staff | 3 |
| Total Paraprofessionals | 0 |
| Teaching out of Certification $*$ | 1 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis.

