

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 59-08-01-04-0001
 School Name : Eldred Junior-Senior High School
 Principal: Mr. Bruce C. Wheeler

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	51	55	67
Eighth	58	53	54
Ninth	57	66	62
Tenth	66	55	59
Eleventh	44	66	49
Twelfth	68	48	60
Ungraded Secondary	0	0	0
Total K-12 Enrollment	344	343	351

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	4	1.2%	3	0.9%	2	0.6%
Black (Not Hispanic)	2	0.6%	2	0.6%	2	0.6%
Hispanic	2	0.6%	6	1.7%	5	1.4%
White (Not Hispanic)	336	97.7%	332	96.8%	342	97.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	1	0.3%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	18	19	0
English Grade 8	21	16	18
Math Grade 8	18	15	16
Science Grade 8	19	12	18
Social Studies Grade 8	18	0	18
English Grade 10	23	24	21
Mathematics Grade 10	0	20	26
Science Grade 10	11	15	12
Social Studies Grade 10	25	20	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		93.8%		94.0%
Student Suspensions	55	15.7%	46	13.4%	29	8.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	13.7%	12.0%	9.7%
Reduced Lunch	7.0%	8.7%	8.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	94%	100%

Staff Counts

Staff	2000-01
Total Teachers	31
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	7
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
63	32	51%	47	14	30%	57	26	46%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	22	15	4	3	8	5
Percent	39%	26%	7%	5%	14%	9%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
5	1	0	5

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	0.9%	2	0.9%	6	2.6%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	17	71%	14	93%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	10	80%	13	85%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	4	#	3	#
Science	20	90%	6	83%	1	#
Reading	0	0%	4	#	3	#
Writing	0	0%	4	#	3	#
Global Studies	6	83%	4	#	2	#
US Hist & Gov't.	16	88%	15	67%	12	92%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	5	100%	5	80%
Science	NA	NA	0	0%	1	#
Reading	NA	NA	3	#	6	50%
Writing	NA	NA	3	#	5	60%
Global Studies	NA	NA	4	#	4	#
US Hist & Gov't.	NA	NA	5	20%	6	33%

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	45	61	49	4	9	5
Number scoring 55 to 100	40	56	43	#	5	0
Number scoring 65 to 100	39	44	41	#	2	0
Number scoring 85 to 100	9	9	14	#	0	0
Percentage of Tested Scoring 55-100	89%	92%	88%	#	56%	0%
Percentage of Tested Scoring 65-100	87%	72%	84%	#	22%	0%
Percentage of Tested Scoring 85-100	20%	15%	29%	#	0%	0%
Math I						
Number Tested	66	51	58	7	5	5
Number scoring 55 to 100	51	41	42	2	3	2
Number scoring 65 to 100	45	33	33	2	1	0
Number scoring 85 to 100	19	16	13	0	0	0
Percentage of Tested Scoring 55-100	77%	80%	72%	29%	60%	40%
Percentage of Tested Scoring 65-100	68%	65%	57%	29%	20%	0%
Percentage of Tested Scoring 85-100	29%	31%	22%	0%	0%	0%
Math A						
Number Tested	35	13	40	2	0	1
Number scoring 55 to 100	15	7	35	#	0	#
Number scoring 65 to 100	7	6	24	#	0	#
Number scoring 85 to 100	0	0	5	#	0	#
Percentage of Tested Scoring 55-100	43%	54%	88%	#	0%	#
Percentage of Tested Scoring 65-100	20%	46%	60%	#	0%	#
Percentage of Tested Scoring 85-100	0%	0%	12%	#	0%	#
Global Studies (last administered January 2000)						
Number Tested	60	0		6	0	
Number scoring 55 to 100	60	0		6	0	
Number scoring 65 to 100	57	0		6	0	
Number scoring 85 to 100	24	0		2	0	
Percentage of Tested Scoring 55-100	100%	0%		100%	0%	
Percentage of Tested Scoring 65-100	95%	0%		100%	0%	
Percentage of Tested Scoring 85-100	40%	0%		33%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		54	59		6	3
Number scoring 55 to 100		48	59		3	#
Number scoring 65 to 100		44	51		2	#
Number scoring 85 to 100		16	22		0	#
Percentage of Tested Scoring 55-100		89%	100%		50%	#
Percentage of Tested Scoring 65-100		81%	86%		33%	#
Percentage of Tested Scoring 85-100		30%	37%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	35	49	0	4	3	0
Number scoring 55 to 100	30	47	0	#	#	0
Number scoring 65 to 100	25	40	0	#	#	0
Number scoring 85 to 100	11	13	0	#	#	0
Percentage of Tested Scoring 55-100	86%	96%	0%	#	#	0%
Percentage of Tested Scoring 65-100	71%	82%	0%	#	#	0%
Percentage of Tested Scoring 85-100	31%	27%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			46			5
Number scoring 55 to 100			37			2
Number scoring 65 to 100			31			1
Number scoring 85 to 100			18			0
Percentage of Tested Scoring 55-100			80%			40%
Percentage of Tested Scoring 65-100			67%			20%
Percentage of Tested Scoring 85-100			39%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	58	63	47	65	58
2000	64	58	62	45	57
2001	54	55	47	60	54

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	10	12	5	10	9
2000	8	6	8	5	7
2001	6	3	5	6	5

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	58	57	54	9	7	5
Comprehensive French						
Number Tested	16	9	0	0	0	0
Number scoring 55 to 100	14	8	0	0	0	0
Number scoring 65 to 100	13	7	0	0	0	0
Number scoring 85 to 100	2	1	0	0	0	0
Percentage of AGE Tested	28%	16%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	22%	12%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	2%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	78%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	58	57	54	9	7	5
Comprehensive Spanish						
Number Tested	22	20	0	1	0	0
Number scoring 55 to 100	21	19	0	#	0	0
Number scoring 65 to 100	18	12	0	#	0	0
Number scoring 85 to 100	2	3	0	#	0	0
Percentage of AGE Tested	38%	35%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	36%	33%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	31%	21%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	3%	5%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	82%	60%	0%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	58	57	54	9	7	5
Math II						
Number Tested	46	62	21	1	0	0
Number scoring 55 to 100	28	33	16	#	0	0
Number scoring 65 to 100	22	27	13	#	0	0
Number scoring 85 to 100	11	6	2	#	0	0
Percentage of AGE Tested	79%	109%	39%	#	0%	0%
Percentage of AGE Scoring 55-100	48%	58%	30%	#	0%	0%
Percentage of AGE Scoring 65-100	38%	47%	24%	#	0%	0%
Percentage of AGE Scoring 85-100	19%	11%	4%	#	0%	0%
Percentage of Tested Scoring 65-100	48%	44%	62%	#	0%	0%
Math III						
Number Tested	24	27	32	1	0	0
Number scoring 55 to 100	23	21	26	#	0	0
Number scoring 65 to 100	18	18	19	#	0	0
Number scoring 85 to 100	8	9	9	#	0	0
Percentage of AGE Tested	41%	47%	59%	#	0%	0%
Percentage of AGE Scoring 55-100	40%	37%	48%	#	0%	0%
Percentage of AGE Scoring 65-100	31%	32%	35%	#	0%	0%
Percentage of AGE Scoring 85-100	14%	16%	17%	#	0%	0%
Percentage of Tested Scoring 65-100	75%	67%	59%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	58	57	54	9	7	5
Earth Science (last administered January 2001)						
Number Tested	83	32	4	6	1	0
Number scoring 55 to 100	62	24	#	3	#	0
Number scoring 65 to 100	47	19	#	3	#	0
Number scoring 85 to 100	15	5	#	0	#	0
Percentage of AGE Tested	143%	56%	#	67%	#	0%
Percentage of AGE Scoring 55-100	107%	42%	#	33%	#	0%
Percentage of AGE Scoring 65-100	81%	33%	#	33%	#	0%
Percentage of AGE Scoring 85-100	26%	9%	#	0%	#	0%
Percentage of Tested Scoring 65-100	57%	59%	#	50%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			43			2
Number scoring 55 to 100			41			#
Number scoring 65 to 100			41			#
Number scoring 85 to 100			11			#
Percentage of AGE Tested			80%			#
Percentage of AGE Scoring 55-100			76%			#
Percentage of AGE Scoring 65-100			76%			#
Percentage of AGE Scoring 85-100			20%			#
Percentage of Tested Scoring 65-100			95%			#
Biology (last administered January 2001)						
Number Tested	57	74	9	5	2	1
Number scoring 55 to 100	51	63	5	4	#	#
Number scoring 65 to 100	38	52	3	4	#	#
Number scoring 85 to 100	4	15	3	1	#	#
Percentage of AGE Tested	98%	130%	17%	56%	#	#
Percentage of AGE Scoring 55-100	88%	111%	9%	44%	#	#
Percentage of AGE Scoring 65-100	66%	91%	6%	44%	#	#
Percentage of AGE Scoring 85-100	7%	26%	6%	11%	#	#
Percentage of Tested Scoring 65-100	67%	70%	33%	80%	#	#
Chemistry						
Number Tested	20	17	15	0	0	0
Number scoring 55 to 100	16	13	13	0	0	0
Number scoring 65 to 100	9	7	11	0	0	0
Number scoring 85 to 100	3	0	5	0	0	0
Percentage of AGE Tested	34%	30%	28%	0%	0%	0%
Percentage of AGE Scoring 55-100	28%	23%	24%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	12%	20%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	0%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	45%	41%	73%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	58	57	54	9	7	5
Living Environment (first administered June 2001)						
Number Tested			45			1
Number scoring 55 to 100			45			#
Number scoring 65 to 100			45			#
Number scoring 85 to 100			7			#
Percentage of AGE Tested			83%			#
Percentage of AGE Scoring 55-100			83%			#
Percentage of AGE Scoring 65-100			83%			#
Percentage of AGE Scoring 85-100			13%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	11	6	8	0	0	0
Number scoring 55 to 100	9	6	8	0	0	0
Number scoring 65 to 100	5	6	7	0	0	0
Number scoring 85 to 100	1	2	2	0	0	0
Percentage of AGE Tested	19%	11%	15%	0%	0%	0%
Percentage of AGE Scoring 55-100	16%	11%	15%	0%	0%	0%
Percentage of AGE Scoring 65-100	9%	11%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	4%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	45%	100%	88%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	22	95%	32	100%	17	100%
Bus Analysis/Bus Computer App.	12	100%	0	0%	5	100%
Health Occupations	0	0%	1	#	0	0%
Clothing and Textiles	3	#	0	0%	0	0%
Food and Nutrition	9	100%	0	0%	9	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	6	100%	0	0%	4	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	100%	3	#	5	100%
Bus Analysis/Bus Computer App.	1	#	0	0%	0	0%
Health Occupations	0	0%	2	#	0	0%
Clothing and Textiles	2	#	0	0%	0	0%
Food and Nutrition	6	83%	0	0%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)