

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-10-12-02-0001
 School Name : Mattituck Junior-Senior High School
 Principal: Mr. James F. McKenna

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	119	108	117
Eighth	93	123	114
Ninth	138	98	121
Tenth	122	130	97
Eleventh	121	109	128
Twelfth	94	123	108
Ungraded Secondary	0	0	0
Total K-12 Enrollment	687	691	685

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	8	1.2%	6	0.9%	5	0.7%
Black (Not Hispanic)	19	2.8%	15	2.2%	18	2.6%
Hispanic	3	0.4%	7	1.0%	8	1.2%
White (Not Hispanic)	657	95.6%	663	95.9%	654	95.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
7	1.0%	8	1.2%	7	1.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	16	18	18
Math Grade 8	19	20	23
Science Grade 8	19	22	23
Social Studies Grade 8	20	21	22
English Grade 10	17	18	20
Mathematics Grade 10	17	20	15
Science Grade 10	22	21	16
Social Studies Grade 10	17	16	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		95.6%		95.9%
Student Suspensions	33	5.0%	32	4.7%	24	3.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	0.0%	0.0%	0.0%
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	98%	97%

Staff Counts

Staff	2000-01
Total Teachers	61
Total Other Professional Staff	9
Total Paraprofessionals	0
Teaching out of Certification *	8
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
87	51	59%	117	87	74%	102	78	76%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	70	23	0	2	6	1
Percent	69%	23%	0%	2%	6%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	1	3

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	9	1.9%	4	0.9%	11	2.4%
Entered GED program*	2	0.4%	0	0.0%	3	0.7%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	48	92%	39	90%	56	100%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	66	97%	42	100%	51	86%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	2	#	1	#
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	2	#	1	#
Science	10	80%	8	100%	0	0%
Reading	1	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	4	#	1	#	1	#
US Hist & Gov't.	4	#	4	#	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	18	94%	8	88%
Science	NA	NA	4	#	5	80%
Reading	NA	NA	1	#	5	80%
Writing	NA	NA	0	0%	6	50%
Global Studies	NA	NA	5	60%	3	#
US Hist & Gov't.	NA	NA	2	#	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	122	105	147	4	3	9
Number scoring 55 to 100	119	103	142	#	#	4
Number scoring 65 to 100	110	90	139	#	#	3
Number scoring 85 to 100	29	18	58	#	#	1
Percentage of Tested Scoring 55-100	98%	98%	97%	#	#	44%
Percentage of Tested Scoring 65-100	90%	86%	95%	#	#	33%
Percentage of Tested Scoring 85-100	24%	17%	39%	#	#	11%
Math I						
Number Tested	124	103	16	6	7	5
Number scoring 55 to 100	120	98	13	3	5	3
Number scoring 65 to 100	110	92	11	2	5	1
Number scoring 85 to 100	56	54	3	1	0	0
Percentage of Tested Scoring 55-100	97%	95%	81%	50%	71%	60%
Percentage of Tested Scoring 65-100	89%	89%	69%	33%	71%	20%
Percentage of Tested Scoring 85-100	45%	52%	19%	17%	0%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	114	0		10	0	
Number scoring 55 to 100	110	0		7	0	
Number scoring 65 to 100	98	0		2	0	
Number scoring 85 to 100	32	0		0	0	
Percentage of Tested Scoring 55-100	96%	0%		70%	0%	
Percentage of Tested Scoring 65-100	86%	0%		20%	0%	
Percentage of Tested Scoring 85-100	28%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		120	103		12	9
Number scoring 55 to 100		114	99		8	6
Number scoring 65 to 100		107	89		4	4
Number scoring 85 to 100		56	36		1	0
Percentage of Tested Scoring 55-100		95%	96%		67%	67%
Percentage of Tested Scoring 65-100		89%	86%		33%	44%
Percentage of Tested Scoring 85-100		47%	35%		8%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	117	108	0	0	4	0
Number scoring 55 to 100	115	103	0	0	#	0
Number scoring 65 to 100	109	100	0	0	#	0
Number scoring 85 to 100	47	43	0	0	#	0
Percentage of Tested Scoring 55-100	98%	95%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	93%	93%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	40%	40%	0%	0%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			116			8
Number scoring 55 to 100			108			5
Number scoring 65 to 100			96			2
Number scoring 85 to 100			51			1
Percentage of Tested Scoring 55-100			93%			62%
Percentage of Tested Scoring 65-100			83%			25%
Percentage of Tested Scoring 85-100			44%			12%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	135	117	120	92	116
2000	97	125	110	121	113
2001	118	96	125	104	111

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	16	7	4	7	9
2000	11	14	6	3	9
2001	9	8	13	3	8

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	116	113	111	9	9	8
Comprehensive French						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	45	36	32	0	0	0
Number scoring 55 to 100	45	36	32	0	0	0
Number scoring 65 to 100	43	34	32	0	0	0
Number scoring 85 to 100	25	18	20	0	0	0
Percentage of AGE Tested	39%	32%	29%	0%	0%	0%
Percentage of AGE Scoring 55-100	39%	32%	29%	0%	0%	0%
Percentage of AGE Scoring 65-100	37%	30%	29%	0%	0%	0%
Percentage of AGE Scoring 85-100	22%	16%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	94%	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	116	113	111	9	9	8
Comprehensive Spanish						
Number Tested	48	62	39	0	0	0
Number scoring 55 to 100	48	62	39	0	0	0
Number scoring 65 to 100	46	59	38	0	0	0
Number scoring 85 to 100	20	15	17	0	0	0
Percentage of AGE Tested	41%	55%	35%	0%	0%	0%
Percentage of AGE Scoring 55-100	41%	55%	35%	0%	0%	0%
Percentage of AGE Scoring 65-100	40%	52%	34%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	13%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	95%	97%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	116	113	111	9	9	8
Math II						
Number Tested	102	111	94	2	1	3
Number scoring 55 to 100	93	100	85	#	#	#
Number scoring 65 to 100	82	93	79	#	#	#
Number scoring 85 to 100	36	49	38	#	#	#
Percentage of AGE Tested	88%	98%	85%	#	#	#
Percentage of AGE Scoring 55-100	80%	88%	77%	#	#	#
Percentage of AGE Scoring 65-100	71%	82%	71%	#	#	#
Percentage of AGE Scoring 85-100	31%	43%	34%	#	#	#
Percentage of Tested Scoring 65-100	80%	84%	84%	#	#	#
Math III						
Number Tested	90	90	87	1	0	1
Number scoring 55 to 100	83	87	80	#	0	#
Number scoring 65 to 100	78	81	79	#	0	#
Number scoring 85 to 100	47	44	48	#	0	#
Percentage of AGE Tested	78%	80%	78%	#	0%	#
Percentage of AGE Scoring 55-100	72%	77%	72%	#	0%	#
Percentage of AGE Scoring 65-100	67%	72%	71%	#	0%	#
Percentage of AGE Scoring 85-100	41%	39%	43%	#	0%	#
Percentage of Tested Scoring 65-100	87%	90%	91%	#	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	116	113	111	9	9	8
Earth Science (last administered January 2001)						
Number Tested	0	80	0	0	0	0
Number scoring 55 to 100	0	77	0	0	0	0
Number scoring 65 to 100	0	74	0	0	0	0
Number scoring 85 to 100	0	24	0	0	0	0
Percentage of AGE Tested	0%	71%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	68%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	65%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	21%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	93%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			109			2
Number scoring 55 to 100			107			#
Number scoring 65 to 100			105			#
Number scoring 85 to 100			53			#
Percentage of AGE Tested			98%			#
Percentage of AGE Scoring 55-100			96%			#
Percentage of AGE Scoring 65-100			95%			#
Percentage of AGE Scoring 85-100			48%			#
Percentage of Tested Scoring 65-100			96%			#
Biology (last administered January 2001)						
Number Tested	76	89	0	4	8	0
Number scoring 55 to 100	74	83	0	#	5	0
Number scoring 65 to 100	68	72	0	#	2	0
Number scoring 85 to 100	9	17	0	#	0	0
Percentage of AGE Tested	66%	79%	0%	#	89%	0%
Percentage of AGE Scoring 55-100	64%	73%	0%	#	56%	0%
Percentage of AGE Scoring 65-100	59%	64%	0%	#	22%	0%
Percentage of AGE Scoring 85-100	8%	15%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	89%	81%	0%	#	25%	0%
Chemistry						
Number Tested	91	80	105	0	1	3
Number scoring 55 to 100	87	79	101	0	#	#
Number scoring 65 to 100	85	63	83	0	#	#
Number scoring 85 to 100	31	13	14	0	#	#
Percentage of AGE Tested	78%	71%	95%	0%	#	#
Percentage of AGE Scoring 55-100	75%	70%	91%	0%	#	#
Percentage of AGE Scoring 65-100	73%	56%	75%	0%	#	#
Percentage of AGE Scoring 85-100	27%	12%	13%	0%	#	#
Percentage of Tested Scoring 65-100	93%	79%	79%	0%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	116	113	111	9	9	8
Living Environment (first administered June 2001)						
Number Tested			86			4
Number scoring 55 to 100			85			#
Number scoring 65 to 100			81			#
Number scoring 85 to 100			27			#
Percentage of AGE Tested			77%			#
Percentage of AGE Scoring 55-100			77%			#
Percentage of AGE Scoring 65-100			73%			#
Percentage of AGE Scoring 85-100			24%			#
Percentage of Tested Scoring 65-100			94%			#
Physics						
Number Tested	42	52	19	0	0	0
Number scoring 55 to 100	42	44	18	0	0	0
Number scoring 65 to 100	41	36	18	0	0	0
Number scoring 85 to 100	14	8	1	0	0	0
Percentage of AGE Tested	36%	46%	17%	0%	0%	0%
Percentage of AGE Scoring 55-100	36%	39%	16%	0%	0%	0%
Percentage of AGE Scoring 65-100	35%	32%	16%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	7%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	69%	95%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	12	100%	2	#	12	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	1	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	1	#	3	#	1	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)