

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 58-10-12-02-0000

Grade Range :

School Name : Mattituck-Cutchogue Union Free School District

Superintendent: Mr. Dwayne R. Adsitt

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	127	112	97
First	113	118	117
Second	115	113	129
Third	128	121	116
Fourth	116	126	132
Fifth	107	115	128
Sixth	103	109	122
Ungraded Elementary	0	0	0
Seventh	119	108	117
Eighth	93	123	114
Ninth	138	98	121
Tenth	122	130	97
Eleventh	121	109	128
Twelfth	94	123	108
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>1496</b>	<b>1505</b>	<b>1526</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	14	0.9%	10	0.7%	15	1.0%
Black (Not Hispanic)	43	2.9%	33	2.2%	44	2.9%
Hispanic	15	1.0%	22	1.5%	28	1.8%
White (Not Hispanic)	1424	95.2%	1440	95.7%	1439	94.3%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
29	1.9%	26	1.7%	19	1.2%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	24	18	19
Common Branch	21	21	21
English Grade 8	16	18	18
Math Grade 8	19	20	23
Science Grade 8	19	22	23
Social Studies Grade 8	20	21	22
English Grade 10	17	18	20
Mathematics Grade 10	17	20	15
Science Grade 10	22	21	16
Social Studies Grade 10	17	16	20

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		95.5%		95.6%
Student Suspensions	33	2.3%	32	2.1%	31	2.1%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	0.0%	0.0%	0.0%
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	130
Total Other Professional Staff	19
Total Paraprofessionals	33
Teaching out of Certification *	9
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
87	51	59%	117	87	74%	102	78	76%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	70	23	0	2	6	1
Percent	69%	23%	0%	2%	6%	1%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	1	3

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	9	1.9%	4	0.9%	11	2.4%
Entered GED program*	2	0.4%	0	0.0%	3	0.7%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	48	92%	39	90%	56	100%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	66	97%	42	100%	51	86%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	2	#	2	#	1	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	2	#	1	#
Science	10	80%	8	100%	0	0%
Reading	1	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	4	#	1	#	1	#
US Hist & Gov't.	4	#	4	#	1	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	18	94%	8	88%
Science	11	91%	4	#	5	80%
Reading	4	#	1	#	5	80%
Writing	5	80%	0	0%	6	50%
Global Studies	3	#	5	60%	3	#
US Hist & Gov't.	0	0%	2	#	4	#

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(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	122	105	147	4	3	9
Number scoring 55 to 100	119	103	142	#	#	4
Number scoring 65 to 100	110	90	139	#	#	3
Number scoring 85 to 100	29	18	58	#	#	1
Percentage of Tested Scoring 55-100	98%	98%	97%	#	#	44%
Percentage of Tested Scoring 65-100	90%	86%	95%	#	#	33%
Percentage of Tested Scoring 85-100	24%	17%	39%	#	#	11%
<b>Math I</b>						
Number Tested	124	104	16	6	7	5
Number scoring 55 to 100	120	99	13	3	5	3
Number scoring 65 to 100	110	93	11	2	5	1
Number scoring 85 to 100	56	54	3	1	0	0
Percentage of Tested Scoring 55-100	97%	95%	81%	50%	71%	60%
Percentage of Tested Scoring 65-100	89%	89%	69%	33%	71%	20%
Percentage of Tested Scoring 85-100	45%	52%	19%	17%	0%	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	114	1		10	0	
Number scoring 55 to 100	110	#		7	0	
Number scoring 65 to 100	98	#		2	0	
Number scoring 85 to 100	32	#		0	0	
Percentage of Tested Scoring 55-100	96%	#		70%	0%	
Percentage of Tested Scoring 65-100	86%	#		20%	0%	
Percentage of Tested Scoring 85-100	28%	#		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		120	103		12	9
Number scoring 55 to 100		114	99		8	6
Number scoring 65 to 100		107	89		4	4
Number scoring 85 to 100		56	36		1	0
Percentage of Tested Scoring 55-100		95%	96%		67%	67%
Percentage of Tested Scoring 65-100		89%	86%		33%	44%
Percentage of Tested Scoring 85-100		47%	35%		8%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	117	108	0	0	4	0
Number scoring 55 to 100	115	103	0	0	#	0
Number scoring 65 to 100	109	100	0	0	#	0
Number scoring 85 to 100	47	43	0	0	#	0
Percentage of Tested Scoring 55-100	98%	95%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	93%	93%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	40%	40%	0%	0%	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			116			8
Number scoring 55 to 100			108			5
Number scoring 65 to 100			96			2
Number scoring 85 to 100			51			1
Percentage of Tested Scoring 55-100			93%			62%
Percentage of Tested Scoring 65-100			83%			25%
Percentage of Tested Scoring 85-100			44%			12%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	135	117	120	92	116
2000	98	125	111	121	114
2001	118	96	125	104	111

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	16	7	4	7	9
2000	11	14	6	3	9
2001	9	8	13	3	8

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	116	114	111	9	9	8
<b>Comprehensive French</b>						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	45	36	32	0	0	0
Number scoring 55 to 100	45	36	32	0	0	0
Number scoring 65 to 100	43	34	32	0	0	0
Number scoring 85 to 100	25	18	20	0	0	0
Percentage of AGE Tested	39%	32%	29%	0%	0%	0%
Percentage of AGE Scoring 55-100	39%	32%	29%	0%	0%	0%
Percentage of AGE Scoring 65-100	37%	30%	29%	0%	0%	0%
Percentage of AGE Scoring 85-100	22%	16%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	94%	100%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	116	114	111	9	9	8
<b>Comprehensive Spanish</b>						
Number Tested	48	62	39	0	0	0
Number scoring 55 to 100	48	62	39	0	0	0
Number scoring 65 to 100	46	59	38	0	0	0
Number scoring 85 to 100	20	15	17	0	0	0
Percentage of AGE Tested	41%	54%	35%	0%	0%	0%
Percentage of AGE Scoring 55-100	41%	54%	35%	0%	0%	0%
Percentage of AGE Scoring 65-100	40%	52%	34%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	13%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	95%	97%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	116	114	111	9	9	8
<b>Math II</b>						
Number Tested	102	111	94	2	1	3
Number scoring 55 to 100	93	100	85	#	#	#
Number scoring 65 to 100	82	93	79	#	#	#
Number scoring 85 to 100	36	49	38	#	#	#
Percentage of AGE Tested	88%	97%	85%	#	#	#
Percentage of AGE Scoring 55-100	80%	88%	77%	#	#	#
Percentage of AGE Scoring 65-100	71%	82%	71%	#	#	#
Percentage of AGE Scoring 85-100	31%	43%	34%	#	#	#
Percentage of Tested Scoring 65-100	80%	84%	84%	#	#	#
<b>Math III</b>						
Number Tested	90	90	87	1	0	1
Number scoring 55 to 100	83	87	80	#	0	#
Number scoring 65 to 100	78	81	79	#	0	#
Number scoring 85 to 100	47	44	48	#	0	#
Percentage of AGE Tested	78%	79%	78%	#	0%	#
Percentage of AGE Scoring 55-100	72%	76%	72%	#	0%	#
Percentage of AGE Scoring 65-100	67%	71%	71%	#	0%	#
Percentage of AGE Scoring 85-100	41%	39%	43%	#	0%	#
Percentage of Tested Scoring 65-100	87%	90%	91%	#	0%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	116	114	111	9	9	8
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	80	0	0	0	0
Number scoring 55 to 100	0	77	0	0	0	0
Number scoring 65 to 100	0	74	0	0	0	0
Number scoring 85 to 100	0	24	0	0	0	0
Percentage of AGE Tested	0%	70%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	68%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	65%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	21%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	93%	0%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			109			2
Number scoring 55 to 100			107			#
Number scoring 65 to 100			105			#
Number scoring 85 to 100			53			#
Percentage of AGE Tested			98%			#
Percentage of AGE Scoring 55-100			96%			#
Percentage of AGE Scoring 65-100			95%			#
Percentage of AGE Scoring 85-100			48%			#
Percentage of Tested Scoring 65-100			96%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	76	89	0	4	8	0
Number scoring 55 to 100	74	83	0	#	5	0
Number scoring 65 to 100	68	72	0	#	2	0
Number scoring 85 to 100	9	17	0	#	0	0
Percentage of AGE Tested	66%	78%	0%	#	89%	0%
Percentage of AGE Scoring 55-100	64%	73%	0%	#	56%	0%
Percentage of AGE Scoring 65-100	59%	63%	0%	#	22%	0%
Percentage of AGE Scoring 85-100	8%	15%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	89%	81%	0%	#	25%	0%
<b>Chemistry</b>						
Number Tested	91	80	105	0	1	3
Number scoring 55 to 100	87	79	101	0	#	#
Number scoring 65 to 100	85	63	83	0	#	#
Number scoring 85 to 100	31	13	14	0	#	#
Percentage of AGE Tested	78%	70%	95%	0%	#	#
Percentage of AGE Scoring 55-100	75%	69%	91%	0%	#	#
Percentage of AGE Scoring 65-100	73%	55%	75%	0%	#	#
Percentage of AGE Scoring 85-100	27%	11%	13%	0%	#	#
Percentage of Tested Scoring 65-100	93%	79%	79%	0%	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	116	114	111	9	9	8
<b>Living Environment (first administered June 2001)</b>						
Number Tested			86			4
Number scoring 55 to 100			85			#
Number scoring 65 to 100			81			#
Number scoring 85 to 100			27			#
Percentage of AGE Tested			77%			#
Percentage of AGE Scoring 55-100			77%			#
Percentage of AGE Scoring 65-100			73%			#
Percentage of AGE Scoring 85-100			24%			#
Percentage of Tested Scoring 65-100			94%			#
<b>Physics</b>						
Number Tested	42	52	19	0	0	0
Number scoring 55 to 100	42	44	18	0	0	0
Number scoring 65 to 100	41	36	18	0	0	0
Number scoring 85 to 100	14	8	1	0	0	0
Percentage of AGE Tested	36%	46%	17%	0%	0%	0%
Percentage of AGE Scoring 55-100	36%	39%	16%	0%	0%	0%
Percentage of AGE Scoring 65-100	35%	32%	16%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	7%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	69%	95%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	12	100%	2	#	12	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	1	#	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	1	#	3	#	1	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)