

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 59-05-01-06-0002
 School Name : Fallsburg Junior-Senior High School
 Principal: Mr. Anthony Rigothi

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	128	113	124
Eighth	88	109	111
Ninth	128	95	103
Tenth	100	104	90
Eleventh	68	60	81
Twelfth	88	73	72
Ungraded Secondary	0	13	11
Total K-12 Enrollment	600	567	592

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.5%	6	1.1%	6	1.0%
Black (Not Hispanic)	110	18.3%	114	20.1%	120	20.3%
Hispanic	100	16.7%	88	15.5%	90	15.2%
White (Not Hispanic)	387	64.5%	359	63.3%	376	63.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
16	2.7%	11	1.9%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	18	22
Math Grade 8	19	18	21
Science Grade 8	18	17	21
Social Studies Grade 8	17	18	22
English Grade 10	18	23	17
Mathematics Grade 10	14	17	19
Science Grade 10	20	20	18
Social Studies Grade 10	22	19	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
48	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.7%		94.1%		94.0%
Student Suspensions	149	25.6%	150	25.0%	107	18.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	42.8%	41.6%	35.3%
Reduced Lunch	7.5%	11.3%	11.0%
Public Assistance	41-50%	31-40%	51-60%
Student Stability	91-100%	88%	97%

Staff Counts

Staff	2000-01
Total Teachers	51
Total Other Professional Staff	10
Total Paraprofessionals	0
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
81	39	48%	66	30	45%	53	21	40%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	12	32	0	0	4	5
Percent	23%	60%	0%	0%	8%	9%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
5	0	6	11

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	8	2.1%	4	1.2%	6	1.7%
Entered GED program*	8	2.1%	28	8.2%	20	5.7%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	22	95%	33	94%	10	90%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	40	93%	82	87%	66	74%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	2	#	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	3	#	16	50%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	0	0%
Science	11	91%	12	67%	1	#
Reading	13	100%	0	0%	0	0%
Writing	11	100%	0	0%	0	0%
Global Studies	27	89%	3	#	0	0%
US Hist & Gov't.	19	95%	26	85%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	11	91%	5	100%
Science	NA	NA	5	60%	6	33%
Reading	NA	NA	8	75%	9	100%
Writing	NA	NA	7	100%	9	100%
Global Studies	NA	NA	4	#	2	#
US Hist & Gov't.	NA	NA	6	67%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	66	58	79	5	7	8
Number scoring 55 to 100	65	58	78	4	7	7
Number scoring 65 to 100	62	52	70	3	5	3
Number scoring 85 to 100	11	5	16	0	0	0
Percentage of Tested Scoring 55-100	98%	100%	99%	80%	100%	88%
Percentage of Tested Scoring 65-100	94%	90%	89%	60%	71%	38%
Percentage of Tested Scoring 85-100	17%	9%	20%	0%	0%	0%
Math I						
Number Tested	76	82	61	2	10	16
Number scoring 55 to 100	62	50	37	#	2	7
Number scoring 65 to 100	58	42	17	#	2	3
Number scoring 85 to 100	22	11	0	#	1	0
Percentage of Tested Scoring 55-100	82%	61%	61%	#	20%	44%
Percentage of Tested Scoring 65-100	76%	51%	28%	#	20%	19%
Percentage of Tested Scoring 85-100	29%	13%	0%	#	10%	0%
Math A						
Number Tested	0	0	34	0	0	0
Number scoring 55 to 100	0	0	31	0	0	0
Number scoring 65 to 100	0	0	29	0	0	0
Number scoring 85 to 100	0	0	9	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	91%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	85%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	26%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	57	0		1	0	
Number scoring 55 to 100	57	0		#	0	
Number scoring 65 to 100	55	0		#	0	
Number scoring 85 to 100	17	0		#	0	
Percentage of Tested Scoring 55-100	100%	0%		#	0%	
Percentage of Tested Scoring 65-100	96%	0%		#	0%	
Percentage of Tested Scoring 85-100	30%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		85	75		7	5
Number scoring 55 to 100		80	72		5	5
Number scoring 65 to 100		68	64		4	3
Number scoring 85 to 100		12	13		0	0
Percentage of Tested Scoring 55-100		94%	96%		71%	100%
Percentage of Tested Scoring 65-100		80%	85%		57%	60%
Percentage of Tested Scoring 85-100		14%	17%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	48	39	0	2	0	0
Number scoring 55 to 100	48	39	0	#	0	0
Number scoring 65 to 100	48	35	0	#	0	0
Number scoring 85 to 100	16	8	0	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	90%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	33%	21%	0%	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			80			9
Number scoring 55 to 100			71			6
Number scoring 65 to 100			53			1
Number scoring 85 to 100			18			0
Percentage of Tested Scoring 55-100			89%			67%
Percentage of Tested Scoring 65-100			66%			11%
Percentage of Tested Scoring 85-100			23%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	103	90	64	82	85
2000	98	93	57	71	80
2001	124	93	89	73	95

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	11	19	12	5	12
2000	19	8	13	14	14
2001	18	13	11	10	13

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	85	80	95	12	14	13
Comprehensive French						
Number Tested	5	6	12	0	0	0
Number scoring 55 to 100	5	6	12	0	0	0
Number scoring 65 to 100	5	5	11	0	0	0
Number scoring 85 to 100	2	4	7	0	0	0
Percentage of AGE Tested	6%	7%	13%	0%	0%	0%
Percentage of AGE Scoring 55-100	6%	7%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	6%	6%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	5%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	83%	92%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	85	80	95	12	14	13
Comprehensive Spanish						
Number Tested	29	26	36	0	0	0
Number scoring 55 to 100	29	26	36	0	0	0
Number scoring 65 to 100	27	22	36	0	0	0
Number scoring 85 to 100	14	7	24	0	0	0
Percentage of AGE Tested	34%	33%	38%	0%	0%	0%
Percentage of AGE Scoring 55-100	34%	33%	38%	0%	0%	0%
Percentage of AGE Scoring 65-100	32%	28%	38%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	9%	25%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	85%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	85	80	95	12	14	13
Math II						
Number Tested	48	58	67	0	2	0
Number scoring 55 to 100	37	41	50	0	#	0
Number scoring 65 to 100	31	33	39	0	#	0
Number scoring 85 to 100	15	12	15	0	#	0
Percentage of AGE Tested	56%	72%	71%	0%	#	0%
Percentage of AGE Scoring 55-100	44%	51%	53%	0%	#	0%
Percentage of AGE Scoring 65-100	36%	41%	41%	0%	#	0%
Percentage of AGE Scoring 85-100	18%	15%	16%	0%	#	0%
Percentage of Tested Scoring 65-100	65%	57%	58%	0%	#	0%
Math III						
Number Tested	36	31	46	1	0	0
Number scoring 55 to 100	36	23	29	#	0	0
Number scoring 65 to 100	28	19	25	#	0	0
Number scoring 85 to 100	9	10	8	#	0	0
Percentage of AGE Tested	42%	39%	48%	#	0%	0%
Percentage of AGE Scoring 55-100	42%	29%	31%	#	0%	0%
Percentage of AGE Scoring 65-100	33%	24%	26%	#	0%	0%
Percentage of AGE Scoring 85-100	11%	12%	8%	#	0%	0%
Percentage of Tested Scoring 65-100	78%	61%	54%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	85	80	95	12	14	13
Earth Science (last administered January 2001)						
Number Tested	63	62	0	5	3	0
Number scoring 55 to 100	56	51	0	5	#	0
Number scoring 65 to 100	46	40	0	3	#	0
Number scoring 85 to 100	16	14	0	1	#	0
Percentage of AGE Tested	74%	78%	0%	42%	#	0%
Percentage of AGE Scoring 55-100	66%	64%	0%	42%	#	0%
Percentage of AGE Scoring 65-100	54%	50%	0%	25%	#	0%
Percentage of AGE Scoring 85-100	19%	17%	0%	8%	#	0%
Percentage of Tested Scoring 65-100	73%	65%	0%	60%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			51			1
Number scoring 55 to 100			51			#
Number scoring 65 to 100			47			#
Number scoring 85 to 100			23			#
Percentage of AGE Tested			54%			#
Percentage of AGE Scoring 55-100			54%			#
Percentage of AGE Scoring 65-100			49%			#
Percentage of AGE Scoring 85-100			24%			#
Percentage of Tested Scoring 65-100			92%			#
Biology (last administered January 2001)						
Number Tested	86	93	0	6	8	0
Number scoring 55 to 100	66	69	0	3	4	0
Number scoring 65 to 100	48	50	0	2	2	0
Number scoring 85 to 100	10	10	0	0	0	0
Percentage of AGE Tested	101%	116%	0%	50%	57%	0%
Percentage of AGE Scoring 55-100	78%	86%	0%	25%	29%	0%
Percentage of AGE Scoring 65-100	56%	62%	0%	17%	14%	0%
Percentage of AGE Scoring 85-100	12%	12%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	56%	54%	0%	33%	25%	0%
Chemistry						
Number Tested	34	22	44	1	0	0
Number scoring 55 to 100	29	18	38	#	0	0
Number scoring 65 to 100	22	18	32	#	0	0
Number scoring 85 to 100	3	7	8	#	0	0
Percentage of AGE Tested	40%	28%	46%	#	0%	0%
Percentage of AGE Scoring 55-100	34%	23%	40%	#	0%	0%
Percentage of AGE Scoring 65-100	26%	23%	34%	#	0%	0%
Percentage of AGE Scoring 85-100	4%	9%	8%	#	0%	0%
Percentage of Tested Scoring 65-100	65%	82%	73%	#	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	85	80	95	12	14	13
Living Environment (first administered June 2001)						
Number Tested			93			6
Number scoring 55 to 100			89			4
Number scoring 65 to 100			80			1
Number scoring 85 to 100			13			0
Percentage of AGE Tested			98%			46%
Percentage of AGE Scoring 55-100			94%			31%
Percentage of AGE Scoring 65-100			84%			8%
Percentage of AGE Scoring 85-100			14%			0%
Percentage of Tested Scoring 65-100			86%			17%
Physics						
Number Tested	18	8	0	0	0	0
Number scoring 55 to 100	17	8	0	0	0	0
Number scoring 65 to 100	14	5	0	0	0	0
Number scoring 85 to 100	5	2	0	0	0	0
Percentage of AGE Tested	21%	10%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	20%	10%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	6%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	3%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	78%	62%	0%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	44	93%	21	95%	33	100%
Bus Analysis/Bus Computer App.	6	100%	1	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	6	100%	0	0%	0	0%
Food and Nutrition	9	89%	2	#	6	50%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	17	94%	8	88%	25	96%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	7	57%	1	#	14	50%
Bus Analysis/Bus Computer App.	0	0%	1	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	3	#	1	#	4	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	3	#	1	#	2	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)